



MCAS Presentation

2025 Results

10/09/25 School Committee Meeting



MCAS District Overview

DESE REMARKS: Massachusetts Education Commissioner Pedro Martinez has recently commented on the 2025 MCAS results, describing them as "sobering" and further stated that no single statewide student group has returned to pre-pandemic achievement levels and that significant achievement gaps persist

HVERHILL HIGHLIGHTS:

- **ELA** - IMPROVED STUDENTS MEETING & EXCEEDING, & 4TH GRADE SGP
- **SPECIAL EDUCATION** - DECREASING GAPS & INCREASING ACHIEVEMENT
- **ACCOUNTABILITY** - INCREASED IN GRADES 3 - 8
- **GROWTH** - AMONGST COMPARABLE DISTRICTS
- **HUNKING** - GRADE 3 OUT PERFORMS STATE IN ELA
- **GOLDEN HILL** - INCREASED ACCOUNTABILITY PERCENTILE FROM 27 TO 40
- **GATEWAY** - ANNUAL COMPARISONS INCREASED

Grade 3 Reading *DESE* Comparable Districts

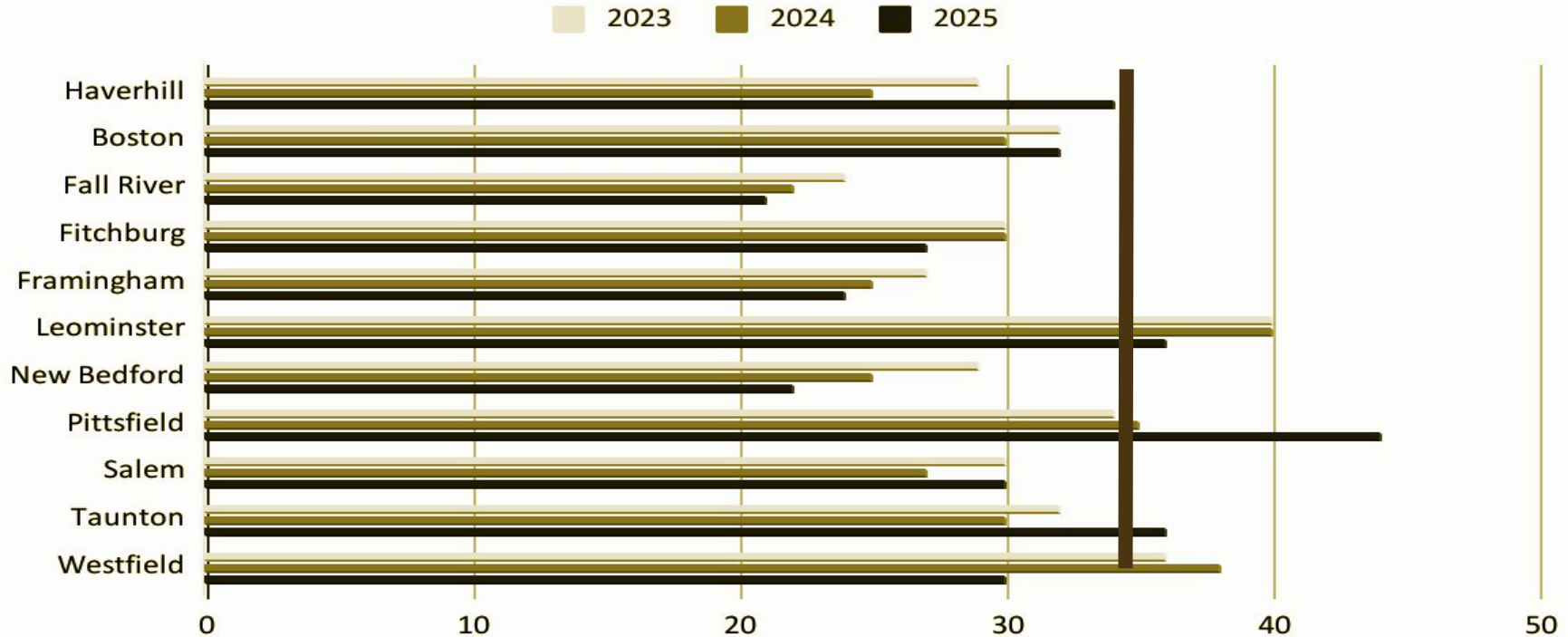
Grade 03 Reading Meeting & Exceeding	
<u>District</u>	<u>Percentile Meeting/Exceeding</u>
Pittsfield	44
Leominster	36
Taunton	36
Haverhill	34
Boston	32
Salem	30
Westfield	30
Fitchburg	27
Framingham	24
New Bedford	22
Fall River	21



