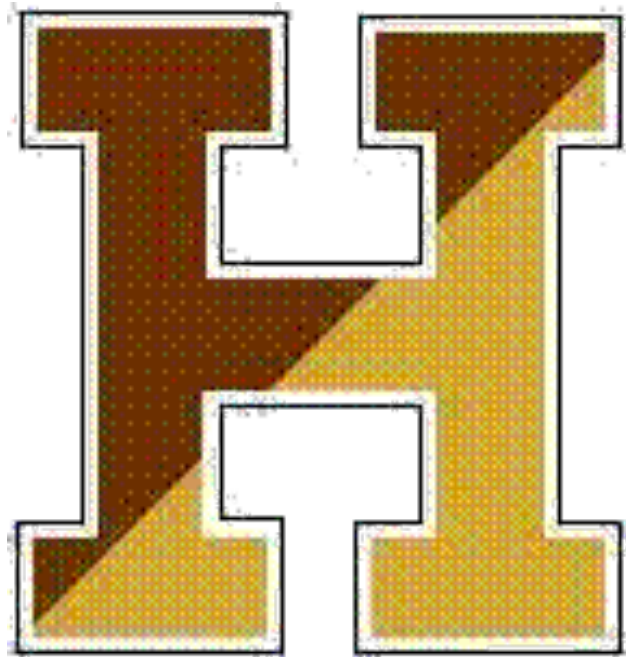


# *Haverhill School Committee*



*Meeting Portfolio 10.09.25*



Haverhill Public Schools - School Committee  
Hybrid Regular Meeting Agenda of October 9, 2025 @ 7:00 pm  
Theodore A. Pelosi, Jr. City Council Chambers  
City Hall, Room 202, 4 Summer Street, Haverhill, MA 01830

Governor Healey signed legislation that will allow municipalities to continue to use hybrid options for public meetings. The option for remote attendance for public meetings has been extended until June 30, 2027.

In order to register to participate in **remote public comment only** during the school committee meeting, please register here at least 6 hours prior to the meeting: [google.com/forms/d/17Z87UgI](https://www.google.com/forms/d/17Z87UgI). A link to the public comment session of the meeting will be emailed to you at the address you supply at least two hours before the meeting. **There will also be in-person public comments, which do not require registration. This meeting will be broadcast over HCTV and WHAV. The full meeting recording will be posted on the HCTV website.**

Statement to be read by mayor/chairperson at the beginning of each meeting: those attending tonight's meeting should be aware that the meeting is being audio and video recorded by HCTV, Eagle Tribune and WHAV. Any audience members who wish to record any part of the meeting must inform the Chairperson who will announce the recording. This is to comply with the MA wiretap statute.

1. Roll Call – Pledge of Allegiance.
2. Moment of Silence in memory of Mr. Robert (Bob) Brandon, long-time Haverhill educator.
3. Public Comment (In-person & Remote).
4. Student Advisory Council Report – Ms. Molly Jordan.
5. Superintendent Comments/Reports.
  - A) 2025 MCAS Accountability Data Overview.
  - B) 2025 Attendance Report.
  - C) School Improvement Plans and Highlights (distribution of documents) with presentation by Mr. James Brennan, Pentucket Lake Principal.
6. School Committee Reports/Communications.
7. Subcommittee Reports.
  - A) Attorney Magliocchetti: Teacher Negotiations Update.
  - B) Dr. Grannemann & Ms. Sullivan: Vision of a Graduate Meeting Report.
  - C) Attorney Rosa: Policy JKB-Haverhill High School Cell Phone Policy update for a first reading, which includes it as a discussion item, reading of the proposed policy or policies; response from superintendent; report from policy subcommittee; and committee discussion and directions for any redrafting.
  - D) Attorney Rosa: Policy JECA–Admissions Policy for CTE (Career Technical Education) Admissions Update for a first reading, which includes it as a discussion item, reading of the proposed policy or policies; response from superintendent; report from policy subcommittee; and committee discussion and directions for any redrafting.

*This meeting of the Haverhill School Committee will be held in-person at the location provided on this notice as its official meeting location pursuant to the Open Meeting Law. As the meeting is held in person at a physical location that is open and accessible to the public, the School Committee is not required to provide remote access to a meeting. Members of the public are welcome to attend this in-person meeting. Please note that a live stream of the meeting is being provided only as a courtesy to the public, and the meeting will not be suspended or terminated if technological problems interrupt the virtual broadcast, unless otherwise required by law. Members of the public with particular interest in any specific item on this agenda should make plans for in-person vs. virtual attendance accordingly. Thank you.*

8. Old Business.
  - A) Mrs. Lalumiere: Recommendation for Policy BEA-School Committee Member Participation Policy for a **third reading**, which includes an **action item (vote)**, approval or rejection (**tabled at the 09.25.25 meeting**).
  - B) School Committee Community Announcements.
9. New Business.
  - A) Superintendent's Recommendation to approve Warrant Number EV20251010 totaling \$1,577,962.36, as indicated in the agenda material.
  - B) Superintendent's Recommendation to declare surplus of the Crowell School Outer Building.
10. Items by Consensus.
  - A) Superintendent's Recommendation for approval of the Hybrid Regular Meeting Minutes of September 25, 2025, as indicated in the agenda material.
11. Executive Session (City Hall, Room 206)/Adjournment: The School Committee will go into executive session, pursuant to (M.G.L. c.30A, §21(a)(2) and (3), to discuss matters related to the teachers' negotiations, if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares. After concluding the closed session, the public body may return to an open session to publicly approve any votes taken relative to any business discussed in executive session, if necessary.

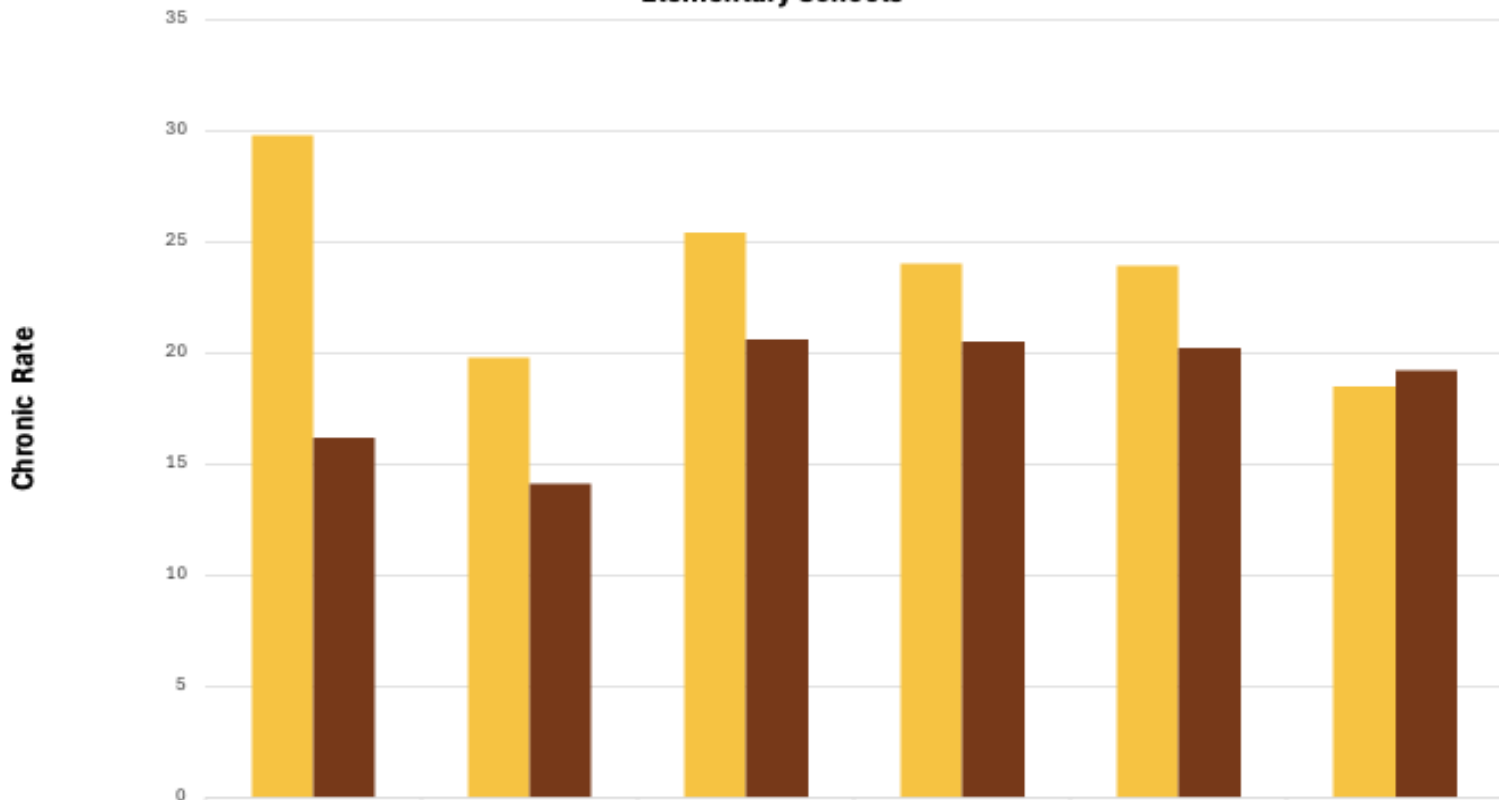
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# Haverhill Public Schools Attendance



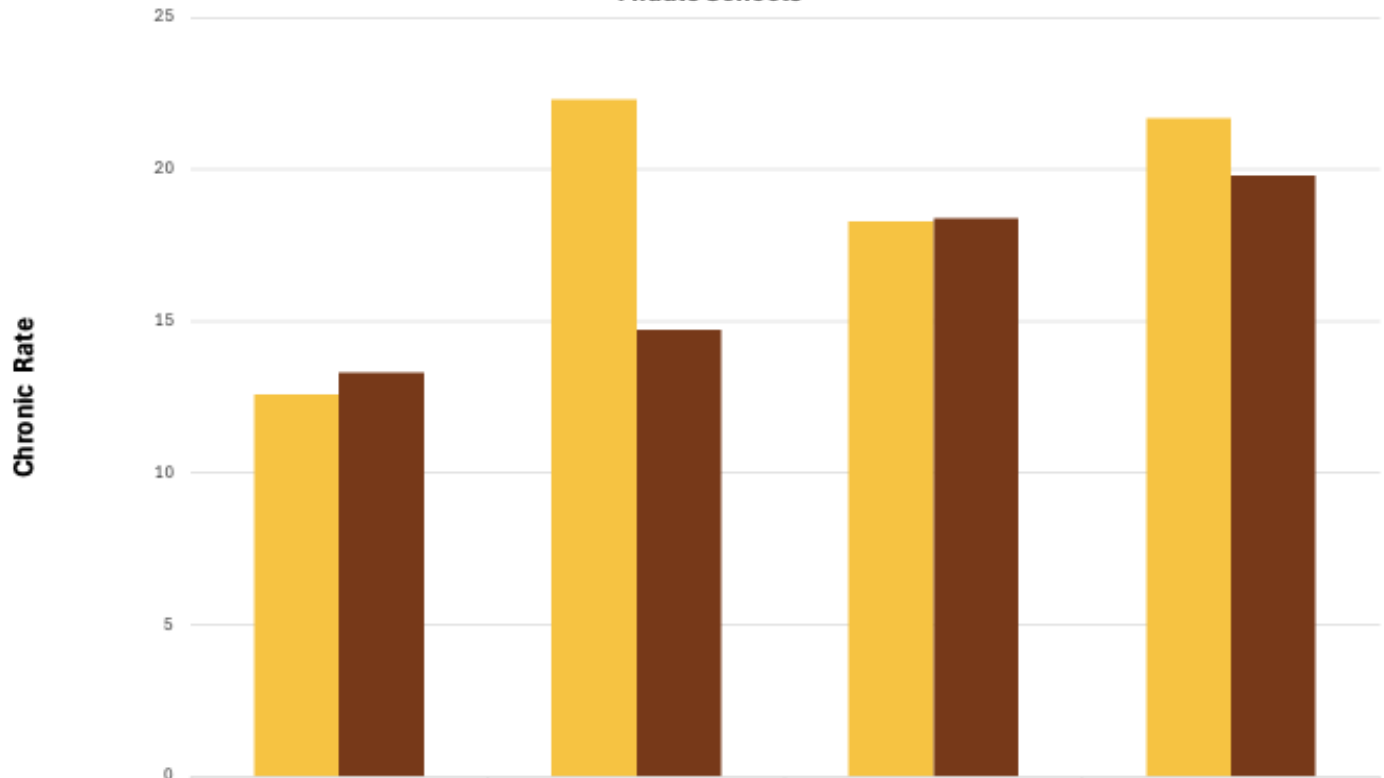
**Lorna Marchant**  
**Supervisor of Attendance**

**DESE 2025 Accountability Targets and Rates**  
**All Students**  
**Elementary Schools**



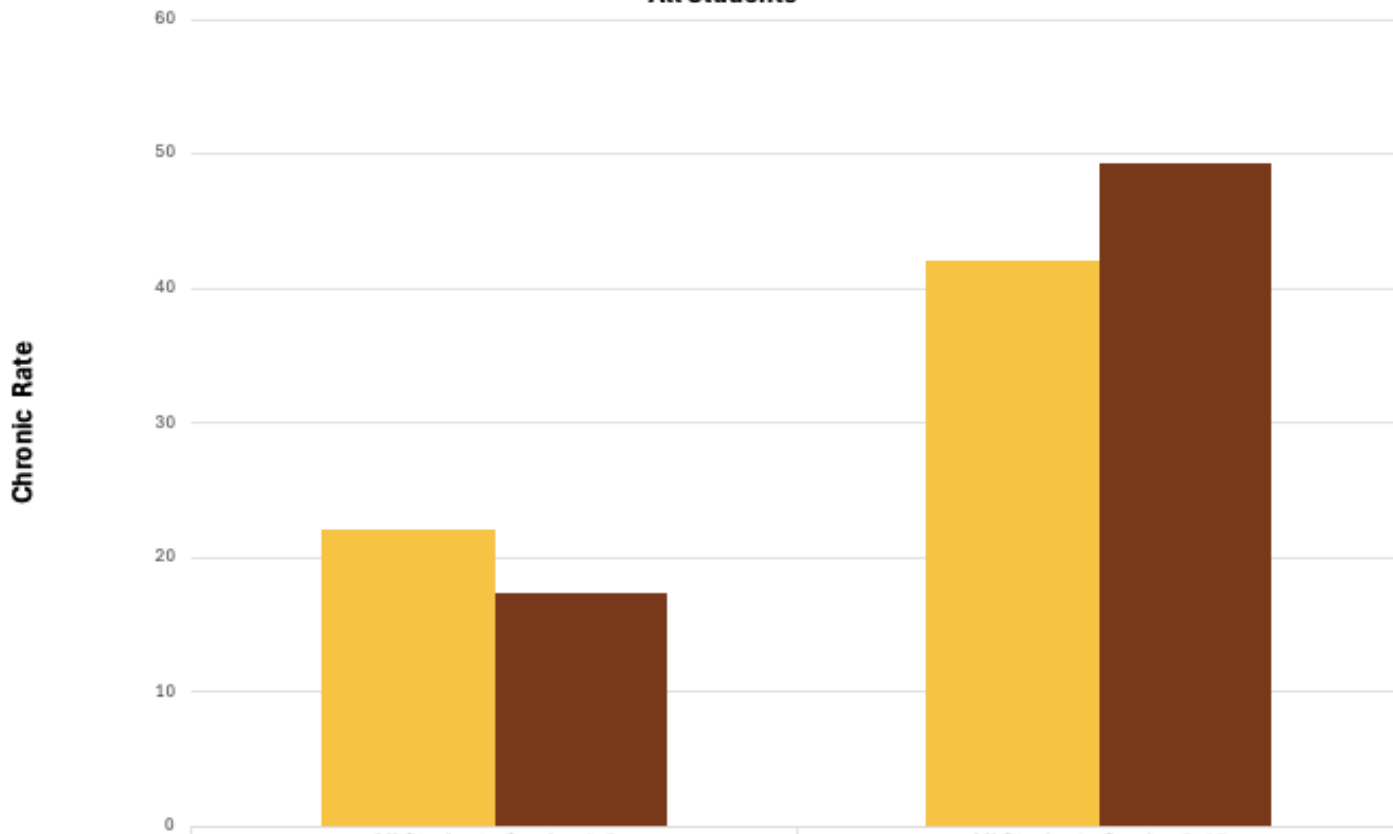
	Bradford	Golden Hill	Pentucket Lake	Silver Hill	Tilton	Walnut Square
2025 Target	29.8	19.8	25.4	24	23.9	18.5
2025 Rate (%)	16.2	14.1	20.6	20.5	20.2	19.2

**DESE 2025 Accountability Targets and Rates  
All Students  
Middle Schools**



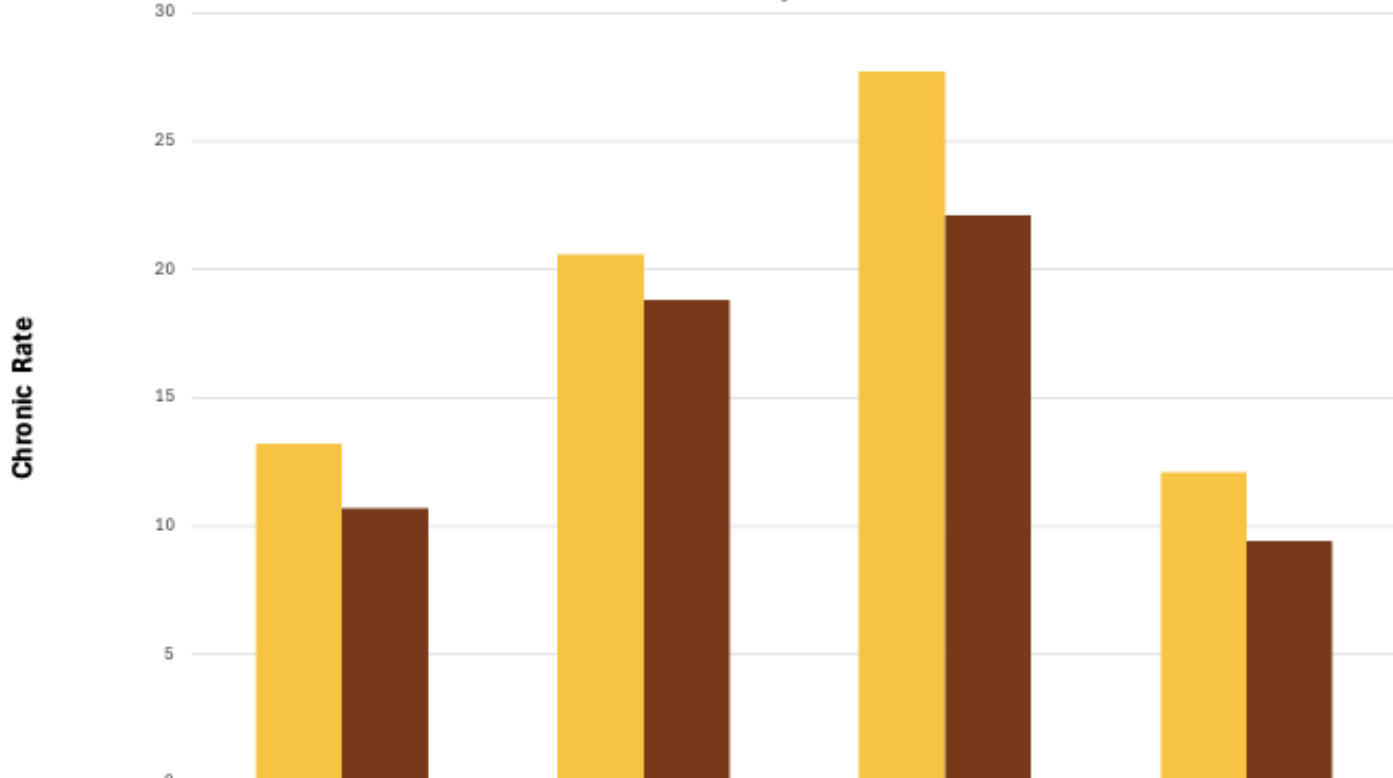
<b>2025 Target</b>	<b>12.6</b>	<b>22.3</b>	<b>18.3</b>	<b>21.7</b>
<b>2025 Rate (%)</b>	<b>13.3</b>	<b>14.7</b>	<b>18.4</b>	<b>19.8</b>

### DESE 2025 Accountability Targets and Rates All Students



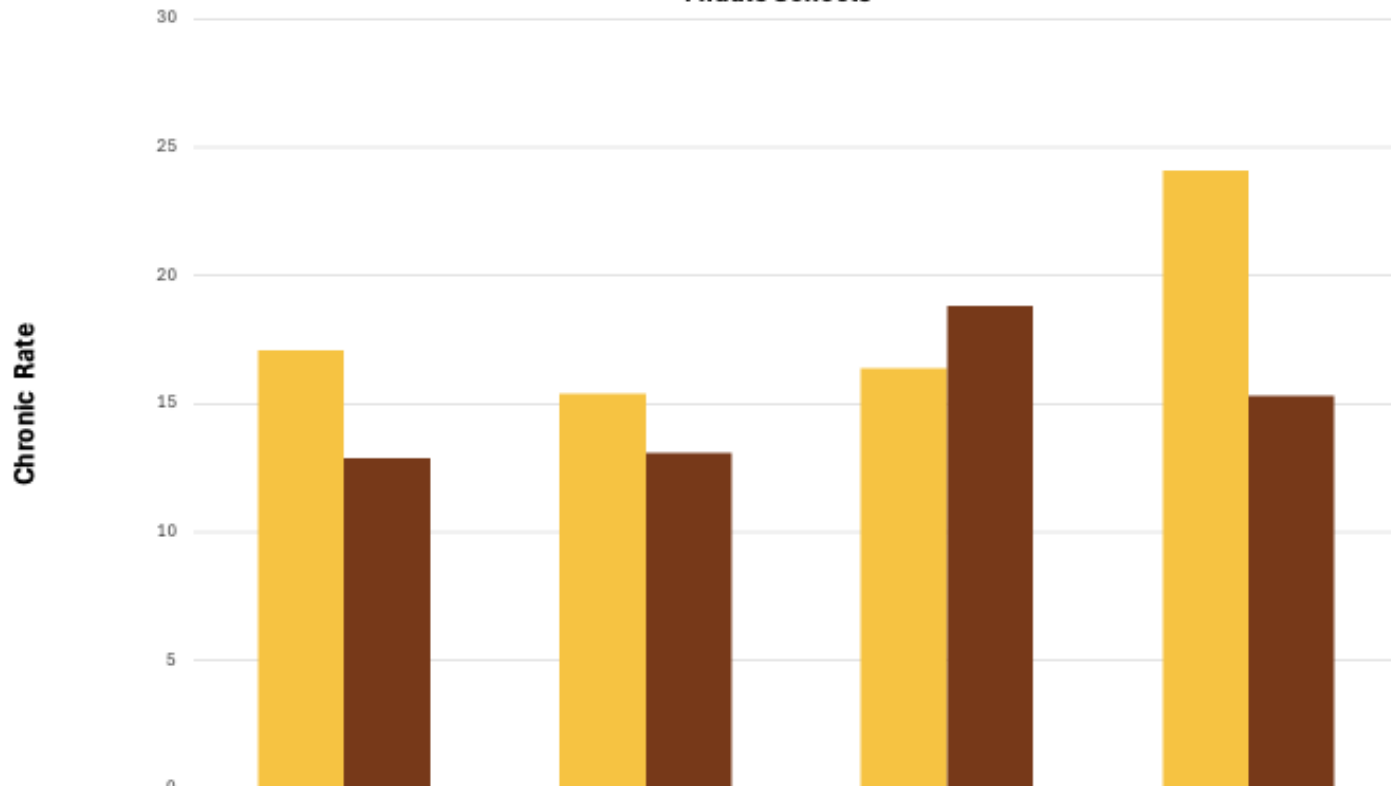
	All Students Grades 1-8	All Students Grades 9-12
Target	22.1	42.1
2025 Rate (%)	17.4	49.3

**DESE 2025 Accountability Targets and Rates  
Current and Former English Learners  
Elementary Schools**



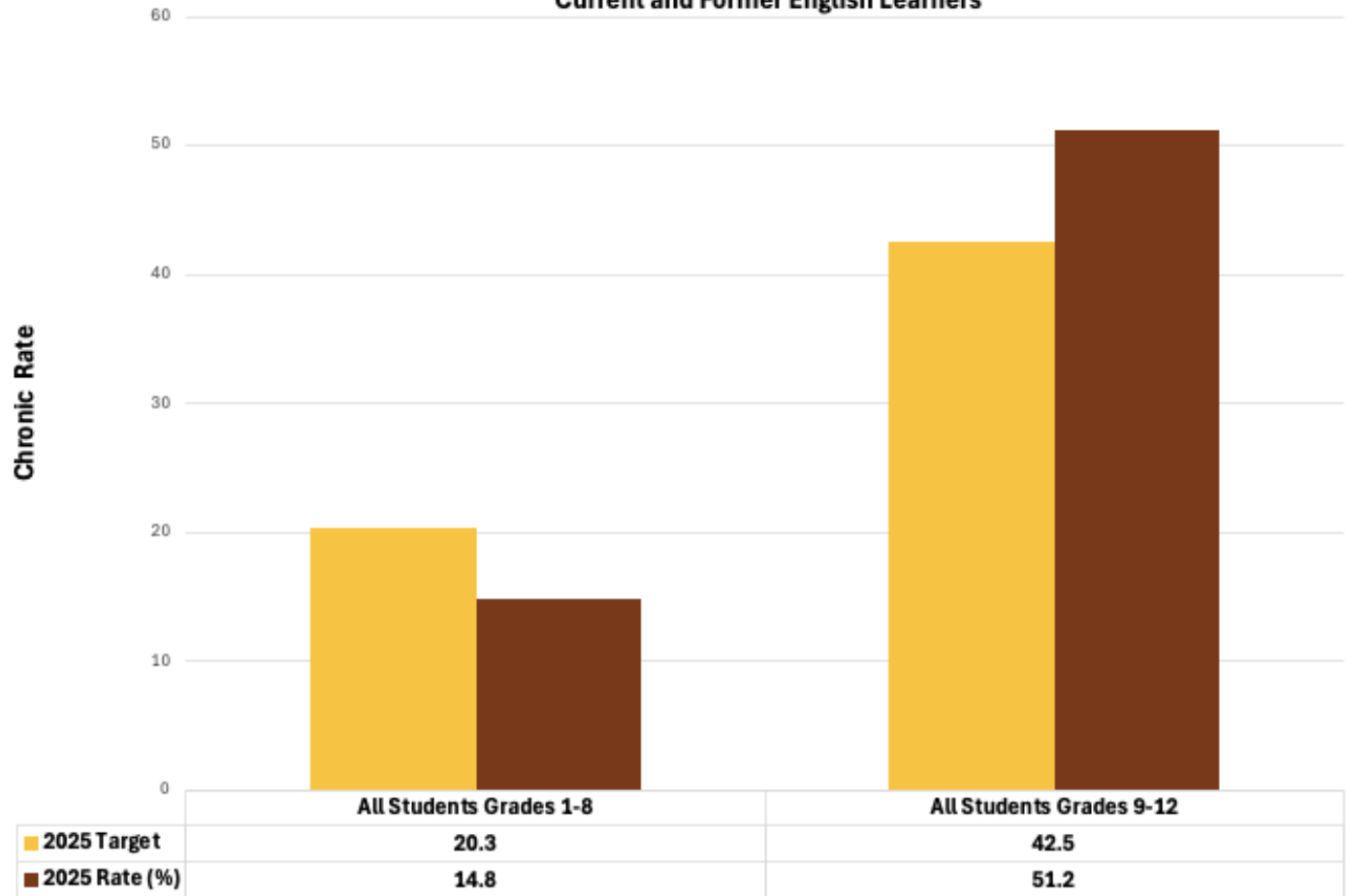
	Golden Hill	Pentucket Lake	Silver Hill	Tilton
2025 Target	13.2	20.6	27.7	12.1
2025 Rate (%)	10.7	18.8	22.1	9.4

**DESE 2025 Accountability Targets and Rates  
Current and Former English Learners  
Middle Schools**

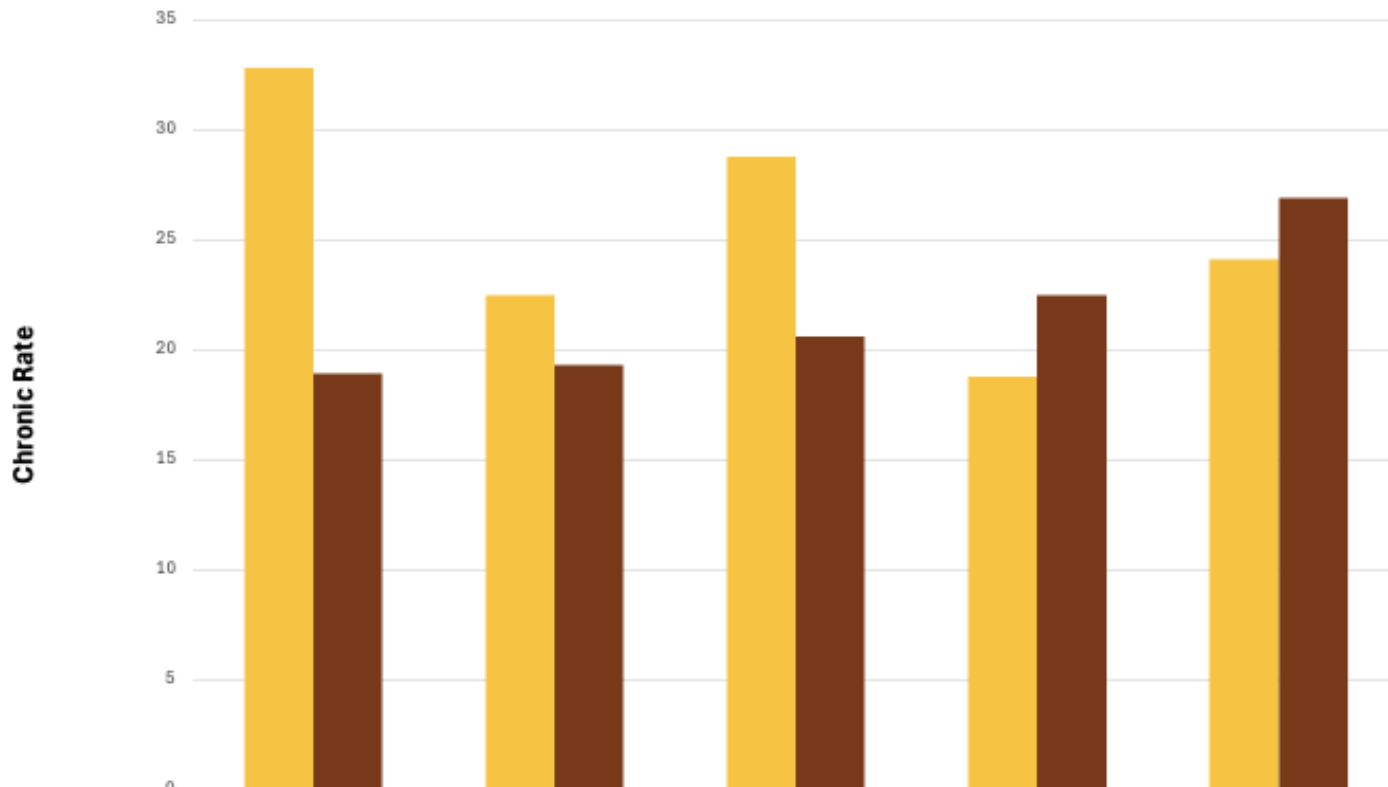


	Hunking	Consentino	Nettle	JG Whittier
2025 Target	17.1	15.4	16.4	24.1
2025 Rate (%)	12.9	13.1	18.8	15.3

### DESE 2025 Accountability Targets and Rates Current and Former English Learners

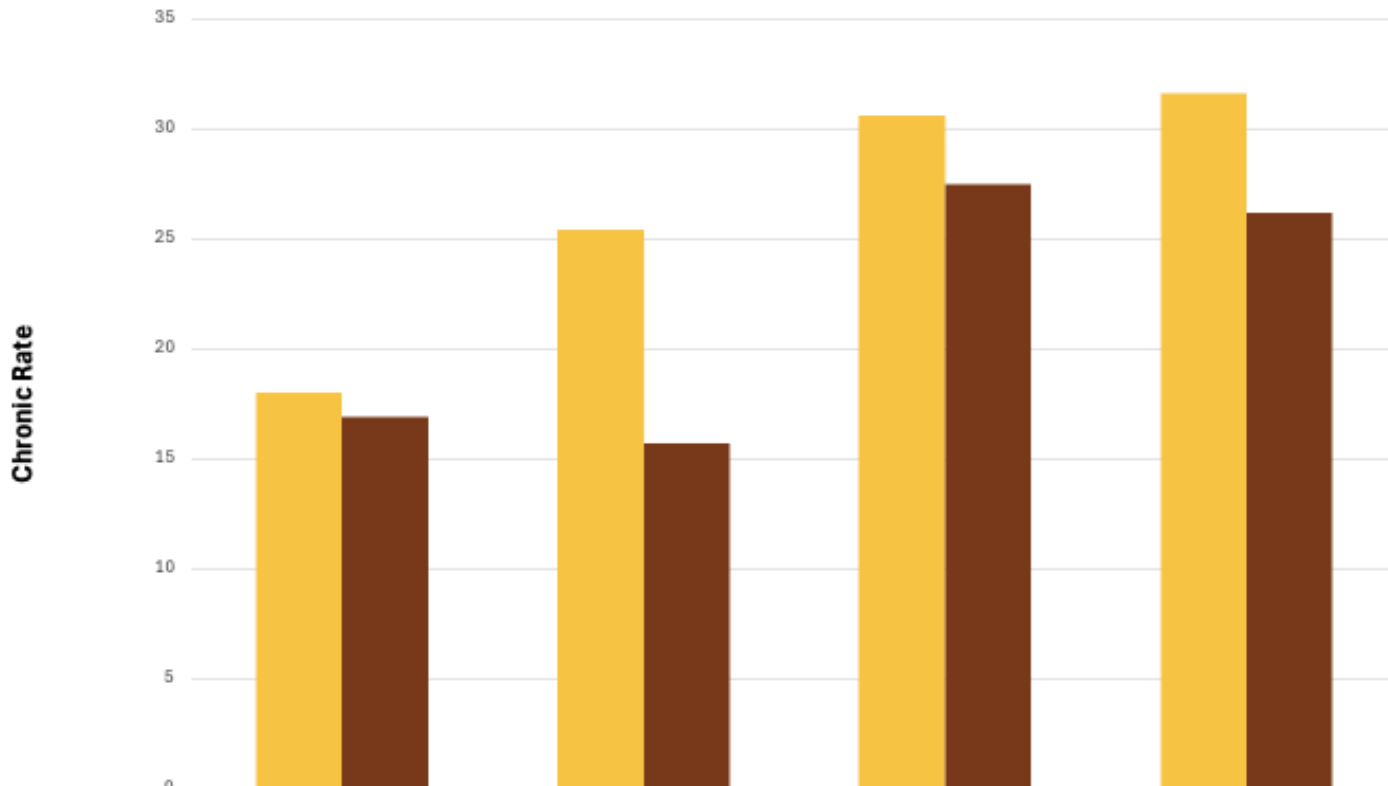


**DESE 2025 Accountability Targets and Rates  
Students with Disabilities  
Elementary School**



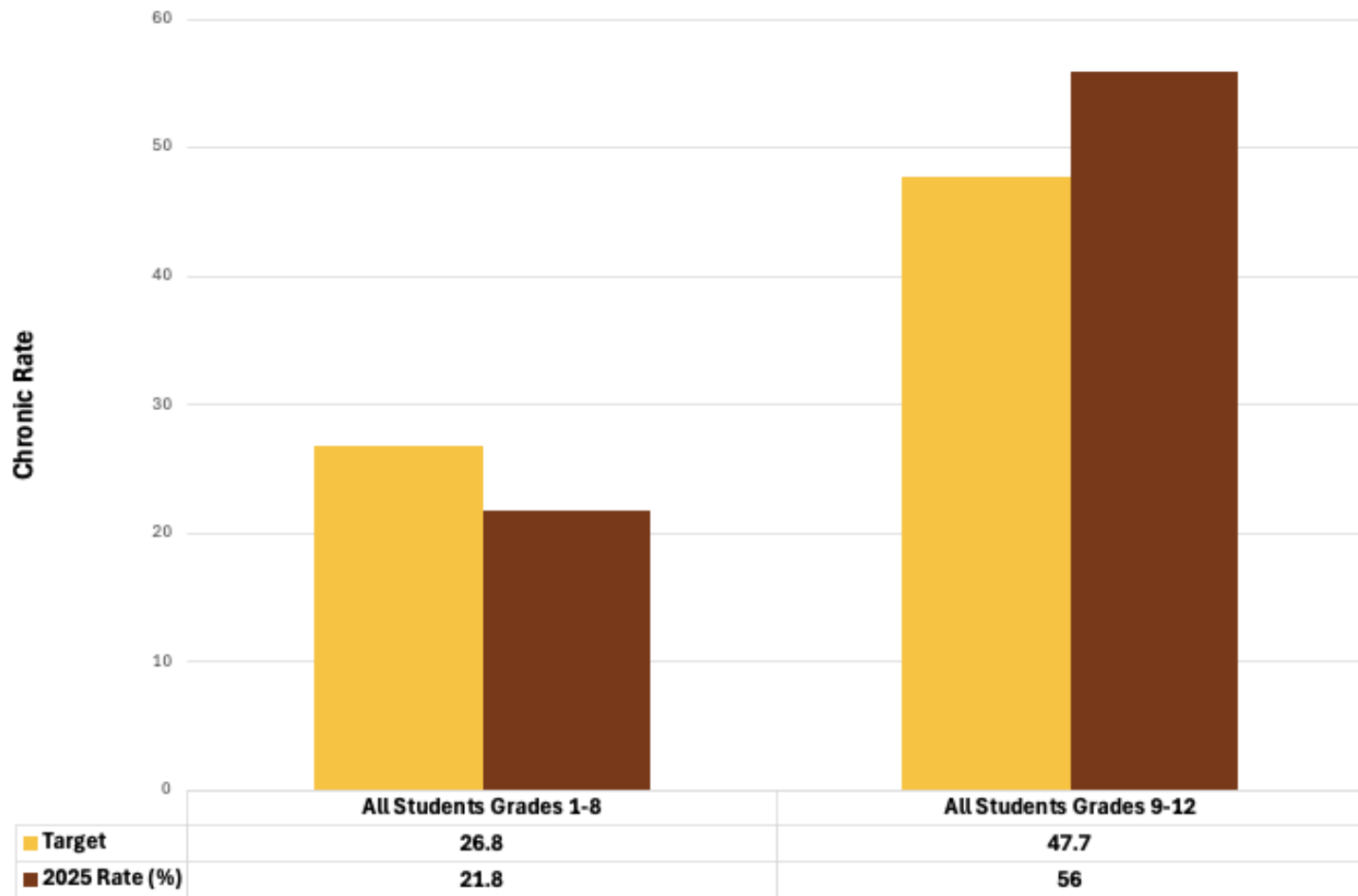
	Bradford	Golden Hill	Pentucket Lake	Silver Hill	Tilton
Target	32.8	22.5	28.8	18.8	24.1
2025 Rate (%)	18.9	19.3	20.6	22.5	26.9

**DESE 2025 Accountability Targets and Rates  
Students with Disabilities  
Middle Schools**

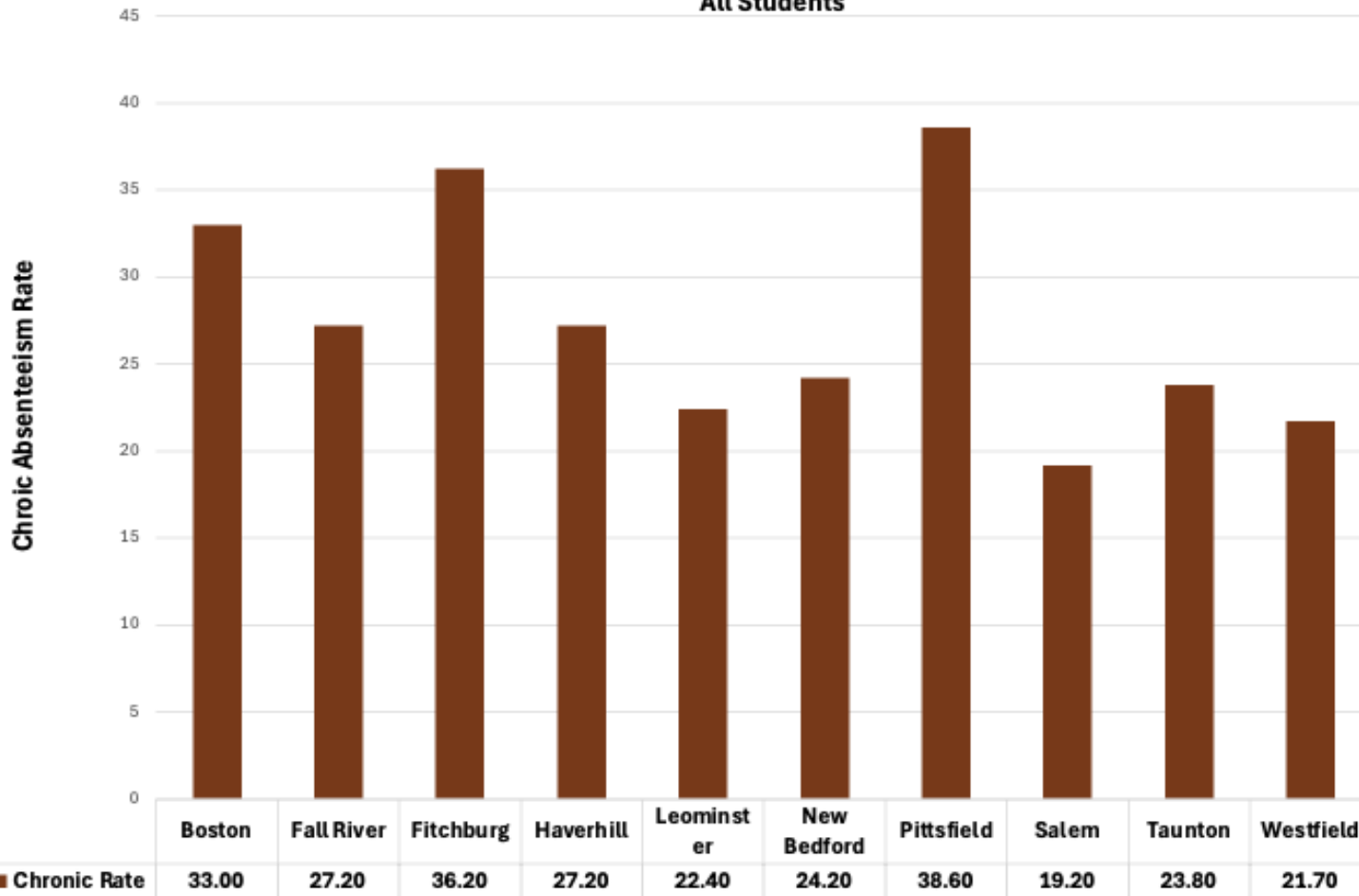


	Hunking	Consentino	Nettle	JG Whittier
Target	18	25.4	30.6	31.6
2025 Rate (%)	16.9	15.7	27.5	26.2

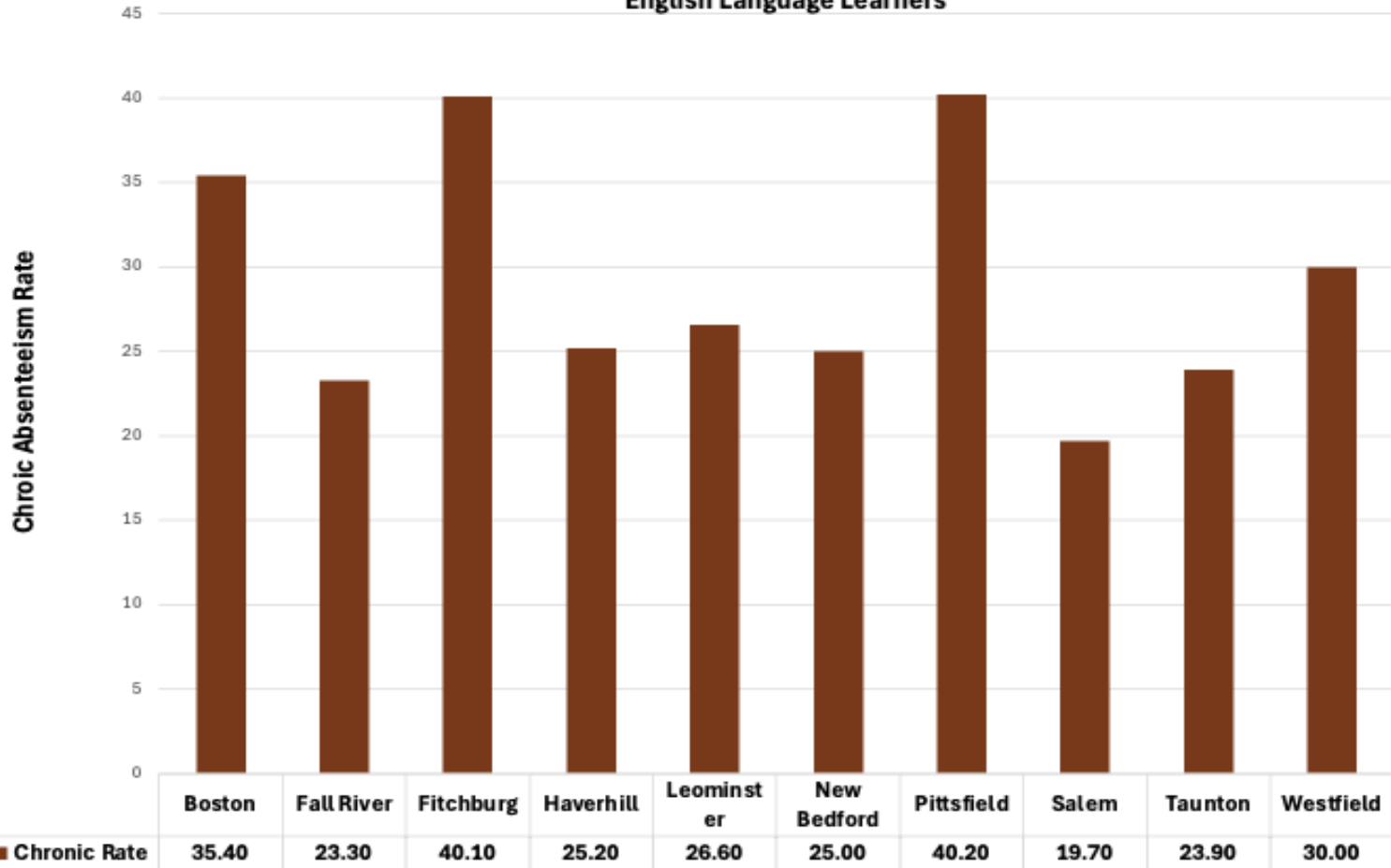
### DESE 2025 Accountability Targets and Rates Students with Disabilities



### 2025 Profile Chronic Rate Across Gateway Cities All Students

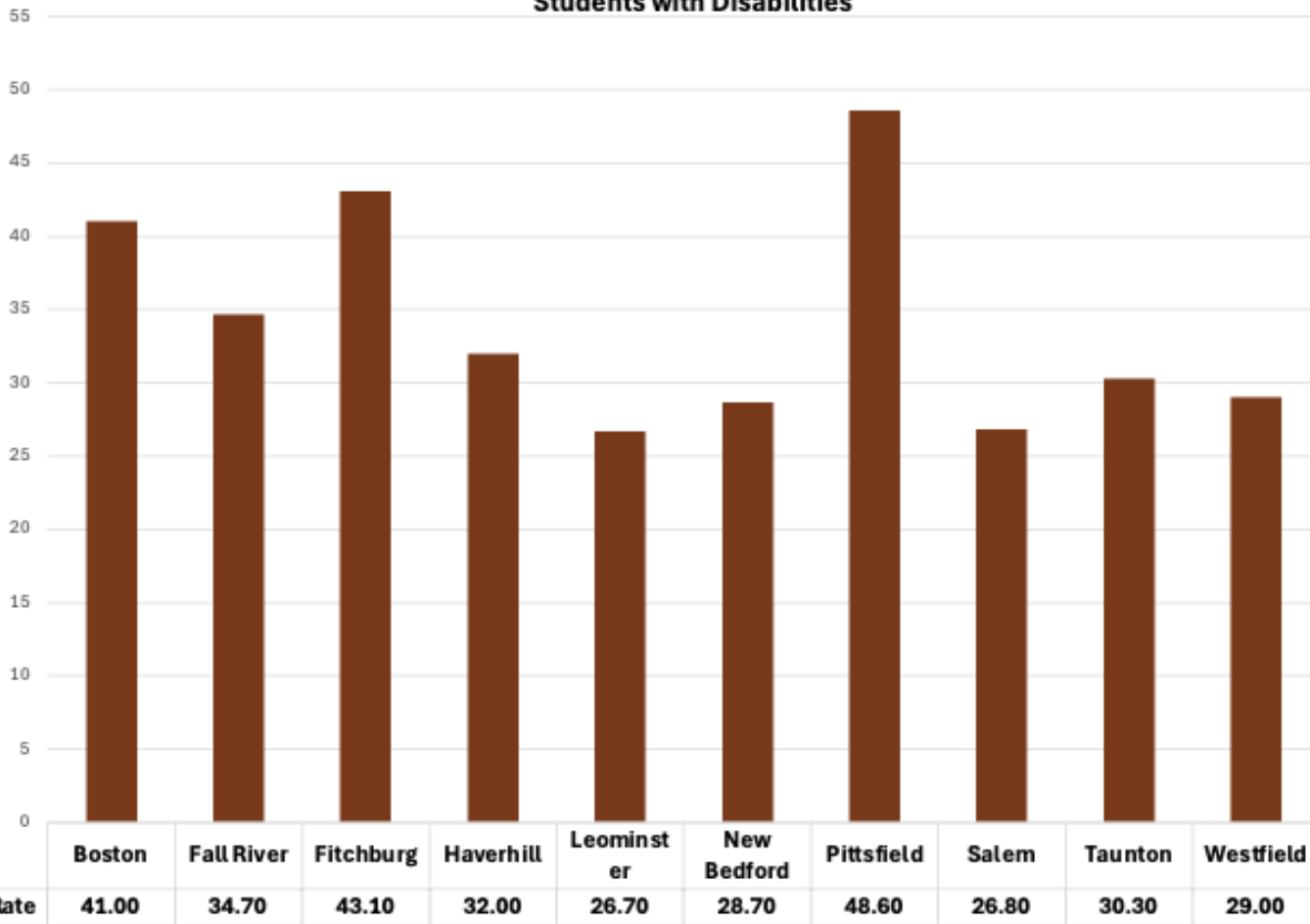


### 2025 Profile Chronic Rate Across Gateway Cities English Language Learners



### 2025 Profile Chronic Rate Across Gateway Cities Students with Disabilities

Chronic Absenteeism Rate



## Excerpts from DESE Guidance for Developing Attendance Policies,

Improving and sustaining good attendance requires active and deliberate engagement of personnel at the district and school level with students and families. Fostering a sense of belonging and partnership among students and families is a key component to improving student attendance and success.

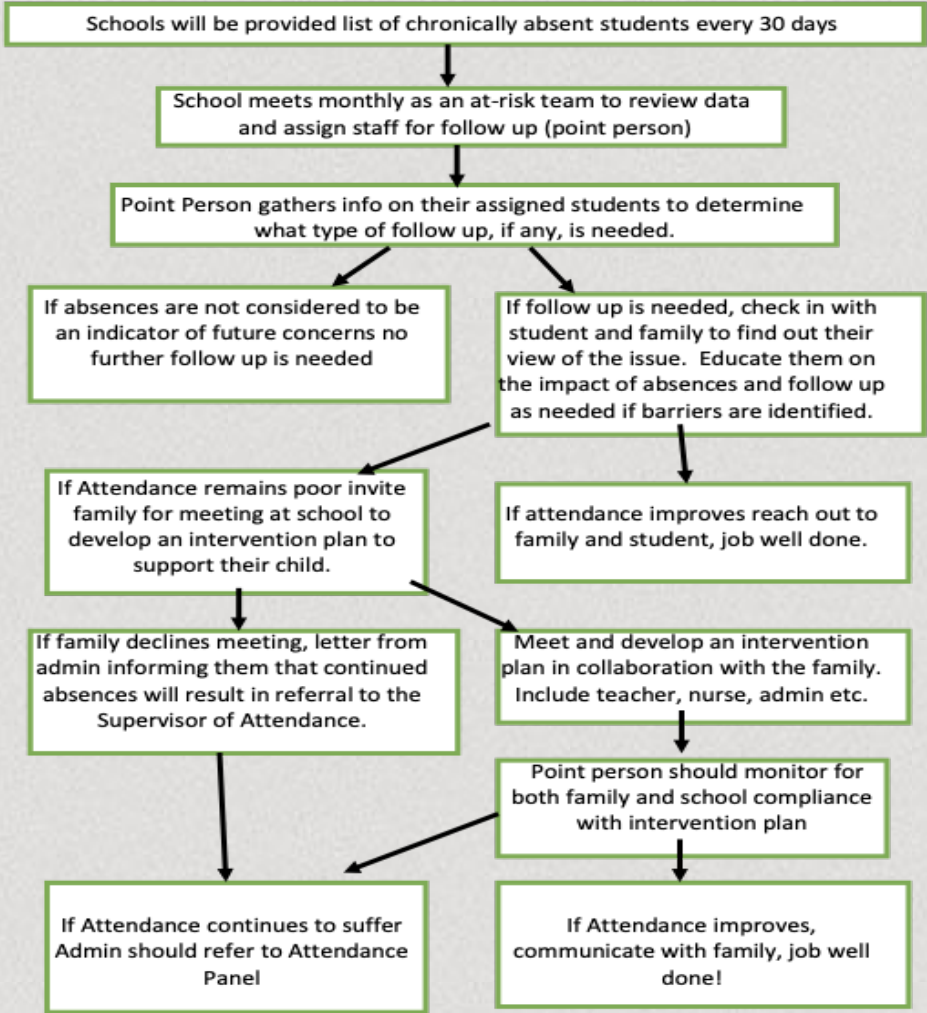
- Develop district-wide messaging for parents/guardians, students, and community partners that promotes the benefits of regular school attendance.

- Prioritize family engagement that builds on families' strength and culture and fosters equity.

- Establish an attendance team that will regularly review: (1) student level data and identify students in need of support before they become chronically absent; (2) attendance data organized by student groups, ..... and engage in root cause analyses to address any barriers to attendance and identify interventions and supports to improve attendance.

- Create and use a [tiered system](#) that promotes attendance awareness for all students..

- Family engagement: Intervene early by engaging the family before a student becomes chronically absent. When the school and the family are able to develop a positive, solutions-focused relationship and work together to remove barriers for attendance, academic learning improves and the risk level for dropping out diminishes



# Here Today, Ready For Tomorrow!

## 2025 Attendance Awareness Campaign





I AM...  
A SUPERSTAR



**Walnut Square School  
School Improvement Plan (SIP)  
2025-2026  
October 9, 2025**



# Walnut Square School: Our Superstars Shine Bright!



- Each classroom has a weekly Social and Emotional Learning (SEL) Lesson
- SUPERSTARS Monthly Themes with an SEL Picture Book Library
- Mediation program to support conflict resolution using functional communication
- WIN blocks include art, music, and physical education interventions
- Walnut Square News Broadcast- Semi-finalist for DESE's Presence is Powerful Attendance Contest
- Students in grades 1-3 participated in the Peace Poetry Contest; students also placed or earned Honorable Mention.
- Walnut Square alumni and HHS alumni hosted a Music Bingo fundraiser in March 2025 that raised \$6,789.00, which was donated to the Walnut Square PTO.
- ARPA Grant Recipient \$15,000 for the 2024-2025 School Year
- FY 2025 Youth Activity and Mental Health Grant Recipient \$20,000
- From the Walnut Square Spring 2025 Family Feedback Survey:



## ***What does Walnut Square do well/you would like to see continue?***

- ***Communication 25.6%***
- ***Staff (supportive, understanding, welcoming, respectful, caring, commitment to helping all kids) 20.9%***
- ***SEL Curriculum, mediation meetings, and SEL monthly themes 11.6%***

# Key Accomplishments & Growth (2024-2025 Highlights)



## Attendance

- Attendance Rate increased to **94.4%** (higher than the state average of 93.2%).
- Chronic Absenteeism decreased by **15.54%** (to 16.3%), which is lower than the state average (18.8%).

[WSQ SIP Data 2024-2025](#)

## Behavior

- **40.74% decrease in incident reports** from the 2023-2024 school year to the 2024-2025 school year.
- **Mediation meetings**
  - 2022-2023: 215 meetings
  - 2023-2024: 474 meetings
  - 2024-2025: 419 meetings
  - Sep. 2025: 54 meetings
- **Decrease in reactive encounters in September**
  - 2022: 47.6%
  - 2023: 30.8%
  - 2024: 28.9%
- **Percentage of students with reactive behaviors has decreased**
  - 2023-2024: 7.9% students
  - 2024-2025: 6.2% students
  - 2025-2026: 3.9% students

# Key Accomplishments & Growth (2024-2025 Highlights)



**MCAS Accountability:** Walnut Square **Exceeded Targets** in both ELA and Mathematics.

## Walnut Square Grade 3 ELA MCAS Spring 2025

- Percentage of students exceeding expectations is equivalent to the state average.
- Percentage of students not meeting expectations is lower than the state average.

## Instructional Impact (i-Ready Diagnostic Spring 2025): High Growth & High Performance

**\*For both Reading and Math, WSQ is scoring in the high performance/high growth quadrant.**

- **Reading:**
  - **77%** of students met or exceeded 100% Typical Growth.
  - The median student achieved **145% of their Typical Growth** goal.
  - **51%** of students achieved **Stretch Growth** (an ambitious goal, with a national average of ~20%).
- **Mathematics:**
  - **78%** of students met or exceeded 100% Typical Growth.
  - **50%** of students achieved **Stretch Growth** (National average ~20%).

# Key Challenges & Areas for Focused Improvement



## The Proficiency Gap

**MCAS Proficiency:** Despite meeting accountability targets and high growth on diagnostic assessments (i-Ready), student proficiency remains a priority challenge:

- **31%** are meeting or exceeding grade level standards in ELA.
- **29%** are meeting or exceeding grade level standards in Mathematics.

## Engagement & Out-of-School Learning

- **Family Participation:** Only **4%** of Walnut Square families participated in the PTO during the 2024-2025 school year. Challenges exist in building capacity and sustainable leadership on the PTO Executive Board.
- **Summer Reading:** Only **13%** of incoming K-3 students completed and returned summer reading logs (either digitally or paper), highlighting concerns about literacy maintenance during out-of-school time.

## Moving Forward Together: 2025-2026

- **Data Alignment:** Close the gap between high iReady growth data and MCAS proficiency data through high-fidelity Tier 1 instruction (Wit & Wisdom, explicit fluency, SEI strategies).
- **Student Presence:** Continue the successful downward trend in Chronic Absenteeism by reaching the target reduction, with a specific focus on our High Needs and Low Income students.
- **Partnership:** Increase family engagement metrics by hosting our Title 1 events and building capacity within the PTO/Site Council.

# Walnut Square School Improvement Plan 2025-2026    WSQ SIP Data 25-26



<b>Priority</b>	<b>SMARTIE Goal (By June 2026)</b>	<b>Strategies/Action Steps</b>
<b>Literacy</b>	90% of students below grade level will achieve 75% or more progress toward their individual Stretch Growth target (i-Ready).	<ul style="list-style-type: none"> <li>● Deepen implementation of Wit &amp; Wisdom/Geodes curriculum</li> <li>● Continue to progress monitor i-Ready lesson completion (pass 2/week, 45 min)</li> <li>● Weekly coach-modeled lessons for Grade 3 MCAS and W&amp;W EOM task writing</li> </ul>
<b>Mathematics</b>	90% of students below grade level will achieve 75% or more progress toward their individual Stretch Growth target (i-Ready).	<ul style="list-style-type: none"> <li>● Ensure 4 HPS district walkthroughs are completed</li> <li>● Added a Math WIN block for targeted tier 2 and tier 3 interventions</li> <li>● Continue to progress monitor i-Ready lesson completion (pass 2/week, 45 min)</li> <li>● Continue to revise and refine daily lessons to incorporate SEI strategies.</li> </ul>
<b>Chronic Absenteeism</b>	Reduce the chronic absenteeism rate by 3%, focusing on closing the gap for High Needs and Low Income students.	<ul style="list-style-type: none"> <li>● Continue to implement a Multi-tiered System of Support (MTSS) using evidence-based strategies and interventions to address chronic absences</li> <li>● Continue to implement ongoing, multi-platform communication with families</li> <li>● Consistently implement and progress monitor Tier 2 and Tier 3 attendance interventions</li> </ul>
<b>Behavior</b>	Decrease the number of recorded behavioral incidents by 20% from the September baseline.	<ul style="list-style-type: none"> <li>● Continue to implement a Multi-tiered System of Support (MTSS) using evidence-based strategies and interventions to address behavioral and social-emotional issues that interfere with learning.</li> <li>● Continue to re-engage students in the learning process that includes mediation, collaborative problem solving, conflict resolution, and restorative practices.</li> <li>● Continue to collect monthly data and adjust interventions as needed.</li> </ul>
<b>Family Engagement</b>	Continue to provide a welcoming environment and maintain regular two-way communication.	<ul style="list-style-type: none"> <li>● Continue to administer family engagement surveys (Fall &amp; Spring)</li> <li>● Share weekly Family Update posted on school website and shared through district communication platforms (Remind and Parent Square)</li> <li>● Record all individual communication in Schoolbrains</li> <li>● host three Title 1 family engagement events per year; translatel communications</li> </ul>

The Walnut Square School Improvement Plan (SIP) is posted on the Walnut Square School website found here: <https://walnutsquare.haverhill-ps.org/school-improvement-plan/>.

The Walnut Square School Site Council Meeting Agendas and Minutes can be found here: <https://walnutsquare.haverhill-ps.org/site-council/>

## Walnut Square School Improvement Plan 25-26

### THEORY OF ACTION

**By engaging students and families, strengthening literacy for all, setting high academic expectations, and preparing students for careers and active citizenship—while remaining fiscally responsible—we ensure that every student is ready to succeed in high school and beyond.**

## Walnut Square School Highlights and Challenges 24-25

📄 WSQ 24-25 SIP Data

Highlights	Challenges						
<p>Walnut Square School Accountability Information:</p> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr style="border-bottom: 1px solid black;"> <td style="background-color: #0056b3; color: white; padding: 2px 5px;"><b>Overall classification</b></td> <td style="padding: 2px 5px;">Not requiring assistance or intervention</td> </tr> <tr style="border-bottom: 1px solid black;"> <td style="background-color: #0056b3; color: white; padding: 2px 5px;"><b>Reason for classification</b></td> <td style="padding: 2px 5px;">Meeting or exceeding targets</td> </tr> <tr style="border-bottom: 1px solid black;"> <td style="background-color: #0056b3; color: white; padding: 2px 5px;"><b>Progress toward improvement targets</b></td> <td style="padding: 2px 5px;">97% - Meeting or exceeding targets</td> </tr> </table> <p style="margin-top: 10px;">MCAS: Exceeded Targets in both ELA and Mathematics.</p>	<b>Overall classification</b>	Not requiring assistance or intervention	<b>Reason for classification</b>	Meeting or exceeding targets	<b>Progress toward improvement targets</b>	97% - Meeting or exceeding targets	<p>4% of Walnut Square families participated in the PTO during the 2025-2025 school year when offered hybrid opportunities to meet (virtual and in-person). There are challenges in building capacity and sustainability, especially with the executive board/leadership roles within the PTO.</p>
<b>Overall classification</b>	Not requiring assistance or intervention						
<b>Reason for classification</b>	Meeting or exceeding targets						
<b>Progress toward improvement targets</b>	97% - Meeting or exceeding targets						

Equal to the state for the percentage of students exceeding expectations on the Grade 3 ELA MCAS assessment.

Attendance: Percentage of chronically absent students decreased by 15.54% from 2023-2024 to 2024-2025 and is lower than the state average of 18.8%

2023-2024	2024-2025
19.3%	16.3%

Despite growth (accountability targets and iReady Diagnostic data), students are not performing at Massachusetts grade level standards according to MCAS assessments. 31% are meeting or exceeding grade level standards in ELA, and 29% are meeting or exceeding grade level standards in Mathematics.

Attendance: Attendance Rate increased by 1.17% from 93.31% to 94.4% and is higher than the state average of 93.2%.

Concerns about children not reading during out-of-school-time.  
 Summer Reading Logs: 13% of students K-3 at Walnut Square completed summer reading by logging books digitally on the Summer Reading Google Form and/or submitting a paper log within the first month of school.

Weekly Social and Emotional Learning Lesson for every classroom.

Mediation program to support conflict resolution.

- Mediation meetings
  - 2022-2023: 215 meetings
  - 2023-2024: 474 meetings
  - 2024-2025: 419 meetings

**Behavior Data**

- 40.74% decrease in incident reports from the 2023-2024 school year to the 2024-2025 school year.
- Decrease in reactive encounters in September.
  - 2022: 47.6%
  - 2023: 30.8%
  - 2024: 28.9%

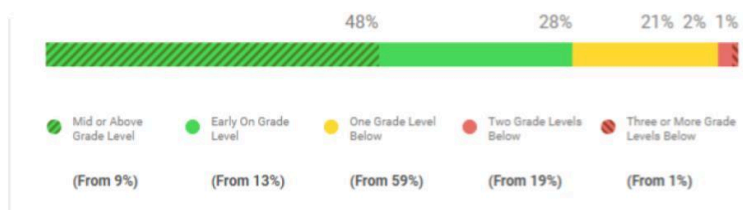
- Percentage of students with reactive behaviors have decreased.
  - 2023-2024: 7.9% students
  - 2024-2025: 6.2% students
  - 2025-2026: 3.9% students

Honored as a finalist in DESE’s Power of Presence Initiative for our Walnut Square News Broadcast submission (March 2025).

[▶ Walnut Square News Special Edition: Your Prese...](#)

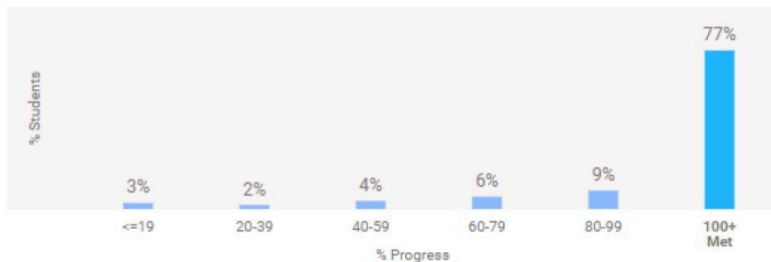
### iReady Reading Diagnostic Assessment Spring 2025

High performing/High Growth Quadrant in Reading



77% of students met or exceeded 100% Typical Growth in Reading. This means that the majority (over three-quarters) of Walnut Square students are making at least the expected amount of reading progress for students with similar starting points nationwide. Many are progressing at an even faster rate.

Distribution of Progress to Annual Typical Growth

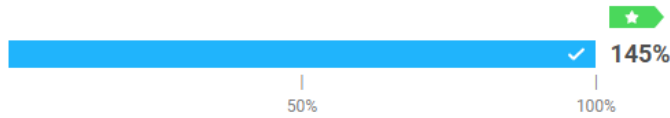


The median percent progress towards Typical Growth for WSQ is 145%. The median means that if you lined up all Walnut Square School students' individual percent progress towards Typical Growth from lowest to

highest, the student in the middle achieved 145% of their typical growth goal. "145% of Typical Growth" means that the *average* (median) student at Walnut Square School grew 45% more than what is considered typical for a student like them.

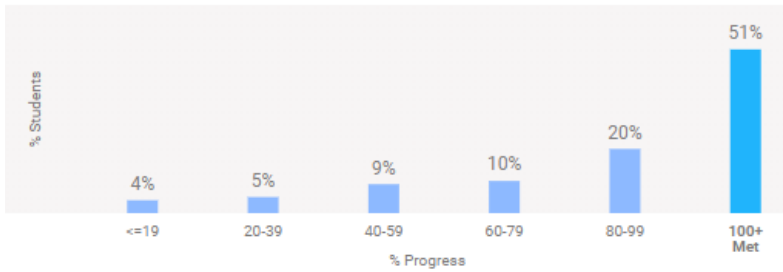
Students Assessed/Total: 162/162

Progress to Annual Typical Growth (Median)



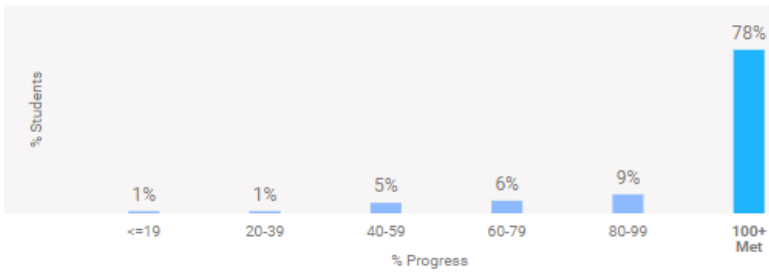
51% of students met or exceeded 100% Stretch Growth in Reading. Stretch Growth is an ambitious target, with national averages typically around 20% of students achieving it. Walnut Square School is achieving this for over half of the students in reading.

Distribution of Progress to Annual Stretch Growth®



**iReady Math Diagnostic Assessment Spring 2025**  
 High performing/High Growth Quadrant in Mathematics  
 78% of students met or exceeded 100% Typical Growth in Mathematics.

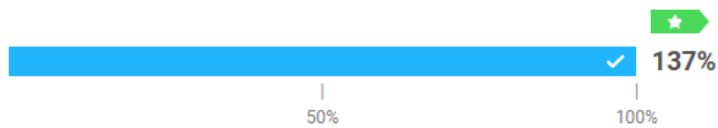
Distribution of Progress to Annual  
Typical Growth



The median percent progress towards Typical Growth for WSQ is 137%.

Students Assessed/Total: **162/162**

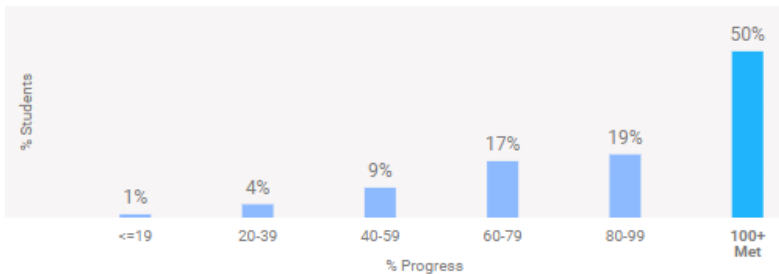
Progress to Annual Typical Growth (Median)



50% of students met or exceeded 100% Stretch Growth in Mathematics.

Nationally, achieving 100% of Stretch Growth is generally observed in only about 20% of students. Walnut Square School is achieving this for half of our students.

Distribution of Progress to Annual  
Stretch Growth®



## Walnut Square School Strategic Objectives 2025-2026

<b><u>1. Student and Family Engagement</u></b>	<b><u>2. Literacy</u></b>	<b><u>3. Academic Excellence</u></b>	<b><u>4. Readiness for Careers and Citizenship</u></b>
<p>Continue to provide a welcoming environment that creates a community where families want to be involved in the school community and connect with families early on, using systems to maintain regular two-way communication throughout the year to support academic learning and well-being at school and at home.</p>	<p>Improve Literacy achievement for all students by strengthening Tier 1 classroom instruction.</p>	<p>Improve Literacy and Mathematics achievement for all students by strengthening Tier 1 classroom instruction.</p>	<p>Refine and Sustain the School-Wide Positive Behavior Intervention and Support (PBIS) Framework to Ensure Consistent Implementation and Proactively Reduce Behavioral Incidents</p>
<p>Build strong relationships with each student, and provide each student with the academic, social, emotional, and behavioral health supports necessary for success (multi-tiered system of support).</p>	<p>Build strong relationships with each student, and provide each student with the academic, social, emotional, and behavioral health supports necessary for success (multi-tiered system of support).</p>	<p>Build strong relationships with each student, and provide each student with the academic, social, emotional, and behavioral health supports necessary for success (multi-tiered system of support).</p>	<p>Build strong relationships with each student, and provide each student with the academic, social, emotional, and behavioral health supports necessary for success (multi-tiered system of support).</p>
			<p>To continue a multi-tiered system of support (MTSS) that reduces chronic absenteeism by focusing on proactive</p>

			communication with families, targeted interventions for at-risk students, and creating a positive school climate to foster engagement.
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**Strategic Objective #1 Student and Family Engagement**

**SMARTIE GOAL: All Schools**

Must include District-wide parent survey distribution, return rate targets, and areas of celebration and improvement needed

- o A district-wide parent engagement survey will be administered by each school annually with questions about communication, involvement, and support for student learning. Results will be analyzed at the school and district level, compared year over year, and used for planning and improvement purposes.

SCHOOL GOAL ACTION ITEMS	Benchmarks	Time Frame	Assessment /Goal
Share fall survey with Families to complete and analyze results and share results with families.	Principal will share fall survey with Walnut Square families from October 1-31, 2025 and share results within 2 weeks.	October 1-31, 2025 for survey with results shared within 2 weeks	Results from survey are shared to improve/refine goals in Walnut Square's School Improvement Plan.
Share spring survey with Families to complete and analyze results and share results with families.	Principal will share fall survey with Walnut Square families from May 1-31, 2026 and share results within 2 weeks.	May 1-31s, 2026 for survey with results shared within 2 weeks	Results from survey are shared to improve/refine goals in Walnut Square's School Improvement Plan.
Use the Parent Square, Remind application, and Walnut Square School website to communicate with parents; record communication with parents in the Schoolbrains Communication log.	Principal and Educators export Communications reports from Schoolbrains as well as create spreadsheets documenting Tier 1 Communications to Families	Ongoing throughout the year	Communications tab in Schoolbrains for each student and Remind Data/Logs Spreadsheet showing Tier 1 Communications with Families (ex. Principal's Family Update, Classroom Newsletters, etc.)
Host three Title 1 family engagement events that will focus on relevant academic and/or Social Emotional topics in order to	1 Event per trimester Developed by either Principal and/or	2025-2026 with 1 event per trimester	3 Events planned- attendance sheet, family resources, and evaluations

help parents support their children academically and socially	Educators.		
Translate all communication in the student's/family's home language.	Principal and Educators will complete this ongoing throughout the school year.	Ongoing throughout the year	All flyers sent home will have translated copies as well.

**Strategic Objective #2- Literacy: K-8 Schools**

**SMARTIE GOAL:**

**Goal:** By June 2025, the curriculum department, principals, coaches, interventionists, and classroom teachers will engage in a district-wide rollout of the Wit & Wisdom science-based reading and writing curriculum in grades K-5 and district-wide Study-Sync writing assessments in grades 6-8, ensuring measurable growth in student literacy. *By June 2026, the district will demonstrate sustained and equitable literacy growth by deepening the implementation of Wit & Wisdom (grades K–5) and StudySync (grades 6–8), ensuring vertical alignment of reading and writing instruction across K–8. Teachers, coaches, and leaders will use student data from Wit & Wisdom, StudySync, and i-Ready to refine instructional practices, strengthen intervention supports, and close achievement gaps across all student groups.*

**Specific Actions:**

- **Wit & Wisdom Curriculum Rollout:**
  - Roll out the Wit & Wisdom science-based reading curriculum district-wide in grades K-5, ensuring alignment with literacy goals.
  - Provide resources and support to classroom teachers, special ed teachers, ML teachers, literacy coaches, and reading interventionists so that they can implement this curriculum with fidelity.
- **Writing Curriculum Rollout**
  - Offer revised Study Sync Extended Writing Project training for grades 6-8 supported by LAN consultants, to improve middle school writing instruction.
  - Facilitate professional development opportunities for K-8 teachers to collaborate and analyze writing progress, with sessions occurring at least twice per semester to ensure alignment of teaching strategies.
  - Create cross-grade level and vertical team collaboration opportunities for K-8 teachers to review student data, share instructional strategies, and adjust their practices.
- **Reading & Writing Assessments:**
  - Administer district-wide reading & writing assessments for grades K-8 during the 2024-2025 & 2025-2026 school years (fall, winter, and spring). Assessments to include K-5 are Wit & Wisdom End of Module Tasks and StudySync End of Unit Extended Writing Projects.

- Administer the i-Ready literacy diagnostic tool 3 times per year in grades K-8, with a 10% increase in the number of students meeting the expectations in the final assessment period over the fall administration.

**Walnut Square School SMARTIE Goal: Reading**

**By June of 2026, 90% of all students who are scoring below grade level on the Fall 2025 Reading iReady Diagnostic will achieve at least 75% or more progress toward their individual Stretch Growth target measure on the Spring 2026 Reading iReady Diagnostic.**

SCHOOL GOAL ACTION ITEMS	Benchmarks	Time Frame	Assessment /Goal
Create schedules for all staff that maximize opportunities for teaching and learning	Admin and Summer SIP Work Team complete during summer 2025.	Summer 2025	Master Schedule, Staff Schedules, and Student Schedules posted on the Walnut Square Staff Website
Students will pass at least 2 lessons per week and complete 45 minutes of i-Ready Reading lessons	Monthly: The Principal, ELA coach, and grade-level teams review i-Ready data to identify trends and adjust instruction for specific students or groups.	iReady Personalized Instruction Summary report of lessons completed and passed	iReady Personalized Instruction Summary report of lessons completed and passed
Teachers will incorporate fluency practice (explicit teacher modeling, paired reading, and choral reading), using Wit & Wisdom's built-in fluency passages from the modules and/or i-Ready fluency passages.	3x Per Year: The Principal, Teachers, ELA Coach will review Winter 2026 iReady Literacy Task Passage Reading Fluency progress.	September 2025-June 2026	Assessment of student's reading accuracy, rate, and prosody.
Teachers will use the Geodes curriculum as a bridge between foundational skills and Wit & Wisdom's complex texts.	K-3 Teachers, ELA Coach will meet monthly during PLCs for lesson planning and discussion of best practices.	September 2025-June 2026	ELA WIN schedules and MTSS tracker that include Geodes instruction and anecdotal notes from small group sessions
The literacy coach will model a weekly lesson to grade 3 students that includes MCAS constructed response writing and End of Module Task writing using Writing with Colors as a revision strategy.	Weekly lessons modeled by ELA Coach	Begin weekly lesson by October 1, 2024	A folder for each student with writing samples and copies of lesson plans.
Using Google Sheets, create an inventory of text sets/books in the literacy closet to share with staff.	Summer SIP Work Team will be completed during Summer 2025	Summer 2025	Google sheet with inventory

**Strategic Objective #3 Academic Excellence: All Schools**

### **SMARTIE GOAL:**

**Goal:** By June 2026, HPS will improve equitable learning experiences for all students by conducting at least four scheduled instructional walkthroughs in each school each year, utilizing research-based tools such as the TNTP and i-Ready Walkthrough tools. School administration and teachers will be joined by district leadership, TNTP, and other relevant supports to enhance this experience. Actionable feedback will be provided for each walkthrough.

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#### **Specific Actions:**

##### **1. Walkthroughs for Equitable Instruction:**

- o Conduct at least four scheduled walkthroughs per school by June 2025 and again by June 2026
- o Work with TNTP to restructure their walkthrough tool to include specific data on SEI and special education strategies and other targeted needs based on HPS strategic goals.

##### **2. Walkthrough Debrief and Action Planning:**

- o Following each walkthrough, building leadership teams will develop actionable plans to improve equitable instructional practices, particularly in supporting diverse learners and those with special needs.
- o Meaningful feedback will be provided to teachers, and support will be provided via PD and PLCs to address stated needs and move forward.

##### **3. Parent Engagement and Education:**

- o All principals will include a family engagement component with an academic focus on their educator goals and SIP.
- o Embedded parent education regarding curriculum expectations, W & W literacy curriculum, standards-based grading, kindergarten readiness, college and career readiness, and ways to support student learning at home in at least 10 parent and community events during the 2024-2025 school year.
- o Obtain feedback from parents and families on their expectations and perceptions of what is needed to advance student academic success and college/career preparation

#### **Walnut Square School SMARTIE Goal: Mathematics**

**By June of 2026, 90% of all students who are scoring below grade level on the Fall 2025 Mathematics iReady Diagnostic will achieve at least 75% or more progress toward their individual Stretch Growth target measure on the Spring 2026 Mathematics iReady Diagnostic.**

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Assessment /Goal</b>
Complete 4 HPS district walkthroughs	4 walkthroughs throughout the school year	October 2025-May 2026	Complete Walkthrough Google Form
Create schedules for all staff that maximize opportunities for teaching and learning	Admin and Summer SIP Work Team during Summer 2025	Summer 2025	Master Schedule, Staff Schedules, and Student Schedules posted on the

			Walnut Square Staff Website
Teachers will incorporate SEI strategies into daily math lessons	Teachers and Principal during observations and walk throughs	Progress Monitoring, Winter i-Ready Diagnostic	Teachers are able to implement SEI strategies during (observed) lessons.
Students will pass at least 2 lessons and complete 45 minutes per week of i-Ready Math lessons	Monthly: The Principal, Math coach, and grade-level teams review i-Ready data to identify trends and adjust instruction for specific students or groups.	iReady Personalized Instruction Summary report of lessons completed and passed	iReady Personalized Instruction Summary report of lessons completed and passed
The math coach will model a weekly lesson to grade 3 students that includes MCAS constructed response writing.	Math coach will model a weekly lesson.	Weekly MCAS constructed response problems	Each grade 3 student will have a math folder with completed problems.

**Strategic Objective #4- Readiness for Careers and Citizenship**

**SMARTIE GOAL: Readiness for careers and citizenship - HHS/ Gateway**

**Goal:** By June 2026, Haverhill High School will improve student engagement and academic success by meeting DESE school accountability targets and local expectations. Additionally, student failure rates in Grades 9 & 10 ELA and Mathematics will decrease by 10% from Q1 to Q4. By June 2026, a local graduation requirement will be created and implemented in alignment with DESE expectations and School Committee policies.

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**Specific Actions**

**Absenteeism:**

- The Attendance Task Force, consisting of the Supervisor of Attendance, school leaders, teachers, counselors, and family liaisons to track and addresses chronic absenteeism.
- Use data analytics tools to monitor daily attendance trends and trigger immediate interventions when students hit critical absenteeism thresholds.
- Develop personalized attendance plans with at-risk students and families, offering ongoing tutoring support in core subjects to help struggling students stay on track.

**Increase Struggling Student Success**

- Expand Freshman Orientation to provide more resources and information to students and families on navigating high school expectations and building positive routines.
- Implement tutoring sessions twice a week (Tuesday/Thursday) in core subjects to provide extra help for students identified as struggling by teachers and guidance counselors.

- Use data cycles within PLCs to monitor student progress and refine instructional strategies. Focus specifically on closing the achievement gap for historically marginalized students by tracking growth data for all racial and ethnic groups.
- Create or expand dropout prevention programs such as night school, job corps, and credit recovery programs that target at-risk students with academic, emotional, and social support.
- Increase partnerships with community organizations and local businesses to provide hands-on learning opportunities, mentoring, and alternative pathways (e.g., internships, vocational training, or online credit recovery).

### **College & Career Exploration:**

- Provide targeted, consistent support around college and career readiness planning
  - Grades 5-12 Naviance scope and sequence on career development, education, academic college and career planning, and personal social development.
  - Freshman career exploration classroom workshops
  - Junior post-secondary planning group and individual sessions
  - Senior-on-one session with guidance counselors

### **Graduation Requirements**

- With the passing of question 2, Massachusetts school districts no longer need to require students to pass the MCAS to graduate. Further guidance is needed from DESE and the legislature; however, as a school district, we must prepare even in the absence of such guidance. I will bring together a group of invested stakeholders to explore and design measures to assess student readiness for graduation, focusing on coursework completion and alternative performance indicators. supporting educational equity and ensuring students are prepared for post-graduation success. This shift will require collaboration with the state to align with any state-wide graduation criteria.
  - Bring together a group of invested stakeholders to explore priorities in the creation of revised Local Graduation Criteria.
  - Engage in Collaboration with DESE to develop Local Graduation criteria that maintain rigor, support diverse learning needs, and meet any state-imposed expectations.
  - By June 2026, a local graduation requirement will be created and implemented in alignment with DESE expectations and subject to a School Committee vote.
  - Monitor and adjust Local Graduation Criteria: continuously evaluate the effectiveness of new assessment methods and make adjustments as needed to align with student success indicators and post-graduation preparedness.

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### **Evidence/Measures**

- DESE Absenteeism Accountability targets met for SY 25 & 26
- Attendance rate trends by school and grade
- Sample Student Attendance Plan

- Sample Attendance Meeting Agenda
- Reduce the dropout rate by at least 5% year over year
- Freshman Orientation expansion evidence
- Implemented tutoring cycles
- PLC agendas and data
- Guidance/ College and Career Readiness events schedules and curriculum samples
- Examples of community partnerships
- Creation of Graduation Task Force - present initial findings to SC by June 2025

**Walnut Square School SMARTIE Goal: Chronic Absenteeism**

**By June 2026, Walnut Square School will reduce the chronic absenteeism rate (defined as missing 10% or more of 180 school days) by 3%, focusing on closing the gap for High Needs and Low Income students. This will be achieved through a multi-tiered system of support that addresses the root causes of absenteeism, including improved communication with families, targeted interventions for at-risk students, and a positive school climate that promotes student engagement.**

SCHOOL GOAL ACTION ITEMS	Benchmarks	Time Frame	Assessment /Goal
Regularly monitor attendance data to track progress, identify areas to improve, evaluate the effectiveness of implemented interventions, and make adjustments as needed	Principal, Instructional Leadership Team (ILT), PLCs, and School Site Council will review and discuss weekly and monthly data	Weekly, Monthly, and Quarterly	Weekly and monthly attendance rates shared with families, a list of students at risk for warning and chronic absences
Continue to implement a comprehensive, ongoing school-wide attendance initiative utilizing multi-platform communication (website, Parent Square, Remind, social media) to consistently inform families about attendance policies, expectations, and the impact of chronic absenteeism, while simultaneously launching a positive attendance campaign with engaging events and incentives (e.g., trimesters, 100th Day, contests, early release day activities) to celebrate student presence and foster improved attendance rates, particularly on early release days.	Principal, District Supervisor of Attendance, Summer SIP work team, Instructional Leadership Team (ILT) during Summer 2025 to be rolled out beginning in August 2025 and progress monitored weekly and monthly	Ongoing throughout the year, with specific events and communication schedules (e.g., weekly Friday updates, Trimesters, 100th Day of School, contests before breaks and during March, Summer 2025 for SIP planning)	Documented communications sent, family surveys on communication effectiveness (fall and spring), documentation of attendance campaign activities, family feedback from surveys, monthly tracking of attendance rates, chronic absenteeism rates, disaggregated attendance trends, and increased student attendance rates from the 2024-2025 school year
Identify students at risk of chronic	SIP Summer Work Team,	Within the first	Number of students identified

absenteeism in the summer of 2025 using attendance data from the previous school year and other relevant indicators (academic performance, behavior data).	Principal, Instructional Leadership Team (ILT) will complete this Summer 2025	month of school, SchoolBrains ' attendance data	as at-risk
Conduct outreach to families of identified chronically absent students, including meetings or home visits, to understand the reasons for absences, offer support, and develop an individualized attendance intervention plans that includes specific goals, interventions, strategies, and support services.	Principal, Teachers, School Adjustment Counselor, Family Liaison, Parents/Guardians will meet throughout the school year.	Ongoing as needed Community resources, translation services	Number of meetings/home visits conducted, documented reasons for absences, number of individualized intervention plans developed, attendance data for students receiving interventions
Implement Tier 2 and Tier 3 interventions for at-risk students.	Teachers, School Adjustment Counselor, IST (Intervention Support Technician)	Ongoing throughout the year Program materials	Participation rates in interventions, pre-/post-intervention attendance data, and number of referrals made to the Attendance Panel

**SMARTIE Goal: Behavior**

**By June 2026, the number of recorded behavioral incidents (defined as major office referrals and classroom disruptions requiring administrative intervention) will decrease by 20% from the baseline data collected in September, as measured by the school's incident tracking system, through the implementation of a school-wide positive behavior intervention and support framework.**


SCHOOL GOAL ACTION ITEMS	Benchmarks	Time Frame	Assessment /Goal
Continue to implement the school-wide positive reinforcement system (Superstar Slips) to recognize and reward students demonstrating expected behaviors.	All staff daily	2025-2026 School Year Copies of Superstar slips	Number of Superstar slips given out.
Regularly collect and analyze data on behavioral incidents (office referrals, classroom disruptions) using SchoolBrains and Student Encounter data. Conduct monthly reviews of data to identify trends and adjust interventions as needed.	Principal, ILT, and SAC will share and review data monthly.	Monthly data reviews are conducted throughout the school year. Incident tracking system, data analysis tools, and meeting time.	Monthly reports on behavioral incidents, trend analysis graphs, and documentation of intervention adjustments.
Ensure consistent implementation of the established school-wide routines and clear expectations, positive reinforcement, and	All staff daily	Ongoing professional development (PD) on routines and	PD attendance records. Classroom observation checklists.