Grade 03 Reading *DESE* Comparable Districts

Grade 03 Reading (Percent) Meeting & Exceeding

Comparative Districts MCAS School Year 2023-2025





Grade 3 Reading Meeting & Exceeding %

Grade 03 Reading Meeting & Exceeding		
School	2024	2025
Bradford	26	34 (+8)
Hunking	39	45 (+6)
Golden Hill	31	32 (+1)
Pentucket Lake	17	31 (+14)
Silver Hill	20	30 (+10)
Tilton	19	33 (+13)
Walnut Square	31	31



Grades 3-8 ELA Achievement *DESE* Comparable Districts

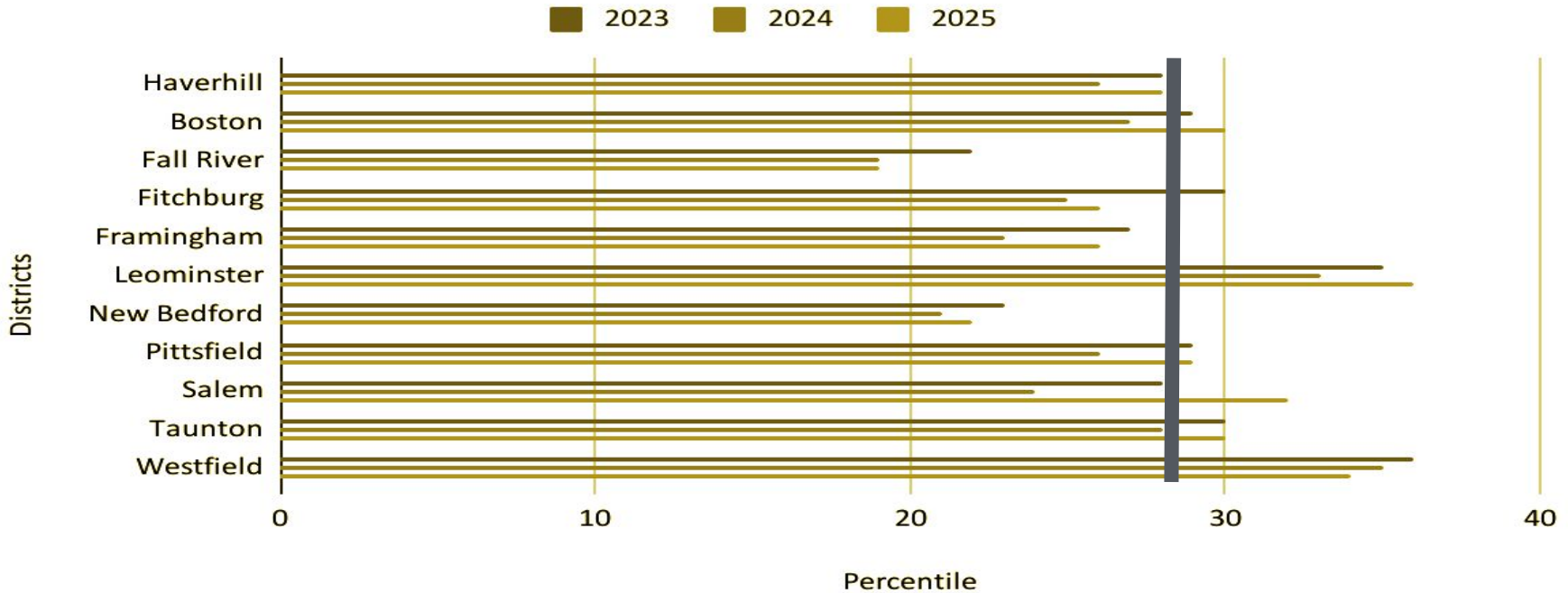
District	Percentile Meeting/Exceeding
Leominster	36
Westfield	34
Salem	32
Boston	30
Taunton	30
Pittsfield	29
Haverhill	28
Fitchburg	26
Framingham	26
New Bedford	22
Fall River	19



Grades 3-8 ELA Comparable Districts 2023 - 2025

ELA MCAS Grades 03-08

Comparative Districts MCAS School Year 2023-2025





Grade 03-08 ELA: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score	SGP
Low Income	1	18	46	34	480	48
High Needs	1	18	46	35	480	48
Black or African American	3	20	44	33	482	49
Asian	8	38	33	21	495	53
Hispanic or Latino	1	18	46	35	480	48
Multi-Race, Not Hispanic or Latino	5	30	44	21	490	50
White	5	33	44	18	492	49



Grade 10 ELA Achievement *DESE* Comparable Districts

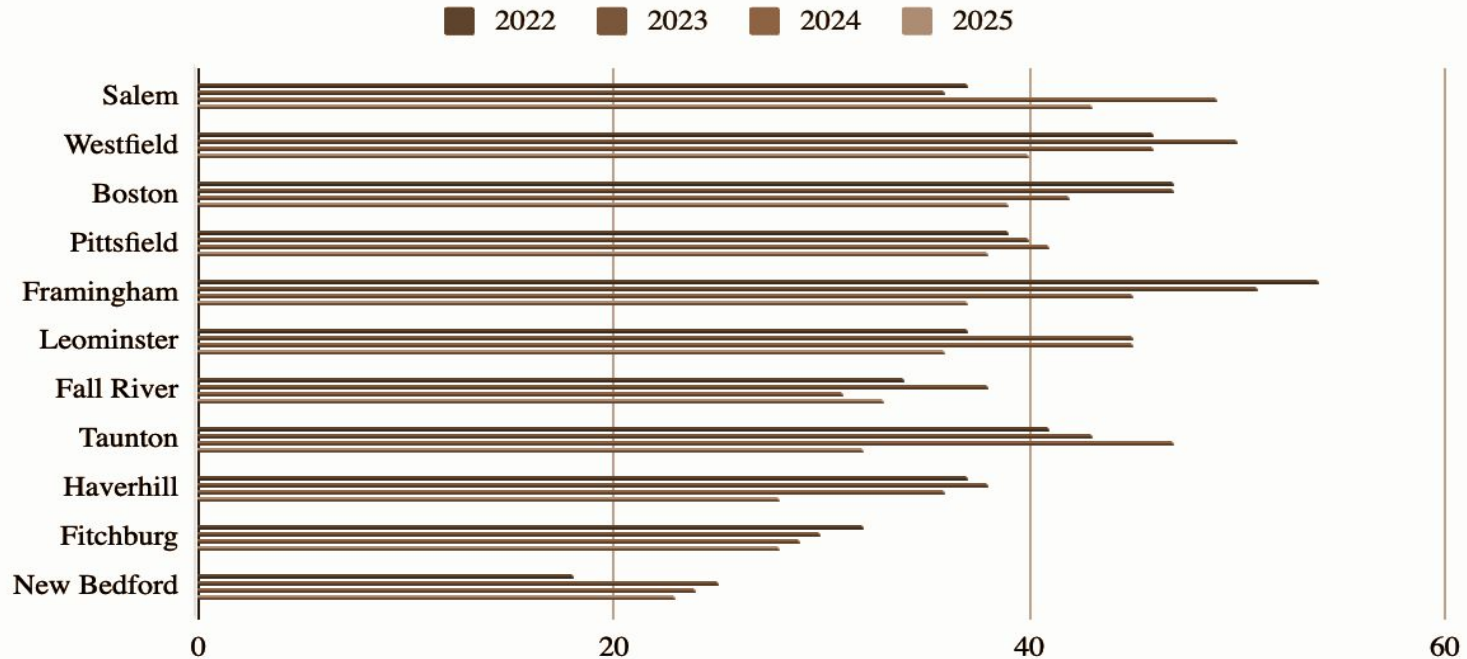
District	Percentile Meeting/Exceeding
Salem	43
Westfield	40
Boston	39
Pittsfield	38
Leominster	36
Framingham	37
Fall River	33
Taunton	32
Haverhill	29
Fitchburg	28
New Bedford	23