<p>proactive classroom management. Staff will receive ongoing support to reinforce these practices.</p>		<p>expectations. Classroom observation tools and feedback sessions. Materials for positive reinforcement (e.g., tickets, incentives, awards).</p>	<p>Data on positive reinforcement distribution. Staff feedback surveys.</p>
<p>Develop, implement, and consistently monitor targeted Tier 2 interventions (e.g., social skills groups, behavior contracts, check-in/check-out) and individualized Tier 3 interventions (e.g., Behavior Intervention Plans - BIPs) during dedicated WIN block time for students exhibiting persistent or severe behavioral challenges. Regularly collect and analyze behavior referral data to track progress, identify trends, and adjust interventions to achieve a 20% reduction in referrals.</p>	<p>Grade-level teams (during PLC meetings), Instructional Leadership Team (ILT), School Adjustment Counselor, School, Teachers, and ESPs will monitor and review data monthly</p>	<p>Ongoing progress monitoring for Tier 2 and Tier 3 interventions. Resources include WIN block scheduling, social skills curriculum and materials, behavior contract templates, BIP templates and resources, the school's behavior referral tracking system, and data analysis tools</p>	<p>Documentation of Tier 2 and Tier 3 intervention plans, WIN block intervention schedules, student attendance and participation in interventions, and progress monitoring data (e.g., behavior tracking charts, social skills assessments, incident logs, behavior rating scales).</p>

**Any initiative unique to your school that impacts student outcomes:**

<p>Each classroom has a weekly Social and Emotional Learning Lesson.</p>
<p>SUPERSTARS Monthly Themes with an SEL Picture Book Library</p>
<p>Walnut Square News Broadcast- Semi-finalist for DESE's Presence is Powerful Attendance Contest</p>
<p>Students in grades 1-3 participated in the Peace Poetry Contest; students also placed or earned Honorable Mention.</p>
<p>Walnut Square alumni and HHS alumni hosted a Music Bingo fundraiser in March 2025 that raised \$6,789.00, which was donated to the Walnut Square PTO.</p>
<p>ARPA Grant Recipient \$15,000 for the 2024-2025 School Year</p>
<p>FY 2025 Youth Activity and Mental Health Grant Recipient \$20,000</p>

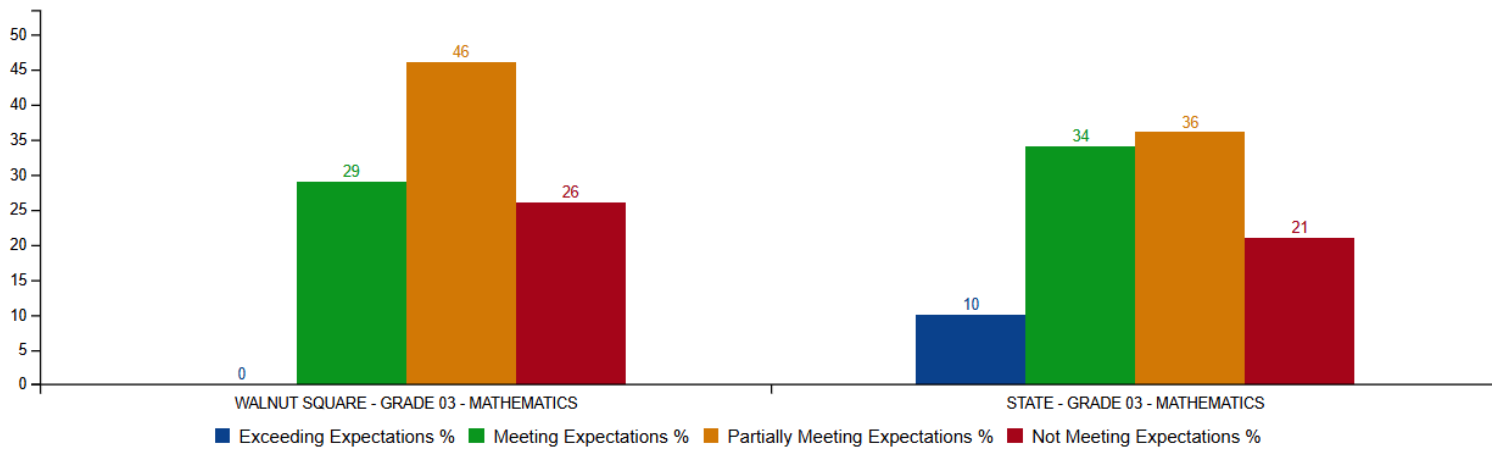
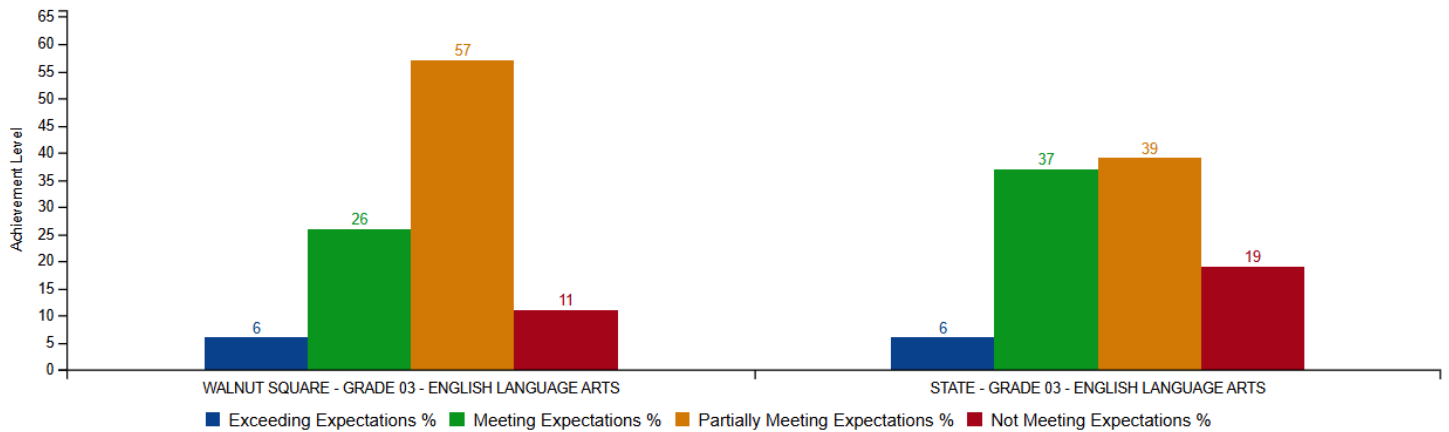
**Time on Learning: Elementary is 900 hours and secondary is 990 hours. Attach a schedule here.**

 [\\_WSQ Master Schedule 25-26.pdf](#)

**Accountability Summary: MCAS, ACCESS, Disciplinary, Attendance, etc.. Insert below.**

 [WSQ 24-25 SIP Data](#)

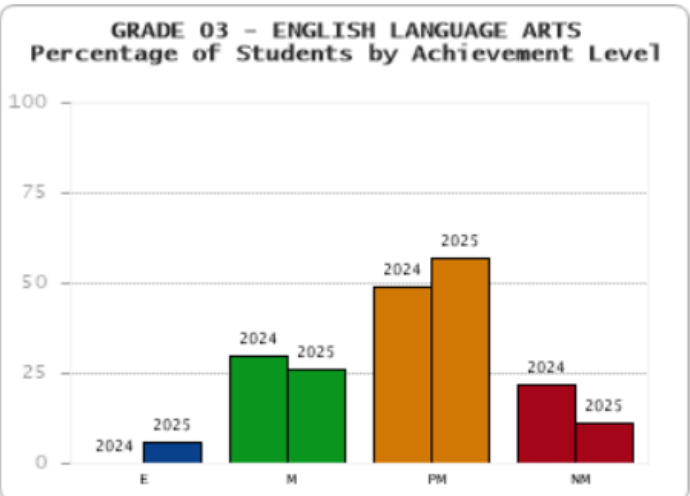
### 2025 MCAS



Grade and Subject	Meeting or Exceeding Expectations %		Exceeding Expectations %		Meeting Expectations %		Partially Meeting Expectations %		Not Meeting Expectations %		No. of Students Included	Part. Rate %	Avg. Scaled Score	Avg. SGP	Included in Avg. SGP	Ach. Pctl
	School	State	School	State	School	State	School	State	School	State						
GRADE 03 - ENGLISH LANGUAGE ARTS	31	42	6	6	26	37	57	39	11	19	35	100	491	N/A	N/A	37
GRADE 03 - MATHEMATICS	29	44	0	10	29	34	46	36	26	21	35	100	489	N/A	N/A	30
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	31	42	6	7	26	34	57	39	11	20	35	100	491	N/A	N/A	40
GRADES 03 - 08 - MATHEMATICS	29	41	0	8	29	33	46	40	26	19	35	100	489	N/A	N/A	34

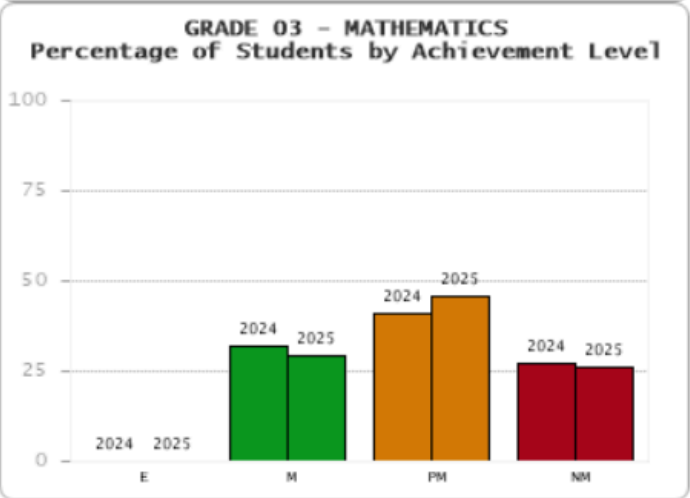
GRADE 03 - ENGLISH LANGUAGE ARTS			
ACHIEVEMENT LEVEL		2024	2025
<span style="color:blue">■</span>	Exceeding Expectations (E)	0	6
<span style="color:green">■</span>	Meeting Expectations (M)	30	26
<span style="color:orange">■</span>	Partially Meeting Expectations (PM)	49	57
<span style="color:red">■</span>	Not Meeting Expectations (NM)	22	11

2025 Participation Rate = 100%



GRADE 03 - MATHEMATICS			
ACHIEVEMENT LEVEL		2024	2025
<span style="color:blue">■</span>	Exceeding Expectations (E)	0	0
<span style="color:green">■</span>	Meeting Expectations (M)	32	29
<span style="color:orange">■</span>	Partially Meeting Expectations (PM)	41	46
<span style="color:red">■</span>	Not Meeting Expectations (NM)	27	26

2025 Participation Rate = 100%



**Attendance**

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**Attendance Rate:** The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

Month	2023-2024	2024-2025
August	97.09	97.12
September	95.1	96.59
October	93.11	94.71
November	93.3	94.53
December	91.34	94.21
January	92.44	89.8
February	93.4	91.46
March	94.12	95.91
April	92.32	95.75
May	95.05	94.68
June	93.71	95.81
<b>Overall</b>	<b>93.31</b>	<b>94.4</b>

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Percentage of Chronically Absent Students by Student Group

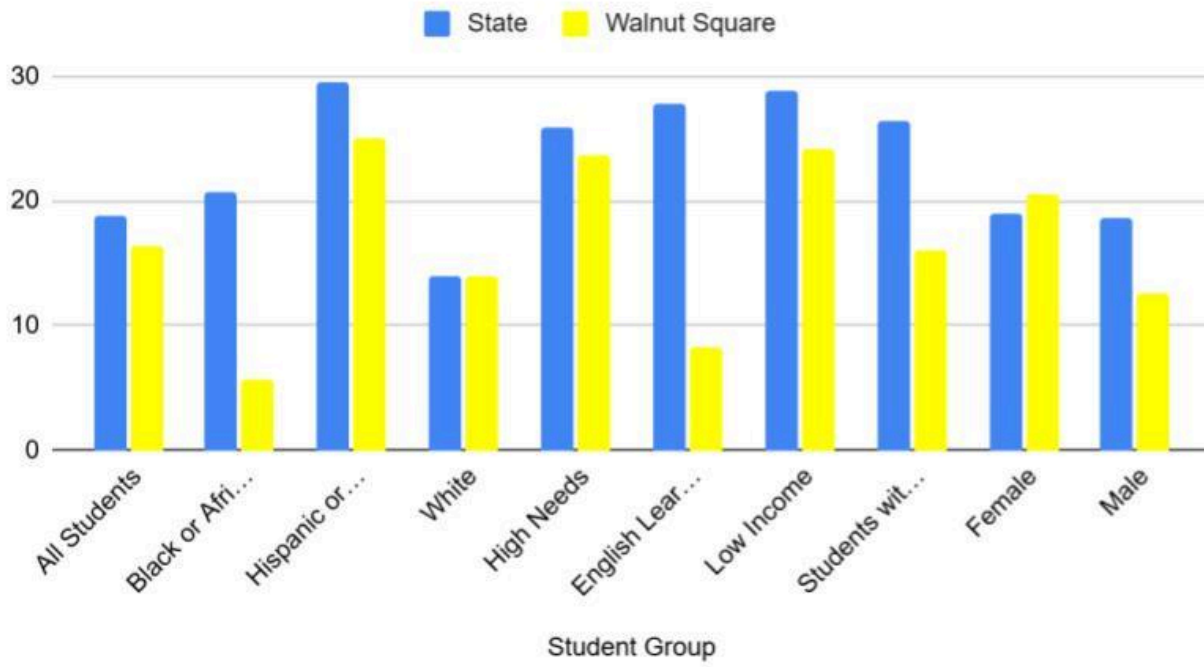
<b>School Year</b>	<b>All Students</b>	<b>High Needs</b>	<b>Low Income</b>	<b>English Learners</b>	<b>Students with Disabilities</b>
2021-2022	38.5	45.6	49.3	27.3	42.9
2022-2023	28.4	38.3	43.8	42.1	34.4
2023-2024	19.3	28.4	31.4	15	20
2024-2025	16.3	23.6	24.2	8.3	16

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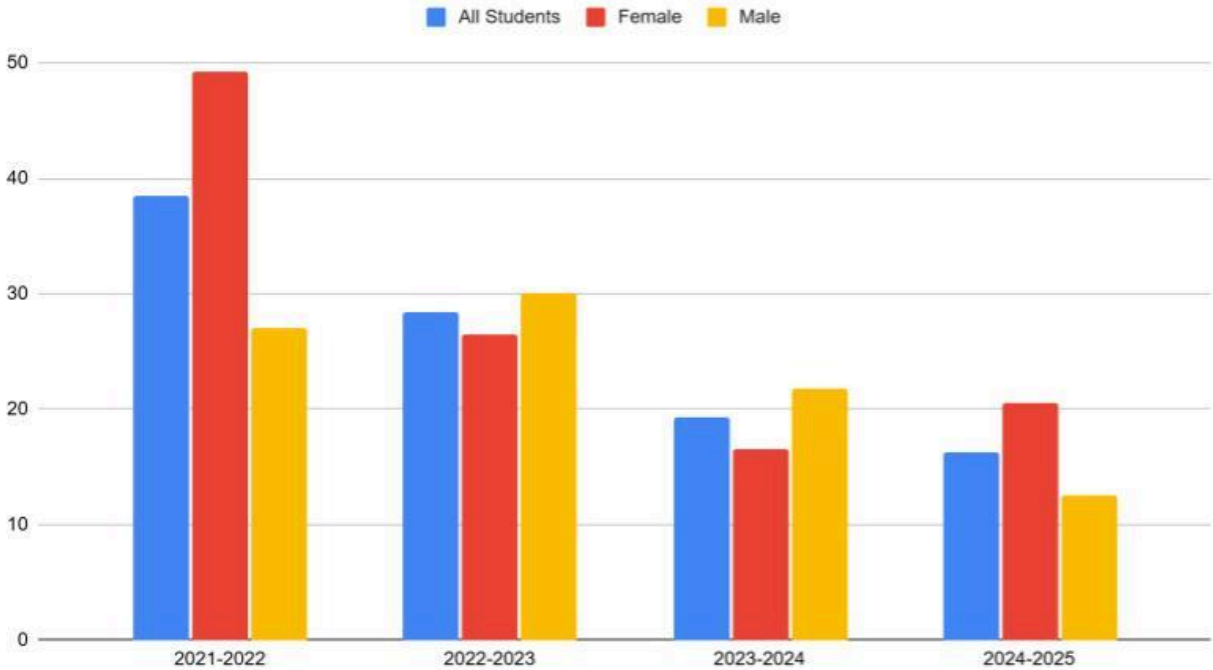
<b>Student Group</b>	<b>State</b>	<b>Walnut Square</b>
All Students	18.8	16.3
Black or African American	20.7	5.6
Hispanic or Latino	29.5	25
White	13.9	14
High Needs	25.9	23.6
English Learners	27.8	8.3
Low Income	28.9	24.2
Students with Disabilities	26.5	16
Female	18.9	20.5
Male	18.6	12.5

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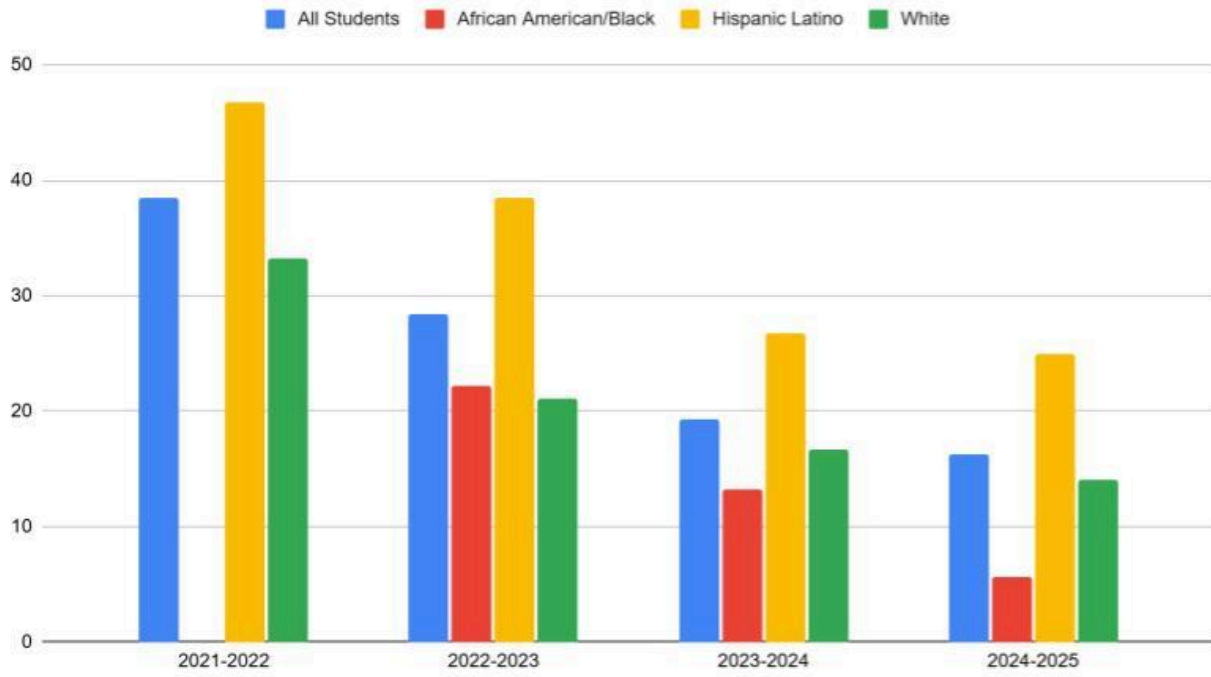
## 2024-2025 Percentage of Chronically Absent Students



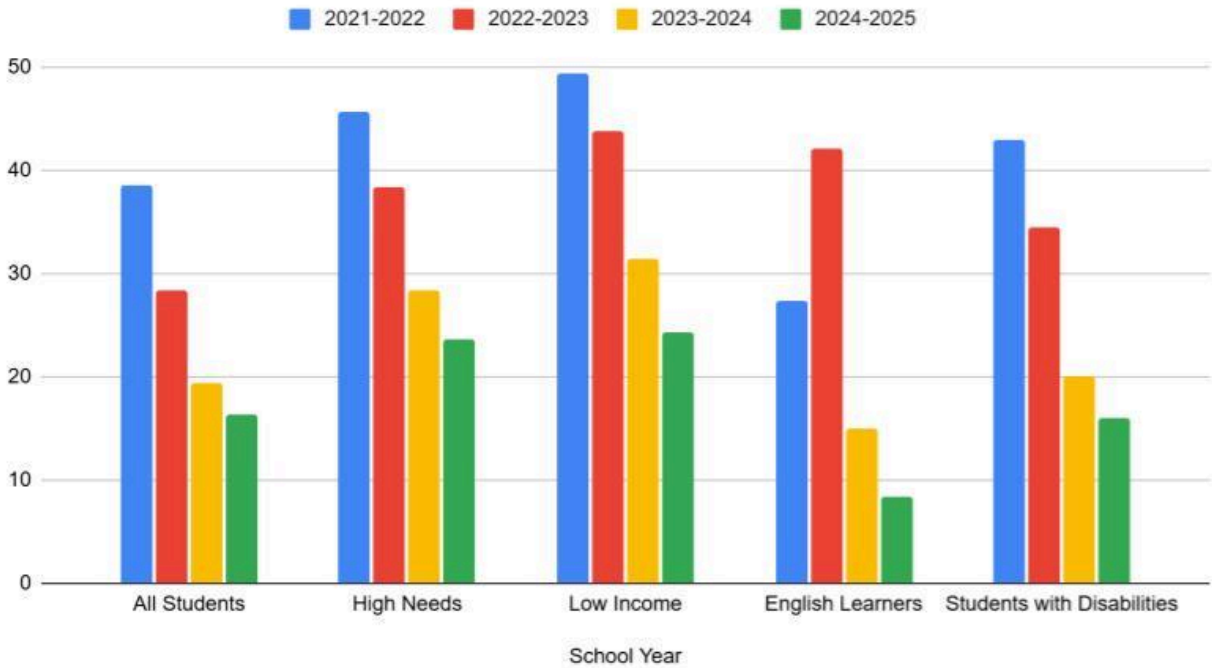
### Percentage of Chronically Absent Students by Gender



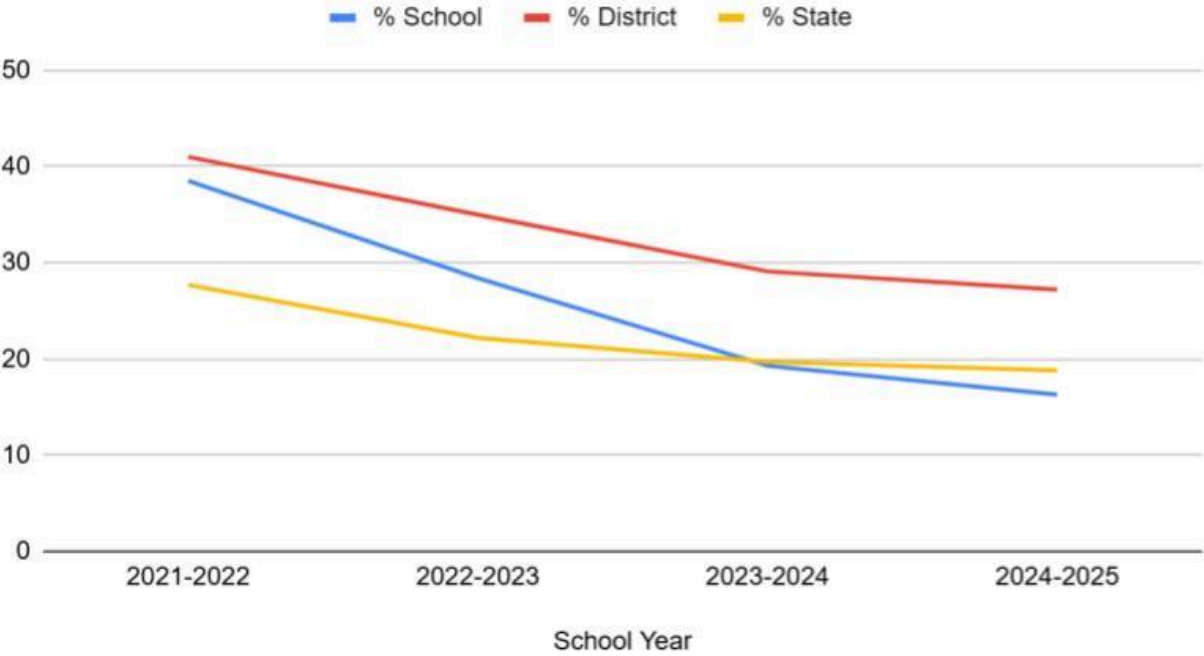
## Percentage of Chronically Absent Students by Race/Ethnicity



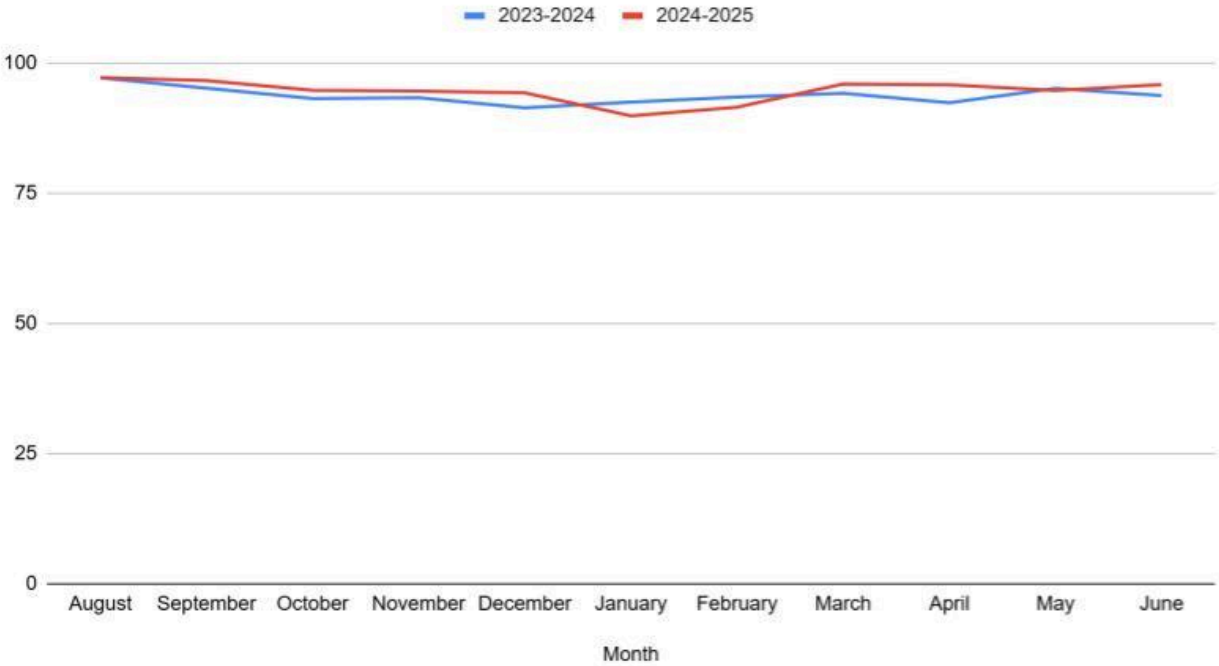
### Percentage of Chronically Absent Students by Selected Populations



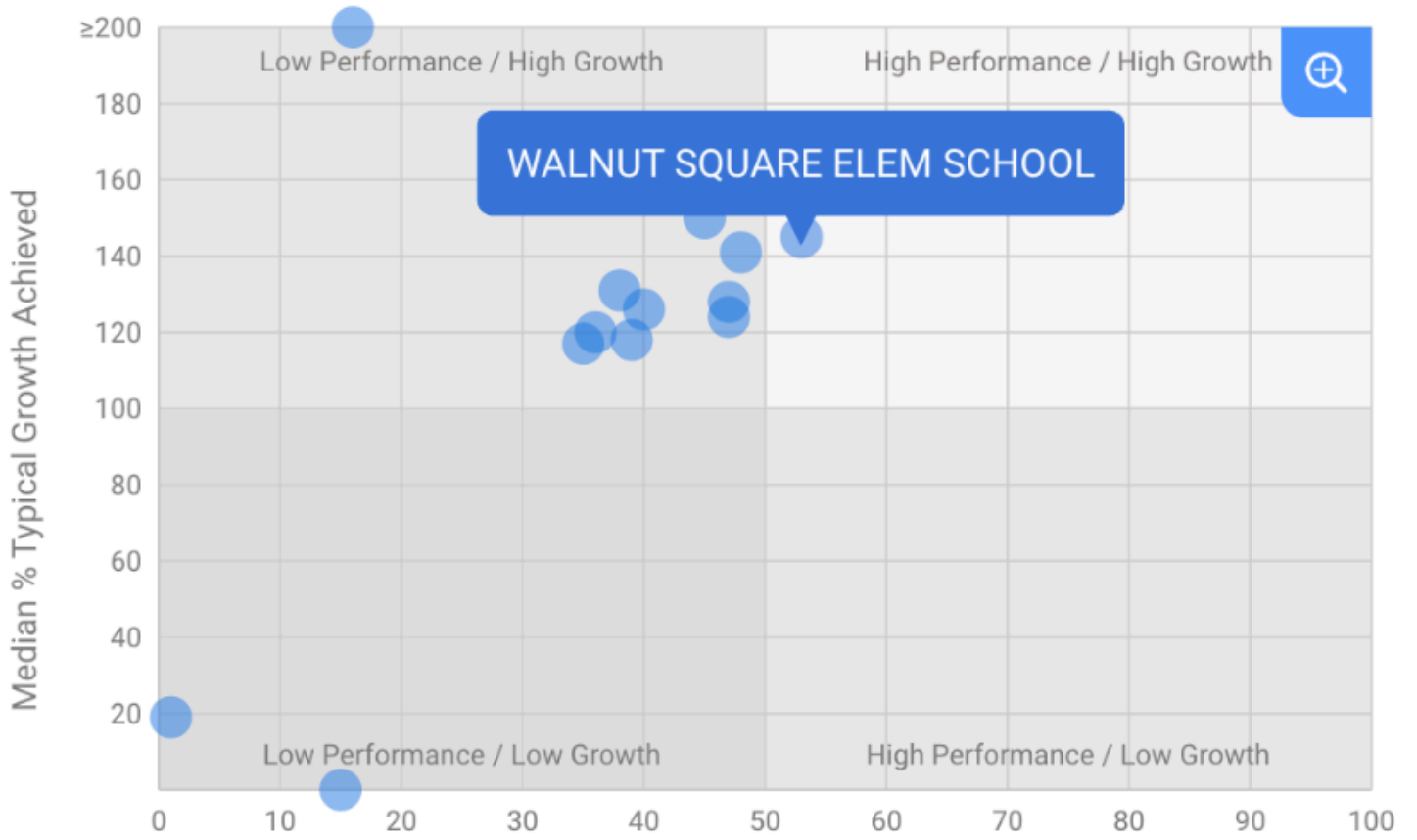
# Chronically Absent Percentages

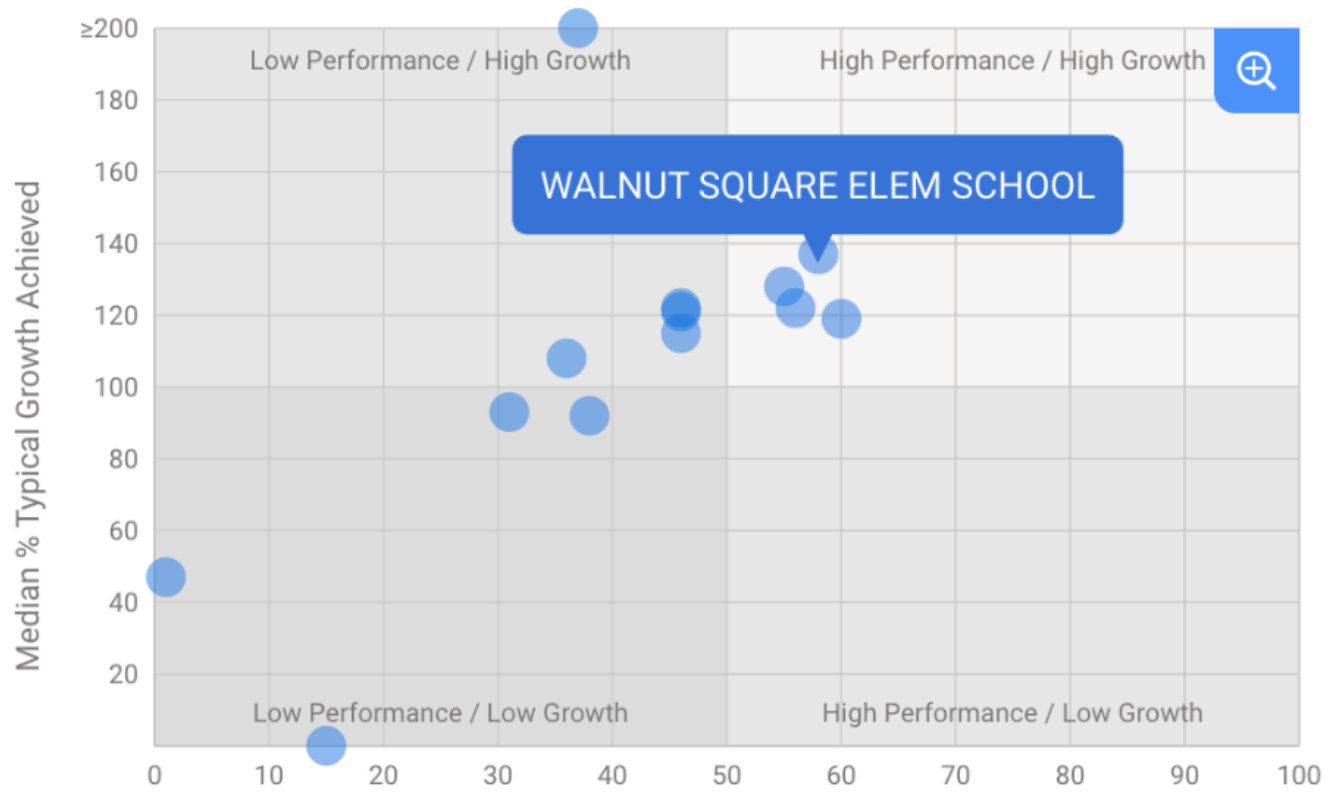


# Monthly Attendance Rates



03/24/25 - 06/06/25





iReady Reading Spring 2025



● Mid or Above Grade Level

(From 9%)

● Early On Grade Level

(From 13%)

● One Grade Level Below

(From 59%)

● Two Grade Levels Below

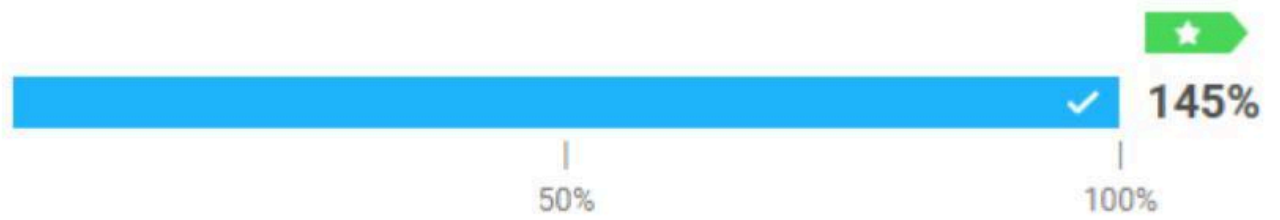
(From 19%)

● Three or More Grade Levels Below

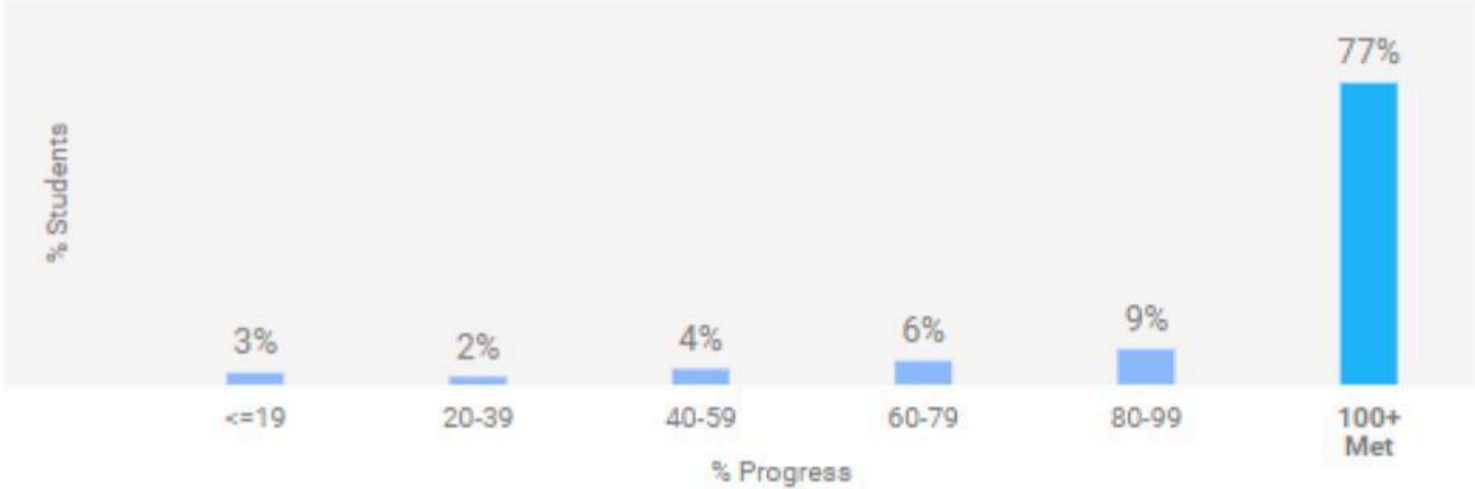
(From 1%)

Students Assessed/Total: **162/162**

Progress to Annual Typical Growth (Median)



# Distribution of Progress to Annual Typical Growth



## Distribution of Progress to Annual Stretch Growth®



### Capital Improvements: Optional

Improvements to the facility and grounds to address identified concerns and increase access for students and staff resources that provide a positive learning environment.

Action Steps:

Make a prioritized list of Building Improvements needed- focus first on safety issues

Make a prioritized list of resources (needs/wants)

Continue to declutter classrooms and storage areas/closets.

### School Components required in accordance with Section 1114(b)(2)

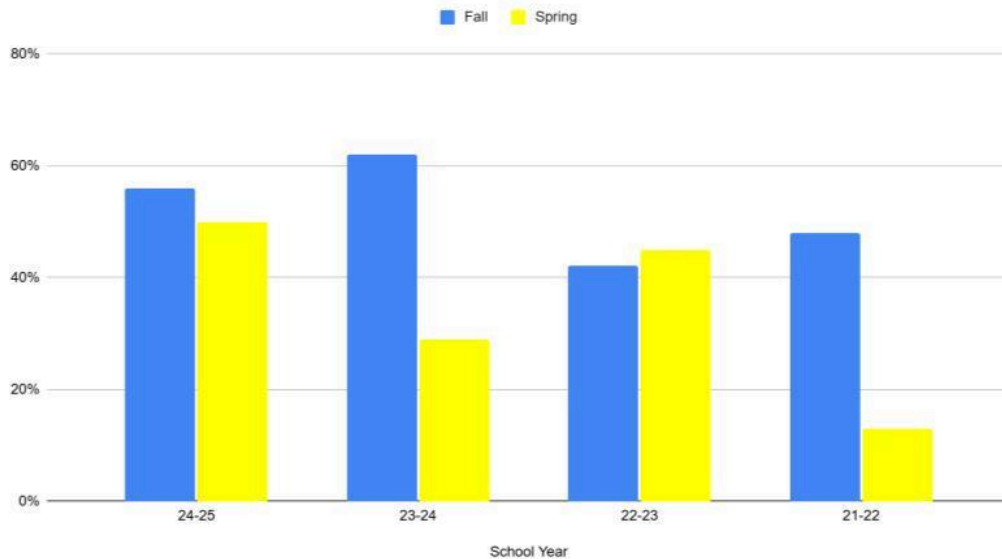
**Annual Comprehensive needs assessment to gather feedback and determine areas of improvement based on student performance**

- An assessment of

- The impact of class size on student performance:**
  - [Please click here to view Walnut Square's profile from DESE.](#)
  - [Please click here to view the 2024 Walnut Square Report Card from DESE.](#)
  - [WSQ 24-25 SIP Data](#)
  - [WSQ 23-24 Data](#) [WSQ 23-24 Monthly Attendance Data](#)
- Student-to-teacher ratios**
  - Kindergarten: 21:1    Grade 1: 23:1    Grade 2: 20:1    Grade 3: 19:1
  - Ratios of students to other supportive adult resources:** 11.0: 1
- A scheduled plan for reducing class size, if necessary.**
  - Currently, the class sizes meet the district's goals.
- Professional development for the school's staff and the allocation of any professional development funds in the school budget**
  - Haverhill Public Schools provides professional development to Walnut Square staff; at the building level, Walnut Square teachers receive professional development during PLC (professional learning community) time and time allocated during half-days.
  - Teacher Induction and Mentoring: The Haverhill Public Schools Teacher Mentoring & Induction Program welcomes new educators, providing a structured first-year mentorship and ongoing informal support. This program, overseen by the Assistant Superintendent of Teaching, Learning & Leading, aligns with DESE guidelines to help new teachers refine their practice, understand professional responsibilities, and integrate into the school community. It aims to enhance teacher retention and student learning through systematic support, peer observation, and continuous professional development, including required annual meetings and a 50-hour post-induction mentoring requirement for professional licensure.
- Enhancement of parental involvement in the life of the school**
  - Families are encouraged to be involved in the school community. There are two organizations for families to join: Site Council and/or PTO. Families can also be involved by participating in the Fall and Spring Family Feedback Survey.
  - Family Survey:
    - [Fall 2023 Family Feedback Survey](#)
    - [Spring 2024 Family Feedback Survey](#)
    - [Fall 2024 Family Feedback Survey](#)
    - [Spring 2025 Family Feedback Survey](#)

Percentage of Families Completing Surveys		
School Year	Fall	Spring
25-26		
24-25	56%	50%
23-24	62%	29%
22-23	42%	45%
21-22	48%	13%

Walnut Square Percentage of Completed Family Feedback Survey Responses



School Website: <https://walnutsquare.haverhill-ps.org/>

Approved HPS Social Media:

Facebook Page: Walnut Square School-There are 410 followers on the Walnut Square Facebook page.

Instagram: @walnutsquaresuperstars- There are 231 followers for Walnut Square School.

- YouTube channel: @jenrubera- There are 167 subscribers for the principal's YouTube channel.
- Site Council- <https://walnutsquare.haverhill-ps.org/site-council/>
- PTO-<https://walnutsquare.haverhill-ps.org/pto/>

**School safety and discipline**

- School Safety-The ALICE (Alert, Lock down, Inform, Counter, Evacuate) School Safety Procedures were fully implemented in SY 2019-2020. In SY 2018-2019, some of the district staff began the ALICE trainings. In SY 2019- 2020, the remaining and new staff were fully trained. In November of 2019, HPS began providing informative sessions across the district for parents. In December of 2019, the first training drills for all students were implemented. All district schools will continue with ALICE protocols. Walnut Square has a Building Crisis Response Team that meets to discuss school safety, and ALICE drills have been implemented following district scheduling.
- Discipline- Walnut Square implements tiered evidence-based strategies and interventions to address behavioral and social-emotional issues that can give rise to student misconduct Tier 1 consists of equitable school-wide expectations and routines in all settings that are explicitly taught and positively reinforced. Tier 2 interventions include check-ins, small groups, and targeted supports. Tier 3 interventions include individualized supports and behavior intervention plans. When deciding consequences for students, the decision is made to provide a consequence that re-engages the student in the learning process that includes mediation, collaborative problem solving, conflict resolution, and restorative practices.

**WSQ Behavior Expectations and Discipline Practices**

**Establishment of a school environment characterized by tolerance and respect for all groups**

- Walnut Square provides a school learning environment that is safe, supportive, and inclusive. Walnut Square fosters a sense of belonging and community through a safe, supportive, and inclusive environment by using data and a multi-tiered system of support (MTSS) for attendance, behavior/discipline, and course performance.
- Walnut Square's positive school climate includes practices where school safety is the priority for all; Walnut Square promotes a supportive academic and disciplinary environment while encouraging and maintaining respectful and caring relationships where students feel connected and empowered.