Grade 10 ELA Achievement *DESE* Comparable Districts

Grade 10 ELA (Percent) Meeting & Exceeding

Comparative Districts MCAS School Year 2024-2025





Grade 10 ELA: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score	SGP
Low Income	1	15	38	46	474	32
High Needs	1	15	38	46	475	32
Black or African American	0	8	50	42	475	
Asian	0	50	50	0	500	
Hispanic or Latino	1	14	36	49	473	33
Multi-Race, Not Hispanic or Latino	11	21	32	37	485	
White	4	39	36	21	494	36



ELA Glows and Grows

Grows:

- **Early Literacy: PRISM I funds** now include **Moody Preschool** and community-based programs to enhance early literacy readiness.
- **Grade 3:** Introduced consistent, districtwide phonics program to strengthen foundational literacy.
- **Grade 5:** Maintained performance with 25% of students meeting or exceeding expectations in both 2024 and 2025.
- **Grade 8:** Experienced a slight decline in overall achievement.
- **Grade 10:** Noted a dip in results; however, implementation of a new HQIM curriculum and targeted professional development—supported by the **PRISM III Grant**—aim to accelerate growth.

Glows:

- **Grade 3:** Growth is on the rise — **34%** of students are meeting or exceeding expectations, up **9 percentage points** from last year's 25%.
- **Hunking Grade 3** outperformed the state average.
- **Bradford Grade 3** matched the state average.
- **Elementary & Middle Grades:** Most grades are demonstrating **steady, positive growth** across the board.
- **Grade 4:** Up **3% M&E** from last year; **Average SGP = 51.5.**
- **Grade 6:** Up **7% M&E; SGP = 47.5**
- **Grade 7:** Up **3% M&E; SGP = 52.5.**
- **Student Progress: 518 students** advanced at least one performance level since last year.



Grades 3-8 Math Achievement *DESE* Comparable Districts

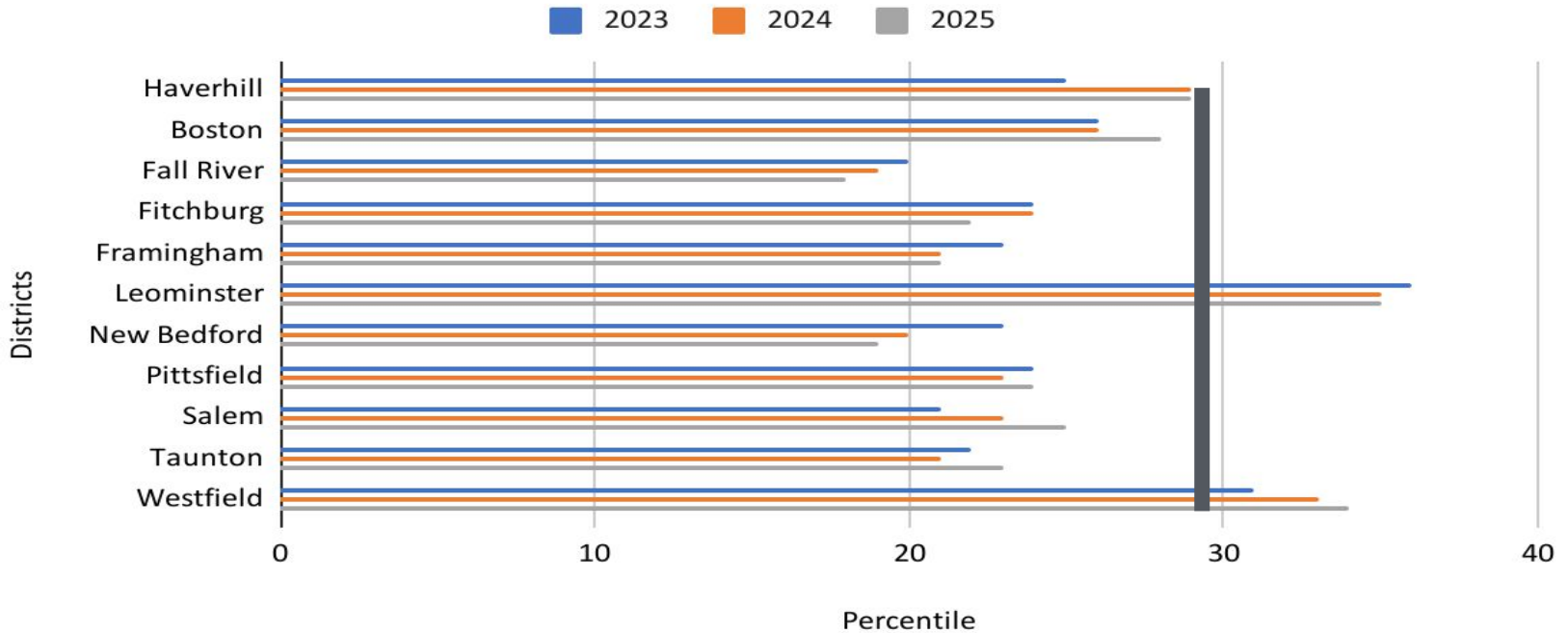
<u>District</u>	<u>Percentile Meeting or Exceeding</u>
Leominster	35
Westfield	34
Haverhill	29
Boston	28
Salem	25
Pittsfield	24
Taunton	23
Fitchburg	22
Framingham	21
New Bedford	19
Fall River	18