- Social and Emotional Learning at Walnut Square
- WSQ Behavior Expectations and Discipline Practices
- Extra-curricular activities**
  - Walnut Square News: Walnut Square has a news broadcast created by students for students and their families. It is broadcast each week on YouTube and viewed in classrooms as well as shared with families to view at home.
  - Book Buddies: Grade 3 students participated in the Haverhill Promise Book Buddies program. During the school year, each Book Buddy provides 3 books and 3 handwritten letters to their student buddy. Students write return letters for each book in a pen-pal type correspondence. <https://www.haverhillpromise.com/book-buddies>
- Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs**
  - Walnut Square implements a multi-tiered system of support, using evidence-based strategies and interventions to address issues that can impact student learning. Tier 1 consists of evidence-based practices that incorporate reading, writing, speaking, and listening into all content areas. Tier 2 interventions include small groups and targeted supports. Tier 3 interventions include more frequent small-group and individualized supports.
  - Special education staff are highly qualified and licensed in Special Education. All special education students receive specialized instruction, supports, and services in the least restrictive environment to access and demonstrate progress within grade-level standards. Special Education services are provided in both push-in and pull-out models.
- Any further subjects the principal, in consultation with the school council, shall consider appropriate**
  - School Mission, Vision, Core Values**
    - a. **Mission:** The mission of Walnut Square School is to provide a safe and nurturing environment of mutual respect. At the same time, we will inspire children to achieve their academic potential while understanding how special, valuable, and capable they are. Students will be valued for their individuality and diverse capabilities. We will enable each child to enter a new grade with a secure foundation for further learning. As well, all students attending Walnut Square School will advance their social/behavioral skills and dispositions to achieve grade-level or above benchmarks.

- b. **Vision:** Walnut Square School will be a high-functioning Professional (Teacher and Student) Learning Community that consists of well-developed professional learning teams. These teams will collaborate, use reflective teaching practices, participate in shared/distributed leadership, and communicate effectively to ensure academic excellence for all students.
- c. **Core Values: We CARE at Walnut Square! *Collaboration and Communication, Academic Achievement, Respect and Responsibility, and Equity***
- **Collaboration and Communication:** All members of the Walnut Square community accept shared responsibility for the learning of all students. The Walnut Square community collaborates effectively using data (e.g., attendance, assessments, discipline, feedback from surveys) to ensure achievement of all students.
  - **Academic Achievement:** Using evidence-based, inclusive, and culturally responsive instructional methods, the Walnut Square community works to implement and adapt effective standards-based lessons with measurable outcomes to enable students to develop and apply grade-level knowledge and skills in authentic contexts.
  - **Respect and Responsibility:** The Walnut Square community creates and maintains a safe and collaborative learning environment by implementing rituals and routines, supporting students to navigate and address interpersonal conflicts as they arise, and supporting students to take responsibility for the impact of their actions through equitable and logical consequences and use of restorative practices.
  - **Equity:** The Walnut Square community provides equitable opportunities, supports, and scaffolds for all students to meet or exceed high expectations.

c. Data  **WSQ 24-25 SIP Data**

**School-wide reform strategies that are inclusive and equitable to all subgroups:** Walnut Square implements various strategies to ensure inclusivity and equity in its reform efforts, centralizing around its Multi-Tiered System of Support (MTSS) and core values.

- Multi-Tiered System of Support (MTSS): This comprehensive framework is foundational for addressing diverse learning, attendance, and behavioral needs. The "Theory of Action for Improvement" states that strengthening Tier 1 instruction and implementing a multi-tiered continuum of academic and social/emotional/behavioral supports, interventions, and enrichments will improve student outcomes.
  - Academic MTSS: Tier 1 consists of evidence-based practices incorporating reading, writing, speaking, and listening into all content areas. Tier 2 interventions include small groups and targeted supports, while Tier 3 interventions involve more frequent small group and individualized supports.
  - Behavioral MTSS: Tier 1 involves equitable school-wide expectations and routines that are explicitly taught and positively reinforced. Tier 2 interventions include check-ins, small groups, and targeted supports. Tier 3 interventions include individualized supports and behavior intervention plans, utilizing mediation, collaborative problem-solving, conflict resolution, and restorative practices (like community service).
- English Learner Program: The Multilingual Learner Education (MLE) Curriculum provides meaningful access to content knowledge for ELs. MLE services are provided in both push-in and pull-out models.
- Differentiated Instruction: Tiered interventions across academics and behavior inherently support differentiated instruction to meet varied student needs.
- Culturally Responsive Instructional Methods: The "Academic Achievement" core value explicitly states the use of "evidence based, inclusive, and culturally responsive instructional methods" to enable students to develop and apply grade-level knowledge and skills.
- Equity Core Value: "The Walnut Square community provides equitable opportunities, supports, and scaffolds for all students to meet or exceed high expectations."
- School Environment: Walnut Square provides a "safe, supportive, and inclusive" school learning environment that fosters a sense of belonging and community. They promote a supportive academic and disciplinary environment, encouraging respectful and caring relationships where students feel connected and empowered.

### **Instruction by highly qualified professional staff**

Walnut Square emphasizes the importance of highly qualified staff.

- Special Education Staff: The special education staff are highly qualified and licensed in Special Education.

- Multilingual Learner Education (MLE) Staff: MLE staff are highly qualified and licensed in content areas and English Language Development (ESL/ELD).
- General and Special Education Faculty: These faculty members are trained in sheltering instruction (SEI) for English Language Learners, indicating a commitment to specialized instruction for diverse learners.
- Professional Learning Communities (PLCs): Teachers receive weekly ongoing site-based professional development during PLC time, fostering collaborative learning and shared best practices, which contribute to higher quality instruction.

**Professional Development for teachers, support staff, and paraprofessionals:**

Walnut Square outlines specific professional development initiatives for its staff.

- Haverhill Public Schools Professional Development: Haverhill Public Schools provides professional development to Walnut Square staff.
- Building-Level PD: Walnut Square teachers receive professional development during PLC (professional learning community) time and time allocated during half-days. These are mentioned as ongoing opportunities for staff development.
- SEI Training: General and special education faculty are trained in sheltering instruction (SEI) for English Language Learners.

**Strategies to attract highly qualified teachers:**

Walnut Square has programs that contribute to a positive professional environment, which can aid in retention and indirectly attraction.

- Focus on Professional Learning Community: The school's vision is to be a "high functioning Professional (Teacher and Student) Learning Community" with well-developed professional learning teams that collaborate and use reflective teaching practices. This type of environment can be attractive to highly qualified teachers seeking professional growth and collaboration.
- Commitment to PD: The ongoing professional development opportunities through HPS and building-level PLCs can support teacher growth and satisfaction.
- Support for Diverse Learners: Having highly qualified and specifically trained staff (like SEI-trained general and special education faculty) and a robust MTSS suggests a supportive environment for teachers working with diverse student populations.

**Strategies to increase parent involvement:**

Walnut Square has a clear focus on enhancing parental involvement and communication.

- Family Survey: Regular Fall and Spring Family Feedback Surveys are conducted to gather input.
- Communication Platforms:
  - School Website: <https://walnutsquare.haverhill-ps.org/>
  - Approved HPS Social Media: Facebook Page (Walnut Square School), Instagram (@walnutsquaresuperstars), and Principal's YouTube channel (@jenrubera).
  - Parent Square and Remind application: Used for regular communication.
  - Schoolbrains Communication log: Used to record parent communication.
  - Translation: All communication will be translated into the student/family's home language.
- Parent Organizations:
  - Site Council: Actively involves parents
  - PTO: <https://walnutsquare.haverhill-ps.org/pto/>
- Title 1 Family Engagement Events: Walnut Square School will host four Title 1 family engagement events in SY 2024-2025 focusing on relevant academic and/or Social Emotional topics. Examples provided include the Title 1 Annual Meeting and Fall Nature Walk (held 11/6/24) and Art Night (held 3/10/25).
- Community Building Events: Creating a calendar with school community events, including spirit weeks and an alphabet calendar for the last 26 days of school, fosters family engagement.
- Welcoming Schools Evaluation Tool: This tool was completed by April 2025 to assess the school's welcoming environment for families.

### **Strategies for assisting students to the next level**

Walnut Square implements strategies for student transitions and continuous academic growth, focusing on its MTSS and academic goals.

- Multi-Tiered System of Support (MTSS): By providing individualized and targeted support across academics and behavior, MTSS helps students build a secure foundation for further learning and advance their skills to achieve grade-level or above benchmarks. This is central to preparing students for the next level.
- Academic Goals (Literacy and Mathematics): The SMARTIE goals for reading and mathematics directly aim to move students scoring below grade level to achieve significant progress towards their individual growth targets, explicitly preparing them for the next grade level.
- Behavioral Interventions: Addressing behavioral and social-emotional issues through tiered interventions, including restorative practices, helps re-engage students in the learning process and supports their readiness for continued academic success.

- "The ABCs of Walnut Square" (Attendance, Behavior, Community): This initiative shows efforts to improve foundational aspects that contribute to student readiness for improving student outcomes.
- Extra-curricular activities:
  - Walnut Square News: A student-created weekly news broadcast that promotes student voice and engagement.
  - Book Buddies: Grade 3 students participate in the Haverhill Promise Book Buddies program, fostering literacy.

### **Steps to include teachers in the decision in regards to assessments**

#### Steps to Include Teachers in the Decision in Regards to Assessments

Teachers are explicitly involved in decisions regarding assessments and data use at Walnut Square.

- Collaboration and Communication Core Value: "The Walnut Square community collaborates effectively using data (e.g., attendance, assessments, discipline, feedback from surveys) to ensure achievement of all students." This shows shared responsibility and teacher involvement in using assessment data.
- Professional Learning Communities (PLCs): Teachers receive professional development during PLC time, which is a key venue for discussing student performance data and instructional strategies informed by assessments.
- Data Analysis: The SIP highlights "Data analysis of student achievement and gaps between student groups in core subjects" as a basis for improvement, indicating teacher engagement in analyzing this data.
- SMARTIE Goal Action Steps: Teachers are responsible for monitoring iReady progress reports for reading and math lessons, and are observed implementing strategies based on these assessments. They also create and maintain student folders with writing/math samples.
- Student Support Team Protocol: Teachers are part of the refinement and implementation of the Student Support Team Protocol, which relies on assessment data to identify and support students.

### **Timely and effective assistance for students having difficulty meeting the proficient and advanced levels of performance (MTSS)**

Walnut Square's MTSS framework is designed to provide timely and effective assistance, which is a core strategic initiative.

- Multi-Tiered System of Support (MTSS): This comprehensive system is the primary mechanism for providing assistance across academics, attendance, and behavior. The "Theory of Action" specifically mentions strengthening Tier I

instruction and implementing a multi-tiered continuum of academic and social/emotional/behavioral supports, interventions, and enrichments.

- Tier 1: Strong Tier 1 instruction incorporates evidence-based practices across all content areas.
- Tier 2: Interventions include small groups, targeted supports, check-ins, and specific behavioral interventions.
- Tier 3: Intensive, individualized supports, such as more frequent small group instruction, individualized conferences, and behavior intervention plans.
- Specific Academic Goals: The SMARTIE goals for Reading and Mathematics directly address students scoring *below grade level*, aiming for substantial progress through targeted interventions based on iReady diagnostics. This ensures timely support for students struggling to reach proficiency.
- Behavioral Interventions: The tiered approach to behavior addresses social-emotional issues, utilizing restorative practices to re-engage students.
- Student Support Team (SST) Protocol: This protocol is continuously refined and digitized to provide clear resources and processes for Tier 2 and Tier 3 interventions, ensuring timely support.
- Staff Roles: Teachers, School Adjustment Counselor, Instructional Support Technician, Special Education staff, and ELA/Math Coaches are all involved in delivering these tiered supports.
- Progress Monitoring: Ongoing progress monitoring of iReady lessons and attendance/behavior data ensures that interventions are effective and adjusted as needed.

### **Coordinate and integrate federal, state, and local programs and services.**

Coordinate and Integrate Federal, State, and Local Programs and Services.

Walnut Square demonstrates coordination and integration across various levels.

- Title 1 School Status: Walnut Square explicitly states its identity as a Title 1 School, indicating its participation in and adherence to federal programs.
- DESE Alignment: The SIP references Walnut Square's profile and report card from DESE, indicating alignment with state-level educational standards and reporting.
- Haverhill Public Schools (HPS) Integration: Walnut Square is part of the Haverhill Public Schools district. HPS provides professional development, implements district-wide initiatives that include curriculum, ALICE safety procedures, and common data systems like SchoolBrains.
- Community Partnerships: The Haverhill Promise Book Buddies program is an example of integrating local community organizations to support student literacy.

The "Theory of Action for Improvement" also emphasizes expanding and strengthening partnerships with families, businesses, higher education institutions, city, and community organizations.

- Site Council: The Site Council, composed of school staff, parents, and the Principal (who is also the City of Haverhill Conservation Commissioner), acts as a coordinating body for school-level decisions, aligning various stakeholders and initiatives.
- Facility Improvements: The strategic objective for improvements to facilities and digital resources implies coordination with district and possibly local resources.

## Walnut Square School Site Council 2025-2026

### SCHOOL COUNCIL MEMBERS, ROLES, SIGNATURES

Names	Email Address	Parent	Staff	Community member
Morry Korinow	chefmorry@gmail.com	TRUE	FALSE	FALSE
Chris O'Leary	coleary@haverhill-ps.org	FALSE	TRUE	FALSE
Jean Sargent	jsargent@haverhill-ps.org	FALSE	TRUE	FALSE
Maria Caruso	maria.caruso@haverhill-ps.org	FALSE	TRUE	FALSE
Sarah LoVasco	sarah@sjartconsulting.com	TRUE	FALSE	FALSE
Nicole Sanchez	nsanchez@haverhill-ps.org	FALSE	TRUE	FALSE
Ryan Fairbanks	ryan@fairbanks.email	TRUE	FALSE	FALSE
Venus Emmanuel	Venusemmanuel13@outlook.com	TRUE	FALSE	FALSE
Alicia Korinow	shababy81@gmail.com	TRUE	FALSE	FALSE
Jen Rubera	jrubera@haverhill-ps.org	FALSE	TRUE	TRUE
Belinda Cronin	belindatodisco94@gmail.com	TRUE	FALSE	FALSE
Q Morra	jacqueline.morrahoffer@haverhill-ps.org	FALSE	TRUE	FALSE

**CHAIRPERSON:**

Jen Rubera, Principal

SIGNATURE

**COCHAIR**

Ryan Fairbanks, Parent

SIGNATURE

**RECORDING SECRETARY:**

Jen Rubera, Principal

**TEACHERS:**

Christine O'Leary, Grade 1

Jean Sargent, Math Coach/Interventionist/Head Teacher

Maria Caruso, Reading Interventionist

Nicole Sanchez, Grade 2 Teacher

Jacqueline Morra-Hoffer, Art Teacher K-3

**PARENTS:**

Morry Korinow

Alicia Korinow

Sarah LoVasco

Venus Emmanuel

Belinda Cronin

SIGNATURES

**COMMUNITY REPRESENTATIVE**

Jen Rubera, City of Haverhill Conservation Commissioner      SIGNATURE

**Site Council Members 2024-2025 Who Created The School Improvement Plan for 2025-2026:**

- Jen Rubera, Principal and City of Haverhill Conservation Commissioner
- Jean Sargent, Head Teacher
- Nicole Sanchez, Teacher
- Jacqueline Morra-Hoffer, Teacher
- Christine O'Leary, Teacher
- Venus Emmanuel, Parent
- Ryan Fairbanks, Parent
- Alicia Korinow, Parent
- Morry Korinow, Parent
- Sarah Lovasco, Parent



# **Pentucket Lake Elementary**

**School Improvement Plan 2025-2026**

**James Brennan, Principal**

**Caitlin Silva, Assistant Principal**



# High Academic Expectations

- Continued implementation of high quality curriculum: the Wit & Wisdom program (year 2) and the continued implementation of Eureka Math 2 (year 3), with focus on writing in all subject areas.
- Renewed focus on high quality Tier 1 instruction, to reduce the need for Tier 2 and Tier 3 interventions. Special education and multilingual learner students participate in core instruction.
- Increased Title 1 tutoring of 3rd, 4th, 5th grade students, to provide Tier 2 instruction that will lead to increased standardized test scores.





# PAX Good Behavior Game

## New Training, Revised Focus

- Introduced to Pentucket Lake Elementary 7 years ago.
- 22 new teachers to Pentucket Lake are taking the training. Renewed focus on implementation of strategies, both new and veteran teachers.
- Expected benefits: Increases focus and time on task during instruction; reduces classroom distractions; helps students practice impulse control and positive peer interactions; proven to reduce aggression and defiance; creates calmer classroom environments





# Restorative Practices Program

## New Implementation

- Restorative Practice Program in elementary school is a relationship-centered approach to discipline that focuses on repairing harm, building empathy, and fostering a supportive, inclusive school community.
- Converted a room at Pentucket Lake into a Restorative Practice work space. Purposely arranged furniture and materials to create a safe environment conducive to healing after conflict.
- Expected Benefits: Positive school climate; improves relationships between students and teachers; teaches students social emotional skills; promotes accountability and responsibility.



**Pentucket Lake Elementary School  
School Improvement Plan 2025-2026**

## **Theory of Action**

By engaging students and families , strengthening literacy for all, setting high academic expectations, and preparing students for careers and active citizenship - while remaining fiscally responsible - we ensure that every student is ready to succeed in high school and beyond.

**Pentucket Lake Elementary School  
Highlights and Challenges 2024-2025**

<b>Highlights</b>	<b>Challenges</b>
* Ignite Tutoring	* Student Attendance - meet our state determined goal, but...
* Implementation of Successful PBIS program	* Staff Attendance
* Weekend Grocery Bag Program	* Parent Involvement & Collaboration
* iReady diagnostic success	* Standardized Test Scores
* MCAS Successes	
* Brought Fundamentals Special Ed program to PenLake	
* Accountability Measurement: Meet Chronic Absenteeism Goal	
* Continued collaboration between Walnut Square and PenLake	
* Successful school community events	

**Pentucket Lake Elementary School  
Strategic Objectives 2025-2026**

<b><u>1. Whole Student</u></b>	<b><u>2. Academic Excellence</u></b>	<b><u>3. Strong Literacy Instruction</u></b>	<b><u>4. Student and Community Engagement</u></b>
<p><b>If</b> Pentucket Lake Elementary continues to implement PBIS and the PAX Good Behavior Game with fidelity, and if we create predictable routines, reinforce positive behaviors, and use proactive strategies, including Restorative Justice strategies that promote student voice and self regulation, <b>then</b> students will experience a safe, supportive, and inclusive learning environment that prioritizes social and emotional growth, which will lead to improved student behavior, stronger positive relationships, increased engagement in learning, and the development of lifelong skills for success in school and beyond.</p>	<p><b>If</b> Pentucket Lake School implements a comprehensive, tiered system of instruction that provides high quality, evidence-based core teaching (Tier 1), targeted small group interventions (Tier 2), and individualized supports (Tier 3), and if we use ongoing assessment data to monitor student progress, adjust instruction, and allocate resources equitably, <b>then</b> all students will receive the appropriate level of support needed to develop strong literacy and mathematics skills, which will lead to improved student outcomes, reduced achievement gaps, and a culture of high expectations and success for every learner.</p>	<p><b>If</b> our school continues to implement the Wit &amp; Wisdom curriculum with fidelity, providing teachers with ongoing professional learning, collaborative planning time, and coaching to strengthen instructional practice, and if we continue consistent structures for monitoring student progress and adjusting instruction to meet diverse learner needs, <b>then</b> students will engage deeply with rich, complex texts, build knowledge across content areas, and develop the critical reading, writing, speaking, and listening skills necessary for academic success, which will lead to increased literacy achievement, greater access to rigorous content, and long term success for all learners.</p>	<p><b>If</b> Pentucket Lake actively builds strong partnerships with families and students by creating welcoming environments, offering regular two-way communication, and involving families in decision-making and learning opportunities, <b>then</b> families will feel respected, informed, and empowered as partners in their child's education, and students will feel supported both at home and at school, which will lead to increased student motivation, consistent attendance, stronger academic achievement, and a positive school culture that reflects and values the entire community.</p>

**Strategic Objective #1 Whole Student**

**SMARTIE GOAL:**

By May 2026, Pentucket Lake Elementary will increase positive student behavior by a decrease in significant office discipline referrals (using 2024–25 as the baseline), through the consistent implementation of PBIS and the PAX Good Behavior Game. Staff will also integrate restorative

practices and proactive classroom strategies so that all students experience a safe, inclusive, and supportive learning environment. Progress will be monitored through referral data, staff surveys on school climate, and program implementation checks.

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Person(s) Conducting Activity / Person Ensuring Implementation</b>	<b>Materials/ Professional Development/ Staffing needed</b>	<b>Ongoing/ Complete</b>	<b>Assessment /Goal</b>	<b>Date Completed/ Ongoing</b>
School Wide Behavior Program (SEL)	PAX Good Behavior Game: Students will build problem solving skills, enhance empathy, develop conflict resolution skills, and foster a positive mindset	2025-2026	Pentucket Lake Staff, Instructional Leadership Team	PAX PD for untrained staff members; Good Behavior Game kits; review for previously trained staff members; student assemblies stressing PAX strategies	Two times per year	Using PAX Digital collection tool	Check in 1: January, 2026  Check in 2: May 2026
	Title 1 Parent Survey	Fall 2025	Site Council	Google Survey; Instructional Leadership Team; Site Council	Twice per year	Survey Results; increased parent participation	Fall 2025  Spring 2026
	Pentucket Lake Lions (PBIS)	2025 - 2026	Pentucket Lake Staff; Instructional Leadership Team	Lion Cash; Lion Cart; events for students; continued training and discussion tying to PAX strategies	2025 - 2026	Review of student participation; Review of staff participation; Office referrals	Monthly check in
	Students will increase engagement as evidenced by improved attendance, lower	2025 - 2026	Pentucket Lake Staff; At-Risk Parent Liaison; Instructional Leadership Team	Electronic referral system; At-Risk Liaison's tracking;	Weekly attendance check ins; twice-monthly ILT check in	Improved attendance; improved chronic absence rate; less office referrals	June 2026

	chronic absence rates, and decrease in office referrals						
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**Strategic Objective #2-Academic Excellence**

**SMARTIE GOAL:**

By May 2026, Pentucket Lake School will increase the percentage of students meeting or exceeding grade-level expectations in literacy and mathematics by 10%, as measured by state assessments and iReady, through the implementation of a comprehensive, tiered system of instruction - Tier 1, Tier 2, and Tier 3. Instructional teams will use ongoing assessment data to monitor progress, adjust instruction, and allocate resources so that all students—including English learners and students with disabilities – receive the appropriate level of support. Progress will be monitored through benchmark assessments, intervention data, and iReady data reviews.

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Person(s) Conducting Activity / Person Ensuring Implementation</b>	<b>Materials/ Professional Development/ Staffing needed</b>	<b>Ongoing/ Complete</b>	<b>Assessment/Goal</b>	<b>Date Completed/ Ongoing</b>
Tiered System of Instruction for Mathematics and Literacy	Focus on Tier 1 instruction for all	2025 - 2026	Pentucket Lake Teaching Staff; Literacy Coach; district curriculum leaders	Continued Wit & Wisdom implementation (yr 2); EM2 implementation (yr 3) Coaching; formal scheduled walkthroughs; iReady	Weekly check ins with staff during PLC;	iReady diagnostic progress towards stretch growth; EM2 exit tickets, periodic module assessments; Wit & Wisdom module assessments	May 2026
	Focus on WIN for Tier 2 instruction	2025 - 2026	Pentucket Lake Teaching Staff; Coach; district level	iReady groupings; iReady lessons; Walk to WIN protocols;	Weekly Check ins with staff	iReady diagnostic progress towards stretch growth;	May 2026

			staff	walk thru protocols	during PLC; walk thru notes	EM2 exit tickets, periodic module assessments; Wit & Wisdom module assessments; progress	
	iReady Pathway	2025 - 2026	Pentucket Lake Classroom teachers; Coaches; Interventionists	iReady; Coaches; Interventionists; WIN Block	Weekly check ins during PLC; Monthly review	Weekly - 2 complete lessons in ELA and Math	May 2026
	iReady Diagnostic	2025 - 2026	Pentucket Lake Classroom Teachers; Coaches; Interventionists	iReady; Coaches; Interventionists	September 2025 January 2026 May 2026	iReady Diagnostic - by May 2026 students will have achieved to Typical or Stretch Growth	June 2026
	SST	2025 - 2026	Pentucket Lake Staff; Coaches	Referrals; team meetings;	Twice Monthly	Students referred, intervention plans developed; check in 6-8 weeks later	June 2026
	MCAS	Spring 2026	Pentucket Lake Staff; Coaches; Interventionists	MCAS Materials	March - May	Student preliminary results	Spring 2026
	Title 1 Tutoring	2025 - 2026	Pentucket Lake Staff	Title 1 funds; PenLake staff; intervention materials	October - May	Improved state assessment results; improved iReady diagnostic and pathway results; improved W&W and EM2	Spring 2026

						understanding and module results	
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**Strategic Objective #3 Strong Literacy Instruction**

**SMARTIE GOAL:**

By May 2026, our school will increase the percentage of students meeting or exceeding grade-level expectations in reading by 10%, as measured by benchmark assessments, through the faithful implementation of the Wit & Wisdom curriculum. Teachers will receive ongoing professional learning, collaborative planning, and instructional coaching to strengthen practice, while consistent progress monitoring will ensure instruction is adjusted equitably to meet the needs of diverse learners, including English learners and students with disabilities. Progress will be reviewed using assessment data, student work, and instructional fidelity checks.

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Person(s) Conducting Activity / Person Ensuring Implementation</b>	<b>Materials/ Professional Development/ Staffing needed</b>	<b>Ongoing/ Complete</b>	<b>Assessment/Goal</b>	<b>Date Completed/ Ongoing</b>
Improved Instruction for Literacy	Focus on Tier 1 instruction for all	2025 - 2026	Pentucket Lake Teaching Staff; Literacy Coach; district curriculum leaders	Continued Wit & Wisdom implementation (yr 2); Coaching; formal scheduled walkthroughs;	Weekly check ins with staff during PLC;	iReady diagnostic progress towards stretch growth; Wit & Wisdom module assessments;	May 2026
	Focus on WIN ELA for Tier 2 instruction	2025 - 2026	Pentucket Lake Teaching Staff; Literacy Coach;	iReady groupings; iReady lessons; Walk to WIN	Weekly Check ins with staff during	iReady diagnostic progress; W&W assessment progress; state assessment progress	May 2026

				protocols	PLC		
	iReady Pathway	2025 - 2026	Pentucket Lake Classroom teachers; Coaches; Interventionists	iReady; Coaches; Interventionists; WIN Block	Weekly check ins during PLC; Monthly review	Weekly - 2 complete lessons;	May 2026
	iReady Diagnostic	2025 - 2026	Pentucket Lake Classroom Teachers; Coaches; Interventionists	iReady; Coaches; Interventionists	September 2025 January 2026 May 2026	iReady Diagnostic - by May 2026 students will have achieved to Stretch Growth	June 2026
	SST	2025 - 2026	Pentucket Lake Staff; Coaches	Referrals; team meetings;	Twice Monthly	Students referred, intervention plans developed; check in 6-8 weeks later	June 2026
	Title 1 Tutoring	2025 - 2026	Pentucket Lake Staff	Title 1 funds; PenLake staff; intervention materials	October - May	Improved state assessment results; improved iReady diagnostic and pathway results; improved W&W and EM2 understanding and module results	Spring 2026

**Strategic Objective #4- Student and Community Engagement**

**SMARTIE GOAL:**

By June 2026, Pentucket Lake will increase family participation in school events, decision-making, attendance at family engagement activities, completion of school surveys, and participation in school governance/decision-making opportunities. The school will strengthen two-way communication, create welcoming environments, and expand opportunities for families to engage in learning, ensuring that all families feel respected,

informed, and empowered as partners. Progress will be monitored through event participation data, participation in Site Council, school survey results, and feedback from families and staff.

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Person(s) Conducting Activity / Person Ensuring Implementation</b>	<b>Materials/ Professional Development/ Staffing needed</b>	<b>Ongoing/ Complete</b>	<b>Assessment/Goal</b>	<b>Date Completed/ Ongoing</b>
Student and Community Engagement	Site Council	Monthly 2025 -2026	Pentucket Lake Administration; Site Council	iReady results; MCAS results; SIP; other assessments; meeting space	Monthly	Parent participation;	May 2026
	PTO	Monthly 2025 - 2026	Pentucket Lake Administration; PTO	Notes, comments from Site Council;	Monthly	Parent participation; school community events	May 2026
	Family Events after School	2025 - 2026	Site Council; Pentucket Lake staff; Community members	Money to purchase materials, including for Title I events;	Periodical ly	Parent involvement; student involvement; staff involvement	May 2026
	Students will increase engagement as evidenced by improved attendance, lower chronic absence rates, and decrease in office referrals	2025 - 2026	Pentucket Lake Staff; At-Risk Parent Liaison; Instructional Leadership Team	Electronic referral system; At-Risk Liaison's tracking;	Weekly attendance check ins; twice-monthly ILT check in	Improved attendance; improved chronic absence rate; less office referrals	June 2026

	Title 1 Parent Survey	Fall 2025	Site Council	Google Survey; Instructional Leadership Team; Site Council	One time per year	Survey Results; increased parent participation	Fall 2025
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**Any initiative unique to your school that impacts student outcomes:**

PBIS - Lion Cash, Lion Cart, Lion Cash Events

**Time on Learning: Elementary is 900 hours and secondary is 990 hours. Attach a schedule here.**

[Pentucket Lake Master Schedule 2025-2026](#)

**Accountability Summary: MCAS, ACCESS, Disciplinary, Attendance, etc.. Insert below.**

[Pentucket Lake Elementary School Embargoed Accountability Data - 2025](#)

[Pentucket Lake Elementary School MCAS Achievement Levels - 2025](#)

**Capital Improvements: Optional**

AC Installation - coordinated by Facilities

**School Components required in accordance with Section 1114(b)(2)**

- Annual Comprehensive needs assessment to gather feedback and determine areas of improvement based on student performance
- School-wide reform strategies that are inclusive and equitable to all subgroups.
- Instruction by highly qualified professional staff
- Professional Development for teachers, support staff, and paraprofessionals
- Strategies to attract highly qualified teachers
- Strategies to increase parent involvement
- Strategies for assisting students to the next level
- Steps to include teachers in the decision in regards to assessments
- Timely and effective assistance for students having difficulty meeting the proficient and advanced levels of performance (MTSS)
- Coordinate and integrate federal, state, and local programs and services.

**Pentucket Lake Elementary School**

**Site Council 2025-2026**

**SCHOOL COUNCIL MEMBERS, ROLES**

**CHAIRPERSON:**

James Brennan, Principal

**COCHAIR**

Caitlin Silva, Assistant Principal

**RECORDING SECRETARY:**

**TEACHERS:**

Callie Joseph - School Adjustment Counselor

**PARENTS:**

**COMMUNITY REPRESENTATIVE**  
Jennifer Rubera, Conservation Commission



## **JG Whittier Middle School Improvement Plan 2025-27**

### **HYPOTHESIS OF ACTION**

*By engaging students and families, strengthening literacy for all, setting high academic expectations, and preparing students for careers and active citizenship—while remaining fiscally responsible—we ensure that every student is ready to succeed in high school and beyond*

### **JGW Middle School Mission Statement**

*John Greenleaf Whittier Middle School strives to be a community of learners dedicated to educating adolescents. We are preparing children for the future by providing differentiated education, which will encourage all to be responsible, active, respectful, and tolerant members of our school and society. We provide a safe atmosphere that is intellectually challenging and that recognizes the student's physical, emotional, social, and academic needs. Frequent and open communication is encouraged to help ensure the effectiveness of the education we provide. We believe that it is the responsibility of the entire school community to share in the education of the middle-school child.*

## JGW Middle School Vision Statement

*By June 2026, John G. Whittier will be a Learning Community of students, teachers, and families working together to support the academic achievement and social emotional well being of all students. School teams will collaborate, use reflective teaching practices, participate in shared/distributed leadership, and communicate effectively to ensure student success.*

### **JG Whittier Middle School Highlights and Challenges 24-25**

<b>Highlights</b>	<b>Challenges</b>
DESE School Percentile Rank increased from 20% in 2024 to 22% in 2025	Achieved only "Low Improvement" in ELA
DESE Progress Rating improved from "Moderate" in 2024 to "Substantial" in 2025	Experienced declines in Mathematics Achievement across multiple subgroups
Improvement in Progress Toward English Proficiency	High Needs and Students With Disabilities subgroups showed a decline in Math achievement and demonstrated only low growth
Improvement in student scores on the ACCESS assessment	Significant turnover in instructional and support staff
Improvement in Chronic Absenteeism	
The opening of the new modular school building comprised six additional classrooms.	
Successful induction of four new school leaders (Principal, two Assistant Principals, and one Math Coach)	

## JG Whittier Middle School Strategic Objectives 2025-2027

<b><u>1. Student and Family Engagement</u></b>	<b><u>2. Literacy</u></b>	<b><u>3. Academic Excellence</u></b>	<b><u>4. Readiness for Careers and Citizenship</u></b>
<p>JGW will administer a school-wide survey in order to seek family input on the efficacy of efforts including, but not limited to instruction, support, and communication.</p>	<p>The JGW Leadership team, in collaboration with the JGW Literacy Coach and HPS ELA Curriculum Supervisor, will promote, support, and evaluate high-quality tier one ELA instruction for the benefit of all learners. Focus will include supporting the ongoing implementation with fidelity of district ELA curricula in ELA: Wit &amp; Wisdom (Gr. 5) and Study Synch (Gr. 6-8)</p>	<p>The JGW Leadership team will promote, support, and evaluate high-quality tier one instruction for the benefit of all learners. Focus will include supporting the implementation of district curricula in ELA, Math, and Science through professional development, coaching, and the supervision &amp; evaluation process.</p>	<p>All JGW students in grades 5-8 will participate in the annual HHS School &amp; Career Fair.</p>
<p>JGW will administer the district-wide survey in order to seek family input on targeted topics.</p>	<p>In order to improve student skill with literacy, the JGW Leadership Team and the Literacy Coach will support and guide all ELA teachers, including three novice Teachers, in 1. Implementing ELA curriculum writing instruction resources, 2. Utilizing curriculum assessment resources (E.g. writing rubrics &amp; checklists), and 3. Monitoring progress with student writing progress.</p>	<p>JGW will conduct walkthroughs of subject area classrooms will occur at least eight (8) times during 2025-26 in ELA, Math, &amp; Science. Data will be collected via the TNTP rubric and monitored in order to 1. Provide aggregate feedback on high-level trends to all staff, and 2. Reinforce areas of improvement to staff during common planning time through the supervision &amp; evaluation process</p>	<p>JGW leaders and guidance counselors will explore the DESE MyCAP model in order to expand use of the Naviance application and increase student knowledge of career and secondary education opportunities.</p>
<p>JGW will establish an “Engagement” Committee to develop a plan to increase engagement of the full school community (students, parents/guardians, and staff) with informative, interactive, and relationship- building events.</p>	<p>JGW will administer the i-Ready literacy diagnostic assessment 3 times per year in grades 5-8, with a 10% increase in the number of students meeting the expectations in the final assessment period over the fall administration.</p>	<p>In order to increase lesson preparation partnership between special educators and content teachers so as to provide more structure and support for students with disabilities. JGW will facilitate series of Co-Teaching workshops for ELA, Special Education, and Multilingual Language teachers and support the implementation of the introduced strategies.</p>	<p>In coordination with the HPS Supervisor of Attendance, the JGW Attendance Committee comprised of school leaders, counselors, support staff and a new At-Risk Liaison will further reduce the chronic absenteeism over 2025 levels.</p>

	<p>Walkthrough of ELA classrooms will occur at least three (3) times during 2025-26 in ELA. Observational data will be monitored in order to 1. Provide aggregate feedback on high-level trends to all staff, and 2. Reinforce areas of improvement to staff during common planning time and the supervision &amp; evaluation process</p>	<p>JGW will facilitate: 1. Explicit professional development for all instructional staff regarding effective strategies for ML instruction, 2. Ongoing discussion of the WIDA Can-Do descriptors during allotted Professional Development and Common Planning Time, and 3. Monitor implementation during scheduled walkthrough sessions and the supervision &amp; evaluation process.</p>	
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**Strategic Objective #1 Student and Family Engagement**

**SMARTIE GOAL: All Schools**

*JGW will administer a school-wide parent engagement survey and support HPS with its district-wide survey. Questions will be asked and data gathered on communication, involvement, and support for student learning. Results will be analyzed at the school and district level, compared year over year, and used for planning and improvement purposes.*

<b>SCHOOL GOAL ACTION ITEMS</b>	<b>Benchmarks</b>	<b>Time Frame</b>	<b>Assessment /Goal</b>
<p>JGW will administer a school-wide survey in order to seek family input on the efficacy of efforts including, but not limited to instruction, support, and communication.</p>	<p>Values below include ratings of at least “good”.</p> <p>Quality of Instruction - 85%            Students Feel Valued &amp; Safe - 64%            Sense of Support for Students - 64%            Communication with Teachers - 72%            Communication with Principal - 93%            Quality of the Facility - 36%</p> <p>Number of respondents - 14</p>	<p>November</p>	<p>Target scores of at least “good” ratings.</p> <p>Quality of Instruction - 90%            Students Feel Valued &amp; Safe - 75%            Sense of Support for Students - 75%            Communication with Teachers - 90%            Communication with Principal - 95%            Quality of the Facility - 65%</p> <p>Number of respondents - 250*            *At least 50% of families at each grade level.</p>
<p>JGW will administer the district-wide survey in order to seek family input on targeted topics.</p>	<p>2024 survey results to be reviewed to establish a baseline.</p>	<p>As directed</p>	<p>JGW will seek a response rate of at least 50% of families.</p>

<p>JGW will establish an “Engagement” Committee to develop a plan to increase engagement of the full school community (students, parents/guardians, and staff) with informative, interactive, and relationship-building events.</p>	<p>This committee was not in existence in 2025. School community engagement events were limited to</p> <ul style="list-style-type: none"> <li>• Start-of-Year Open House,</li> <li>• Two Parent/ Teacher Conferences (PTC),</li> <li>• One Title 1 Information Night focusing on MCAS and iReady performance reports,</li> <li>• The Holocaust Museum Exhibit guided tour,</li> <li>• The Gr. 5 project gallery walk,</li> <li>• Athletics, and</li> <li>• Monthly PTO meetings.</li> </ul>	<p>Sept. 2025 - June 2026</p>	<p>This new committee will retain many of the events of 2025 (with the exception of the grant-funded Holocaust Exhibit) and add or expand with the following:</p> <ul style="list-style-type: none"> <li>• Open House - Welcoming and introductions segments added</li> <li>• October Pumpkin Stroll</li> <li>• Title 1 Reports Night with increased recruitment</li> <li>• Curriculum Nights (Late Fall and End-of-Year)</li> </ul> <p>This team will also 1. Partner with the JGW PTO to increase PTO membership and involvement in school events, and 2. Explore options to increase attendance at PTCs.</p>
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**Strategic Objective #2- Literacy: K-8 Schools**

**SMARTIE GOAL:**

*By June 2026, the district will demonstrate sustained and equitable literacy growth by deepening the implementation of Wit & Wisdom (grades K–5) and StudySync (grades 6–8), ensuring vertical alignment of reading and writing instruction across K–8. Teachers, coaches, and leaders will use student data from Wit & Wisdom, StudySync, and i-Ready to refine instructional practices, strengthen intervention supports, and close achievement gaps across all student groups.*

SCHOOL GOAL ACTION ITEMS	BENCHMARKS	TIME FRAME	ASSESSMENT / GOAL
<p>The JGW Leadership team, in collaboration with the JGW Literacy Coach and HPS ELA Curriculum Supervisor, will promote, support, and evaluate high-quality tier one ELA instruction for the benefit of all learners. Focus will include supporting the ongoing implementation with fidelity of district ELA</p>	<p><b><u>2025 MCAS: Avg. Score - All Students</u></b>            ELA - 485.6 (Recovery Path: Improved Below Target)</p> <p><b><u>2025 MCAS: Student Growth % - All Students</u></b>            ELA - 47.1% (Low Growth)</p>	<p>Sept. 2025- June 2026</p>	<p><b><u>2026 MCAS: Avg. Score - All Students</u></b>            ELA - 489.6</p> <p><b><u>2026 MCAS: Student Growth % - All Students</u></b>            ELA - 51% (High Growth)</p> <p>*Estimated: Unmet (if applicable) 2025 Target + 2.0 pts until release of DESE targets later in 2025-26</p>

curricula in ELA: Wit & Wisdom (Gr. 5) and Study Synch (Gr. 6-8)

In order to improve student skill with literacy, the JGW Leadership Team and the Literacy Coach will support and guide all ELA teachers, including three novice Teachers, in 1. Implementing ELA curriculum writing instruction resources, 2. Utilizing curriculum assessment resources (E.g. writing rubrics & checklists), and 3. Monitoring progress with student writing.

**2025 MCAS: Essay % Possible Points - All Students**

	<u>JGW</u>	<u>HPS</u>	<u>MA</u>
Gr. 5	35%	32%	43%
Gr. 6	40%	34%	45%
Gr. 7	34%	39%	46%
Gr. 8	33%	38%	49%

**2025 MCAS: Essay % Possible Points - Students With Disabilities**

	<u>JGW</u>	<u>HPS</u>	<u>MA</u>
Gr. 5	19%	15%	23%
Gr. 6	23%	12%	22%
Gr. 7	23%	23%	27%
Gr. 8	21%	19%	26%

**2025 MCAS: Essay % Possible Points - Multilingual Students**

	<u>JGW</u>	<u>HPS</u>	<u>MA</u>
Gr. 5	34%	26%	33%
Gr. 6	27%	25%	33%
Gr. 7	28%	30%	34%
Gr. 8	25%	26%	31%

Sept. 2025 - June 2026

**2026 MCAS: Target\* Essay % Possible Points - All Students**

JGW: 33% reduction in JGW (ALL Students) - MA (ALL Students) gap

Gr. 5	38% (+3%)
Gr. 6	42% (+2%)
Gr. 7	38% (+4%)
Gr. 8	39% (+6%)

**2025 MCAS: Target Essay % Possible Points - Students With Disabilities**

JGW: 25% reduction in gap between JGW (SWD) & MA (ALL students)

Gr. 5	25% (+6%)
Gr. 6	29% (+6%)
Gr. 7	29% (+6%)
Gr. 8	28% (+7%)

**2025 MCAS: Target Essay % Possible Points - Multilingual Students**

JGW: 25% reduction in gap between JGW (ML) & MA (ALL students)

Gr. 5	37% (+3%)
Gr. 6	32% (+5%)
Gr. 7	33% (+5%)
Gr. 8	31% (+6%)

JGW will administer the i-Ready literacy diagnostic assessment 3 times per year in grades 5-8, with a 25% increase in the number of students meeting the expectations in the final assessment

**2024-25 iReady Growth Data**

Annual Growth to be tabulated.  
Stretch Growth to be tabulated.

Sept. 2025 - June 2026

**2025-26 iReady Growth Targets**

100% of students in grades 5-8 will achieve their Annual Growth.  
  
100% of students in grades 5-8 will achieve at least 50% of their Stretch Growth.

period over the fall administration.			
Walkthrough of ELA classrooms will occur at least three (3) times during 2025-26 in ELA. Observational data will be monitored in order to 1. Provide aggregate feedback on high-level trends to all staff, and 2. Reinforce areas of improvement to staff during common planning time and the supervision & evaluation process.	One (1) walkthrough of ELA classrooms was conducted in 2024-2025. This walkthrough included school leaders and district-level staff.	Oct. 2025 - May 2026	Three (3) walkthroughs involving relevant district-level (E.g. supervisors) and building leaders (administrators + coaches) in ELA will be completed. Observational data will be collected and analyzed progressively.

**Strategic Objective #3 Academic Excellence: All Schools**

**SMARTIE GOAL:**

*By June 2026, HPS will improve equitable learning experiences for all students by conducting at least four scheduled instructional walkthroughs in each school each year, utilizing research-based tools such as the TNTP and i-Ready Walkthrough tools. School administration and teachers will be joined by district leadership, TNTP, and other relevant supports to enhance this experience. Actionable feedback will be provided for each walkthrough.*

<b><u>SCHOOL GOAL ACTION ITEMS</u></b>	<b><u>BENCHMARKS</u></b>	<b><u>TIME FRAME</u></b>	<b><u>ASSESSMENT / GOAL</u></b>
The JGW Leadership team will promote, support, and evaluate high-quality tier one instruction for the benefit of all learners. Focus will include supporting the implementation of district curricula in ELA, Math, and Science through professional development, coaching,	<p><b><u>2025 MCAS: Avg. Score - All Students</u></b></p> <p>ELA - 485.6 (Recovery Path: Improved Below Target)  MATH - 484.8 (Recovery Path: Declined)  SCI - 490.7 (Path Forward: No Change)</p> <p><b><u>2025 MCAS: Student Growth % - All Students</u></b></p> <p>ELA - 47.1% (Low Growth)</p>	Sept. 2025 - June 2026	<p><b><u>2026 MCAS: Avg. Score - All Students</u></b></p> <p>ELA - 489.6  Math - 489.6  Sci - 497.4</p> <p><b><u>2026 MCAS: Student Growth % - All Students</u></b></p> <p>ELA - 51% (High Growth)</p>

and the supervision & evaluation process.	MATH - 49.2% (Low Growth)		MATH - 51% (High Growth)  *Estimated: Unmet (if applicable) 2025 Target + 2.0 pts until release of DESE targets later in 2025-26
JGW will conduct walkthroughs of subject area classrooms will occur at least eight (8) times during 2025-26 in ELA, Math, & Science. Data will be collected via the TNTP rubric and monitored in order to 1. Provide aggregate feedback on high-level trends to all staff, and 2. Reinforce areas of improvement to staff during common planning time through the supervision & evaluation process	Three (3) walkthroughs were conducted in 2024-2025. These included one in ELA and two in MTSS. Walkthroughs included school leaders when possible and district-level staff.	Oct. 2025 - May 2026	Three (3) walkthroughs involving relevant district-level (E.g. supervisors) and building leaders (administrators + coaches) in ELA and Math, with two (2) walkthroughs in Science will be completed. Observational data will be collected and analyzed progressively.
In order to increase lesson preparation partnership between special educators and content teachers so as to provide more structure and support for students with disabilities. JGW will facilitate series of Co-Teaching workshops for ELA, Special Education, and Multilingual Language teachers and support the implementation of the introduced strategies.	<p><b><u>2025 MCAS: Avg. Score - Students With Disabilities</u></b></p> <p>ELA - 469 (Recovery Path: Exceeded Target) MATH - 470.1 (Path Forward: Declined) SCI - 473.8 (Path Forward: No Change)</p> <p><b><u>2025 MCAS: Student Growth % - All Students</u></b></p> <p>ELA - 43.8% (Low Growth) MATH - 41% (Low Growth)</p>	Oct. 2025 - May 2026	<p><b><u>2026 MCAS: Target Scores - Students With Disabilities</u></b></p> <p>ELA - 473.5 Math - 477.8 Sci - 478.8</p> <p><b><u>2026 MCAS - Student Growth % All Students</u></b></p> <p>ELA - 51% (High Growth) MATH - 51% (High Growth)</p> <p>*Estimated: Unmet (if applicable) 2025 Target + 2.0 pts until release of DESE targets later in 2025-26</p>
JGW will facilitate: 1. Explicit professional development for all instructional staff regarding effective strategies for ML	<p><b><u>2025 MCAS: Avg. Score - Multilingual Students</u></b></p> <p>ELA - 473 (Recovery Path: Met Target) MATH - 475.7 (Path Forward: Improved Below Target)</p>	Oct. 2025 - May 2026	<p><b><u>2026 MCAS: Target Scores - Multilingual Students</u></b></p> <p>ELA: - 477.0 Math - 479.7 Sci - 478.8</p>

<p>instruction, 2. Ongoing discussion of the WIDA Can-Do descriptors during allotted Professional Development and Common Planning Time, and 3. Monitor implementation during scheduled walkthrough sessions and the supervision &amp; evaluation process.</p>	<p>SCI - 473.8 (Path Forward: No Change)</p> <p><b><u>2025 MCAS - Student Growth % All Students</u></b>          ELA - 48.5% (Low Growth)          MATH - 41% (Low Growth)</p>	<p><b><u>2026 MCAS - Student Growth % All Students</u></b>          ELA - 51% (High)          MATH - 51% (High)</p> <p>*Estimated: Unmet (if applicable)          2025 Target + 2.0 pts until release of DESE targets later in 2025-26</p>
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**Strategic Objective #4- Readiness for Careers and Citizenship**

**SMARTIE GOAL:**

By June 2026, JGW will expand student awareness of career opportunities and secondary/post-secondary education options in order to increase student motivation to achieve their goals.

<b><u>SCHOOL GOAL ACTION ITEMS</u></b>	<b><u>BENCHMARKS</u></b>	<b><u>TIME FRAME</u></b>	<b><u>ASSESSMENT / GOAL</u></b>
<p>All JGW students in grades 5-8 will participate in the annual HHS School &amp; Career Fair.</p>	<p>In October 2024, all grade 5-8 JGW classrooms participated in the HHS Schhol &amp; Career Fair.</p>	<p>October 2025</p>	<p>In 2025, all grade 5-8 JGW classrooms will participate in the HHS Schhol &amp; Career Fair. In addition, students from Pentucket Lake Elementary and Gateway Academy will attend in appropriate grade-level sessions.</p>
<p>JGW leaders and guidance counselors will explore the DESE MyCAP model in order to expand use of the Naviance application and increase student knowledge of career and secondary education opportunities.</p>	<p>In 2024-25, JGW students engaged with the Naviance application. Most notably, it was the 8th grade students that entered reflections on such events as the HHS Career Fair, and tours of HHS and Whittier Tech.</p>	<p>October 2024 - December 2024</p>	<p>In collaboration with district supervisors of guidance and CTE, JGW leaders and guidance counselors will explore opportunities to expand student use of Naviance to potentially include goal setting, career awareness, and documentation of relevant engagement activities (E.g. tours and presentations).</p>

<p>In coordination with the HPS Supervisor of Attendance, the JGW Attendance Committee comprised of school leaders, counselors, support staff and a new At-Risk Liaison will further reduce the chronic absenteeism below 2025 levels.</p>	<p>In 2024-25, JGW exceeded the state target for chronic absenteeism reduction from 23.9% to 19.8%.</p>	<p>Sept. 2025 - June 2026</p>	<p><b><u>2025-26 Chronic Absenteeism Target Rate</u></b></p> <p>&lt;17%</p>
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**Any initiative unique to your school that impacts student outcomes:**

<b><u>SCHOOL GOAL ACTION ITEMS</u></b>	<b><u>BENCHMARKS</u></b>	<b><u>TIME FRAME</u></b>	<b><u>ASSESSMENT / GOAL</u></b>
<p>JGW will expand partnerships with area collegiate teacher preparation programs in order to increase veteran teacher capacity and improve recruitment for future staff vacancies.</p>	<p>In 2024, JGW hosted six (6) STEM student teachers from the UMASS-Lowell UTeach program.</p>	<p>Sept. 2025 - June 2026</p>	<p>In 2025-26, JGW will expand to at least seven (7) UMass-Lowell UTeach STEM student teachers, AND eight (8) student teachers from Merrimack College. The Merrimack College students include: One Special Education Merrimack College Fellow; six students completing a 40 hour pre-practicum, and one student completing a 400 hour practicum.</p>

**Time on Learning: Elementary is 900 hours and secondary is 990 hours. Attach a schedule here.**

**Accountability Summary: MCAS, ACCESS, Disciplinary, Attendance, etc.. Insert below.**

MCAS and accountability data have been integrated into action steps listed in the tables above for district goals # 1-4.

**Capital Improvements:**

JGW has commenced the process to design and construct a new school. Principal Higginbottom and Mariclare Hamel (Gr. 6 teacher) sit on the JGW Building Committee along with Haverhill Public School and City of Haverhill leaders. Immediate tasks for the Fall of 2025 include the review of applications for the project manager.

**School Components required in accordance with Section 1114(b)(2)**

- Annual Comprehensive needs assessment to gather feedback and determine areas of improvement based on student performance
  - School-wide reform strategies that are inclusive and equitable to all subgroups.
  - Instruction by highly qualified professional staff
  - Professional Development for teachers, support staff, and paraprofessionals
  - Strategies to attract highly qualified teachers
  - Strategies to increase parent involvement
  - Strategies for assisting students to the next level
  - Steps to include teachers in the decision in regards to assessments
  - Timely and effective assistance for students having difficulty meeting the proficient and advanced levels of performance (MTSS)
  - Coordinate and integrate federal, state, and local programs and services.
-

# JG Whittier Middle School Site Council 2025-2026

## SCHOOL COUNCIL MEMBERS, ROLES, SIGNATURES

**CHAIRPERSON:**

Kevin J. Higginbottom, Principal

SIGNATURE

**COCHAIR**

Stacy Dascoli, Assistant Principal

SIGNATURE

**RECORDING SECRETARY:**

Lindsay Burdin, Assistant Principal

**TEACHERS:**

Mariclare Hamel, Grade 6

Heather Guthrie, Literacy Coach

SIGNATURES

**PARENTS:**

Ken Morse

SIGNATURES

**COMMUNITY REPRESENTATIVE**

TBD

SIGNATURE

DRAFT



# JG Whittier Middle School

School Improvement Plan 2025-2027



# Academic Excellence & Literacy

## 2025 MCAS: Avg. Score (5-8)

	<u>ALL</u>	<u>SWD</u>	<u>ML</u>
<b>ELA</b>	485.6	469.0	473.0
<b>MATH</b>	484.8	470.1	475.7
<b>SCI</b>	490.7	473.8	473.8

## 2025 MCAS: Essay % Points (All)

	<u>JGW</u>	<u>HPS</u>	<u>MA</u>
<b>Gr. 5</b>	35%	32%	43%
<b>Gr. 6</b>	40%	34%	45%
<b>Gr. 7</b>	34%	39%	46%
<b>Gr. 8</b>	33%	38%	49%

## Strategic Objectives

1. Tier one instruction in ELA, Math, and Science.
2. Co-Teaching PD for ELA, Special Education, and Multilingual Language teachers
3. Explicit PD regarding ML Instruction
  - a. Effective strategies,
  - b. WIDA Can-Do descriptors
  - c. Monitor implementation
4. Eight walkthrough sessions (3 ELA, 3 Math, 2 Sci) Data collection to:
  - a. Feedback on high-level trends
  - b. Guide improvement efforts
5. Targeted literacy interventions



# Student & Family Engagement

## Values below include ratings of at least “good”

Quality of Instruction -	85%
Feeling Valued & Safe -	64%
Support for Students -	64%
Communication w/ Teachers -	72%
Communication w/ Principal -	93%
Quality of the Facility -	36%

## Strategic Objectives

- 1. JGW will administer a school-wide survey in order to seek family input on the efficacy of instruction, student support, and communication.**
- 2. JGW will administer the district-wide survey in order to seek family input on targeted topics.**
- 3. JGW will establish an “Engagement” Committee to develop plans to:**
  - a. Increase engagement of the full school community (students, parents/ guardians, and staff)**
  - b. Deepen senses of connection and belonging.**



# Attendance and College & Career Readiness

## Chronic Absenteeism

<u>Year</u>	<u>Rate</u>	<u>Change</u>
<b>2024:</b>	<b>23.9%</b>	<b>-1.0%</b>
<b>2025:</b>	<b>19.8%</b>	<b>-4.1%</b> (Exceeded Target)
Low	25.8	-14.9%
SWD	26.2	-9.7%
ML	15.3	-12.1%
<b>2026:</b>	<b>&lt;17.0%</b>	

## Strategic Objectives

1. In coordination with the HPS Supervisor of Attendance, the JGW Attendance Committee comprised of school leaders, counselors, support staff and a new At-Risk Liaison will further reduce the chronic absenteeism below 2025 levels.
2. All JGW students in grades 5-8 will participate in the annual HHS School & Career Fair.
3. JGW leaders and guidance counselors will explore the DESE MyCAP model in order to expand use of the Naviance application and increase student knowledge of career and secondary education opportunities.

## File: JKB - Haverhill High School Cell Phone Policy

Cell phones are a normal means for parents/guardians to coordinate after-school activities, schedules, and transportation issues. However, cell phones are a distraction in the classroom, taking away from the educational process by decreasing classroom engagement, hindering student communication, negatively impacting school culture, and limiting student success. Recognizing this reality, the following policy will apply to cell phones within the school:

**Prohibited Cell Phone Use:** No cell phones in the classroom. Upon entering class, cell phones (and other electronic devices) must be turned off and cell phones must be put into the designated classroom container or on silent in a backpack grade. No cell phone use is allowed while out on a hall pass during class time.

**Allowed Cell Phone Use:** In the hallway, during class changing times, and in the cafeteria during assigned lunch. Cell phone privileges must not interfere with students arriving at class on time.

Any student who repeatedly violates the cell phone policy will have his or her phone confiscated, and lose the privilege to carry a cell phone in school. The parent will need to come collect the phone during school hours and discuss the potential disciplinary action.

Photography and videography are prohibited in school or on school grounds without prior permission. Using the cell phone in unauthorized ways including inappropriate picture taking or filming, harassing and bullying behavior, or a complete disregard for the policy could result in more serious disciplinary consequences.

Cell phones and other electronic devices must be off and put away while in school except as itemized:

- Cell phones and other electronic devices may be used in the cafeteria during lunches. Silent cell phone use may occur in the hallways during class changing times. This right can be taken away at any point if so, determined by the administration.
- Cell phone use will not be allowed at any time in class as students have school-issued devices. Substitute teachers are not authorized to allow students to use cell phones during the class period being covered.

Cell phone privileges must not interfere with students arriving at class on time. The phone must be turned off before entering class. Students are not allowed to use cell phones during class time while on passes between classrooms or to and from the bathroom and class.

Any student who repeatedly violates the cell phone policy will have his or her phone confiscated, and lose the privilege to carry a cell phone in school. The parent will need to come collect the phone and discuss the potential disciplinary action. Failure to surrender the device to a faculty member or administrator when asked may result in a one-day in-school suspension or further action as determined by the administration.

Though the school will secure the phone, the ultimate responsibility for any loss or damage remains with the student who violated this policy.

Parents/guardians are requested not to contact their child via cell phone during the school day. Any parent/guardian who feels the need to reach his/her child during the school day is asked to call the grade level office of the student. In the case of an emergency, students can be reached quickly.

Remove student personal device access to school Wi-Fi

Approved by the School Committee 07.25.24

## **JKB - HAVERHILL HIGH SCHOOL PERSONAL ELECTRONIC DEVICE ~~CELL~~ ~~PHONE~~ POLICY**

Cell phones are a normal means for parents/guardians to coordinate after-school activities, schedules, and transportation issues. However, cell phones **and other personal electronic devices** are a distraction in the classroom, taking away from the educational process by decreasing classroom engagement, hindering student communication, negatively impacting school culture, and limiting student success. During the school day, cell phone use can increase students' risk for anxiety and depressive symptoms by enabling real-time cyberbullying and exposure to harmful content, fueling constant social comparison and compulsive checking, undermining attention and in-person relationships that ease stress, and reinforcing problematic use patterns that public-health authorities—including the U.S. Surgeon General—link to poorer adolescent mental health.

Definition: Personal electronic devices (“**devices**” as used herein) are defined as any electronic device utilized to access the internet, wi-fi, cellular telephone signals, or to capture or play images or video. These include, but are not limited to, smartphones, mobile phones, headphones, earbuds, smartwatches, tablets, laptops, and gaming devices. *The school reserves the right to classify additional devices as personal electronic devices.*

Recognizing this reality, the following policy will apply to the devices ~~cell phones~~ within the school:

~~Prohibited Cell Phone Use: No cell phones, devices are allowed in the during the school day classroom. Upon entering school class, cell phones devices must be turned off and placed in cell phones must be put into the designated classroom container determined by the school administration. or on silent in a backpack grade. No cell phone use is allowed while out on a hall pass during class time.~~ ¶

~~Allowed Cell Phone Use: Students may not use their devices during the school day without explicit permission from a teacher or administrator. Substitute teachers are not authorized to allow students to use devices during the school day. The school administration may, in its sole discretion, grant exceptions to this policy based on critical need and appropriate documentation supporting such a need. In the hallway, during class changing times, and in the cafeteria during assigned lunch. Cell phone privileges must not interfere with students arriving at class on time.~~

~~Any student who repeatedly violates the cell phone policy will have his or her phone confiscated, and lose the privilege to carry a cell phone in school. The parent will need to come collect the phone during school hours and discuss the potential disciplinary action. [This section is repeated below].~~

Photography and videography are prohibited ~~in school or~~ on school grounds without prior permission. Using ~~devices~~ the cell phone in unauthorized ways, including inappropriate picture taking or filming, harassing and bullying behavior, or a complete disregard for the policy, could result in more serious disciplinary consequences.

~~Cell phones and other electronic devices must be off and put away while in school except as itemized:~~

- ~~• Cell phones and other electronic devices may be used in the cafeteria during lunches. Silent cell phone use may occur in the hallways during class changing times. This right can be taken away at any point if so, determined by the administration.~~
- ~~• Cell phone use will not be allowed at any time in class as students have school-issued devices. Substitute teachers are not authorized to allow students to use cell phones during the class period being covered.~~

~~Cell phone privileges must not interfere with students arriving at class on time. The phone must be turned off before entering class. Students are not allowed to use cell phones during class time while on passes between classrooms or to and from the bathroom and class.~~

Any student who ~~repeatedly~~ violates this ~~cell phone~~ policy a ~~third time~~ will have ~~their his or her phone device~~ confiscated, and lose the privilege to carry a cell phone in school. The parent will need to come collect the ~~phone device~~ and discuss the potential disciplinary action. Failure to surrender the device to a faculty member or administrator when asked may result in a one-day in-school suspension or further action as determined by the administration.

Though the school will secure the ~~device~~ phone, the ultimate responsibility for any loss or damage remains with the student who violated this policy.

Parents/guardians are requested not to contact their child via cell phone ~~or other device~~ during the school day. Any parent/guardian who feels the need to reach his/her child during the school day is asked to call the grade level office of the student. In the case of an emergency, students can be reached quickly.

Remove student personal device access to school Wi-Fi

Approved by the School Committee ~~11-20-2025~~ 07-25-24



**Haverhill Public School  
Career Vocational Technical Education  
Admissions Policy**

## **Introduction**

An admission process is necessary for Career Technical Education (CTE) programs at comprehensive high schools. Technical shops are designed and equipped to serve a specific maximum number of students safely. Therefore, when the number of applicants exceeds the student capacity in a given program, a selection process is required to determine which applicants will be offered admission and which applicants will be placed on a waiting list.

In May 2025, the Massachusetts Board of Elementary and Secondary Education adopted new regulations for admissions to Chapter 74 Technical schools and Chapter 74 Technical programs at comprehensive high schools. This policy was developed for the 2025-2026 admissions process to ensure transparency for students, families, and sending districts. This current policy revision is under consideration for approval in Fall 2025 and will take effect for students applying for admission to CTE programs for the 2025-2026 academic year. The School Committee will review this policy annually. The District will re-submit the policy (including any approved revisions) to the Department of Elementary and Secondary Education (DESE) by November 1.

## **I ADMISSIONS**

When Haverhill High School (HHS) receives more Career Technical Education applications than it has available seats in a given program, HHS applies selection criteria to determine which students to admit. This admissions policy is in compliance with Massachusetts Board of Elementary and Secondary Education regulations, 603 CMR 4.03(6). These regulations require a mandatory admissions lottery with a locally determined option for extra lottery weights. Haverhill High School will run a blind lottery with no additional option for an extra lottery opportunity.

The number of openings for grade 9 will be determined by the administration.

## **II ORGANIZATIONAL STRUCTURE**

Haverhill High School is a comprehensive high school located in Haverhill, Massachusetts.

The Superintendent of Haverhill Public Schools is: *Margaret Marotta-Smith*, [superintendent@haverhill-ps.org](mailto:superintendent@haverhill-ps.org)

The Principal of Haverhill High School is: *Michael Downs*, [michael.downs@haverhill-ps.org](mailto:michael.downs@haverhill-ps.org)

The HPS Supervisor of Career and Technical Education 5-12 is: *Victoria Kelley*, [vkelly@haverhill-ps.org](mailto:vkelly@haverhill-ps.org)

It is the responsibility of the Haverhill Public School District Superintendent to supervise the administration of the policies and procedures used to admit and enroll students, consistent with all applicable laws, regulations,

and guidance.

### **III EQUAL EDUCATIONAL OPPORTUNITY**

Haverhill High School admits students and makes available to them its programs, privileges, and courses of study without regard to race, color, sex, gender identity, religion, national origin, sexual orientation, or disability.

If a student's primary home language is not English, Haverhill High School will provide them with an application form in their home language. Please contact our Supervisor of Career Technical Education 5-12 at (978-374-5700) or [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) if you have questions or need help filling out the application form.

Haverhill High School is committed to providing educational opportunities to students experiencing homelessness. Please contact Haverhill Public Schools McKinney Vento Homeless Liaison/Foster Care Point of Contact at Phone: (978)-420-1967 Fax: (978) 469-8730 with any questions.

Students with disabilities may voluntarily identify themselves to Haverhill High School to request reasonable accommodations during the application and admission process.

Neither a student's disability nor the primary language of their home will have any effect on their admission to Haverhill High School's CTE/CVTE programs.

Consistent with Massachusetts 603 CMR 4.03, Haverhill High School's plan includes "deliberate, specific strategies to promote equal educational opportunities and attract, enroll, and retain a student population that, when compared to students in similar grades in sending districts, has a comparable academic and demographic profile."

### **IV ELIGIBILITY**

Any current 8th or 9th grade student who is a resident of Haverhill may apply for fall admission or admissions during the school year to one of Haverhill High School's CTE Programs, subject to availability of openings. Students may only be admitted to one of HHS's CTE programs if they have been promoted to the grade they are seeking to enter, so students should be aware that their admission is conditional—if they are not ultimately promoted to enter the grade they have applied for, their admission will be rescinded. Resident students who apply for admission shall be admitted prior to acceptance of any non-resident students seeking the same program.

#### **NON-RESIDENT STUDENTS:**

Non-resident students are eligible to apply for fall admission or admission during the school year, provided they apply for and are accepted for inter-district school choice and are entering grade 9 or 10. Both resident and non-resident students will be evaluated using the lottery system contained in this Admissions Policy. Haverhill High School shall admit resident students who meet the minimum requirements for admission prior to acceptance of any non-resident students.

#### **HOMESCHOOLED STUDENTS:**

Homeschool applicants may apply to attend Haverhill High School full-time and will be subject to the same admissions standards as other applicants.

#### **TRANSFER STUDENTS:**

Students already participating in Chapter 74 programs at another school may apply for admission to Haverhill

High School and will be subject to the same admissions standards as other applicants.

### SCHOOL CHOICE:

Haverhill High School will follow the School Committee's decision regarding school choice for the 2025/26 school year. The inter-district school choice program, M.G.L. c. 76, § 12B, allows parents/guardians to send their children to schools in communities other than the city or town in which they reside.

If the School Committee decides that Haverhill High School is participating in the school choice program, then: Students applying to Haverhill High School under the school choice program should contact our Superintendent's office at 978-374-3400 with any questions. More information on school choice can be found on the Department of Education's website.

### **V RECRUITMENT POLICIES**

Haverhill High School maintains a calendar of events on the HHS website, where it provides information on the admissions process, as well as other information about its programs. Students and their families can request hard copies of the calendar by emailing the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org). Haverhill High School disseminates information about CTE programming through various methods, including, but not limited to, an annual Open House, online platforms, school-based marketing, social media, and annual MYCAP activities with all middle school students. HHS will send annual email and social media communication to 7th and 8th-grade families in their home language, along with information on the school/district website describing the admissions process.

Haverhill High School also shares recruitment information with potential applicants in the following ways:

- Each fall, all Haverhill Public Middle Schools will host a High School and Career Fair for students in grades 5–8. This event gives students the opportunity to explore their future educational and career pathways. Attendees will learn about Career and Technical Education (CTE) programs, academic offerings, Advanced Placement (AP) courses, Early College options, athletics, and extracurricular activities available at Haverhill High School, Whittier Regional Vocational Technical High School, and Essex North Shore Agricultural & Technical School. Additionally, local business representatives from industries identified in the Northeast Regional Labor Market Blueprint will be in attendance. These professionals will host informational tables, providing students with an opportunity to ask questions, engage in conversations, and learn firsthand about potential career paths. Students can also connect with faculty and current students to learn about school life and explore how their interests align with future opportunities.
- Informational slide presentations will be provided to eighth-grade classes in local schools. Recruiting materials and presentations will be provided to students and families in their native language.
- Prospective students and their parent(s)/guardian(s) have an opportunity to attend a virtual or in-person information session to learn about all Career Technical Education programs and speak with teachers and administrators.
- During the fall, eighth-grade students are provided with tours of Haverhill High School facilities, including the CTE programs. Tours will not be counted as unexcused absences.
- Brochures, which describe Career Technical Education programs including academic courses, and work-based learning, are distributed to all eighth-grade students and their parents/guardians.
- Students and their parents (s)/guardians (s) may schedule individual visits at a mutually convenient

time. To request a tour, please email our CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org). Transportation assistance is available upon request. If the agreed-upon time slot for a tour occurs during the applicant's school day, the CTE Office will provide confirmation to the applicant's current school that the applicant attended a tour during this time. Such tours will not be counted as unexcused absences.

## **VI APPLICATION PROCESS**

### **APPLICATION PROCESS - FOR FALL ADMISSION TO THE NINTH OR TENTH GRADE PROGRAMS**

Students interested in applying to Haverhill High School CTE Programs for fall admission to the 9th or 10th grade must fill out the online application at <https://haverhill.go2cte.com> by February 13, 2026, and follow the timeline below:

- Application will be available: November 1, 2025
- Application deadline: **February 13, 2026**
- Completed applications received by February 13, 2026, will be entered into the lottery.

Paper applications are available upon request in the student's native language through the student's middle/high school guidance counselor or the HHS CTE office. Completed paper applications need to be returned to the middle school guidance counselor or the Haverhill High School guidance counselor by February 13, 2026.

If incomplete applications are received, the following procedures will be followed:

- The applicant's parent(s)/guardian(s) will be notified by mail or email by the Haverhill High School CTE Office.
- If the application remains incomplete for ten school days after notifying the parent(s)/guardian(s), the application may be voided

### **LATE APPLICATIONS**

Applications received after February 13, 2026, may be drawn from a lottery if additional seats become available.

### **TRANSFER STUDENTS**

Students already enrolled in a Chapter 74 state-approved program in another school may apply for admission to Haverhill High School. Please contact the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) with any questions or to request an application form. These applications will be evaluated according to the selection criteria contained in this Admissions Policy.

### **WITHDRAWN STUDENTS**

Students who have previously withdrawn from an HHS CTE program may reapply for admission. Please contact the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) with any questions or to request an application form. These applications will be evaluated according to the selection criteria contained in this Admissions Policy. Decisions will be based on the availability of slots.

## **VII SELECTION PROCESS**

All students who submit a complete application and have their residency confirmed will be considered eligible for the lottery. As part of their completed application, students will choose their first and second program choices.

When Haverhill High School receives more applications than it has available seats for each program, it applies a lottery to determine which students will be admitted to their first-choice program. If a student does not get into their first choice and their second choice has available seats, students will be entered into the lottery for their second choice. If a student's first and second choice programs are full, the student will be entered on the waitlist of their first choice program in the order their name was drawn in the lottery. The lottery will admit resident students before admitting any non-residents.

#### CTE Program Admissions Lottery:

1. Parents and caregivers will be notified of the lottery drawing date and time via district communication tools and posts on the school and district website. This notice will be made at least thirty (30) days in advance of the public admissions lottery.
2. An online lottery will be conducted for program applicants. Lottery numbers will be computer-generated and then randomly assigned to students using the online platform. This process will be verified by Go2CTE.
3. Students will rank their three preferred CTE programs, and will be entered into the lottery for placement.
4. Students will be accepted into a CTE program of their choice, or placed on the waiting list for their respective program in the random order their name is drawn, based on the order their lottery number was drawn.

Admitted students have 15 business days to accept or reject the admission offer. If the offer is rejected or if there is no response, the student will be removed from the lottery, and the first student on the waiting list will be selected to replace the student who declined the offer.

The wait list is valid for the school year in which the applicant is seeking admission. After that time, any applicant would need to **reapply** for admission in a subsequent school year.

#### VIII REVIEW and APPEALS PROCESS

If Haverhill High School places an applicant on a waitlist, the applicant or their parent/guardian may request (by email or hard-copy letter) within thirty days of receiving the waitlist letter that the Principal of Haverhill High School review that decision. The Principal will respond to these requests for review in writing and indicate whether the decision to deny admission to the student or waitlist the student will stand or be overturned.

By e-mail	By hard-copy mail or hand delivery
michael.downs@haverhill-ps.org	Michael Downs 137 Monument Street, Haverhill MA 01832

The Principal will respond to these requests for review in writing within thirty days, indicating whether the decision to deny admission to the student or place the student on the waitlist will stand or be overturned. In making this determination, the Principal will review the following information:

- Date the application was received
- The applicants' first and second choices on the application
- The applicants' number on the wait list

## **IX RETENTION STRATEGIES**

*Haverhill High School's CTE Equity Plan follows the mission of Haverhill High School. The community is in need of a skilled, ethnically diverse, and gender balanced STEM workforce. Scholars are in need of the skills necessary to succeed in livable wage careers. In response to these needs, Haverhill High School, in collaboration with community partners, developed five STEM Career Technical Education Programs. These programs will provide students with the foundational skills and certifications to pursue careers in high-demand, livable wage professions.*

*In support of equitable access and retention in CTE programming:*

- 1. In support of non-traditional gender enrollment and ethnic diversity in CTE programs, Haverhill High School brings student representatives who reflect the district's demographic profile to the middle schools for recruitment events. Ethnically diverse and non-traditional students, including those of non-traditional genders, are reflected in recruiting materials such as posters, mailers, and videos.*
- 2. HHS actively seeks out opportunities for diverse representation in our CTE curriculum, welcoming and awareness events, guest speakers, internships, job opportunities, and partnerships with community organizations. Students see themselves reflected in their community, in real-time, print, and media.*
- 3. To maximize student retention, HHS offers comprehensive wrap-around services and academic support to all students.*
- 4. Haverhill High School employs bilingual staff who work closely with ELL CTE students, families, teachers, and administrators to create a welcoming and supportive environment, assist with recruiting, translate documents, support students throughout the application process, provide classroom support for struggling learners and after-school academic assistance, and prepare students for work-based learning opportunities. HHS implements targeted recruiting strategies and supports struggling learners and their families throughout their CTE experience and beyond (CTE application, program completion, and post-secondary planning). Staff coordinates academic, language, social-emotional and peer support. HHS also works closely with middle school guidance counselors, ELL parent liaisons, and ETFs to create High School CTE Transition Plans for struggling learners, including English Language Learners and students on IEPs.*

*As outcomes, this equity plan will provide:*

- *students and families a welcoming and supportive environment*
- *an ethnically diverse and gender balanced CTE program enrollment reflective of the HHS student body*
- *workplace readiness and industry skills, and certifications*
- *academic, language, social-emotional and peer support*
- *pathways to post-secondary training, education, and or employment in livable wage careers*
- *a more diverse and gender balanced STEM workforce*

## **X MAINTENANCE OF RECORDS**

Haverhill High School maintains records of all students who apply, enroll, or are waitlisted, to facilitate analysis of its admissions system and compliance with applicable laws and regulations. Haverhill High School will provide this information to the Department upon request.



## Haverhill Public School Middle School Pathway Exploration Policy

### Overview

Massachusetts state regulations (603 CMR 4.00) require sending districts to maintain a districtwide Middle School Pathway Exploration Policy that documents how middle school students in the district are made aware of, and gain exposure to, career technical education (CTE) schools and programs available to them in their district, regional, agricultural, and other public high schools. Sending districts must submit this Policy to DESE by November 1, 2025, and as amended. Sending districts must also submit an annual attestation that the Policy has been implemented in the sending district. Sending districts must make their Policy available on the district website and provide written copies to students and parents upon request.<sup>1</sup>

### Statement of Goals

Haverhill High School is committed to ensuring that every middle school student is aware of and has equitable access to the CTE pathways offered at Haverhill High School, Whittier Vocational Technical High School, and Essex North Shore Agricultural & Technical School. Through close consultation and coordination with vocational schools, Haverhill Public Schools will:

- Provide timely and accurate information about CTE programs, timelines, and admissions.
- Ensure all students have direct opportunities to learn about programs through tours, presentations, and career exploration events.
- 5-8 MyCAP Scope and Sequence will connect CTE exploration to students' secondary and postsecondary academic and career planning

### Collaboration

Haverhill Public Schools collaborates with local middle schools, Haverhill High School, Whittier Regional Vocational Technical High School, and Essex North Shore Agricultural & Technical School to inform students about the diverse educational programs and opportunities available across the district, as well as regional, agricultural, and other public high schools.

### My Career and Academic Plan (MYCAP)

- Beginning in grade 5, all students participate in career awareness and exploration through the My Career and Academic Plan (MYCAP) initiative, which is designed to support academic planning and long-term career exploration.
- 
- Students in grades 5–8 participate in: in-class career readiness workshops, High School
- and Career Fairs, guest speaker events, school and program tours, career interest survey and activities using the Naviance platform
- These experiences introduce students to high school options such as: Career Technical Education (CTE) programs, Dual enrollment opportunities, Vocational and agricultural programs, Early College pathways, Electives, and extracurricular offerings aligned with their interests

- The MYCAP scope and sequence also supports students in aligning their middle school curriculum with high school and career goals, helping them explore potential pathways such as STEM, health sciences, skilled trades, and more. (See Appendix A)

## Recruiting Events and Media

Haverhill High School provides comprehensive information about Career Technical Education (CTE) programs and high school admissions through a regularly updated calendar of events on the HHS website by **October 15** of each school year. This includes details about the admissions process for Haverhill High School CTE programs, Whittier Regional Vocational Technical High School, and Essex North Shore Agricultural & Technical School, as well as other academic and extracurricular opportunities.

To ensure broad access, Haverhill High School shares CTE program information through multiple channels, including an annual Open House, school and district websites, social media, printed materials, and school-based marketing. By **October 15** of each school year, the school sends admissions information—delivered in families’ home languages—via email, social media, and the district website to all 7th and 8th-grade families. Haverhill High School also shares recruitment information with potential applicants in the following ways:

Each fall, Haverhill Public Middle Schools hosts High School and Career Fairs for students in grades 5–8. Haverhill High, Whittier Tech, and Essex North Shore present on CTE programs, AP courses, Early College, athletics, and extracurriculars. Local businesses help students explore career paths aligned with workforce needs, and students have the opportunity to hear directly from high school students in CTE programs, gaining valuable real-world insight. These events help students connect their interests to future opportunities and begin building career plans.

8th-grade students receive presentations, materials in their home language, and participate in guided tours of Haverhill High and Whittier Tech. Tours are excused absences, and transportation is paid for by the school hosting the tour.

## High School Pathway Options Available to Haverhill Students

Haverhill Public Schools offers a wide range of career and technical education (CTE) and specialized high school programs to help students explore their interests, develop skills, and prepare for college and careers. Students can pursue CTE programs at Haverhill High School, Whittier Regional Vocational Technical High School, or Essex North Shore Agricultural & Technical School.

### Haverhill High School

Chapter 74 Program: Information Support Services and Networking (Information Technology), Programming and Web Development (Computer Science and Web Development), Health Assisting (Healthcare Occupations)

Innovation Pathways: PLTW Biomedical Science, PLTW Engineering/Manufacturing

New CTE Non-Ch74 Programs FY26: Early Education and Care (Teacher Training Program), Graphic Design and Visual Communications

### Whittier Vocational Technical School

Chapter 74 Programs: Dental Assisting, Health Assisting, Medical Assisting, Carpentry, Electrical, HVAC-R, Masonry, Plumbing, Advanced Manufacturing, Automotive Technology, Auto Collision, Marine Technology, Metal Fab/Welding, Business Technology/Marketing, Cosmetology, Culinary, Hospitality, CAD/Drafting, Electronics/ Robotics, Engineering Technology

### Essex North Shore Agricultural & Technical School

Chapter 74 Programs: Arboriculture, Companion Animals, Landscaping & Turf Management, Large Animal Science, Natural & Environmental Sciences, Sustainable Horticulture, Veterinary Science

## **Providing Records to CTE Schools and Programs**

A translated letter in needed languages will be sent to middle school principals to share with families of Grade 7 and 8, providing notification that Whittier Regional Vocational Technical High School and Essex North Shore Agricultural & Technical School are requesting student contact information. The notification specifies that this is used to inform families about Open Houses, applications, and other events and requests student and parent/guardian names, mailing address, email, and primary language. An opt-out form is available for families who do not wish to share this information. Haverhill Public School Counselors will provide the contact details of students who have not opted out by the deadline of October 15th.

## **Maintenance of Records**

Haverhill Public Schools will maintain a record of all on-site presentations, assemblies, and student tours of the CTE programs, along with other relevant information about collaboration between the district and member CTE/vocational schools. These records will be made available to DESE upon request.

## **Appendix A: MyCAP Scope and Sequence by Grade Level**

[MyCAP Scope and Sequence](#)



**Haverhill Public School  
Career Vocational Technical Education  
Admissions Policy**

## **Introduction**

An admission process is necessary for Career Technical Education (CTE) programs at comprehensive high schools. Technical shops are designed and equipped to serve a specific maximum number of students safely. Therefore, when the number of applicants exceeds the student capacity in a given program, a selection process is required to determine which applicants will be offered admission and which applicants will be placed on a waiting list.

In May 2025, the Massachusetts Board of Elementary and Secondary Education adopted new regulations for admissions to Chapter 74 Technical schools and Chapter 74 Technical programs at comprehensive high schools. This policy was developed for the 2025-2026 admissions process to ensure transparency for students, families, and sending districts. This current policy revision is for consideration for approval in the Fall 2025, and will be in effect for the students applying for admission to CTE programs from the 2025-2026 school year going forward. The School Committee will review this policy annually. The District will re-submit the policy (including any approved revisions) to the Department of Elementary and Secondary Education (DESE) by November 1.

## **I ADMISSIONS**

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The number of openings for grade 9 will be determined by the administration.

## **II ORGANIZATIONAL STRUCTURE**

Haverhill High School is a comprehensive high school located in Haverhill, Massachusetts.

The Superintendent of Haverhill Public Schools is: *Margaret Marotta-Smith*, [superintendent@haverhill-ps.org](mailto:superintendent@haverhill-ps.org)

The Principal of Haverhill High School is: *Michael Downs*, [michael.downs@haverhill-ps.org](mailto:michael.downs@haverhill-ps.org)

The HPS Supervisor of Career and Technical Education 5-12 is: *Victoria Kelley*, [vkelly@haverhill-ps.org](mailto:vkelly@haverhill-ps.org)

It is the responsibility of the Haverhill Public School District Superintendent to supervise the administration of the policies and procedures used to admit and enroll students, consistent with all applicable laws, regulations,

and guidance.

### **III EQUAL EDUCATIONAL OPPORTUNITY**

Haverhill High School admits students and makes available to them its programs, privileges, and courses of study without regard to race, color, sex, gender identity, religion, national origin, sexual orientation, or disability.

If a student's primary home language is not English, Haverhill High School will provide them with an application form in their home language. Please contact our Supervisor of Career Technical Education 5-12 at (978-374-5700) or [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) if you have questions or need help filling out the application form.

Haverhill High School is committed to providing educational opportunities to students experiencing homelessness. Please contact Haverhill Public Schools McKinney Vento Homeless Liaison/Foster Care Point of Contact at Phone: (978)-420-1967 Fax: (978) 469-8730 with any questions.

Students with disabilities may voluntarily identify themselves to Haverhill High School to request reasonable accommodations during the application and admission process.

Neither a student's disability nor the primary language of their home will have any effect on their admission to Haverhill High School's CTE/CVTE programs.

Consistent with Massachusetts 603 CMR 4.03, Haverhill High School's plan includes "deliberate, specific strategies to promote equal educational opportunities and attract, enroll, and retain a student population that, when compared to students in similar grades in sending districts, has a comparable academic and demographic profile."

### **IV ELIGIBILITY**

Any current 8th or 9th grade student who is a resident of Haverhill may apply for fall admission or admissions during the school year to one of Haverhill High School's CTE Programs, subject to availability of openings. Students may only be admitted to one of HHS's CTE programs if they have been promoted to the grade they are seeking to enter, so students should be aware that their admission is conditional—if they are not ultimately promoted to enter the grade they have applied for, their admission will be rescinded. Resident students who apply for admission shall be admitted prior to acceptance of any non-resident students seeking the same program.

#### **NON-RESIDENT STUDENTS:**

Non-resident students are eligible to apply for fall admission or admission during the school year, provided they apply for and are accepted for inter-district school choice and are entering grade 9 or 10. Both resident and non-resident students will be evaluated using the lottery system contained in this Admissions Policy. Haverhill High School shall admit resident students who meet the minimum requirements for admission prior to acceptance of any non-resident students.

#### **HOMESCHOOLED STUDENTS:**

Homeschool applicants may apply to attend Haverhill High School full-time and will be subject to the same admissions standards as other applicants.

#### **TRANSFER STUDENTS:**

Students already participating in Chapter 74 programs at another school may apply for admission to Haverhill

High School and will be subject to the same admissions standards as other applicants.

#### **SCHOOL CHOICE:**

Haverhill High School will follow the School Committee's decision regarding school choice for the 2025/26 school year. The inter-district school choice program, M.G.L. c. 76, § 12B, allows parents/guardians to send their children to schools in communities other than the city or town in which they reside.

If the School Committee decides that Haverhill High School is participating in the school choice program, then:

Students applying to Haverhill High School under the school choice program should contact our Superintendent's office at 978-374-3400 with any questions. More information on school choice can be found on the Department of Education's website.

#### **V RECRUITMENT POLICIES**

Haverhill High School maintains a calendar of events on the HHS website, where it provides information on the admissions process, as well as other information about its programs. Students and their families can request hard copies of the calendar by emailing the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org). Haverhill High School disseminates information about CTE programming through various methods, including, but not limited to, an annual Open House, online platforms, school-based marketing, social media, and annual MYCAP activities with all middle school students. HHS will send annual email and social media communication to 7th and 8th-grade families in their home language, along with information on the school/district website describing the admissions process.

Haverhill High School also shares recruitment information with potential applicants in the following ways:

- Each fall, all Haverhill Public Middle Schools will host a High School and Career Fair for students in grades 5–8. This event gives students the opportunity to explore their future educational and career pathways. Attendees will learn about Career and Technical Education (CTE) programs, academic offerings, Advanced Placement (AP) courses, Early College options, athletics, and extracurricular activities available at Haverhill High School, Whittier Regional Vocational Technical High School, and Essex North Shore Agricultural & Technical School. Additionally, local business representatives from industries identified in the Northeast Regional Labor Market Blueprint will be in attendance. These professionals will host informational tables, providing students with an opportunity to ask questions, engage in conversations, and learn firsthand about potential career paths. Students can also connect with faculty and current students to learn about school life and explore how their interests align with future opportunities.
- Informational slide presentations will be provided to eighth-grade classes in local schools. Recruiting materials and presentations will be provided to students and families in their native language.
- Prospective students and their parent(s)/guardian(s) have an opportunity to attend a virtual or in-person information session to learn about all Career Technical Education programs and speak with teachers and administrators.
- During the fall, eighth-grade students are provided with tours of Haverhill High School facilities, including the CTE programs. Tours will not be counted as unexcused absences.
- Brochures, which describe Career Technical Education programs including academic courses, and work-based learning, are distributed to all eighth-grade students and their parents/guardians.
- Students and their parents (s)/guardians (s) may schedule individual visits at a mutually convenient

time. To request a tour, please email our CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org). Transportation assistance is available upon request. If the agreed-upon time slot for a tour occurs during the applicant's school day, the CTE Office will provide confirmation to the applicant's current school that the applicant attended a tour during this time. Such tours will not be counted as unexcused absences.

## **VI APPLICATION PROCESS**

### **APPLICATION PROCESS - FOR FALL ADMISSION TO THE NINTH OR TENTH GRADE PROGRAMS**

Students interested in applying to Haverhill High School CTE Programs for fall admission to the 9th or 10th grade must fill out the online application at <https://haverhill.go2cte.com> by February 13, 2026, and follow the timeline below:

- Application will be available: November 1, 2025
- Application deadline: February 13, 2026
- Completed applications received by February 13, 2026, will be entered into the lottery.

Paper applications are available upon request in the student's native language through the student's middle/high school guidance counselor or the HHS CTE office. Completed paper applications need to be returned to the middle school guidance counselor or the Haverhill High School guidance counselor by February 13, 2026.

If incomplete applications are received, the following procedures will be followed:

- The applicant's parent(s)/guardian(s) will be notified by mail or email by the Haverhill High School CTE Office.
- If the application remains incomplete for ten school days after notifying the parent(s)/guardian(s), the application may be voided

### **LATE APPLICATIONS**

Applications received after February 13, 2026, may be drawn from a lottery if additional seats become available.

### **TRANSFER STUDENTS**

Students already enrolled in a Chapter 74 state-approved program in another school may apply for admission to Haverhill High School. Please contact the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) with any questions or to request an application form. These applications will be evaluated according to the selection criteria contained in this Admissions Policy.

### **WITHDRAWN STUDENTS**

Students who have previously withdrawn from an HHS CTE program may reapply for admission. Please contact the CTE Office at [cte@haverhill-ps.org](mailto:cte@haverhill-ps.org) with any questions or to request an application form. These applications will be evaluated according to the selection criteria contained in this Admissions Policy. Decisions will be based on the availability of slots.