Grades 3-8 Math Comparable Districts 2023-2025

Math MCAS Grades 3-08

Comparative Districts MCAS School Year 2023-2025





Grade 03-08 Math: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score	SGP
Low Income	2	18	48	32	483	50
High Needs	2	18	48	32	482	50
Black or African American	3	20	46	31	485	55
Asian	10	39	34	17	499	51
Hispanic or Latino	1	17	50	32	482	50
Multi-Race, Not Hispanic or Latino	5	30	38	28	489	49
White	7	35	42	16	496	54



Grade 10 Math Achievement *DESE* Comparable Districts

<u>District</u>	<u>Percentile Meeting or Exceeding</u>
Salem	41
Framingham	40
Boston	37
Westfield	27
Taunton	25
Haverhill	25
Pittsfield	24
Leominster	24
Fitchburg	21
Fall River	16
New Bedford	12



Grade 10 Math: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score	SGP
Low Income	1	10	52	36	477	30
High Needs	1	9	52	38	477	30
Black or African American	3	20	48	30	481	30
Asian	8	17	58	17	492	
Hispanic or Latino	0	12	56	32	477	31
Multi-Race, Not Hispanic or Latino	7	20	47	27	486	33
White	7	26	46	21	491	35



Glows

State Average SGP: 50

- Hunking: 59
- Consentino: 51
- Golden Hill: 63

State Average Scaled Score: 495

- Bradford: 497
- Hunking: 496

State Meeting/Exceeding Expectations: 42%

- Bradford: 42%
- Hunking: 42%

Student Growth & Near-Proficiency Data

- **467** students increased a scoring category.
- **192** increased scaled score **20+ points**
- **74** scored in Not Meeting, w/ **higher than typical growth (SGP>60)**.

Grows

Academic Priorities and Next Steps

- **Near-Proficiency: 645 students** are within 10 points of **Meeting Expectations**.
- **Math Interventions:** Refine and increase the rigor of Math interventions, focusing on **pre-loading** content and mirroring Tier 1 instruction with more progress monitoring.
- **Algebra Focus:** Implement an **Algebra ladder** to prioritize instruction on **150 identifiable Algebra skills** (based on TNTP, 2025).
- **Problem-Solving:** Continue work on constructed response improvement by reinforcing **RDW/RRSS** (Read, Draw/Represent, Write/Reflect, Solve/Show) strategies for problem-solving perseverance
- **Fluency:** Continue to build overall **Math fluency**.