## **VII SELECTION PROCESS**

All students who submit a complete application and have their residency confirmed will be considered eligible for the lottery. As part of their completed application, students will choose their first and second program choices.

When Haverhill High School receives more applications than it has available seats for each program, it applies a lottery to determine which students will be admitted to their first-choice program. If a student does not get into their first choice and their second choice has available seats, students will be entered into the lottery for their second choice. If a student's first and second choice programs are full, the student will be entered on the waitlist of their first choice program in the order their name was drawn in the lottery. The lottery will admit resident students before admitting any non-residents.

#### CTE Program Admissions Lottery:

1. Parents and caregivers will be notified of the lottery drawing date and time via district communication tools and posts on the school and district website. This notice will be made at least thirty (30) days in advance of the public admissions lottery.
2. An online lottery will be conducted for program applicants. Lottery numbers will be computer-generated and then randomly assigned to students using the online platform. This process will be verified by Go2CTE.
3. Students will rank their three preferred CTE programs, and will be entered into the lottery for placement.
4. Students will be accepted into a CTE program of their choice, or placed on the waiting list for their respective program in the random order their name is drawn, based on the order their lottery number was drawn.

Admitted students have 15 business days to accept or reject the admission offer. If the offer is rejected or if there is no response, the student will be removed from the lottery, and the first student on the waiting list will be selected to replace the student who declined the offer.

The wait list is valid for the school year in which the applicant is seeking admission. After that time, any applicant would need to **reapply** for admission in a subsequent school year.

#### VIII REVIEW and APPEALS PROCESS

If Haverhill High School places an applicant on a waitlist, the applicant or their parent/guardian may request (by email or hard-copy letter) within thirty days of receiving the waitlist letter that the Principal of Haverhill High School review that decision. The Principal will respond to these requests for review in writing and indicate whether the decision to deny admission to the student or waitlist the student will stand or be overturned.

By e-mail	By hard-copy mail or hand delivery
michael.downs@haverhill-ps.org	Michael Downs 137 Monument Street, Haverhill MA 01832

The Principal will respond to these requests for review in writing within thirty days, indicating whether the decision to deny admission to the student or place the student on the waitlist will stand or be overturned. In making this determination, the Principal will review the following information:

- Date the application was received
- The applicants' first and second choices on the application
- The applicants' number on the wait list

## **IX RETENTION STRATEGIES**

*Haverhill High School's CTE Equity Plan follows the mission of Haverhill High School. The community is in need of a skilled, ethnically diverse, and gender balanced STEM workforce. Scholars are in need of the skills necessary to succeed in livable wage careers. In response to these needs, Haverhill High School, in collaboration with community partners, developed five STEM Career Technical Education Programs. These programs will provide students with the foundational skills and certifications to pursue careers in high-demand, livable wage professions.*

*In support of equitable access and retention in CTE programming:*

- 1. In support of non-traditional gender enrollment and ethnic diversity in CTE programs, Haverhill High School brings student representatives who reflect the district's demographic profile to the middle schools for recruitment events. Ethnically diverse and non-traditional students, including those of non-traditional genders, are reflected in recruiting materials such as posters, mailers, and videos.*
- 2. HHS actively seeks out opportunities for diverse representation in our CTE curriculum, welcoming and awareness events, guest speakers, internships, job opportunities, and partnerships with community organizations. Students see themselves reflected in their community, in real-time, print, and media.*
- 3. To maximize student retention, HHS offers comprehensive wrap-around services and academic support to all students.*
- 4. Haverhill High School employs bilingual staff who work closely with ELL CTE students, families, teachers, and administrators to create a welcoming and supportive environment, assist with recruiting, translate documents, support students throughout the application process, provide classroom support for struggling learners and after-school academic assistance, and prepare students for work-based learning opportunities. HHS implements targeted recruiting strategies and supports struggling learners and their families throughout their CTE experience and beyond (CTE application, program completion, and post-secondary planning). Staff coordinates academic, language, social-emotional and peer support. HHS also works closely with middle school guidance counselors, ELL parent liaisons, and ETFs to create High School CTE Transition Plans for struggling learners, including English Language Learners and students on IEPs.*

*As outcomes, this equity plan will provide:*

- *students and families a welcoming and supportive environment*
- *an ethnically diverse and gender balanced CTE program enrollment reflective of the HHS student body*
- *workplace readiness and industry skills, and certifications*
- *academic, language, social-emotional and peer support*
- *pathways to post-secondary training, education, and or employment in livable wage careers*
- *a more diverse and gender balanced STEM workforce*

## **X MAINTENANCE OF RECORDS**

Haverhill High School maintains records of all students who apply, enroll, or are waitlisted, to facilitate analysis of its admissions system and compliance with applicable laws and regulations. Haverhill High School will provide this information to the Department upon request.

## **Haverhill Public School Committee Member Participation Policy**

### **The members of the Committee recognize;**

The importance of the work the Committee undertakes and the impact our input has on the School system and Student outcomes.

As elected officials, we represent the interests of our constituents and the Haverhill community.

By choosing to hold this office, we have made a commitment to the Haverhill community, Students, Families, Staff and other stakeholders that we will fulfill the duties and responsibilities of the office with diligence and integrity.

### **Therefore;**

School Committee members will endeavor to attend a minimum of 85% of regularly scheduled full School Committee meetings. Members will attend full School Committee meetings in person whenever possible. Examples of situations which may require members to participate remotely are personal or family illness, personal disability, emergency, military service, or geographic distance.

School Committee members will endeavor to attend 85% of meetings held by subcommittees and/or negotiation teams which they are part of. Whenever possible the subcommittee/negotiation team Chair shall survey the group members to find mutually acceptable meeting times.

Committee member attendance at such meetings shall be kept by the School Committee Secretary and made publicly available.



Vendor	Total	Account	Detail Line Description
Abigale Wolfe	\$618.00	1010000.4.3510.6540.72.115.00.10	Reimburse for Cheer Competition Music
Action Ambulance Service, I	\$16,132.22	1010000.4.3300.6478.75.320.00.20	DCF
Action Ambulance Service, I	\$12,408.06	1010000.4.3300.6480.75.320.00.30	SPED In District
Action Ambulance Service, I	\$7,300.00	1010000.4.3300.6481.75.320.00.30	SPED Out of District
Action Ambulance Service, I	\$1,434.93	1010000.4.3304.6480.75.320.00.20	HMLS Att HPS
Alison Roy	\$1,000.00	4262549.4.3200.6650.37.000.08.20	PD Trauma informed school 10/15/25
Altamar Foundation	\$360.00	4400099.4.3520.6622.61.000.00.10	HHS GEM Field Trips/Trans
Amazon Capital Services, IN	-\$25.99	1010000.4.1210.6560.32.310.00.10	HERKKA Extra Capacity Hanging File Folders, 30 Pack Re
Amazon Capital Services, IN	\$6.97	1010000.4.1210.6560.32.310.00.10	M&G Desktop Stapler with 25 Sheet Capacity, Two Bind
Amazon Capital Services, IN	\$5.69	1010000.4.1210.6560.32.310.00.10	uxcell 1/4-20 x 1-1/2" Thumb Screws, 5pcs Carbon Stee
Amazon Capital Services, IN	\$31.97	1010000.4.1210.6560.32.310.00.10	200 Pack Badge Holder, Plastic ID Badge Holder, Clear V
Amazon Capital Services, IN	\$6.99	1010000.4.1210.6560.32.310.00.10	AHGXG Pocket Calendar 2026-2027 for Purse, Monthly
Amazon Capital Services, IN	\$27.99	1010000.4.1210.6560.32.310.00.10	Enday Ballpoint Pens Bulk Blue and Black Pens (240 Pac
Amazon Capital Services, IN	\$7.59	1010000.4.1210.6560.32.310.00.10	EOOUT 9pcs Decorative File Folders Letter Size, 1/3-Cut
Amazon Capital Services, IN	\$129.49	1010000.4.1210.6560.32.310.00.10	Modway EEI-757-BLK Articulate Ergonomic Mesh Office
Amazon Capital Services, IN	\$14.56	1010000.4.1210.6560.32.310.00.10	Paper Mate Profile Retractable Ballpoint Pens Bold Poir
Amazon Capital Services, IN	\$4.26	1010000.4.1210.6560.32.310.00.10	Pentel C27BPHB3K6 Super Hi-Polymer Lead Refills, 0.7n
Amazon Capital Services, IN	\$16.99	1010000.4.1210.6560.32.310.00.10	Tze Label Maker Tape 12mm 0.47 Laminated White Cor
Amazon Capital Services, IN	\$35.04	1010000.4.1210.6560.32.310.00.10	10 to 25
Amazon Capital Services, IN	\$4.84	1010000.4.1210.6560.32.310.00.10	Mr. Pen- Mouse Pad with Wrist Support, Ergonomic Pa
Amazon Capital Services, IN	\$25.99	1010000.4.1210.6560.32.310.00.10	HERKKA Extra Capacity Hanging File Folders, 30 Pack Re
Amazon Capital Services, IN	\$13.18	1010000.4.1210.6560.32.310.00.10	Putuo Decor Welcome Please Do Not Disturb Sign, PVC
Amazon Capital Services, IN	\$17.09	1010000.4.1210.6560.32.310.00.10	VZCPYTPM 2 Packs Hanging File Folder Frame, Heavy Du
Amazon Capital Services, IN	\$36.34	1010000.4.1210.6560.32.310.00.10	Brother Genuine P-touch TZe-231 4-Pack Tape (TZE231
Amazon Capital Services, IN	\$8.99	1010000.4.1210.6560.32.310.00.10	9 Pads Lined Sticky Notes 4x6 in Post, Vintage Colors Se
Amazon Capital Services, IN	\$17.99	1010000.4.1210.6560.32.310.00.10	Pack Standard Hanging File Folders,Hanging File Folders
Amazon Capital Services, IN	\$5.98	1010000.4.1210.6560.32.310.00.10	Sticky Notes, 12 Pads, 3x3 inches, Aesthetic Vintage Sel
Amazon Capital Services, IN	\$11.63	1010000.4.1210.6560.32.310.00.10	Joyberg 4Pack Money Bag 11 X 6", Safe Durable Waterpr
Amazon Capital Services, IN	\$32.16	1010000.4.1450.6450.73.200.00.10	Amazon Basics Wipes, Lemon & Fresh Scent, Sanitizes/C
Amazon Capital Services, IN	\$67.09	1010000.4.1450.6510.73.200.00.10	Kleenex Professional Facial Tissue, Bulk (21271), 2-Ply, Y
Amazon Capital Services, IN	\$26.49	1010000.4.2110.6560.33.135.00.10	LXBYJKJ 7 Inch Digital Clock with Day and Date for Elder
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	\$529.80	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	\$159.95	1010000.4.2210.6582.39.709.00.20	Magnetic White Board Dry Erase Board for Wall,72" x 4
Amazon Capital Services, IN	\$2,119.20	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	VIZ-PRO Large Cork Bulletin Board, 72 X 48 Inches, Wall
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	Magnetic White Board Dry Erase Board for Wall,72" x 4
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Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	Magnetic White Board Dry Erase Board for Wall,72" x 4
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Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	Magnetic White Board Dry Erase Board for Wall,72" x 4
Amazon Capital Services, IN	-\$176.60	1010000.4.2210.6582.39.709.00.20	Magnetic White Board Dry Erase Board for Wall,72" x 4
Amazon Capital Services, IN	\$19.66	1010000.4.2210.6582.42.775.00.20	HIPPIH 2 Pack Silent Wall Clock, 12 Inch Non Ticking Qu
Amazon Capital Services, IN	\$21.99	1010000.4.2210.6582.42.775.00.20	18 Outlets Surge Protector Power Strip - 6 Feet Flat Plug
Amazon Capital Services, IN	\$59.96	1010000.4.2210.6582.42.775.00.20	8-Outlet Surge Protector Power Strip, POWSAF 5Ft Flat
Amazon Capital Services, IN	\$59.92	1010000.4.2210.6582.42.775.00.20	Corded Phone for Home, Durable landline Phone with L
Amazon Capital Services, IN	\$19.66	1010000.4.2210.6582.42.775.00.20	Amazon Basics Facial Tissue with Lotion, 2-Ply, 1350 Co
Amazon Capital Services, IN	\$22.47	1010000.4.2210.6582.42.775.00.20	Amazon Basics Facial Tissue, 2-Ply, 2880 Count (18 Pack
Amazon Capital Services, IN	\$21.44	1010000.4.2210.6582.42.775.00.20	Amazon Basics Wipes, Lemon & Fresh Scent, Sanitizes/C

HPS Combined Warrant EV20251010

Amazon Capital Services, IN	\$14.98	1010000.4.2210.6582.42.775.00.20	HIPPIH 2 Pack Silent Wall Clock, 10 Inch Non Ticking Qu
Amazon Capital Services, IN	\$85.80	1010000.4.2210.6582.42.775.00.20	HIPPIH 2 Pack Silent Wall Clock, 12 Inch Non Ticking Qu
Amazon Capital Services, IN	\$9.99	1010000.4.2210.6582.48.785.00.20	Compatible with Dymo LetraTag Label Maker Refills 913
Amazon Capital Services, IN	\$7.77	1010000.4.2210.6582.48.785.00.20	Amazon Basics 20-Pack AA Alkaline High-Performance B
Amazon Capital Services, IN	\$6.59	1010000.4.2210.6582.48.785.00.20	Amazon Basics 3 Hole Punch, 10 Sheet Capacity, Black
Amazon Capital Services, IN	\$55.14	1010000.4.2210.6582.51.795.00.20	Global Datebooks Dated Middle School or High School S
Amazon Capital Services, IN	\$35.36	1010000.4.2210.6582.52.745.00.20	Extra Large Legal Size/Foolsap 12 Pockets Accordion Fi
Amazon Capital Services, IN	\$23.74	1010000.4.2210.6582.52.745.00.20	novelinks Clear 4" x 6" Photo Organizer with Handle -- 1
Amazon Capital Services, IN	\$23.98	1010000.4.2210.6582.52.745.00.20	TECKNET Wireless Mouse (2.4G & BT5.0/3.0) Silent 480
Amazon Capital Services, IN	\$8.50	1010000.4.2210.6582.52.745.00.20	Tiitze Adhesive Pencil Holders for Desk Set of 10 - Silico
Amazon Capital Services, IN	\$41.95	1010000.4.2210.6582.52.745.00.20	Pureline Replacement for MWF Water Filter, Smartwat
Amazon Capital Services, IN	\$89.48	1010000.4.2210.6582.52.745.00.20	Sauder Beginnings 3-Shelf Bookcase, Bookshelf with Ad
Amazon Capital Services, IN	\$20.00	1010000.4.2210.6582.61.500.00.20	(50 Rolls) 3 1/8 x 230 Thermal Paper Receipt Rolls (55 G
Amazon Capital Services, IN	\$5.65	1010000.4.2210.6582.64.762.00.20	400Pcs Push Pins, Thumb Tacks for Bulletin Board, Stick
Amazon Capital Services, IN	\$8.98	1010000.4.2210.6582.64.762.00.20	GuassLee 3 Pack Desk Calendar 2025-2026 - 19 Months
Amazon Capital Services, IN	\$13.85	1010000.4.2210.6582.64.762.00.20	Kyodoled Medium Cash Box with Money Tray, Small Saf
Amazon Capital Services, IN	\$69.99	1010000.4.2210.6582.64.762.00.20	Nebakne 100 Keys Key Cabinet, Anti-Theft Key Lock Box
Amazon Capital Services, IN	\$28.40	1010000.4.2210.6582.64.762.00.20	Smart Surface 8727 Heavy Duty Self Adhesive Furniture
Amazon Capital Services, IN	\$5,999.75	1010000.4.2420.6545.61.570.00.20	Crucial X10 4TB Portable SSD, Up to 2,100MB/s, USB 3.
Amazon Capital Services, IN	-\$137.00	1010000.4.2420.6580.61.570.00.20	Post-it Super Sticky Easel Pad, 25 in x 30 in, White, 30 S
Amazon Capital Services, IN	-\$135.90	1010000.4.2420.6580.61.570.00.20	4E's Novelty Classroom Caddy Set of 6, Plastic Caddies f
Amazon Capital Services, IN	\$19.99	1010000.4.2420.6580.61.570.00.20	2026 Desk Calendar - Large Desk Calendar 2026, Jan.20
Amazon Capital Services, IN	\$49.40	1010000.4.2420.6580.61.570.00.20	Acrimet Wastebasket, Deskside Bin, 6.75 Gallon/ 27 Qu
Amazon Capital Services, IN	\$7.48	1010000.4.2420.6580.61.570.00.20	Amazon Basics Desktop Stapler with 1000 Staples, Offic
Amazon Capital Services, IN	\$10.28	1010000.4.2420.6580.61.570.00.20	Amazon Basics Standard Stapler Staples, 1/4" Length, 5
Amazon Capital Services, IN	\$9.96	1010000.4.2420.6580.61.570.00.20	Amazon Basics Weighted Office Desk Tape Dispenser - 3
Amazon Capital Services, IN	\$19.62	1010000.4.2420.6580.61.570.00.20	IRIS USA 4-Pack Storage Bins with Lids, 15 Quart, Shoe B
Amazon Capital Services, IN	\$176.32	1010000.4.2420.6580.61.570.00.20	NEEWER Universal Camera Cage with Top Handle & Col
Amazon Capital Services, IN	\$175.36	1010000.4.2420.6580.61.570.00.20	NEEWER Universal Shoulder Rig Kit, 16"/40cm Extende
Amazon Capital Services, IN	\$48.99	1010000.4.2420.6580.61.570.00.20	Paper Cutter Heavy Duty 18" Cut Length Professional La
Amazon Capital Services, IN	\$89.99	1010000.4.2420.6580.61.570.00.20	PHILIPS 241V8LB 24 inch Frameless Full HD (1920 x 108
Amazon Capital Services, IN	\$44.16	1010000.4.2420.6580.61.570.00.20	School Smart Railroad Poster Board Paper, 22 x 28 Inch
Amazon Capital Services, IN	\$23.97	1010000.4.2420.6580.61.570.00.20	Simple Trending Desk File Organizer with Sliding Drawe
Amazon Capital Services, IN	\$24.74	1010000.4.2420.6580.61.570.00.20	Uncaged Ergonomics Swivel Laptop Stand for Desk, Adj
Amazon Capital Services, IN	\$35.63	1010000.4.2420.6580.61.570.00.20	12' Wood Guillotine Paper Cutter, Heavy Duty Wood Ba
Amazon Capital Services, IN	\$12.59	1010000.4.2420.6580.61.570.00.20	deli Heavy Duty Packing Tape 6 Rolls, Clear Packing Tap
Amazon Capital Services, IN	\$33.61	1010000.4.2420.6580.61.570.00.20	SWRT Masking Tape 0.75 inch x 55 Yards x 10 Rolls (550
Amazon Capital Services, IN	-\$19.37	1010000.4.2420.6580.61.570.00.20	SWRT Masking Tape 0.75 inch x 55 Yards x 10 Rolls (550
Amazon Capital Services, IN	\$17.08	1010000.4.2420.6580.61.570.00.20	8 Pieces Camera Screw Adapter Thread 1/4" Male to 3/
Amazon Capital Services, IN	\$25.46	1010000.4.2420.6580.61.570.00.20	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut
Amazon Capital Services, IN	\$40.98	1010000.4.2420.6580.61.570.00.20	BESTWYA Calculator Small, 4 Function Calculators with
Amazon Capital Services, IN	\$22.99	1010000.4.2420.6580.61.570.00.20	Bostitch Office EZ Squeeze Heavy Duty 3 Hole Punch, 40
Amazon Capital Services, IN	\$28.66	1010000.4.2420.6580.61.570.00.20	Cardinal Economy 3-Ring Binders, 1.5", Round Rings, Ho
Amazon Capital Services, IN	\$29.99	1010000.4.2420.6580.61.570.00.20	DYMO LetraTag Bundle 100T printer, with 13 ft black or
Amazon Capital Services, IN	\$104.80	1010000.4.2420.6580.61.570.00.20	Dynarex 1113 Alcohol Prep Pad Sterile, Medium, Count
Amazon Capital Services, IN	\$49.50	1010000.4.2420.6580.61.570.00.20	Energizer AA Batteries Alkaline Power, 32 Count Alkalin
Amazon Capital Services, IN	\$58.50	1010000.4.2420.6580.61.570.00.20	Energizer Alkaline Power AAA Batteries, 32 Count, Long
Amazon Capital Services, IN	\$17.94	1010000.4.2420.6580.61.570.00.20	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted C
Amazon Capital Services, IN	\$17.80	1010000.4.2420.6580.61.570.00.20	HONEYSEW Plastic Bobbins for Viking Emerald 116 118
Amazon Capital Services, IN	\$117.50	1010000.4.2420.6580.61.570.00.20	Koss KPH7 Lightweight Portable Headphone, Black
Amazon Capital Services, IN	\$48.99	1010000.4.2420.6580.61.570.00.20	Large Dry Erase Wall Calendar - 38" x 72" - Undated Bla
Amazon Capital Services, IN	\$159.98	1010000.4.2420.6580.61.570.00.20	MedPride Powder-Free Nitrile Exam Gloves, Medium, C
Amazon Capital Services, IN	\$147.98	1010000.4.2420.6580.61.570.00.20	MedPride Powder-Free Nitrile Exam Gloves, Small, Case
Amazon Capital Services, IN	\$13.29	1010000.4.2420.6580.61.570.00.20	Metal Stapler Heavy Duty 50 Sheet Capacity with 1750
Amazon Capital Services, IN	\$60.30	1010000.4.2420.6580.61.570.00.20	Oxford Write and Erase Binder Dividers, Durable Tabs f
Amazon Capital Services, IN	\$5.20	1010000.4.2420.6580.61.570.00.20	Power Gear Telephone Line Cord, 7 Feet, Phone Cord, M
Amazon Capital Services, IN	\$57.56	1010000.4.2420.6580.61.570.00.20	Probe Covers for SureTemp Plus 690 and 692, 250/BOX

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Amazon Capital Services, IN	\$73.38	1010000.4.2420.6580.61.570.00.20	Samsill 1.5 Inch 3 Ring Binders, Made in USA, Economy
Amazon Capital Services, IN	\$149.28	1010000.4.2420.6580.61.570.00.20	TL Care Health 100% Cotton Twin XL Blanket 66" x 90" -
Amazon Capital Services, IN	\$37.99	1010000.4.2420.6580.61.570.00.20	Two Pocket Folders, RAZCC 100 Pack Two Pocket with P
Amazon Capital Services, IN	\$39.89	1010000.4.2420.6580.61.570.00.20	VinTS 50Pcs Poster Board,22x28 Colored Poster Paper,A
Amazon Capital Services, IN	\$135.90	1010000.4.2420.6580.61.570.00.20	VIZ-PRO Large Cork Bulletin Board, 60 X 48 Inches, Wall
Amazon Capital Services, IN	\$24.42	1010000.4.2420.6580.61.570.00.20	Amazon Basics A19 LED Light Bulbs, 60 Watt Equivalent
Amazon Capital Services, IN	\$25.46	1010000.4.2420.6580.61.570.00.20	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut
Amazon Capital Services, IN	\$39.56	1010000.4.2420.6580.61.570.00.20	Swiffer Dusters Starter Kit, Kit Includes 1 Handle and 5
Amazon Capital Services, IN	-\$135.90	1010000.4.2420.6580.61.570.00.20	VIZ-PRO Large Cork Bulletin Board, 60 X 48 Inches, Wall
Amazon Capital Services, IN	-\$159.95	1010000.4.2420.6580.61.570.00.20	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted C
Amazon Capital Services, IN	\$61.05	1010000.4.2430.6580.33.135.00.10	EAI Education SmartPAL Dry-Erase Sleeves: Assorted Co
Amazon Capital Services, IN	\$9.99	1010000.4.2430.6580.33.135.00.10	Edxeducation 2D3D Geometric Solids - Set of 24-12 Mu
Amazon Capital Services, IN	\$90.20	1010000.4.2430.6580.42.775.00.20	Universal 35601 Recycled Easel Pads, Faint Rule, 27 x 34
Amazon Capital Services, IN	\$7.49	1010000.4.2430.6580.42.775.00.20	Amazon Basics Fine Tip Point Permanent Markers for O
Amazon Capital Services, IN	\$25.90	1010000.4.2430.6580.42.775.00.20	Amazon Basics Fine Tip Point Permanent Markers for O
Amazon Capital Services, IN	\$22.76	1010000.4.2430.6580.42.775.00.20	Better Office Products Heavyweight Plastic 2 Pocket Po
Amazon Capital Services, IN	\$7.59	1010000.4.2430.6580.42.775.00.20	Bostitch Office Premium 3 Hole Punch, 12 Sheet Capaci
Amazon Capital Services, IN	\$59.98	1010000.4.2430.6580.42.775.00.20	Crayola Crayons Bulk (24 Packs), Teacher Supplies, Kids
Amazon Capital Services, IN	\$14.97	1010000.4.2430.6580.42.775.00.20	Lxnoap SogYupk 10-Pieces Fitness Exercise Sport Yoga B
Amazon Capital Services, IN	\$119.96	1010000.4.2430.6580.42.775.00.20	Madisi Colored Pencils Bulk - Pre-Sharpended - 12 Assort
Amazon Capital Services, IN	\$137.98	1010000.4.2430.6580.42.775.00.20	makarci Stepping Stones for Kids 12pcs Obstacle Course
Amazon Capital Services, IN	\$29.99	1010000.4.2430.6580.42.775.00.20	Oxford - Spiral Notebook 24 Pack of 8 Primary Colors, 1
Amazon Capital Services, IN	\$220.70	1010000.4.2430.6580.42.775.00.20	Oxford Composition Notebooks - Composition Notebo
Amazon Capital Services, IN	\$92.26	1010000.4.2430.6580.42.775.00.20	Amazon Basics Low-Odor Dry Erase Whiteboard Marke
Amazon Capital Services, IN	\$25.72	1010000.4.2430.6580.42.775.00.20	1InTheOffice Standard Staples, Staples for Stapler, Repl
Amazon Capital Services, IN	\$90.30	1010000.4.2430.6580.42.775.00.20	Amazon Basics 12-Pack Low-Odor Chisel Tip Dry Erase V
Amazon Capital Services, IN	\$7.81	1010000.4.2430.6580.42.775.00.20	Amazon Basics Reclosable Quart Food Storage Bags, BP
Amazon Capital Services, IN	\$251.18	1010000.4.2430.6580.42.775.00.20	Comix Lined Sticky Easel Pad, 25 x 30 Inches Flip Chart F
Amazon Capital Services, IN	\$25.99	1010000.4.2430.6580.42.775.00.20	Tension Curtain Rod Black Tension Rod 2pcs Spring Cur
Amazon Capital Services, IN	-\$76.12	1010000.4.2430.6580.42.775.00.20	Amazon Basics Low-Odor Dry Erase Whiteboard Marke
Amazon Capital Services, IN	\$39.24	1010000.4.2430.6580.42.775.00.20	Amazon Basics Low-Odor Dry Erase Whiteboard Marke
Amazon Capital Services, IN	\$88.54	1010000.4.2430.6580.42.775.00.20	SUIN Economy 1-Inch 3-Ring-Binder, Customizable Clea
Amazon Capital Services, IN	\$89.97	1010000.4.2430.6580.42.775.00.20	2 Pack Classroom Headphone Storage Organizer with 3
Amazon Capital Services, IN	\$178.95	1010000.4.2430.6580.42.775.00.20	Amazon Basics Low-Odor Dry Erase Whiteboard Marke
Amazon Capital Services, IN	\$9.99	1010000.4.2430.6580.42.775.00.20	12 Rolls Crepe Paper Streamers, 12 Colors Streamers Pa
Amazon Capital Services, IN	\$7.74	1010000.4.2430.6580.42.775.00.20	Amazon Basics Retractable Permanent Markers, Versat
Amazon Capital Services, IN	\$28.99	1010000.4.2430.6580.42.775.00.20	Amylove 4 Pcs Kids Ear Protection Noise Cancelling Hea
Amazon Capital Services, IN	\$15.97	1010000.4.2430.6580.42.775.00.20	Apple Barrel, Vibrant Spectrum Collection Acrylic Craft
Amazon Capital Services, IN	\$12.05	1010000.4.2430.6580.42.775.00.20	Art3d 6 Rolls Carton Sealing Tape Heavy Duty, Clear Pac
Amazon Capital Services, IN	\$15.19	1010000.4.2430.6580.42.775.00.20	Be a Maker
Amazon Capital Services, IN	\$8.62	1010000.4.2430.6580.42.775.00.20	Boxitects
Amazon Capital Services, IN	\$10.39	1010000.4.2430.6580.42.775.00.20	Collaboration Station (The Classroom Community Colle
Amazon Capital Services, IN	\$51.98	1010000.4.2430.6580.42.775.00.20	Crayola Air Marker Sprayer Airbrush Kit, Gift for Kids Ag
Amazon Capital Services, IN	\$18.98	1010000.4.2430.6580.42.775.00.20	Crayola Broad Line Markers - Black (12ct), Markers for I
Amazon Capital Services, IN	\$10.98	1010000.4.2430.6580.42.775.00.20	Crayola Broad Line Markers - Red (12ct), Markers for Ki
Amazon Capital Services, IN	\$8.99	1010000.4.2430.6580.42.775.00.20	Crayola Broad Line Markers - Yellow (12ct), Markers Fo
Amazon Capital Services, IN	\$8.81	1010000.4.2430.6580.42.775.00.20	Creative Hobbies SMTL Shredder Hand Rasp Shaper Too
Amazon Capital Services, IN	\$25.64	1010000.4.2430.6580.42.775.00.20	Dry Erase Lapboards, HERKKA 15 Pack Double Sided Dr
Amazon Capital Services, IN	\$14.39	1010000.4.2430.6580.42.775.00.20	Duck! Rabbit!: (Bunny Books, Read Aloud Family Books
Amazon Capital Services, IN	\$31.99	1010000.4.2430.6580.42.775.00.20	ESOXOFFORE Kids Camera Instant Print, Christmas Birth
Amazon Capital Services, IN	\$43.69	1010000.4.2430.6580.42.775.00.20	EZVALO 6-Pack Under Cabinet Lighting with Charging St
Amazon Capital Services, IN	\$187.84	1010000.4.2430.6580.42.775.00.20	HFS(R) Heavy Duty Guillotine Paper Cutter 400 Sheet Ca
Amazon Capital Services, IN	\$49.49	1010000.4.2430.6580.42.775.00.20	IRIS USA Board Game Storage Craft Organizer Box with
Amazon Capital Services, IN	\$20.79	1010000.4.2430.6580.42.775.00.20	Mathtoxyz Small Bead Organizers, 45 Pieces Plastic Stor
Amazon Capital Services, IN	\$6.88	1010000.4.2430.6580.42.775.00.20	NIIIIYTYB 15PCS Silicone Glue Brush and Plastic Spread
Amazon Capital Services, IN	\$17.98	1010000.4.2430.6580.42.775.00.20	Sasylvia 10 Pcs Pottery Wooden Rolling Pin Guides Stick
Amazon Capital Services, IN	\$49.35	1010000.4.2430.6580.42.775.00.20	Sterilite 6-Pack Gasket Box, Weather-Resistant Storage

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Amazon Capital Services, IN	\$9.99	1010000.4.2430.6580.42.775.00.20	THINKLEARN 2PCS Small Broom and Dustpan Set, Mini
Amazon Capital Services, IN	\$10.31	1010000.4.2430.6580.42.775.00.20	Trying
Amazon Capital Services, IN	\$47.00	1010000.4.2430.6580.42.775.00.20	UPINS 18 Piece Water Color Brush Pen Set, Watercolor
Amazon Capital Services, IN	\$11.51	1010000.4.2430.6580.42.775.00.20	Very Good Hats
Amazon Capital Services, IN	\$12.99	1010000.4.2430.6580.42.775.00.20	Yuanhe Bingo Dauber Plain Tips - Replacement 30 Pack
Amazon Capital Services, IN	\$44.07	1010000.4.2430.6580.42.775.00.20	Yuanhe Dot Markers Bingo Daubers - 12 Colors Washab
Amazon Capital Services, IN	\$16.49	1010000.4.2430.6580.42.775.00.20	Zonon 24 Pcs 6 oz Paint Cups Non-spill Paint Cups with
Amazon Capital Services, IN	\$24.62	1010000.4.2430.6580.42.775.00.20	NINGWAAN 40 Pack Embroidery Hoops Bamboo, 4 Inch
Amazon Capital Services, IN	\$13.98	1010000.4.2430.6580.43.710.00.20	4-Piece Multi-Function Electronic Timer, Learning Mana
Amazon Capital Services, IN	\$80.97	1010000.4.2430.6580.43.710.00.20	Cardinal Economy 3-Ring Binders, 1", Round Rings, Hol
Amazon Capital Services, IN	\$60.35	1010000.4.2430.6580.43.710.00.20	Better Office Products Primary Journal, Hardcover, 4 Ne
Amazon Capital Services, IN	\$47.45	1010000.4.2430.6580.48.785.00.20	WINSONS 30 Colors Dual Tip Acrylic Paint Markers Pens
Amazon Capital Services, IN	\$232.40	1010000.4.2430.6580.48.785.00.20	UCreate Watercolor Paper, White, Bulk, 90 lb., 12" x 18
Amazon Capital Services, IN	-\$61.93	1010000.4.2430.6580.48.785.00.20	UCreate Watercolor Paper, White, Bulk, 90 lb., 12" x 18
Amazon Capital Services, IN	\$12.34	1010000.4.2430.6580.48.785.00.20	The Beadery Bonanza 5LB of Mixed Craft Beads, Sizes, F
Amazon Capital Services, IN	\$29.00	1010000.4.2430.6580.49.790.00.20	Colors Like me Crayons, 48 Packs of 8 Colors, Regular Si
Amazon Capital Services, IN	\$10.87	1010000.4.2430.6580.49.790.00.20	Mead Spiral Notebook, 6 Pack, 1 Subject, College Ruled
Amazon Capital Services, IN	-\$11.49	1010000.4.2430.6580.49.790.00.20	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut
Amazon Capital Services, IN	\$12.73	1010000.4.2430.6580.49.790.00.20	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut
Amazon Capital Services, IN	\$27.74	1010000.4.2430.6580.49.790.00.20	Amazon Basics Hanging File Folders, 1/5-Cut Tabs, Lette
Amazon Capital Services, IN	\$53.10	1010000.4.2430.6580.52.745.00.20	ZUQIAN 40 Pack Plaster Bandages, Each Cloth Roll 2"x 5
Amazon Capital Services, IN	\$102.69	1010000.4.2430.6580.52.745.00.20	Sharpie 22480PP Flip Chart Markers, Bullet Tip, Assorte
Amazon Capital Services, IN	\$9.98	1010000.4.2430.6580.52.745.00.20	Sooez 24 Pack Mesh Zipper Pouch Bags with Label Pock
Amazon Capital Services, IN	\$110.80	1010000.4.2430.6580.52.745.00.20	Learning Resources Math Journal, Student Organizer, C
Amazon Capital Services, IN	\$12.47	1010000.4.2430.6580.52.745.00.20	Phonics Activity Book 2
Amazon Capital Services, IN	\$28.58	1010000.4.2430.6580.52.745.00.20	4-Column Desktop Pocket Chart™ - 1 Pocket Chart
Amazon Capital Services, IN	\$29.98	1010000.4.2430.6580.52.745.00.20	Pacon® Plain Newsprint, 8 1/2" x 11", Ream Of 500 She
Amazon Capital Services, IN	\$122.04	1010000.4.2430.6580.52.745.00.20	Post-it Super Sticky Easel Pad, 25 in x 30 in, White, 30 S
Amazon Capital Services, IN	\$19.99	1010000.4.2430.6580.52.745.00.20	Ruler, 64 Packs 12 Inch Clear Plastic Assorted Color Me
Amazon Capital Services, IN	\$6.97	1010000.4.2430.6580.52.745.00.20	Shelvestar 4 Pcs Desk Receipt Holder - Bill Fork Ticket S
Amazon Capital Services, IN	\$33.90	1010000.4.2430.6580.52.745.00.20	Zonon 100 Pcs 6 Inch Rulers Bulk Plastic Flexible Small S
Amazon Capital Services, IN	\$29.98	1010000.4.2430.6580.52.745.00.20	Prang Construction Paper, Holiday Red, 12" x 18", 50 Sh
Amazon Capital Services, IN	-\$17.51	1010000.4.2430.6580.52.745.00.20	Standard Pocket Chart, Blue
Amazon Capital Services, IN	\$45.59	1010000.4.2430.6580.53.755.00.20	Amazon Basics Plastic Storage Containers with Secure L
Amazon Capital Services, IN	-\$11.49	1010000.4.2430.6580.53.755.00.20	ACCO Paper Clips, Jumbo, Smooth, Economy, 10 Boxes,
Amazon Capital Services, IN	\$34.02	1010000.4.2430.6580.53.755.00.20	IRIS USA 13 Qt Stackable Plastic Storage Bins with Lids,
Amazon Capital Services, IN	\$53.96	1010000.4.2430.6580.53.755.00.20	Neenah Index Cardstock, 8.5" x 11", 90 lb/163 gsm, Wh
Amazon Capital Services, IN	\$331.80	1010000.4.2430.6580.53.755.00.20	Texas Instruments TI-30XIIS Scientific Calculator, Black v
Amazon Capital Services, IN	\$379.72	1010000.4.2430.6580.53.755.00.20	Texas Instruments TI-30XIIS Scientific Calculator, Black v
Amazon Capital Services, IN	-\$360.76	1010000.4.2430.6580.53.755.00.20	Texas Instruments TI-30XIIS Scientific Calculator, Black v
Amazon Capital Services, IN	-\$18.96	1010000.4.2430.6580.53.755.00.20	Texas Instruments TI-30XIIS Scientific Calculator, Black v
Amazon Capital Services, IN	\$24.74	1010000.4.2430.6580.53.755.00.20	100-Pack Black Lanyards for ID Badges with Swivel J-Ho
Amazon Capital Services, IN	\$33.99	1010000.4.2430.6580.53.755.00.20	Aigybobo 240 Count Washable Markers Bulk, 12 Assort
Amazon Capital Services, IN	\$14.67	1010000.4.2430.6580.53.755.00.20	Amazon Basics 10 Security-Tinted Self-Seal Business Let
Amazon Capital Services, IN	\$109.14	1010000.4.2430.6580.53.755.00.20	Better Office Products Two Pocket Portfolio Folders, 50
Amazon Capital Services, IN	\$80.97	1010000.4.2430.6580.53.755.00.20	Cardinal Economy 3-Ring Binders, 1", Round Rings, Hol
Amazon Capital Services, IN	\$28.66	1010000.4.2430.6580.53.755.00.20	Cardinal Economy 3-Ring Binders, 1.5", Round Rings, H
Amazon Capital Services, IN	\$100.72	1010000.4.2430.6580.53.755.00.20	Handy Art Little Masters Economy Acrylic Gallon, White
Amazon Capital Services, IN	\$216.86	1010000.4.2430.6580.53.755.00.20	Mead Spiral Notebook, 24 Pack, 1 Subject, Wide Ruled
Amazon Capital Services, IN	\$47.92	1010000.4.2430.6580.53.755.00.20	Neenah Paper Exact Index Card Stock, 94 Bright, 110 lb
Amazon Capital Services, IN	\$19.99	1010000.4.2430.6580.53.755.00.20	Permanent Markers, Ultra Fine Point, Black, 75 Count, C
Amazon Capital Services, IN	\$168.34	1010000.4.2430.6580.53.755.00.20	Post-it Super Sticky Easel Pad, 25 x 30 Inches, 30 Sheets
Amazon Capital Services, IN	\$49.36	1010000.4.2430.6580.53.755.00.20	ScotchBlue Original Multi-Surface Painters Tape, 1 Inch
Amazon Capital Services, IN	\$15.99	1010000.4.2430.6580.53.755.00.20	Tinlade 16 Set Bathroom Pass Restroom Hall Pass for Cl
Amazon Capital Services, IN	\$24.69	1010000.4.2430.6580.53.755.00.20	YEGEER Highlighters, Chisel Tip Dry-Quickly Highlighter
Amazon Capital Services, IN	\$126.68	1010000.4.2430.6580.54.725.00.20	Blue Summit Supplies 100 Pack Paper 2 Pocket Folders
Amazon Capital Services, IN	\$947.22	1010000.4.2430.6580.54.725.00.20	Soundnetic Bulk Classroom Headphones 25 Pack Dispos