Grade 5 & 8 Science Achievement *DESE* Comparable Districts

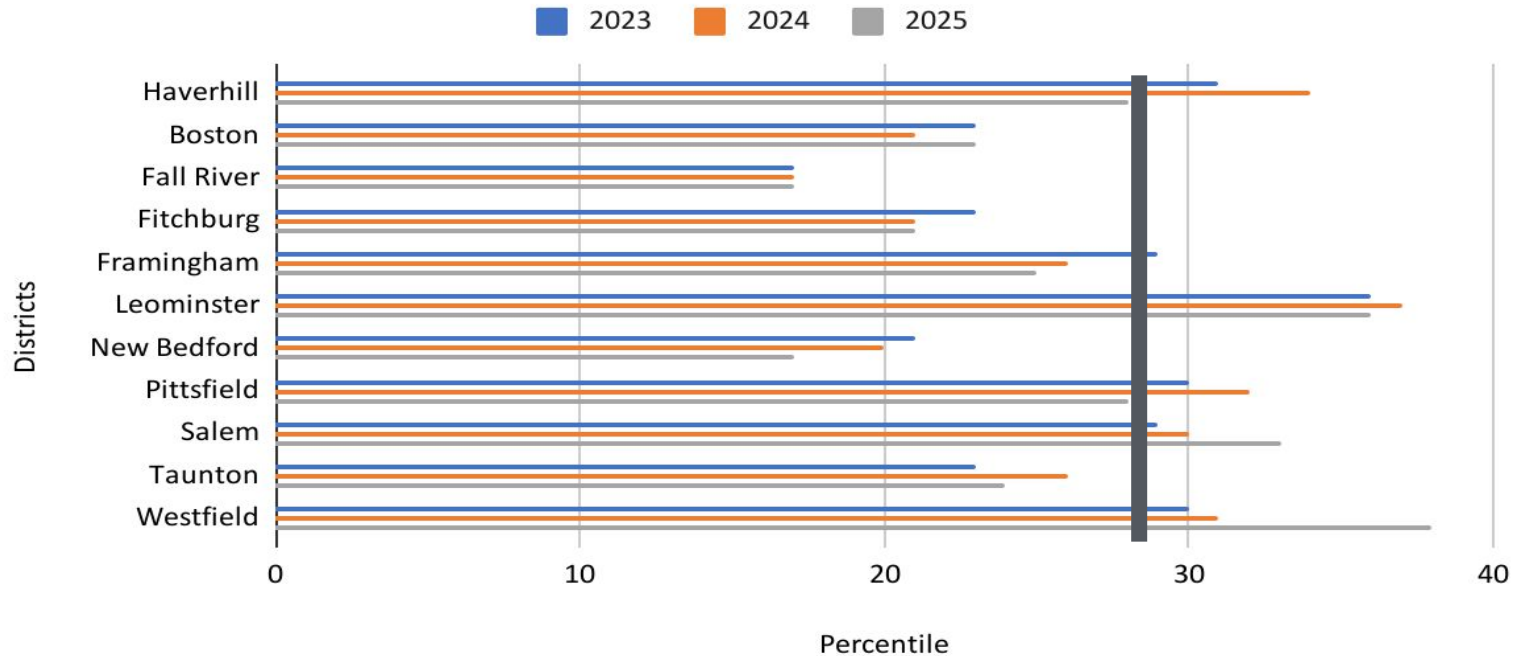
District	Percentile Meeting or Exceeding
Westfield	38
Leominster	36
Salem	33
Haverhill	28
Pittsfield	28
Framingham	25
Taunton	24
Boston	23
Fitchburg	21
Fall River	17
New Bedford	17



Grade 05 & 08 Science Achievement Comparable Districts 2023-2025

Science Grades 05-08

Comparative Districts MCAS School Year 2023-2025





Grades 05 and 08 Science: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score
Low Income	1	16	48	34	480
High Needs	2	17	48	34	480
Black or African American	5	15	41	40	480
Asian	6	50	33	11	497
Hispanic or Latino	1	17	49	32	480
Multi-Race, Not Hispanic or Latino	0	25	56	19	487
White	6	36	41	17	495



Grade 9 Science Achievement *DESE* Comparable Districts

District	Percentile Meeting or Exceeding
Salem	41
Framingham	29
Leominster	36
Boston	33
Haverhill	30
Westfield	28
Pittsfield	22
Taunton	22
Fall River	18
Fitchburg	17
New Bedford	15



Grade 9 Science: Sub-Groups

Demographic	E	M	PM	NM	Avg. Scaled Score
Low Income	1	12	44	43	476
High Needs	1	13	43	43	477
Black or African American	0	27	73	0	488
Asian					
Hispanic or Latino	1	12	43	44	476
Multi-Race, Not Hispanic or Latino	13	25	44	19	496
White	7	36	34	23	494



Science Grows and Glows

Glows:

District Highlights

- Grade 5 ML students outperformed state
- Percentage of Grade 5 students who scored E/M in 2025 (34%) surpassed pre-pandemic (2019) achievement (33%).

School Shout-Outs

Whittier:

- ML subgroup exceeded targets
- Gr 5 ML: +17% Gr 8 ML: +8%
- Gr 5 & 8 Low Income/High Needs: above state average

Hunking:

- SWD subgroup exceeded targets
- Gr 5 overall: 54% vs 55% state (-1%), scored at or above state average on 17/41 questions (41.5%)

Glows:

Science achievement generally either stayed the same or declined from 2024.

- 264 students scored within 10 points of meeting expectations.

Action Steps:

Leverage Walkthrough & Assessment Data

- Integrate walkthrough + achievement data to identify “bright spots”
- Elevate Instructional Feedback
- Shift from general discussion → targeted feedback improving differentiation and impact.

Pilot HQ Materials & Assessments

- Pilot DESE Local-Level Performance Tasks aligned to NGSS storylines (hands-on, real-world, include simulations).
- Pilot OpenSciEd units (high-quality instructional material) in HS Biology this year.



Social Studies Grows and Glows

Glows

District-wide:

- ML students scored higher “Exceeding Expectations” than the state average.
- Strong Civics projects and Genocide Education units in place.

School Shout-Outs:

- **Nettle: 8% ML Exceeding vs 1% state (+7%).**
- **Whittier: Highest % of SWD & ML scoring E/M in district.**
- **Hunking: Tied for highest % of SWD scoring E/M.**

Grows

20% of all Grade 8 students scored Exceeding or Meeting Expectations on Civics MCAS.

- 116 students scored within 10 points of meeting expectations.

Action Steps:

- Piloting Investigating History (Gr. 5–7, Consentino) through Civics Grant.
- Piloting Democratic Knowledge Project (Gr. 8, Hunking) – HQIM for Civics.
- Use Walkthrough + disaggregated assessment data to pinpoint gaps & guide targeted interventions in classrooms with a focus on SWD.



Multilingual Learners Grades 3-8 Grows and Glows

Grows

Increase number of MLs achieving English proficiency & redesignated FEL.

Actions

- Implement rigorous MS ELD curriculum for ML Levels 1 & 2
- Adopt online curriculum Summit K12 to increase English proficiency
 - Benchmarking
 - Personalized Lesson Plans
 - Instant feedback for students and teachers
 - Supports for long-term MLs to expand growth in literacy skills

Glows

- SGP in Gr 3-8 ELA & Math continues to be at or above 50%.
- Gr 5 & 8 ML Science Scaled Score is comparable to the state average.
- Analysis of ML MCAS Data Shows that Former English Learners (FELs) perform the same as or better than the district average for all students.



Scaled Scores ELs, FELs, and All Students

	ELs & FELs	ELs	FELs	All HPS
Gr 3 ELA	474	470	492	489
Gr 3-8 ELA	472	465	486	486
Gr 10 ELA	462	458	484	483
Gr 3-8 Math	477	471	487	488
Gr 10 Math	468	465	No Data	482
Gr 5 & 8 Science	476	467	488	486
Gr 10 Science	469	465	No Data	486



Multilingual Learners Grows and Glows

Grows

6 schools **did not** improve or meet targets in ELA, Math, or Science. Improvement needed in Gr 10 ELA & Math MCAS.

Actions

- Professional development on instruction for MLs in content classes
- ELSWD & SLIFE workgroup in year 2
- 15-hour professional development modules for staff
- HHS - added ELD teacher, increased co-teach in ELA, math, and science
- All ELD push-in/co-teach for MLs levels 3-5 grades 3-8

Glows

Schools that improved, met, or exceeded their 2025 targets:

- Consentino - ELA & Math
- Golden Hill - ELA & Math
- JG Whittier - ELA, Math, Science
- Silver Hill - Math

MCAS Scaled Scores for MLs in Haverhill and Comparable Districts

	Haverhill	Boston	Fall River	Fitchburg	Framingham	Leominster	New Bedford	Pittsfield	Salem	Taunton	Westfield
Gr 3-8 ELA	472	477	470	472	466	478	473	472	474	473	474
Gr 10 ELA	462	471	467	461	461	470	462	472	468	466	468
Gr 3-8 Math	477	480	475	476	471	482	475	476	475	475	484
Gr 10 Math	468	478	468	471	470	468	464	473	477	471	477
Gr 5-8 Science	476	474	470	468	468	479	471	474	472	471	479
Gr 10 Science	469	474	461	461	468	472	461	468	469	464	471