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Amazon Capital Services, IN	\$30.24	1010000.4.2430.6580.54.725.00.20	Amazon Basics Non-Glare Sheet Protector for Paper, St
Amazon Capital Services, IN	-\$9.89	1010000.4.2430.6580.64.761.00.20	Prang (Formerly SunWorks) Shades of Me Construction
Amazon Capital Services, IN	\$116.98	1010000.4.2430.6580.64.761.00.20	3M Particulate Respirator 8210V with Cool Flow Valve,
Amazon Capital Services, IN	\$29.05	1010000.4.2430.6580.64.761.00.20	Color Swell Washable Bulk Markers - 18 Boxes of 8 Vibr
Amazon Capital Services, IN	\$23.39	1010000.4.2430.6580.64.761.00.20	Dry Erase LapBoards, PANDRI 16 Pack Double Sided 12.
Amazon Capital Services, IN	\$28.16	1010000.4.2430.6580.64.761.00.20	EXPO Dry Erase Markers Ultimate Pack, Chisel, Fine, Ult
Amazon Capital Services, IN	\$29.42	1010000.4.2430.6580.64.761.00.20	EXPO Dry Erase Markers, Low Odor Ink, Assorted Fashio
Amazon Capital Services, IN	\$16.14	1010000.4.2430.6580.64.761.00.20	Premium Colored Pencils, Soft Core, 144 Count (Pack of
Amazon Capital Services, IN	\$14.98	1010000.4.2430.6580.64.761.00.20	12 Pack Fidget Spinner Bulk Metal Tri-Spinner Fidget To
Amazon Capital Services, IN	\$378.53	1010000.4.2430.6582.63.771.00.30	Sprogs Adjustable Height Mobile Classroom Activity Tab
Amazon Capital Services, IN	\$61.54	1010000.4.3200.6525.37.160.00.20	Welch Allyn Universal Kleenspec Pediatric Disposable E
Amazon Capital Services, IN	\$123.47	1010000.4.3200.6525.37.160.00.20	Upstreman 1.7 Cu.ft Mini Fridge with Freezer, Dorm Ess
Amazon Capital Services, IN	\$19.99	1010000.4.3200.6525.37.160.00.20	MagLite Mini LED Flashlight - Ultra Bright 127 Lumens, J
Amazon Capital Services, IN	\$55.24	1010000.4.3200.6525.37.160.00.20	Bonsaii 12-Sheet Cross Cut Paper Shredder, 5.5 Gal Hor
Amazon Capital Services, IN	\$5.92	1010000.4.3200.6525.37.160.00.20	Amazon Basics Irregular Ergonomic Gel Computer Mou
Amazon Capital Services, IN	\$6.98	1010000.4.3300.6582.75.320.00.10	8 Pack Fridge Magnet, Magnetic Clips Heavy Duty for W
Amazon Capital Services, IN	\$26.66	1010000.4.3300.6582.75.320.00.10	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut
Amazon Capital Services, IN	\$17.99	1010000.4.3300.6582.75.320.00.10	BOHUIZ 24 Pack 4" x 6" Lined Sticky Notes, 1080 Sheets
Amazon Capital Services, IN	\$21.99	1010000.4.3300.6582.75.320.00.10	Crtiin 16 Pcs Office Stamp Set Message Self Inking Rubb
Amazon Capital Services, IN	\$7.99	1010000.4.3300.6582.75.320.00.10	Meeting Notebook for Work Organization - Work Plann
Amazon Capital Services, IN	\$10.99	1010000.4.3300.6582.75.320.00.10	Pilot, G2 Premium Gel Roller Pens, Bold Point 1 mm, Pa
Amazon Capital Services, IN	\$11.47	1010000.4.3300.6582.75.320.00.10	Pilot, G2 Premium Gel Roller Pens, Bold Point 1 mm, Pa
Amazon Capital Services, IN	\$19.54	1010000.4.3300.6582.75.320.00.10	Sharpie Color Burst Permanent Marker Set, Ultra-Fine T
Amazon Capital Services, IN	\$8.79	1010000.4.3300.6582.75.320.00.10	Sharpie Liquid Highlighters, Chisel Tip, Assorted Colors,
Amazon Capital Services, IN	\$17.75	1010000.4.3300.6582.75.320.00.10	Sharpie Permanent Markers Bulk Set Fine Tip Markers S
Amazon Capital Services, IN	\$28.49	1010000.4.3300.6582.75.320.00.10	SUNEE Wall Calendar 2025-2026 Extra Large 17"x27", 2
Amazon Capital Services, IN	\$10.95	1010000.4.3300.6582.75.320.00.10	Tetra-Tecnica (24-Pack) CWC-1052 Cubicle Fabric Partit
Amazon Capital Services, IN	\$13.90	1010000.4.3300.6582.75.320.00.10	Trodat Replacement Ink Cartridge 6/4817 - Pack of 3 Co
Amazon Capital Services, IN	\$12.53	1010000.4.3300.6582.75.320.00.10	TRU RED Staples Large Hard Cover Ruled Journal, Blue (
Amazon Capital Services, IN	\$99.95	1010000.4.3510.6540.72.115.00.10	Chingoo Stainless Steel Work Table with Wheels, 24x30
Amazon Capital Services, IN	\$5.66	1010000.4.3510.6540.72.115.00.10	Qularlans 2 Pack Screen Protector for iPad 6th 5th Gene
Amazon Capital Services, IN	\$16.98	1010000.4.3510.6540.72.115.00.10	Self-Inking Happy Sun Stamp for Teachers, Hand Stamp
Amazon Capital Services, IN	\$19.98	1010000.4.3510.6540.72.115.00.10	Self-Inking Heart Stamp for Teachers, Hand Stamps for
Amazon Capital Services, IN	\$119.98	4251271.4.2455.6500.33.000.00.10	Gamork Gas Spring Adjustable Height Rolling Portable L
Amazon Capital Services, IN	\$12.34	4251271.4.2455.6500.33.000.00.10	8 Pockets Hanging Wall File Organizer for Legal/ Letter/
Amazon Capital Services, IN	\$36.99	4251271.4.2455.6500.33.000.00.10	AFMAT Electric Pencil Sharpener for Colored Pencils, Fu
Amazon Capital Services, IN	\$32.99	4251271.4.2455.6500.33.000.00.10	EASYERA 16.5" Large Digital Wall Clock with BT Sync, RO
Amazon Capital Services, IN	\$23.98	4251271.4.2455.6500.33.000.00.10	EZlifego Double Sided Tape Heavy Duty(Extra Large 16.
Amazon Capital Services, IN	\$28.49	4251271.4.2455.6500.33.000.00.10	Posca Paint Art Markers, Set of 15 5M Medium Posca M
Amazon Capital Services, IN	\$25.70	4251271.4.2455.6500.33.000.00.10	Posca PXPC3M16A Acrylic Paint Marker Set, Fine, Multi
Amazon Capital Services, IN	\$18.04	4252400.4.2430.6582.34.280.07.30	Learn to Tie Your Shoes Dressing Board Montessori Mo
Amazon Capital Services, IN	\$305.92	4252400.4.2430.6582.34.280.07.30	600 Pack Laminating Sheets, 3 Mil, 9 x 11.5 Inches Ther
Amazon Capital Services, IN	\$23.24	4252400.4.2430.6582.34.280.07.30	Amazon Basics AAA Alkaline High-Performance Batterie
Amazon Capital Services, IN	\$55.98	4252400.4.2430.6582.34.280.07.30	Flutesan 16 Pack Digital Classroom Timers with Lanyard
Amazon Capital Services, IN	\$20.79	4252400.4.2430.6582.34.280.07.30	OcePor 200 Sheets White Cardstock 8.5" x 11", 92lb/25
Amazon Capital Services, IN	\$116.05	4252400.4.2430.6582.34.280.07.30	Play-Doh Modeling Compound 36-Pack Case of Colors,
Amazon Capital Services, IN	\$49.95	4252400.4.2430.6582.34.280.07.30	Self Adhesive Dots, Strong Adhesive 1400pcs(700 Pairs)
Amazon Capital Services, IN	\$79.59	4252400.4.2430.6582.34.280.07.30	GOFLAME 15-Drawer Rolling Storage Cart, Multipurpos
Amazon Capital Services, IN	\$8.19	4252400.4.2430.6582.34.280.07.30	AVIRGO Party Favors Zipper Pulls and Tags Set - 6 Pcs fo
Amazon Capital Services, IN	\$6.95	4252400.4.2430.6582.34.280.07.30	Button Hook and Zipper Pull One Hand Buttons aids Bu
Amazon Capital Services, IN	\$29.27	4252400.4.2430.6582.34.280.07.30	Children's Factory Manual Dexterity Combo Zipper/But
Amazon Capital Services, IN	\$14.80	4252400.4.2430.6582.34.280.07.30	Colorations Good Grasp Stamping Sticks Pack of 10 Nur
Amazon Capital Services, IN	\$14.99	4252400.4.2430.6582.34.280.07.30	Crayola Pip-Squeaks Skinnies Washable Markers (64ct),
Amazon Capital Services, IN	\$14.67	4252400.4.2430.6582.34.280.07.30	Crayola Ultra Clean Washable Markers for School (40ct)
Amazon Capital Services, IN	\$15.99	4252400.4.2430.6582.34.280.07.30	Handwriting Lines Stamp Roller Self-Inking Line Rolling
Amazon Capital Services, IN	\$19.98	4252400.4.2430.6582.34.280.07.30	Left Kids Scissors,KUONIIY 5" Left Handed Kids Scissors,
Amazon Capital Services, IN	\$13.03	4252400.4.2430.6582.34.280.07.30	Play-Doh Jewel Colors Bulk 12-Pack of 4-Ounce Cans, Pa

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Amazon Capital Services, IN	\$17.96	4252400.4.2430.6582.34.280.07.30	Sensory Chew Necklace by GNAWRISHING, 8 Pack Cylin
Amazon Capital Services, IN	\$3.84	4252400.4.2430.6582.34.280.07.30	Sensory Chew Necklaces for Boys and Girls, 8 Pack Chey
Amazon Capital Services, IN	\$22.89	4252400.4.2430.6582.34.280.07.30	THERABAND Resistance Bands, 6 Yard Roll Professional
Amazon Capital Services, IN	\$35.98	4252400.4.2430.6582.34.280.07.30	1 Pair Pencil Weights for Hand Tremors Weighted Uten
Amazon Capital Services, IN	\$19.24	4252400.4.2430.6582.34.280.07.30	Jozy Noise Canceling Headphones for Kids, SNR 26dB Ea
Amazon Capital Services, IN	\$29.93	4252400.4.2430.6582.34.280.07.30	LEGILINER Set of 2 Tri-Lined Dashed Handwriting Teach
Amazon Capital Services, IN	\$24.99	4252400.4.2430.6582.34.280.07.30	Melissa & Doug Wooden Alphabet Stamp Set - 56 Stam
Amazon Capital Services, IN	\$26.97	4252400.4.2430.6582.34.280.07.30	Pack of 4 Pen or Pencil Weights   Handwriting Aid for C
Amazon Capital Services, IN	\$9.88	4252400.4.2430.6582.34.280.07.30	Sensory Chew Necklace for Boys and Girls, 6 Pack Stretc
Amazon Capital Services, IN	\$13.99	4252400.4.2430.6582.34.280.07.30	Squiggle Wiggle Writer, Multicolor
Amazon Capital Services, IN	\$7.99	4252400.4.2430.6582.34.280.07.30	Sensory Chew Necklaces (6 Packs), Food Grade Silicone
Amazon Capital Services, IN	\$43.99	4252400.4.2430.6582.34.280.07.30	Big Joe Classic Bean Bag Chair, Spicy Lime Smartmax, D
Amazon Capital Services, IN	\$1,592.00	4252400.4.2430.6582.34.280.07.30	Cork Board 6 x 4 Oak frame bulletin board
Amazon Capital Services, IN	\$1,859.92	4252400.4.2430.6582.34.280.07.30	ECR4Kids 5-Compartment Mobile Storage Cabinet, 24in
Amazon Capital Services, IN	\$494.97	4252400.4.2430.6582.34.280.07.30	ECR4Kids Single-Sided Book Display, Classroom Booksh
Amazon Capital Services, IN	\$101.80	4252400.4.2430.6582.34.280.07.30	Pimoyo 6 Pieces Toddler Utensils Kids Silverware Baby F
Amazon Capital Services, IN	\$1,576.00	4252400.4.2430.6582.34.280.07.30	VIZ-PRO Dry Erase Board/Magnetic Whiteboard, 96 x 4
Amazon Capital Services, IN	\$270.63	4252400.4.2430.6582.34.280.07.30	Ziggo 12" Seat Width Pediatric Wheelchair for Kids & C
Amazon Capital Services, IN	\$17.40	4252400.4.2430.6582.34.280.07.30	Adora Sweet Baby - 11" Soft & Cuddly Baby Doll, Realis
Amazon Capital Services, IN	\$66.36	4252400.4.2430.6582.34.280.07.30	Amazon Elements Baby Wipes, Unscented, 810 Count,
Amazon Capital Services, IN	\$20.99	4252400.4.2430.6582.34.280.07.30	Baaxxango 24 Pcs Wind Up Toys Assorted Animals Bulk
Amazon Capital Services, IN	\$12.34	4252400.4.2430.6582.34.280.07.30	Battat – Cause – And – Effect Toy – Developmental Toy
Amazon Capital Services, IN	\$21.99	4252400.4.2430.6582.34.280.07.30	Farm Animals Big Barn Toy for 1 2 3 Year Old, Toddler E
Amazon Capital Services, IN	\$18.93	4252400.4.2430.6582.34.280.07.30	Fisher-Price Little People Toddler Toy See 'n Say The Fa
Amazon Capital Services, IN	\$46.43	4252400.4.2430.6582.34.280.07.30	Fisher-Price Little People Toddler Toy Surprise & Sound
Amazon Capital Services, IN	\$39.96	4252400.4.2430.6582.34.280.07.30	Inspire Nitrile Gloves Medical Examination   4.5 Grade
Amazon Capital Services, IN	\$41.08	4252400.4.2430.6582.34.280.07.30	Jointown Basic Medical Clear Vinyl Exam Gloves - Latex
Amazon Capital Services, IN	\$14.99	4252400.4.2430.6582.34.280.07.30	Lulu Home Concentrated Bubble Solution, 1 L/ 33.8 OZ
Amazon Capital Services, IN	\$19.67	4252400.4.2430.6582.34.280.07.30	MED PRIDE Disposable Chux Pads 23in X 36in, Super Ab
Amazon Capital Services, IN	\$47.19	4252400.4.2430.6582.34.280.07.30	MED PRIDE High Absorbency Liners -Disposable Underp
Amazon Capital Services, IN	\$20.91	4252400.4.2430.6582.34.280.07.30	MED PRIDE Puncture-Resistant Nitrile Gloves for Wome
Amazon Capital Services, IN	\$52.44	4252400.4.2430.6582.34.280.07.30	Post-it Pop-up Notes, 3x3 in, 18 Pads, America's #1 Fav
Amazon Capital Services, IN	\$41.85	4252400.4.2430.6582.34.280.07.30	SKIDDIES UNDERWEAR LINERS (50 PACK) White
Amazon Capital Services, IN	\$165.78	4252400.4.2430.6582.34.280.07.30	Super Sani-Cloth Germicidal Disposable Wipe, Hospital
Amazon Capital Services, IN	\$16.99	4252400.4.2430.6582.34.280.07.30	VVCOIIROEI 32pcs Mesh Zipper Pouch Bags, 8 Sizes, 8 C
Amazon Capital Services, IN	\$75.96	4252620.4.2415.6582.34.280.07.30	Youeon 6 Pack Voice Recording Button, 6 Colors Dog Bu
Amazon Capital Services, IN	\$102.70	4252620.4.2415.6582.34.280.07.30	Mark 2000 Premium Blue Ink Stamp Pad - 2" by 4" - Qu
Amazon Capital Services, IN	\$38.26	4252620.4.2415.6582.34.280.07.30	Learning Resources Answer Buzzers - Set of 4, Ages 3 , A
Amazon Capital Services, IN	\$75.96	4252620.4.2415.6582.34.280.07.30	Youeon 6 Pack Voice Recording Button, 6 Colors Dog Bu
Amazon Capital Services, IN	\$79.92	4252620.4.2415.6582.34.280.07.30	Adeweave 1000 Assorted Pom poms – Soft and Fluffy C
Amazon Capital Services, IN	\$112.64	4252620.4.2415.6582.34.280.07.30	Educational Insights Alphabet Rubber Stamps - Upperca
Amazon Capital Services, IN	\$87.60	4252620.4.2415.6582.34.280.07.30	MaxMark Large Premium Blue Ink Stamp Pad - 3.5" x 6.
Amazon Capital Services, IN	\$94.05	4252620.4.2415.6582.34.280.07.30	Monster Rocker 270 Sport   Portable Indoor/Outdoor V
Amazon Capital Services, IN	\$47.52	4252620.4.2415.6582.34.280.07.30	Soarer Colorful Craft Rooster Feathers - 300pcs 3-5inch
Amazon Capital Services, IN	\$26.95	4252620.4.3520.6582.34.280.07.30	Toughook Heavy Duty Hooks for Hanging Coats, Jackets
Amazon Capital Services, IN	\$183.04	4252620.4.3520.6582.34.280.07.30	Educational Insights Alphabet Rubber Stamps - Upperca
Amazon Capital Services, IN	-\$12.87	4252620.4.3520.6582.34.280.07.30	Crayon Rocks Art Supplies Safe For Kids & Toddlers - 24
Amazon Capital Services, IN	\$95.01	4252620.4.3520.6582.34.280.07.30	Crayon Rocks Art Supplies Safe For Kids & Toddlers - 24
Amazon Capital Services, IN	-\$479.97	4253050.4.2430.6580.36.000.07.10	Texas Instruments TI-30XS MultiView Teacher Kit Pack,
Amazon Capital Services, IN	\$9.95	4253050.4.6200.6600.54.700.09.10	500 Pcs ZIPCCI 1.5 inch Safety Pins, Small Safety Pins for
Amazon Capital Services, IN	\$8.99	4253050.4.6200.6600.54.700.09.10	Efivs Arts 4500pcs Seed Beads 24 Colors 4mm Round Be
Amazon Capital Services, IN	\$4.74	4253050.4.6200.6600.54.700.09.10	HJWNJYY Elastic String for Bracelets, 1mm Sturdy Stretc
Amazon Capital Services, IN	\$17.98	4253050.4.6200.6600.54.700.09.10	INSCRAFT Pony Beads Set, 3300 Pcs 9mm in 23 Colors v
Amazon Capital Services, IN	\$4.77	4253050.4.6200.6600.54.700.09.10	joaoxoko Small Safety Pins for Clothes 150pcs Safety Pi
Amazon Capital Services, IN	\$4.57	4257161.4.2420.6500.41.000.06.30	150 PCS Clear Push Pins Tacks Count in Reusable Box fo
Amazon Capital Services, IN	\$106.80	4257161.4.2420.6500.41.000.06.30	208 PCS Binder Clips Paper Clamps Assorted Sizes, Met
Amazon Capital Services, IN	\$63.65	4257161.4.2420.6500.41.000.06.30	Amazon Basics File Folders with Tabs for Filing, 1/3-Cut

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Amazon Capital Services, IN	\$81.92	4257161.4.2420.6500.41.000.06.30	Amazon Basics Multipurpose Copy Printer Paper, 20 lb,
Amazon Capital Services, IN	\$6.17	4257161.4.2420.6500.41.000.06.30	BIC Xtra Smooth Mechanical Pencil with 0.7 mm Mediu
Amazon Capital Services, IN	\$33.69	4257161.4.2420.6500.41.000.06.30	BOMEI PACK Tape Dispensers Desk, 1 Pack Black with 1
Amazon Capital Services, IN	\$49.85	4257161.4.2420.6500.41.000.06.30	Business Source Paper Clips, Jumbo, .041 Wire Gauge, 1
Amazon Capital Services, IN	\$66.45	4257161.4.2420.6500.41.000.06.30	Metal Stapler Heavy Duty 50 Sheet Capacity with 1750
Amazon Capital Services, IN	\$98.95	4257161.4.2420.6500.41.000.06.30	PAPERPAL Paperclips for Office School & Personal Use,
Amazon Capital Services, IN	\$43.83	4257161.4.2420.6500.41.000.06.30	Post-it Super Sticky Notes, 24 Sticky Note Pads, 3 x 3 in.
Amazon Capital Services, IN	\$598.80	4257161.4.2420.6500.41.000.06.30	VIZ-PRO Large Cork Bulletin Board, 60 X 36 Inches, Wall
Amazon Capital Services, IN	\$99.80	4257161.4.2420.6500.41.000.06.30	VIZ-PRO Large Cork Bulletin Board, 60 X 36 Inches, Wall
Amazon Capital Services, IN	\$39.99	4266450.4.3520.6582.36.000.07.10	24 Pack Canvases for Painting with 4"x4", 5"x7", 8"x10"
Amazon Capital Services, IN	\$6.36	4266450.4.3520.6582.36.000.07.10	60 Pcs Paint Brushes,Round Flat Small Brush Bulk for De
Amazon Capital Services, IN	\$39.99	4266450.4.3520.6582.36.000.07.10	72 Pack Acrylic Paint Set, Shuttle Art 60 Colors Acrylic P
Amazon Capital Services, IN	\$80.80	4266450.4.3520.6582.36.000.07.10	Asani Dual Tip Markers - 120 Colors, Alcohol Based for
Amazon Capital Services, IN	\$49.99	4266450.4.3520.6582.36.000.07.10	ATOPSHINY Alcohol Markers 168 Colors Drawing Pens S
Amazon Capital Services, IN	\$5.92	4266450.4.3520.6582.36.000.07.10	Blank Comic Book For Kids : Create Your Own Comics W
Amazon Capital Services, IN	\$6.95	4266450.4.3520.6582.36.000.07.10	Blank Comic Book: Draw And Create Your Own Unique
Amazon Capital Services, IN	\$5.99	4266450.4.3520.6582.36.000.07.10	BOUBONI 20 Pcs Soft Felt Fabric Sheet 8" x 12" Assorte
Amazon Capital Services, IN	\$26.49	4266450.4.3520.6582.36.000.07.10	Chell Large Size 22" x 28" White Poster Board Heavywe
Amazon Capital Services, IN	\$26.33	4266450.4.3520.6582.36.000.07.10	Elmer's Liquid School Glue Washable 1 Gallon 2 Count -
Amazon Capital Services, IN	\$25.00	4266450.4.3520.6582.36.000.07.10	FEBSNOW 84 Pcs Blending Stumps and Tortillions, Paper
Amazon Capital Services, IN	\$29.99	4266450.4.3520.6582.36.000.07.10	GIFTEXPRESS Pack of 12 Letter Size Sketch Book Bound
Amazon Capital Services, IN	\$27.99	4266450.4.3520.6582.36.000.07.10	gisgfim 50 Sheets Bristol Paper Smooth 11x17 inches 10
Amazon Capital Services, IN	\$4.92	4266450.4.3520.6582.36.000.07.10	GUSTO [500 Pcs] Kraft Mini Cupcake Liners for Baking -
Amazon Capital Services, IN	\$26.99	4266450.4.3520.6582.36.000.07.10	IRIS USA 12 Qt. Plastic Storage Bins Containers with Lids
Amazon Capital Services, IN	\$21.32	4266450.4.3520.6582.36.000.07.10	LEYEMO Canvases for Painting, 6 Pack Painting Canvas
Amazon Capital Services, IN	\$29.99	4266450.4.3520.6582.36.000.07.10	Old Potters Premium Air Dry Clay, White, 10 lbs, All Nat
Amazon Capital Services, IN	\$24.97	4266450.4.3520.6582.36.000.07.10	Paper Junkie 48-Pack Small Blank Notebooks Bulk - 4.25
Amazon Capital Services, IN	\$6.92	4266450.4.3520.6582.36.000.07.10	PAPERPAL Paperclips for Office School & Personal Use,
Amazon Capital Services, IN	\$3.29	4266450.4.3520.6582.36.000.07.10	Prang (Formerly SunWorks) Construction Paper, White,
Amazon Capital Services, IN	\$82.79	4266450.4.3520.6582.36.000.07.10	Rubbermaid Cleverstore Clear 30 Qt, 6 Pack Stackable P
Amazon Capital Services, IN	\$3.48	4266450.4.3520.6582.36.000.07.10	Scotch Heavy Duty Shipping Packaging Tape, 1.88" x 27
Amazon Capital Services, IN	\$40.84	4266450.4.3520.6582.36.000.07.10	UZLU 18 Pcs Sketch Book Bulk 9 x 12 In Drawing Paper I
Amazon Capital Services, IN	\$19.99	4266450.4.3520.6582.36.000.07.10	VUSIGN Pencils Bulk - 72 Pack 2B Pre-sharpened Drawin
Amazon Capital Services, IN	\$10.35	4266450.4.3520.6582.36.000.07.10	Each Kindness
Amazon Capital Services, IN	\$2.56	4266450.4.3520.6582.36.000.07.10	I Am Every Good Thing
Amazon Capital Services, IN	\$10.58	4266450.4.3520.6582.36.000.07.10	Last Stop on Market Street
Amazon Capital Services, IN	\$7.40	4266450.4.3520.6582.36.000.07.10	The Day You Begin
Amazon Capital Services, IN	\$21.85	4266450.4.3520.6582.36.000.07.10	COSIMIXO 5-Pack Black Heavy Duty Duct Tape, 2 inches
Amazon Capital Services, IN	\$23.99	4266450.4.3520.6582.36.000.07.10	Shimfun Play Food Sets,143Pcs Play Kitchen Accessories
Amazon Capital Services, IN	\$34.99	4266450.4.3520.6582.36.000.07.10	Shuttle Art Acrylic Paint, 50 Colors Acrylic Paint Set, 2oz
Amazon Capital Services, IN	\$6.99	4266450.4.3520.6582.36.000.07.10	Veroave 150 Pieces Pom Poms, 1 Inch Multi-Colored Po
Amazon Capital Services, IN	\$8.99	4266450.4.3520.6582.36.000.07.10	Fill a Bucket: A Guide to Daily Happiness for Young Child
Amazon Capital Services, IN	\$9.90	4266450.4.3520.6582.36.000.07.10	Animals in the City
Amazon Capital Services, IN	\$9.34	4266450.4.3520.6582.36.000.07.10	Be Kind (Be Kind, 1)
Amazon Capital Services, IN	\$7.99	4266450.4.3520.6582.36.000.07.10	Because Amelia Smiled
Amazon Capital Services, IN	\$13.20	4266450.4.3520.6582.36.000.07.10	Elmer's Liquid School Glue, Slime & Craft, Safe and Non
Amazon Capital Services, IN	\$8.99	4266450.4.3520.6582.36.000.07.10	Fill a Bucket: A Guide to Daily Happiness for Young Child
Amazon Capital Services, IN	\$21.90	4266450.4.3520.6582.36.000.07.10	Have You Filled a Bucket Today?: A Guide to Daily Happ
Amazon Capital Services, IN	\$61.90	4266450.4.3520.6582.36.000.07.10	Personalize Your Own Vinyl Decals Stickers Labels. Uplo
Amazon Capital Services, IN	\$4.29	4266450.4.3520.6582.36.000.07.10	Prang (Formerly SunWorks) Construction Paper, White,
Amazon Capital Services, IN	\$20.01	4266450.4.3520.6582.36.000.07.10	Rosmonde Spiral Notebooks, 12 Pack, 1 Subject Notebo
Amazon Capital Services, IN	\$6.06	4266450.4.3520.6582.36.000.07.10	Say Something!
Amazon Capital Services, IN	\$11.99	4266450.4.3520.6582.36.000.07.10	Simetufy 12 Pack 8x10 Canvas Boards for Painting, Blan
Amazon Capital Services, IN	\$7.19	4266450.4.3520.6582.36.000.07.10	The Honest-to-Goodness Truth
Amazon Capital Services, IN	\$7.02	4266450.4.3520.6582.36.000.07.10	Those Shoes: (An Uplifting Tale of Friendship, Generosi
Amazon Capital Services, IN	\$15.99	4266450.4.3520.6582.36.000.07.10	Toovip 50 Pack 5.25x3.25x8.25 Inch Small White Kraft P
Amazon Capital Services, IN	\$7.98	4266450.4.3520.6582.36.000.07.10	Wiggle Googly Eyes Self Adhesive, Mixed Sizes 6mm, 8r

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Amazon Capital Services, IN	\$5.99	4266450.4.3520.6582.36.000.07.10	4 Rolls Premium Painters Tape, Blue Tape, Masking Tap
Amazon Capital Services, IN	\$6.40	4266450.4.3520.6582.36.000.07.10	Amazon Basics Assorted Size and Color Rubber Bands, C
Amazon Capital Services, IN	\$7.66	4266450.4.3520.6582.36.000.07.10	Amazon Basics Ruled Lined Index Cards, 1000 count, 10
Amazon Capital Services, IN	\$9.01	4266450.4.3520.6582.36.000.07.10	Amazon Basics Wood Clothespins with Spring, Pack of 1
Amazon Capital Services, IN	\$29.28	4266450.4.3520.6582.36.000.07.10	Amazon Basics Wood-Cased #2 Pencils, Pre-sharpened,
Amazon Capital Services, IN	\$9.98	4266450.4.3520.6582.36.000.07.10	Bofoho 500pcs Wiky Sticks Art Crafts Wax Yarn Sticks B
Amazon Capital Services, IN	\$13.20	4266450.4.3520.6582.36.000.07.10	Elmer's Liquid School Glue, Slime & Craft, Safe and Non
Amazon Capital Services, IN	\$4.49	4266450.4.3520.6582.36.000.07.10	G2PLUS White String, Cotton Bakers Twine, 328 Feet 2M
Amazon Capital Services, IN	\$19.64	4266450.4.3520.6582.36.000.07.10	Paper Junkie A6 Kraft Paper Notebook - 4 x 6 in, Brown
Amazon Capital Services, IN	\$17.49	4266450.4.3520.6582.36.000.07.10	Titan 10912 6-Piece 12-Foot Tape Measure Bulk Set wit
Amazon Capital Services, IN	\$10.95	4266450.4.3520.6582.36.000.07.10	Dream Something Big
Amazon Capital Services, IN	\$26.98	4266450.4.3520.6582.36.000.07.10	WUWEOT 10 Pack 36 Inches Yard Stick Ruler, Natural W
Amazon Capital Services, IN	\$89.37	4266450.4.3520.6582.36.000.07.10	Acrylic Paint Brush Set, (20 Packs /200 pcs) Nylon Hair B
Amazon Capital Services, IN	\$13.49	4266450.4.3520.6582.36.000.07.10	Acrylic Paint Set, 24 Colors (2 oz/Bottle) with 12 Art Bru
Amazon Capital Services, IN	\$35.16	4266450.4.3520.6582.36.000.07.10	Amazon Basics Multipurpose Copy Printer Paper, 20 lb,
Amazon Capital Services, IN	\$6.15	4266450.4.3520.6582.36.000.07.10	BIC Xtra Smooth Mechanical Pencil with 0.7 mm Mediu
Amazon Capital Services, IN	\$6.47	4266450.4.3520.6582.36.000.07.10	BIC Xtra Smooth Mechanical Pencil, 0.7 mm Medium Pc
Amazon Capital Services, IN	\$30.50	4266450.4.3520.6582.36.000.07.10	Color Swell Washable Bulk Markers - 18 Boxes of 8 Vibr
Amazon Capital Services, IN	\$5.60	4266450.4.3520.6582.36.000.07.10	Elmer's Disappearing Purple School Glue Sticks, Washa
Amazon Capital Services, IN	\$23.74	4266450.4.3520.6582.36.000.07.10	Goldwise Friendship Bracelet Kit 4 Boxes-13056 Pcs 72
Amazon Capital Services, IN	\$11.87	4266450.4.3520.6582.36.000.07.10	Hole Puncher, 6 Pack, 8 Sheet Capacity Single Hole Pun
Amazon Capital Services, IN	\$14.36	4266450.4.3520.6582.36.000.07.10	I Wish You Knew
Amazon Capital Services, IN	\$17.76	4266450.4.3520.6582.36.000.07.10	It Fell From The Sky
Amazon Capital Services, IN	\$29.99	4266450.4.3520.6582.36.000.07.10	Keebor 8-Color Watercolor Paint Set for Kids, 36 Pack V
Amazon Capital Services, IN	\$12.79	4266450.4.3520.6582.36.000.07.10	Kindness is My Superpower: A children's Book About Er
Amazon Capital Services, IN	\$19.59	4266450.4.3520.6582.36.000.07.10	Koogel 1200PCS Index Cards 3x5, Colored Ruled Index C
Amazon Capital Services, IN	\$9.99	4266450.4.3520.6582.36.000.07.10	Life Doesn't Frighten Me: A Poetry Picture Book
Amazon Capital Services, IN	\$8.30	4266450.4.3520.6582.36.000.07.10	Mead Spiral Notebook, 6 Pack, 1 Subject, Wide Ruled P
Amazon Capital Services, IN	\$54.99	4266450.4.3520.6582.36.000.07.10	Oodles of Noodles 12 Pack Swim Noodles -Assorted Col
Amazon Capital Services, IN	\$6.57	4266450.4.3520.6582.36.000.07.10	Oxford Index Cards, 3 x 5 Inches, White, Lined on Front
Amazon Capital Services, IN	\$19.64	4266450.4.3520.6582.36.000.07.10	Paper Junkie A6 Kraft Paper Notebook - 4 x 6 in, Brown
Amazon Capital Services, IN	\$59.95	4266450.4.3520.6582.36.000.07.10	Pellets Barn Owl Pellet, Small (Pack of 20)
Amazon Capital Services, IN	\$15.99	4266450.4.3520.6582.36.000.07.10	Rosmonde Loose Leaf Paper, 450 Sheets, 3 Pack, 56 gsr
Amazon Capital Services, IN	\$39.99	4332053.4.2210.6582.63.771.00.30	100% Blackout Shield Linen Blackout Curtains for Bedro
Amazon Capital Services, IN	\$180.49	4332053.4.2210.6582.63.771.00.30	AlaTyche Classroom Rugs for Preschool, Daycare Rug fo
Amazon Capital Services, IN	\$6.88	4332053.4.2210.6582.63.771.00.30	Amazon Basics Blank Index Cards, 1000 Count, 10 Pack
Amazon Capital Services, IN	\$279.99	4332053.4.2210.6582.63.771.00.30	LIVEBOX 7'5" x 13' Pink ABC Kids Classroom Carpet, Lar
Amazon Capital Services, IN	\$79.99	4332053.4.2210.6582.63.771.00.30	MedPride Powder-Free Nitrile Exam Gloves, Medium, C
Amazon Capital Services, IN	\$19.99	4332053.4.2210.6582.63.771.00.30	MEXAU Shower Curtain Rod 45-77 Inch White Shower F
Amazon Capital Services, IN	\$61.69	4332053.4.2210.6582.63.771.00.30	KAZAKA Adjustable Table Legs, 20-30 inch for Activity &
Amazon Capital Services, IN	\$8.99	4332085.4.2440.6582.33.000.05.10	300 PCS Inspirational Stickers for Adults, Scrapbook Vis
Amazon Capital Services, IN	\$11.99	4332085.4.2440.6582.33.000.05.10	Adir Suggestion Box with Slot and Lock – Acrylic Donati
Amazon Capital Services, IN	\$22.82	4332085.4.2440.6582.33.000.05.10	Amazon Basics Hanging File Folders, Letter Size, Gray, 2
Amazon Capital Services, IN	\$7.74	4332085.4.2440.6582.33.000.05.10	Amazon Basics Woodcased Classroom 2 Pencils with Er
Amazon Capital Services, IN	\$13.95	4332085.4.2440.6582.33.000.05.10	BadenBach 200 Pack Small Thank You Bags, 8" x 6", Bla
Amazon Capital Services, IN	\$9.69	4332085.4.2440.6582.33.000.05.10	Brown and Gold Balloons, 60 Pcs Nude Brown and Tan
Amazon Capital Services, IN	\$17.99	4332085.4.2440.6582.33.000.05.10	deegtran Pens Bulk, 50 Pack No Bleed Grey Barrel Black
Amazon Capital Services, IN	\$7.25	4332085.4.2440.6582.33.000.05.10	Dry Erase Markers, Whiteboard Markers, Dry Erase Ma
Amazon Capital Services, IN	\$9.49	4332085.4.2440.6582.33.000.05.10	DUAIAI 13 Pieces Industrial Chic Bulletin Board Posters,
Amazon Capital Services, IN	\$19.94	4332085.4.2440.6582.33.000.05.10	File Folder, RAZCC 100 Pack 1/3 Cut Tab File Folders Let
Amazon Capital Services, IN	\$61.94	4332085.4.2440.6582.33.000.05.10	GED Exam Prep: The Most Complete Guide with 10 Full
Amazon Capital Services, IN	\$121.28	4332085.4.2440.6582.33.000.05.10	Gee Di Moda Round Tablecloth - 70 Inch Chocolate Rou
Amazon Capital Services, IN	\$22.99	4332085.4.2440.6582.33.000.05.10	gianotter 4-Tier Paper Organizer With Magazine Holder
Amazon Capital Services, IN	\$59.98	4332085.4.2440.6582.33.000.05.10	GreatWhip 13L Helium Tank Up To 50 Latex Balloons, H
Amazon Capital Services, IN	\$17.61	4332085.4.2440.6582.33.000.05.10	Hasbro Gaming Jenga Wooden Blocks Stacking Tumblin
Amazon Capital Services, IN	\$137.12	4332085.4.2440.6582.33.000.05.10	HiSET Prep Book: Practice Tests and HiSET Study Guide
Amazon Capital Services, IN	\$35.97	4332085.4.2440.6582.33.000.05.10	JHDZDHY 10 Pack Premium Disposable Plastic Tablecloth

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Amazon Capital Services, IN	\$15.99	4332085.4.2440.6582.33.000.05.10	KAISA Graph Paper Filler Paper, 8"x10.5" 4x4 Graph/Qu
Amazon Capital Services, IN	\$36.99	4332085.4.2440.6582.33.000.05.10	Kigeli 200 Pcs Luggage Tags Bulk, Suitcases Backpack Ba
Amazon Capital Services, IN	\$20.49	4332085.4.2440.6582.33.000.05.10	Kleenex Ultra Soft Facial Tissues, 8 Flat Boxes, 180 Tissu
Amazon Capital Services, IN	\$10.97	4332085.4.2440.6582.33.000.05.10	Lanyards with ID Holder 50 Pcs Clear Plastic Horizontal
Amazon Capital Services, IN	\$35.27	4332085.4.2440.6582.33.000.05.10	Large Dry Erase Calendar for Wall, 36x48, Large Wall Ca
Amazon Capital Services, IN	\$13.99	4332085.4.2440.6582.33.000.05.10	Letz Talk Conversation Cards for Teens - Communicatio
Amazon Capital Services, IN	\$19.38	4332085.4.2440.6582.33.000.05.10	MaxGear Acrylic Sign Holder 8.5x11 Inches 2 Pack, Dou
Amazon Capital Services, IN	\$8.99	4332085.4.2440.6582.33.000.05.10	Nelko Genuine P21 Label Maker Tape, Adapted Label P
Amazon Capital Services, IN	\$18.99	4332085.4.2440.6582.33.000.05.10	Nelko Label Maker Machine with Tape, P21 Bluetooth L
Amazon Capital Services, IN	\$31.98	4332085.4.2440.6582.33.000.05.10	ONAVIA Spiral Notebook for School 12 Pack, 1 Subject,
Amazon Capital Services, IN	\$299.97	4332085.4.2440.6582.33.000.05.10	POCHAR 30 Unit Device Charging Station for Chromebo
Amazon Capital Services, IN	\$17.99	4332085.4.2440.6582.33.000.05.10	Power Strip Surge Protector 10 Ft Cord, HANYCONY Ext
Amazon Capital Services, IN	\$24.99	4332085.4.2440.6582.33.000.05.10	Regal Bingo Deluxe Game Set for Adults and Kids - Inclu
Amazon Capital Services, IN	\$7.59	4332085.4.2440.6582.33.000.05.10	Sensory Fidget Toys for Kids and Adults: Textured Sucti
Amazon Capital Services, IN	\$312.20	4332085.4.2440.6582.33.000.05.10	Texas Instruments TI-30XS MultiView Scientific Calculat
Amazon Capital Services, IN	\$5.99	4332085.4.2440.6582.33.000.05.10	TONIFUL 500 Yards Curling Ribbon-Balloon Ribbon-Ball
Amazon Capital Services, IN	\$59.98	4332085.4.2440.6582.33.000.05.10	Trifold Poster Board,24 Pack 24" x 16" White Corrugate
Amazon Capital Services, IN	\$34.19	4332085.4.2440.6582.33.000.05.10	Two Pocket Folders, RAZCC 100 Pack Two Pocket with F
Amazon Capital Services, IN	\$99.98	4332085.4.2440.6582.33.000.05.10	UIFER Rolling Whiteboard, 44 x 26 Double Sided Magne
Amazon Capital Services, IN	\$13.99	4332085.4.2440.6582.33.000.05.10	Vision Board Clip Art Book for Teen Boys: 250 Inspiring
Amazon Capital Services, IN	\$13.99	4332085.4.2440.6582.33.000.05.10	Vision Board Clip Art Book for Teen Girls: 250 Inspiring
Amazon Capital Services, IN	\$19.99	4332085.4.2440.6582.33.000.05.10	Vision Board Clip Art Book for Teens: The Ultimate Insp
Amazon Capital Services, IN	\$123.49	4332085.4.2440.6582.33.000.05.10	VIVO 28 inch Desk Converter, K Series, Height Adjustab
Amazon Capital Services, IN	\$28.82	4332085.4.2440.6582.33.000.05.10	Vtopmart 6 Pack Clear Stackable Storage Bins with Lids,
Amazon Capital Services, IN	\$38.36	4471035.4.3520.6580.61.000.00.10	TOSHIBA EM131A5C-BS Countertop Microwave Ovens
Amazon Capital Services, IN	\$55.69	4471035.4.3520.6580.61.000.00.10	TOSHIBA EM131A5C-BS Countertop Microwave Ovens
Amazon Capital Services, IN	\$59.99	4471035.4.3520.6580.61.000.00.10	Chefman Air Fryer – 4 QT Compact Airfryer for Quick &
Amazon Capital Services, IN	\$17.99	4471035.4.3520.6580.61.000.00.10	UBeesize 7.5 Inch Air Fryer Paper Liners,400 PCS Parchr
Amazon Capital Services, IN	\$26.97	7001000.4.3520.6665.42.899.99.99	30' Witch Hat Party Favor, Kids Dart Board Game, Hallo
Amazon Capital Services, IN	\$7.99	7001000.4.3520.6665.42.899.99.99	300PCS Halloween Stickers for Kids Teens Adults, Vinyl
Amazon Capital Services, IN	\$20.97	7001000.4.3520.6665.42.899.99.99	30pcs Halloween Rubber Bracelets for Kids Silicone Wri
Amazon Capital Services, IN	\$5.99	7001000.4.3520.6665.42.899.99.99	50Pcs Cute Cartoon Stickers, Animal Waterproof Vinyl S
Amazon Capital Services, IN	\$23.96	7001000.4.3520.6665.42.899.99.99	72Pcs Halloween Color Your Own Bookmarks, DIY Color
Amazon Capital Services, IN	\$17.92	7001000.4.3520.6665.42.899.99.99	Beistle Pin The Eyeball on The Zombie Game
Amazon Capital Services, IN	\$5.99	7001000.4.3520.6665.42.899.99.99	Cute Stitch Stickers,Cute Cartoon Gifts for Kids,50PCS K
Amazon Capital Services, IN	\$11.97	7001000.4.3520.6665.42.899.99.99	Halloween Party Favors - 100 PCS Pumpkin Bat Spider S
Amazon Capital Services, IN	\$17.98	7001000.4.3520.6665.42.899.99.99	Halloween Party Games, Pumpkin Bat Black Cat Skeleto
Amazon Capital Services, IN	\$47.96	7001000.4.3520.6665.42.899.99.99	Halloween Ring Toss Game Inflatable Spooky Tree Witc
Amazon Capital Services, IN	\$17.81	7001000.4.3520.6665.42.899.99.99	JOYIN 36 PCS Halloween Stretchy Strings Fidget Toys, E
Amazon Capital Services, IN	\$38.37	7001000.4.3520.6665.42.899.99.99	Max Fun Halloween Ring Toss Games Inflatable Spiders
Amazon Capital Services, IN	\$45.57	7001000.4.3520.6665.42.899.99.99	Poptrend 5PK Halloween Inflatable Witch Hat Ring Toss
Amazon Capital Services, IN	\$13.98	7001000.4.3520.6665.47.899.99.99	Merelax Modern Soft Fluffy Small Shaggy Rug for Indoo
Amazon Capital Services, IN	\$16.99	7001000.4.3520.6665.47.899.99.99	MOZACI Fidget Toys, 120 Pack Fidgets Set Stocking Stuf
Amazon Capital Services, IN	\$7.59	7001000.4.3520.6665.47.899.99.99	Sensory Maze Fidget, Sensory Toys Fidget Marble Maze
Amazon Capital Services, IN	\$99.99	7001000.4.3520.6665.47.899.99.99	BalanceFrom Folding Gymnastics Mat, Thick Home Gym
Amazon Capital Services, IN	\$42.72	7001000.4.3520.6665.47.899.99.99	Civaner 100 Pcs Star Student Wristbands Fancy Reward
Amazon Capital Services, IN	-\$39.98	7001000.4.3520.6665.47.899.99.99	SUNEE 6 Packs Clear Plastic Sign Holders for 8.5x11 Pap
Amazon Capital Services, IN	\$12.89	7001000.4.3520.6665.47.899.99.99	Colorations Sidewalk Chalk – 50pc 4" x 1" Washable, Br
Amazon Capital Services, IN	\$29.99	7001000.4.3520.6665.47.899.99.99	Cornhole Game Set Bean Bag Toss MDF 16"x11"- Built-i
Amazon Capital Services, IN	\$14.99	7001000.4.3520.6665.47.899.99.99	Epakh 24 Pieces Stencils for Kids 8 Inches Drawing Sten
Amazon Capital Services, IN	\$15.99	7001000.4.3520.6665.47.899.99.99	Gocasmus Tic Tac Toe Game - 4ft x 4ft Outdoor Yard Gi
Amazon Capital Services, IN	\$25.73	7001000.4.3520.6665.47.899.99.99	JOYIN 2 Bottles Bubbles Refill Solutions 64 oz (up to 5 G
Amazon Capital Services, IN	\$39.99	7001000.4.3520.6665.47.899.99.99	Meoock Giant Bubble Wands Big Bubble Maker for Ou
Amazon Capital Services, IN	\$11.98	7001000.4.3520.6665.47.899.99.99	Plastic Art Trays,5 Pieces Stackable Activity Crafts Orgar
Amazon Capital Services, IN	\$15.99	7001000.4.3520.6665.47.899.99.99	Roberly 28 Pcs Big Bubble Wands Set Bulk for Kids Sum
Amazon Capital Services, IN	\$53.99	7001000.4.3520.6665.47.899.99.99	Elevon Giant 4-to-Score Game Set, 4-in-A-Row Jumbo w
Amazon Capital Services, IN	\$16.99	7001000.4.3520.6665.47.899.99.99	38 Pack Butter Slime Kit, Kids Sensory Tactile Fidget Toy