Special Education Grows and Glows

Glows

		Haverhill SWD	State SWD
ELA	Gr 3-8	44 SGP 469 Avg scaled score	45 SGP 474 Avg scaled score
Math	Gr 3-8	46 SGP 472 Avg scaled score	46 SGP 476 Avg scaled score
Science	Gr 5, 8 Gr 10	469 Avg scaled score 467 Avg scaled score	476 Avg scaled score 478 Avg scaled score

Curriculum Integration

- **Spec. Ed. Admins-** participate in TNTP PD and walkthroughs
- **Spec. Ed. Teachers** - participate in Wit & Wisdom, Studysync, Eureka Math Squared PD

Rolling out Inclusive Practices PD for all Staff.

Most Schools Increased Achievement & SGP last year to this year.



Special Education ELA Achievement

	Students with Disabilities					
	2024 Achievement	2025 Achievement	Change	2025 Target	Path	Target
District	468.6	470.2	1.6	471.1	Recovery Path ▼	Improved Below Target ▼
Bradford	479.1	478.1	-1	482.4	Recovery Path ▼	Declined ▼
Consentino	463.6	464.7	1.1	466.2	Recovery Path ▼	Improved Below Target ▼
Golden Hill	468	471.6	3.6	470.4	Recovery Path ▼	Exceeded Target ▼
Hunking	468.6	472.8	4.2	472.7	Recovery Path ▼	Met Target ▼
Nettle	465.7	465.3	-0.4	468.3	Recovery Path ▼	No Change ▼
Pentucket Lake	474.1	477	2.9	477.2	Recovery Path ▼	Met Target ▼
Silver Hill	466.9	469.3	2.4	469.2	Recovery Path ▼	Met Target ▼
Tilton	475.4	475.8	0.4	478.7	Path Forward ▼	Improved Below Target ▼
Walnut Square	-	-	-	-	▼	▼
Whittier	465.8	469	3.2	468.4	Recovery Path ▼	Exceeded Target ▼
HHS	472.4	468.1	-4.3	473.7	Recovery Path ▼	Declined ▼



Special Education Grows and Glows

2025 - Grows

Three schools declined or had no change

Actions

- Rolling out Inclusive Practices PD for all Staff

2025 - Glows

7 Schools that improved, met, or exceeded their 2025 targets →

- Consentino
- Golden Hill
- Hunking
- Pentucket Lake
- Silver Hill
- Tilton
- Whittier

MCAS Scaled Scores for Students with Disabilities in Haverhill and Comparable Districts

	Haverhill	Boston	Fall River	Fitchburg	Framingham	Leominster	New Bedford	Pittsfield	Salem	Taunton	Westfield
Gr 3-8 ELA	469	468	465	466	466	473	465	468	476	466	472
HHS ELA	467	475	468	472	472	471	467	475	481	468	474
Gr 3-8 Math	472	469	467	468	468	475	467	468	472	466	474
HHS Math	467	475	465	467	476	469	465	471	479	467	472
Gr 5-8 Science	469	468	467	467	469	476	467	472	476	465	476
Gr 10 Science	467	472	461	466	477	472	463	468	478	465	471



Students with Chronic Absences (ELA)

Chronic Attendance Placement	Exceeding Attendance %	Meeting Attendance %	Partially Meeting Attendance %	Not Meeting Attendance %
District	0.92% (2.89%)	16.23% (25.25%)	43.01% (44.01%)	39.84% (27.84%)
Grade 03	1.03% (4.13%)	22.68% (29.60%)	46.39% (43.72%)	29.90% (22.55%)
Grade 04	0.00% (1.20%)	21.79% (26.80%)	47.44% (47.42%)	30.77% (24.57%)
Grade 05	1.15% (1.20%)	10.34% (23.41%)	58.62% (55.42%)	29.89% (19.97%)
Grade 06	2.88% (4.39%)	20.19% (25%)	36.54% (37.5%)	40.38% (33.11%)
Grade 07	0.00% (2.50%)	11.54% (23.40%)	44.23% (43.53%)	44.23% (30.58%)
Grade 08	1.23% (3.98%)	17.28% (23.05%)	32.10% (41.96%)	49.38% (31.01%)
Grade 10	0.48% (2.76%)	13.53% (25.90%)	40.10% (37.58%)	45.89% (33.76%)

*(In Parentheses is All Students)