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Amazon Capital Services, IN	\$14.39	7001000.4.3520.6665.47.899.99.99	Butter Slime Kit for Girls 35 Pack, Party Favors with Wa
Amazon Capital Services, IN	\$14.99	7001000.4.3520.6665.47.899.99.99	JOYIN Slime Party Favors, 24 Pack Galaxy Slime Ball - St
Amazon Capital Services, IN	\$6.99	7001000.4.3520.6665.47.899.99.99	LEGO City Police Car Toy 60312 for Kids 5 Plus Years Old
Amazon Capital Services, IN	\$6.36	7001000.4.3520.6665.47.899.99.99	LEGO Creator 3 in 1 Space Shuttle Toys - Space Toys Bu
Amazon Capital Services, IN	\$14.99	7001000.4.3520.6665.47.899.99.99	LEGO Halloween Barn Building Toy for Kids - Room Dec
Amazon Capital Services, IN	\$15.97	7001000.4.3520.6665.47.899.99.99	LEGO Minecraft The Baby Pig House Toy Figures and Pla
Amazon Capital Services, IN	\$16.99	7001000.4.3520.6665.47.899.99.99	LEGO Speed Champions 2 Fast 2 Furious Nissan Skyline
Amazon Capital Services, IN	\$22.99	7001000.4.3520.6665.48.899.99.99	Aoriher 200 Pcs Silicone Wristbands Bulk Rubber Brace
Amazon Capital Services, IN	\$9.85	7001000.4.3520.6665.48.899.99.99	Double Sided Tape Heavy Duty 2 Pack, 1.2 Inch x 400 In
Amazon Capital Services, IN	\$76.00	7001000.4.3520.6665.48.899.99.99	Hey! Play! Hopscotch Ring Game-10 Multi-Colored Plas
Amazon Capital Services, IN	\$55.08	7001000.4.3520.6665.48.899.99.99	Jenaai 48 Pcs Nylon Bean Bags Colorful Bean Bag, 2.6" x
Amazon Capital Services, IN	\$16.48	7001000.4.3520.6665.48.899.99.99	Juale 50 Pack Mini Cones for Classroom, Small Sports I
Amazon Capital Services, IN	\$51.47	7001000.4.3520.6665.48.899.99.99	Learning Resources Attribute Apples - Preschool Learni
Amazon Capital Services, IN	\$16.99	7001000.4.3520.6665.48.899.99.99	Physical Education PE Teacher Strong School P.E. Teach
Amazon Capital Services, IN	\$8.88	7001000.4.3520.6665.48.899.99.99	Sand Timer 3 Minute Hourglass Timer: Plastic Sand Wa
Amazon Capital Services, IN	\$219.98	7001000.4.3520.6665.48.899.99.99	Seenelling 6 Pcs Multipurpose Target Net Set Physical E
Amazon Capital Services, IN	\$9.49	7001000.4.3520.6665.48.899.99.99	Shenglong Electronic Whistle with 3 Tones & 3 High Vol
Amazon Capital Services, IN	\$18.99	7001000.4.3520.6665.48.899.99.99	SUNEE 30 Packs Oversized Reusable Dry Erase Pocket S
Amazon Capital Services, IN	\$187.29	7001000.4.3520.6665.48.899.99.99	The Zone Heavy Duty Scooter Board Set of 6, Wide 16'
Amazon Capital Services, IN	\$16.99	7001000.4.3520.6665.48.899.99.99	Tiaidi 100 Pack Table Tennis Balls,40mm Colored Plasti
Amazon Capital Services, IN	\$51.99	7001000.4.3520.6665.48.899.99.99	Ziliny 6 Pack 2 Gallon Plastic Bucket with Lid Heavy Duty
Amazon Capital Services, IN	\$39.98	7001000.4.3520.6665.48.899.99.99	School Specialty Vinyl Gym Tape School Pack - 1 inch x 6
Amazon Capital Services, IN	\$14.87	7001000.4.3520.6665.49.899.99.99	12 Pack Funny Sensory Fidget Toys,Deformable Chain D
Amazon Capital Services, IN	\$14.99	7001000.4.3520.6665.49.899.99.99	16 PCS Tic Tac Toe Game Keychains Party Favors Goodi
Amazon Capital Services, IN	\$20.89	7001000.4.3520.6665.49.899.99.99	16PCS Mini Magnetic Drawing Board Party Favors Bulk
Amazon Capital Services, IN	\$16.14	7001000.4.3520.6665.49.899.99.99	20 PACK Party Favors for Kids Filled with Squishy Toys,E
Amazon Capital Services, IN	\$9.99	7001000.4.3520.6665.49.899.99.99	20Pcs Mini Multicolor Pens in One 4-in-1 Cute Pens Bul
Amazon Capital Services, IN	\$17.99	7001000.4.3520.6665.49.899.99.99	24PCS Light Up Spinning Tops Glow Party Favors for Kid
Amazon Capital Services, IN	\$17.99	7001000.4.3520.6665.49.899.99.99	ADARRO 16 Pack Pixel Sunglasses, Vedio Game Style Gl
Amazon Capital Services, IN	\$22.79	7001000.4.3520.6665.49.899.99.99	ChildFun 24 PCS Party Favors for Kids,3D Animal Pop To
Amazon Capital Services, IN	\$5.99	7001000.4.3520.6665.49.899.99.99	Dgsroom Pixel Party Favors,24 Pieces Pixel Silicone Bra
Amazon Capital Services, IN	\$9.89	7001000.4.3520.6665.49.899.99.99	LOVEINUSA Bounce Ball, 12 Pack Sensory Massage Balls
Amazon Capital Services, IN	\$35.25	7001000.4.3520.6665.49.899.99.99	LovesTown 20 PCS Stress Balls Bulk, Slow Rising Sensory
Amazon Capital Services, IN	\$24.99	7001000.4.3520.6665.49.899.99.99	Minecraft Party Favors for Kids Bundle 24 Mini Play Pac
Amazon Capital Services, IN	\$25.64	7001000.4.3520.6665.49.899.99.99	Mocoosy 24 Pack Scratch Art Party Favors for Kids, Birt
Amazon Capital Services, IN	\$8.99	7001000.4.3520.6665.49.899.99.99	NEEW 12 Pack Mini Finger Basketball Shooting Game, P
Amazon Capital Services, IN	\$7.61	7001000.4.3520.6665.49.899.99.99	Play Doh Modeling Compound 10-Pack Case of Assorte
Amazon Capital Services, IN	\$20.39	7001000.4.3520.6665.49.899.99.99	ZMLM 24 Water Coloring Books for Kids Party Favors -
Ambient Temperature Corp	\$7,517.00	1020000.4.4220.6640.74.448.00.10	PO 257504
Ambient Temperature Corp	\$5,109.48	1020000.4.4220.6640.74.448.00.10	PO 257504
AMEGO Inc	\$27,407.72	1020000.4.9306.6485.34.280.00.30	Tuition
American Red Cross Health	\$240.00	4332059.4.3510.6582.72.515.00.10	CPR/AED for Professional Rescuers with Responding to
Amy Sevene	\$82.69	1010000.4.2210.6582.61.500.00.20	Office Supplies-Non Instructional
Angel Hector School Transp	\$337.50	1010000.4.3300.6481.75.320.00.30	SPED OOD
Angel Hector School Transp	\$375.00	1010000.4.3304.6480.75.320.00.20	HMLS ATT HPS
Angel's L&J Transportation L	\$4,158.00	1010000.4.3304.6480.75.320.00.20	HMLS ATT
Angel's L&J Transportation L	\$792.00	1010000.4.3304.6480.75.320.00.20	HMLS ATT
Antrenou Multi-Services (A.	\$345.00	1010000.4.3304.6480.75.320.00.20	HMLS Att HPS
Antrenou Multi-Services (A.	\$256.00	1010000.4.3304.6480.75.320.00.20	HMLS Att HPS
Antrenou Multi-Services (A.	\$138.00	1010000.4.3304.6480.75.320.00.20	HMLS Att HPS
Apple Education	\$100.00	1010000.4.2455.6420.73.315.00.10	To purchase apps for technologT
AramSCO INC	\$229.36	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$13,096.40	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$1,949.18	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$778.92	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$778.92	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$44.30	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)

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AramSCO INC	\$58.63	1010000.4.4110.6582.74.125.00.10	Cleaning supplies for district (FAC85)
AramSCO INC	\$145.00	1020000.4.4230.6555.74.185.00.10	Replacement Floor scrubbers MA State List FAC123
AramSCO INC	\$117.26	1020000.4.4230.6555.74.185.00.10	Replacement Floor scrubbers MA State List FAC123
AramSCO INC	\$410.31	1020000.4.4230.6555.74.185.00.10	Replacement Floor scrubbers MA State List FAC123
AramSCO INC	\$410.31	1020000.4.4230.6555.74.185.00.10	Replacement Floor scrubbers MA State List FAC123
AramSCO INC	\$59.07	1020000.4.4230.6555.74.185.00.10	Replacement Floor scrubbers MA State List FAC123
Avery Pelosi	\$1,500.00	1010000.4.2440.6425.63.771.00.30	Dance Therapy
Blick Art Materials	\$60.16	1010000.4.2430.6580.33.135.00.10	BLICK CLR BRSHG GLAZE CLEAR GL
Blick Art Materials	\$2,239.92	1010000.4.2430.6580.33.135.00.10	BLICK GLOSS GLAZE CLASS PACK #2
Blick Art Materials	\$3,529.20	1010000.4.2430.6580.33.135.00.10	BLICK GLOSS GLAZE CLASS PACK #3
Blick Art Materials	\$491.60	1010000.4.2430.6580.33.135.00.10	PORCELAIN CLAY 50LB
Blick Art Materials	\$176.40	1010000.4.2430.6580.33.135.00.10	SPEEDBALL UNDERGLAZE BLK 16OZ
Blick Art Materials	\$14.54	1010000.4.2430.6580.48.785.00.20	Cedar Canyon Rubbing Plates - Set of 6, curves item# 62
Blick Art Materials	\$14.54	1010000.4.2430.6580.48.785.00.20	Cedar Canyon Rubbing Plates Set of 6, Leaves
Blick Art Materials	\$22.49	1010000.4.2430.6580.48.785.00.20	Cedar Canyon Rubbing Plates Set of 6, Op art item# 621
Blick Art Materials	\$14.54	1010000.4.2430.6580.48.785.00.20	Cedar Canyon Rubbing PlatesSet of 6 Kaleidoscope item
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Black, 8 oz Item#01273-202
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Dark Green 8 oz Item# 0127
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Indio 8 oz. item# 01273-520
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Lemon Yellow 8 oz Item# 01
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Petal Pink , 8 oz Item# 0127
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All Purpose Liquid Dye - Violet, 8 oz item# 01273-65
Blick Art Materials	\$12.94	1010000.4.2430.6580.48.785.00.20	Rit all purpose liquid dye Scarlet- 8 oz #01273-3085
Blick Art Materials	\$4.99	1010000.4.2430.6580.48.785.00.20	Rit All purpose liquid dye Tangerine 8 oz item# 01273-4
Blick Art Materials	\$230.58	1010000.4.2430.6580.61.761.00.20	HHS Customer #48925768 Art Dept Rm K24
Boom Learning	\$999.80	4262400.4.2440.6425.34.280.05.30	Boom Subscription 1 year
Bradford Welding & Truck E	\$1,000.00	1010000.4.4220.6450.74.448.00.10	Repair manhole cover, drive path of drop off
BradyPLUS	\$2,218.16	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$562.88	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$678.72	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$780.00	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$2,213.39	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$146.16	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$1,873.09	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$275.76	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$478.60	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BradyPLUS	\$336.10	1010000.4.4110.6582.74.125.00.10	Supplies for the district (OMNIA PARTNERS #152610)
BSN Sports, LLC	\$956.12	1010000.4.3510.6540.72.115.00.10	LWO External Decoration on Adidas Apparel
BSN Sports, LLC	\$906.68	1010000.4.3510.6540.72.115.00.10	Field Hockey Custom Sublimated Reversible, Brown
BSN Sports, LLC	\$240.99	1010000.4.3510.6540.72.115.00.10	Field Hockey Chest Protector - Yahoo Body Armour - M
BSN Sports, LLC	\$44.39	1010000.4.3510.6540.72.115.00.10	Coaches White Board - Field Hockey
BSN Sports, LLC	\$7.98	1010000.4.3510.6540.72.115.00.10	2 3/8 ID Rubber Cap
BSN Sports, LLC	\$101.80	1010000.4.3510.6540.72.115.00.10	Portable Bench Leg
CBIZ CPAs P.C.	\$2,500.00	1020000.4.1410.6425.32.310.00.10	Balance of PO 256039
ChromebookParts.com	\$629.55	1010000.4.2451.6584.73.315.00.20	Chromebook Parts
ChromebookParts.com	\$1,669.14	1010000.4.2451.6584.73.315.00.20	Chromebook Parts
ChromebookParts.com	\$418.95	1010000.4.2451.6584.73.315.00.20	Chromebook Parts
CI Solutions	\$9,595.00	4542902.4.3304.6481.75.320.00.20	Trans Homeless Expense
Coast Maintenance Supply C	\$2,664.44	4500200.4.4110.6425.00.000.00.00	Intelligent design x-scrub mini 11" micro scrubber
Collaborative for Regional E	\$3,192.00	1010000.4.3300.6481.75.320.00.30	SPED OOD
Collaborative for Regional E	\$3,192.00	1010000.4.3300.6481.75.320.00.30	SPED OOD
Comcast - PA	\$170.40	1010000.4.4450.6450.73.200.00.10	8773103760207381 - Central Office
Comcast Business	\$592.57	1010000.4.4130.6488.74.185.00.10	963168471 Trunk Voice
Comcast Business	\$672.41	1010000.4.4130.6488.74.185.00.10	900486693 Trunk Voice
Constellation NewEnergy In	\$455.62	1010000.4.4130.6487.36.185.00.10	Burnham
Constellation NewEnergy In	\$231.29	1010000.4.4130.6487.36.185.00.10	Burnham
Constellation NewEnergy In	\$1,436.67	1010000.4.4130.6487.42.185.00.10	Silver Hill

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Constellation NewEnergy In	\$2,534.78	1010000.4.4130.6487.42.185.00.10	Silver Hill
Constellation NewEnergy In	\$3,737.49	1010000.4.4130.6487.43.185.00.10	Bradford
Constellation NewEnergy In	\$5,070.62	1010000.4.4130.6487.43.185.00.10	Bradford
Constellation NewEnergy In	\$2,931.97	1010000.4.4130.6487.45.185.00.10	Golden Hill
Constellation NewEnergy In	\$2,957.24	1010000.4.4130.6487.45.185.00.10	Golden Hill
Constellation NewEnergy In	\$2,088.07	1010000.4.4130.6487.47.185.00.10	Pen Lake
Constellation NewEnergy In	\$2,945.13	1010000.4.4130.6487.47.185.00.10	Pen Lake
Constellation NewEnergy In	\$386.57	1010000.4.4130.6487.49.185.00.10	Walnut Square
Constellation NewEnergy In	\$357.65	1010000.4.4130.6487.49.185.00.10	Walnut Square
Constellation NewEnergy In	\$1,610.72	1010000.4.4130.6487.51.185.00.10	Whittier
Constellation NewEnergy In	\$1,677.71	1010000.4.4130.6487.51.185.00.10	Whittier
Constellation NewEnergy In	\$13,009.17	1010000.4.4130.6487.52.185.00.10	Hunking
Constellation NewEnergy In	\$15,571.12	1010000.4.4130.6487.52.185.00.10	Hunking
Constellation NewEnergy In	\$11,592.39	1010000.4.4130.6487.52.185.00.10	Hunking
Constellation NewEnergy In	\$5,090.94	1010000.4.4130.6487.53.185.00.10	Nettle
Constellation NewEnergy In	\$4,077.88	1010000.4.4130.6487.53.185.00.10	Nettle
Constellation NewEnergy In	\$1,996.25	1010000.4.4130.6487.54.185.00.10	Consentino
Constellation NewEnergy In	\$3,133.81	1010000.4.4130.6487.54.185.00.10	Consentino
Constellation NewEnergy In	\$190.94	1010000.4.4130.6487.54.185.00.10	Consentino
Constellation NewEnergy In	\$18,995.62	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$17,486.12	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$11,193.55	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$10,906.33	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$1.57	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$1.32	1010000.4.4130.6487.61.185.00.10	High School
Constellation NewEnergy In	\$301.59	1010000.4.4130.6487.62.185.00.10	Greenleaf
Constellation NewEnergy In	\$347.54	1010000.4.4130.6487.62.185.00.10	Greenleaf
Constellation NewEnergy In	\$121.50	1010000.4.4130.6487.62.185.00.10	Greenleaf
Constellation NewEnergy In	\$194.77	1010000.4.4130.6487.62.185.00.10	Greenleaf
Constellation NewEnergy In	\$0.99	1010000.4.4130.6487.63.185.00.10	Bartlett
Constellation NewEnergy In	\$0.96	1010000.4.4130.6487.63.185.00.10	Bartlett
Constellation NewEnergy In	\$1.13	1010000.4.4130.6487.63.185.00.10	Bartlett
Constellation NewEnergy In	\$1.17	1010000.4.4130.6487.63.185.00.10	Bartlett
Constellation NewEnergy In	\$1,857.47	1010000.4.4130.6487.64.185.00.10	Gateway
Constellation NewEnergy In	\$1,697.26	1010000.4.4130.6487.64.185.00.10	Gateway
Constellation NewEnergy In	\$183.97	1010000.4.4130.6487.64.185.00.10	Gateway
Constellation NewEnergy In	\$113.39	1010000.4.4130.6487.74.185.00.10	Barn
Constellation NewEnergy In	\$60.11	1010000.4.4130.6487.74.185.00.10	Barn
Custom Computer Specialist	\$12,496.00	1010000.4.4450.6510.73.200.00.10	Installation, Configuration Services and Knowledge Tran
Cyber Communications Sale	\$85.00	1010000.4.4230.6555.74.185.00.10	Radio maintenance/programming
Cyber Communications Sale	\$115.66	1010000.4.4230.6555.74.185.00.10	Radio maintenance/programming
D&P Swimming Pool Constr	\$550.05	4332059.4.3510.6582.72.515.00.10	Misc Pool Supplies & Services for FY26
Decker Inc. School Fix	\$319.70	4500200.4.4110.6425.00.000.00.00	47" double sided traffic sign
Decker Inc. School Fix	\$371.45	4500200.4.4110.6425.00.000.00.00	Tip and Roll traffic sign
Delta Beckwith Elevator Cor	\$4,800.00	1010000.4.4220.6470.74.406.00.10	elevator maintenance/inspections for district (IFB018.2
Delta Beckwith Elevator Cor	\$5,285.00	1010000.4.4220.6470.74.406.00.10	elevator maintenance/inspections for district (IFB018.2
Demers Plate Glass Compan	\$194.55	1010000.4.4220.6450.74.448.00.10	Windows/parts/glass for district
Dennis Puleo	\$350.00	1010000.4.3510.6425.72.210.00.20	Entry Fee for Pentucket Holiday Wrestling Tournament
Diamond Athletic Turf Inc	\$400.00	1010000.4.3510.6425.72.210.00.20	Fertilization application to 2 lower fields at HHS
Diamond Athletic Turf Inc	\$4,500.00	1010000.4.3510.6540.72.115.00.10	Turf renovation to high school soccer inside track and t
Diamond Relocation, Inc.	\$800.00	1020000.4.4220.6450.74.448.00.10	Summer district moves
Discount School Supply	\$1,919.96	1010000.4.2420.6545.61.570.00.20	Discount School Supplies - Teacher Training Class S19
Discovery Education Inc.	\$1,500.00	1010000.4.2210.6582.61.500.00.20	Professional Learning Virtual Session (1 Hour)
Educational Testing Services	\$55.00	1010000.4.1420.6470.32.312.00.10	ParaPro test for Ciarra Gonzalez
Educational Testing Services	\$55.00	1010000.4.1420.6470.32.312.00.10	Shannon Baker 978-641-6503
Fernando R Mejia	\$525.00	7001000.4.3520.6665.54.899.99.99	Consentino General Activity
Flush LLC	\$398.00	1010000.4.3510.6425.72.210.00.20	Construction Toilet Cleaning (9/17/25 - 10/14/25)

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Flush LLC	\$20.00	1010000.4.3510.6425.72.210.00.20	Construction Toilet Rental (9/17/25 - 10/14/25)
FrogQuest	\$169.00	4251271.4.2455.6500.33.000.00.10	20% Reschedule Fee
FW Webb Company	-\$152.67	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$56.72	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$251.58	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	-\$33.24	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$63.02	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$96.79	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$52.08	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$1,548.01	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$177.43	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$88.22	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$260.67	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$129.72	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$302.77	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$151.14	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$222.20	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$16.56	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	-\$40.96	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
FW Webb Company	\$405.28	1010000.4.4110.6582.74.457.00.10	Plumbing supplies for district (FAC100)
Gina Johnson	\$359.00	1010000.4.2356.6125.32.312.87.10	HEA Teacher Tuition Reimbursement
Gopher Sport	\$112.56	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:BlueOptions:IndividualW
Gopher Sport	\$17.90	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:GreenOptions:IndividualV
Gopher Sport	\$17.90	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:OrangeOptions:Individuala
Gopher Sport	\$17.90	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:PurpleOptions:Individual
Gopher Sport	\$17.90	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:RedOptions:IndividualWi
Gopher Sport	\$17.90	1010000.4.2430.6580.42.775.00.20	Deluxe Vinyl Floor Tape Color:YellowOptions:Individual
Gopher Sport	\$54.95	1010000.4.2430.6580.42.775.00.20	HotSpots Exercise Spots Options:Cardio Training
Gopher Sport	\$54.95	1010000.4.2430.6580.42.775.00.20	HotSpots Exercise Spots Options:Core Training
Gopher Sport	\$54.95	1010000.4.2430.6580.42.775.00.20	HotSpots Exercise Spots Options:Yoga
Gopher Sport	\$84.95	1010000.4.2430.6580.42.775.00.20	Rainbow Mini Markers
Gopher Sport	\$319.00	1010000.4.2430.6580.42.775.00.20	Rainbow Vinyl Cone Sets Options:36"H
Grainger	\$473.00	1010000.4.4230.6555.74.185.00.10	District equipment/supplies
Grainger	\$108.34	1010000.4.4230.6555.74.185.00.10	District equipment/supplies
Grainger	\$101.24	1010000.4.4230.6555.74.185.00.10	District equipment/supplies
Ground Control Events	\$280.00	1010000.4.3510.6425.72.210.00.20	Boys and Girls Cross Country Team Entry Fees to Ocean
Hannah Enviromental & Ene	\$2,100.00	4332053.4.4220.6425.63.771.00.30	regrouting and resealing brick for new windows that we
Haverhill Taxi LLC	\$22,310.00	1010000.4.3300.6478.75.320.00.20	DCF
Haverhill Taxi LLC	\$2,440.00	1010000.4.3300.6478.75.320.00.20	DCF
Haverhill Taxi LLC	\$26,255.00	1010000.4.3300.6480.75.320.00.30	SPED IN DISTRICT
Haverhill Taxi LLC	\$2,600.00	1010000.4.3300.6480.75.320.00.30	SPED IN DISTRICT
Haverhill Taxi LLC	\$112,898.88	1010000.4.3300.6481.75.320.00.30	SPED OOD
Haverhill Taxi LLC	\$25,997.50	1010000.4.3300.6481.75.320.00.30	SPED OOD
Haverhill Taxi LLC	\$8,170.00	1010000.4.3300.6481.75.320.00.30	SPED OOD
Haverhill Taxi LLC	\$4,360.00	1010000.4.3304.6480.75.320.00.20	HMLS ATT HPS
Haverhill Taxi LLC	\$31.30	4252400.4.3300.6480.75.131.00.30	SPED In District Transportation
Haverhill Taxi LLC	\$7.90	4253050.4.3300.6678.42.700.09.10	Other - Family Transportation Needs Silver Hill
Haverhill Taxi LLC	\$7.30	4253050.4.3300.6678.61.700.09.10	Other - Family Transportation Needs HHS
Haverhill Taxi LLC	\$15.50	4253050.4.3300.6678.62.700.09.10	Other - Family Transportation Needs Greenleaf
Haverhill Taxi LLC	\$10.30	4253050.4.3300.6678.64.700.09.10	Other - Family Transportation Needs Gateway
HD Supply	\$52.90	1010000.1.0550.5248.00.000.00.00	Misc Supplies for Haverhill Stadium
HD Supply	\$112.99	1010000.1.0550.5248.00.000.00.00	Misc Supplies for Haverhill Stadium
HD Supply	\$31.42	1010000.1.0550.5248.00.000.00.00	Misc Supplies for Haverhill Stadium
HD Supply	\$29.07	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$39.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$83.52	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$8.72	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)

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HD Supply	\$159.97	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$11.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$184.97	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$469.94	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$154.52	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$97.00	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$536.40	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$8.68	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$184.97	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$11.31	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$121.56	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$11.17	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$245.63	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$200.16	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$20.20	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$17.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$499.95	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$36.28	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district (FAC105)
HD Supply	\$3,411.45	4252400.4.2430.6582.34.280.07.30	Online order - Storage Shed
Heather Murray	\$17.20	4332065.4.2430.6580.62.770.00.30	HALT - Supplies (Inst) Exps
Hopeful Journeys Education	\$11,887.84	1010000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$11,887.84	1010000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$11,887.84	1010000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$11,887.84	1010000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$4,457.94	1020000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$4,457.94	1020000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$4,457.94	1020000.4.9305.6485.34.280.00.30	Tuition
Hopeful Journeys Education	\$4,457.94	1020000.4.9305.6485.34.280.00.30	Tuition
Howies Hockey Inc	\$1,102.40	1010000.4.3510.6540.72.115.00.10	Athletic Tape - 1.5" x 15 yd, 32/pk
Howies Hockey Inc	\$330.72	1010000.4.3510.6540.72.115.00.10	Athletic Tape - 2" x 15 yd, 24/pack
Howies Hockey Inc	\$1,120.00	1010000.4.3510.6540.72.115.00.10	Flec Tape 2" x 7.5 yd - White, 24/pack
Howies Hockey Inc	\$120.00	1010000.4.3510.6540.72.115.00.10	Turf Tape 4" x 8 yd - Black
Howies Hockey Inc	\$480.00	1010000.4.3510.6540.72.115.00.10	Flex Freeze - 3" x 5 yd, 25/pack
Howies Hockey Inc	\$120.00	1010000.4.3510.6540.72.115.00.10	Flow Tape 2" x 110 ft - Black - Continuous Roll
HTS Engineering, Inc.	\$3,840.00	1010000.4.4220.6450.74.445.00.10	Service calls-HVAC for Hunking
Ideal Office Solutions LLC	\$519.00	1010000.4.1210.6560.32.310.00.10	Asst Super Office Supplies
Jenna Lavallee	\$56.00	7001000.4.3520.6665.61.899.99.99	HHS General Activity
John DePolo	\$108.97	4332070.4.2430.6582.62.000.00.00	HALT Donation- Supplies
Judge Rotenberg Education	\$14,817.30	1020000.4.9306.6485.34.280.00.30	Tuition
Kabco	\$7,350.00	1010000.4.3300.6481.75.320.00.30	Sped OOD
Kamco Supply Corporation	\$150.00	1010000.4.4220.6450.74.448.00.10	Ceiling tiles/doors/doors parts for district
Kamco Supply Corporation	\$2,231.11	1010000.4.4220.6450.74.448.00.10	Ceiling tiles/doors/doors parts for district
Kansile	\$175.00	1010000.4.3300.6478.75.320.00.20	DCF
Kansile	\$175.00	1010000.4.3300.6478.75.320.00.20	DCF
Kansile	\$372.62	1010000.4.3304.6480.75.320.00.20	HMLS ATT
Kansile	\$392.50	1010000.4.3304.6480.75.320.00.20	HMLS ATT
Kimball Mechanical Services	\$1,159.00	1010000.1.0550.5248.00.000.00.00	Provide and install 2 strap-on aquastats on 2 modine st
Lakeshore Equipment Comp	\$1,654.16	4252400.4.2430.6582.34.280.07.30	Quote 20078507 Cabinets
Lakeside Motors	\$5,695.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$150.95	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$349.92	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$273.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$344.22	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$1,795.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$57.75	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$363.60	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$232.99	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair

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Lakeside Motors	\$540.20	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$119.95	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$40.99	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$847.28	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$305.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$332.93	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$150.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$120.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$120.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Lakeside Motors	\$150.00	1010000.4.3300.6450.75.320.00.30	HPS Vehicle Maint / Repair
Landmark School	\$1,200.00	1020000.4.9305.6485.34.280.00.30	Tuition
Learning Without Tears	\$24.95	4252400.4.2430.6582.34.280.07.30	Flip Crayons 1 pkg
Learning Without Tears	\$24.95	4252400.4.2430.6582.34.280.07.30	Pencils for Little Hands 1 Pkg
Learning Without Tears	\$6.50	4252400.4.2430.6582.34.280.07.30	shipping
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Lighthouse School Inc	\$16,699.32	1020000.4.9305.6485.34.280.00.30	Tuition
Liminex	\$30,019.20	4253050.4.2455.6432.33.135.00.10	Pear Assessment ENterprise student licenses Unlimited
Lyons Law Group, LLC	\$10,054.60	1010000.4.2110.6440.34.280.00.30	Legal services
Margaret Marotta-Smith	\$243.33	1010000.4.1210.6612.32.310.00.10	Conferences-Travel Exp
Maritza Martinez-Cabrera	\$250.00	4262550.4.3200.6612.37.000.07.20	Reimbursement for Event: A View from All Sides Nov 5
Massachusetts School Psych	\$1,200.00	4262400.4.2356.6150.34.000.02.30	Conference - 6 staff members
Math Medic	\$225.00	1020000.4.2430.6580.61.761.00.20	Assessment Platform for AP PreCalculus
Math Medic	\$395.00	1020000.4.2430.6580.61.761.00.20	Math Medic Core Assessment Platform
Maximo Elis Baez	\$537.39	1010000.4.3300.6477.75.320.00.30	Parent Reimbursement
May Institute	\$3,376.00	1010000.4.9305.6485.34.280.00.30	Tuition
May Institute	\$10,803.20	1020000.4.9305.6485.34.280.00.30	Tuition
MB Tractor & Equipment	\$332.55	1010000.1.0550.5248.00.000.00.00	Kub K3091-17200 24x9.50-14 / 407 FLO1
McAuley Nazareth	\$6,369.60	1020000.4.9306.6485.34.280.00.30	Tuition
MDA Hardwood Flooring	\$800.00	4332053.4.4220.6425.63.771.00.30	Labor
Melmark Inc	\$1,314.54	1010000.4.9305.6485.34.280.00.30	Tuition
Melmark Inc	\$1,314.54	1010000.4.9305.6485.34.280.00.30	Tuition
Melmark Inc	\$26,968.56	1010000.4.9306.6485.34.280.00.30	Tuition
Melmark Inc	\$13,802.67	1020000.4.9305.6485.34.280.00.30	Tuition
Melmark Inc	\$13,802.67	1020000.4.9305.6485.34.280.00.30	Tuition
Melmark Inc	\$12,571.32	1020000.4.9306.6485.34.280.00.30	Tuition
Melmark Inc	\$23,373.29	1020000.4.9306.6485.34.280.00.30	Tuition
MGR Electrical Contracting,	\$2,395.00	1010000.4.2210.6582.64.762.00.20	Electrical work for movement of Printer to a hallway.
MGR Electrical Contracting,	\$627.50	1010000.4.4220.6450.74.442.00.10	Electrical work for the district
MGR Electrical Contracting,	\$1,276.50	1010000.4.4220.6450.74.442.00.10	Electrical work for the district
MGR Electrical Contracting,	\$471.00	1020000.4.4110.6425.61.520.00.20	Contracted Services-HS Bldg Op
MGR Electrical Contracting,	\$2,061.00	1020000.4.4110.6425.61.520.00.20	Contracted Services-HS Bldg Op
MGR Electrical Contracting,	\$5,544.00	3322763.2.0300.5832.04.000.00.00	ADA upgrading at HHS
MGR Electrical Contracting,	\$4,645.50	3322763.2.0300.5832.04.000.00.00	ADA upgrading at HHS
MGR Electrical Contracting,	\$2,747.50	3322763.2.0300.5832.04.000.00.00	ADA upgrading at HHS
Michelle Wickwire	\$165.00	1010000.4.2356.6125.32.312.87.10	HEA Teacher Tuition Reimbursement
Milestones Inc	\$12,888.72	1020000.4.9305.6485.34.280.00.30	Tuition
MNC Screenprinting Inc.	\$308.00	1010000.4.3520.6370.64.762.80.20	Screens for various Prints
National Grid - Electric	\$467.26	1010000.1.0550.5211.00.000.00.00	Stadium-Electricity
National Grid - Electric	\$1,320.07	1010000.1.0550.5211.00.000.00.00	Stadium-Electricity
National Grid - Electric	\$330.70	1010000.1.0550.5211.00.000.00.00	Stadium-Electricity
National Grid - Electric	\$2,111.03	1010000.4.4130.6487.41.185.00.10	Moody School
National Grid - Electric	\$3,130.52	1010000.4.4130.6487.42.185.00.10	Silverhill

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National Grid - Electric	\$4,732.31	1010000.4.4130.6487.43.185.00.10	Bradford Elementary
National Grid - Electric	\$3,415.17	1010000.4.4130.6487.45.185.00.10	Golden Hill
National Grid - Electric	\$3,690.12	1010000.4.4130.6487.47.185.00.10	Pentucket Lake
National Grid - Electric	\$2,816.87	1010000.4.4130.6487.48.185.00.10	Tilton
National Grid - Electric	\$495.38	1010000.4.4130.6487.49.185.00.10	Walnut
National Grid - Electric	\$2,062.09	1010000.4.4130.6487.51.185.00.10	Whittier
National Grid - Electric	\$837.02	1010000.4.4130.6487.51.185.00.10	Whittier
National Grid - Electric	\$6,850.38	1010000.4.4130.6487.52.185.00.10	Hunking
National Grid - Electric	\$5,231.12	1010000.4.4130.6487.53.185.00.10	Nettle
National Grid - Electric	\$4,060.92	1010000.4.4130.6487.54.185.00.10	Consention
National Grid - Electric	\$1,262.64	1010000.4.4130.6487.61.185.00.10	HHS
National Grid - Electric	\$9,894.94	1010000.4.4130.6487.61.185.00.10	HHS
National Grid - Electric	\$631.14	1010000.4.4130.6487.61.185.00.10	HHS
National Grid - Electric	\$13.81	1010000.4.4130.6487.61.185.00.10	HHS
National Grid - Electric	\$481.71	1010000.4.4130.6487.62.185.00.10	Greenleaf Academy
National Grid - Electric	\$1,314.53	1010000.4.4130.6487.63.185.00.10	Bartlett
National Grid - Electric	\$11.06	1010000.4.4130.6487.63.185.00.10	Bartlett
National Grid - Electric	\$1,880.95	1010000.4.4130.6487.64.185.00.10	Gateway
National Grid - Electric	\$256.85	1010000.4.4130.6487.64.185.00.10	Gateway
National Grid - Electric	\$276.52	1010000.4.4130.6487.66.185.00.10	Lower Greenleaf
National Grid - Electric	\$93.78	1010000.4.4130.6487.74.185.00.10	Barn
National Grid/Gas	\$52.26	1010000.1.0550.5212.00.000.00.00	Stadium-Heat
National Grid/Gas	\$86.34	1010000.1.0550.5212.00.000.00.00	Stadium-Heat
National Grid/Gas	\$268.72	1010000.4.4120.6486.42.185.00.10	Silver Hill - Gas
National Grid/Gas	\$70.69	1010000.4.4120.6486.43.185.00.10	Bradford - Gas
National Grid/Gas	\$11.41	1010000.4.4120.6486.45.185.00.10	Golden Hill - Gas
National Grid/Gas	\$56.56	1010000.4.4120.6486.48.185.00.10	Tilton - Gas
National Grid/Gas	\$55.20	1010000.4.4120.6486.51.185.00.10	Whittier - Gas
National Grid/Gas	\$498.42	1010000.4.4120.6486.51.185.00.10	Whittier - Gas
National Grid/Gas	\$27.35	1010000.4.4120.6486.52.185.00.10	Hunking - Gas
National Grid/Gas	\$476.04	1010000.4.4120.6486.52.185.00.10	Hunking - Gas
National Grid/Gas	\$135.77	1010000.4.4120.6486.61.185.00.10	HHS - Gas
National Grid/Gas	\$1,623.18	1010000.4.4120.6486.61.185.00.10	HHS - Gas
National Grid/Gas	\$702.00	1010000.4.4120.6486.61.185.00.10	HHS - Gas
National Grid/Gas	\$643.65	1010000.4.4120.6486.61.185.00.10	HHS - Gas
National Grid/Gas	\$27.35	1010000.4.4120.6486.62.185.00.10	Greenleaf - Gas
National Grid/Gas	\$25.62	1010000.4.4120.6486.62.185.00.10	Greenleaf - Gas
National Grid/Gas	\$181.51	1010000.4.4120.6486.64.185.00.10	Gateway - Gas
National Grid/Gas	\$25.62	1010000.4.4120.6486.74.185.00.10	Brown St Maintenance - Gas
National Restaurant Assoc S	\$75.88	4332222.4.3400.6530.61.000.00.30	ServSafe Manager Book, 7th Edition Revised
NCS Pearson	\$4,361.00	1010000.4.2420.6580.61.570.00.20	Graphic and Print
NCS Pearson	\$2,475.00	4252400.4.2430.6582.34.280.07.30	Q-Interactive: Standard License (9 users) (Account #387
NCS Pearson	\$2,985.00	4252400.4.2430.6582.34.280.07.30	Q-interactive: Speech & Language License (17 users) (A
NCS Pearson	\$2,158.38	4252400.4.2430.6582.34.280.07.30	WIAT-4 Record Forms Qty 25 (Print) and WIAT-4 Respo
NCS Pearson	\$110.70	4252400.4.2430.6582.34.280.07.30	Beery VMI 6th Edition Motor Coordination Forms Qty 1
NCS Pearson	\$110.70	4252400.4.2430.6582.34.280.07.30	Beery VMI Forms Visual Perception
NCS Pearson	\$449.70	4252400.4.2430.6582.34.280.07.30	GFTA-3 Spanish Complete Kit (Print)
NCS Pearson	\$247.77	4252400.4.2430.6582.34.280.07.30	WPPSI-IV Stimulus Book 2 (Print)
NCS Pearson	\$421.40	4252400.4.2430.6582.34.280.07.30	GFTA-3 Record Forms Qty 25 (Print)
NCS Pearson	\$880.00	4252400.4.2430.6582.34.280.07.30	CASL-2 Record Form Comprehensive Ages 3-21 Qty 10 (
NCS Pearson	\$188.50	4252400.4.2430.6582.34.280.07.30	CELF Preschool-3 Record Forms Qty 25 (Print)
NCS Pearson	\$778.75	4252400.4.2430.6582.34.280.07.30	CELF-5 Record Forms Ages 5-8 Qty 25 (Print)
NCS Pearson	\$778.75	4252400.4.2430.6582.34.280.07.30	CELF-5 Record Forms Ages 9-21 Qty 25 (Print)
NCS Pearson	\$98.00	4252400.4.2430.6582.34.280.07.30	CELF-5 Screening Test Record Forms Qty 25 (Print)
NCS Pearson	\$112.25	4252400.4.2430.6582.34.280.07.30	CELF-5 Spain Cuadernillo de Anotacion 1 Anos 5 a 8 Qty
NCS Pearson	\$112.25	4252400.4.2430.6582.34.280.07.30	CELF-5 Spain Cuadernillo de Anotacion 2 Anos 9 a 15 Q
NCS Pearson	\$666.04	4252400.4.2430.6582.34.280.07.30	CTOPP-2 Ages 7-24 Record Forms Qty 25 (Print)

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NCS Pearson	\$89.80	4252400.4.2430.6582.34.280.07.30	D-KEFS Trail Making Test Condition 1 Response Booklet
NCS Pearson	\$89.80	4252400.4.2430.6582.34.280.07.30	D-KEFS Trail Making Test Condition 2 Response Booklet
NCS Pearson	\$89.80	4252400.4.2430.6582.34.280.07.30	D-KEFS Trail Making Test Condition 3 Response Booklet
NCS Pearson	\$89.80	4252400.4.2430.6582.34.280.07.30	D-KEFS Trail Making Test Condition 4 Response Booklet
NCS Pearson	\$150.00	4252400.4.2430.6582.34.280.07.30	DAYC-2 Adaptive Behavior Domain Record Forms Qty 25 (Print)
NCS Pearson	\$270.00	4252400.4.2430.6582.34.280.07.30	DAYC-2 Cognitive Domain Record Forms Qty 25 (Print)
NCS Pearson	\$150.00	4252400.4.2430.6582.34.280.07.30	DAYC-2 Social-Emotional Domain Record Forms Qty 25 (Print)
NCS Pearson	\$273.50	4252400.4.2430.6582.34.280.07.30	EOWPVT-4 Record Forms Qty 25 (Print)
NCS Pearson	\$67.20	4252400.4.2430.6582.34.280.07.30	KTEA-3 Form A Level 2 Written Expression Booklet Qty 25 (Print)
NCS Pearson	\$41.20	4252400.4.2430.6582.34.280.07.30	KTEA-3 Form A Level 3 Written Expression Booklet Qty 25 (Print)
NCS Pearson	\$200.40	4252400.4.2430.6582.34.280.07.30	KTEA-3 Form A Record Forms Qty 25 (Print)
NCS Pearson	\$938.00	4252400.4.2430.6582.34.280.07.30	PLS-5 English/Spanish Complete Kits with Manipulative
NCS Pearson	\$382.90	4252400.4.2430.6582.34.280.07.30	ROWPVT-4 Record Forms Qty 25 (Print)
NCS Pearson	\$109.40	4252400.4.2430.6582.34.280.07.30	ROWPVT-4 Record Forms Spanish Bilingual Qty 25 (Print)
NCS Pearson	\$184.20	4252400.4.2430.6582.34.280.07.30	Wechsler Kohs Blocks Set Qty 1
NCS Pearson	\$2,030.00	4252400.4.2430.6582.34.280.07.30	WISC-V Response Booklet 1 Qty 25 (Print)
NCS Pearson	\$74.00	4252400.4.2430.6582.34.280.07.30	WPPSI-IV Block Design Set
NCS Pearson	\$18.00	4252400.4.2430.6582.34.280.07.30	WPPSI-IV Orange Dauber Qty 1
NCS Pearson	\$663.20	4252400.4.2430.6582.34.280.07.30	WPPSI-IV Record Forms Ages 4:0-7:7 Qty 25 (Print)
NCS Pearson	\$426.40	4252400.4.2430.6582.34.280.07.30	WPPSI-IV Response Booklet 1 Qty 25 (Print)
New England School Service	\$1,417.00	1010000.4.4220.6450.74.448.00.10	Exterior handicap door repair
Nimcy Guerra	\$10.63	4253050.4.6200.6425.36.295.04.10	Title I Family Engagement Reserve
Northeast Electrical Distribu	\$48.37	1010000.4.4110.6582.74.454.00.10	Electrical supplies for district (FAC100)
Northeast Electrical Distribu	\$6.93	1010000.4.4110.6582.74.454.00.10	Electrical supplies for district (FAC100)
Northeast Fire System Inc	\$910.00	1010000.4.4220.6470.74.400.00.10	Fire alarm maintenance/repairs for HHS only
Northeast Material Handling	\$85.00	1010000.4.2453.6510.73.316.00.20	Rental for storage and disposing of equipment 7/2025
NRT Bus Inc	\$3,824.50	1010000.4.3300.6479.75.320.00.20	Phoenix - Reg Ed Out of Town
NRT Bus Inc	\$1,412.74	1010000.4.3300.6480.75.320.00.20	Reg Ed - Big Bus
Ockers Company	\$290.00	1010000.4.2420.6566.61.500.00.20	CTE Equipment- Touchviews x2 Quote-01223
Ockers Company	\$5,280.60	1010000.4.2451.6584.73.315.00.20	Acer CX15 CX15-CM4G Chromebox - Intel Celeron 7305
Ockers Company	\$556.95	1010000.4.2451.6584.73.315.00.20	Google Chrome -License-Academic
Omega Industrial Supply Inc	\$131.11	1010000.4.4110.6582.74.125.00.10	Aerosol
Open up Resources	\$4,056.80	1010000.4.2410.6595.61.761.00.20	Reference Quote Number Q-61986
Oticon Medical	\$106.00	4252400.4.2430.6582.34.280.07.30	Quote # SQ10302 Softband
Partners In Child Developme	\$26,058.50	1010000.4.9306.6485.34.280.00.30	Tuition
Partners In Child Developme	\$11,657.75	1020000.4.9306.6485.34.280.00.30	Tuition
Paula A Rodriguez	\$152.22	1010000.4.4130.6488.74.185.00.10	Cell Phone July 2025 - June 2026
PAXIS Institute, Inc.	\$680.00	4251400.4.2358.6425.33.000.06.10	Additional staff for PAX training for Pen Lake
PAXIS Institute, Inc.	\$6,800.00	4251400.4.2358.6425.33.000.06.10	PBIS training for Pentucket Lake staff
Peace Love Happiness	\$15,000.00	1010000.4.7200.6455.39.709.00.10	Rent for Little Sprouts
Pest-End Exterminators	\$99.00	1010000.4.4220.6450.74.433.00.10	Pest services for the district (FAC92)
Pest-End Exterminators	\$180.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$250.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$130.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$250.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$150.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$150.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$350.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$250.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$1,000.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$100.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$250.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$130.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$200.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$350.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$250.00	4332200.4.3400.6425.76.000.00.10	District Wide
Pest-End Exterminators	\$200.00	4332200.4.3400.6425.76.000.00.10	District Wide

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Pilgrim Area Collaborative	\$6,800.16	1010000.4.9464.6485.34.280.00.30	Tuition
Pilgrim Area Collaborative	\$7,225.17	1010000.4.9464.6485.34.280.00.30	Tuition
Pro-Ed	\$22.30	4252400.4.2430.6582.34.280.07.30	shipping
Pro-Ed	\$142.00	4252400.4.2430.6582.34.280.07.30	TNL-2 Examiner Record Booklet (25)
Pro-Ed	\$81.00	4252400.4.2430.6582.34.280.07.30	TOPL-2 Examiner Record Booklets, Ages 8-18 (25)
Quinns Locksmith Service	\$692.00	1010000.4.4220.6450.74.448.00.10	Locksmith services for district
Raul Frometa	\$107.10	1010000.4.3300.6481.75.320.00.30	Parent Reimbursement
Renaissance Learning Inc	\$1,496.25	4252620.4.2358.6425.34.280.05.30	Quote Q-218198 myIGDIs
RFK Community Alliance	\$8,210.10	1020000.4.9306.6485.34.280.00.30	Tuition
Rifton Equipment	\$288.75	4252400.4.2430.6582.34.280.07.30	R320 Compass Chair size 2 with standard legs
Rooter-Man / Daigle Enterp	\$360.00	1010000.4.4220.6450.74.439.00.10	Plumbing repairs (drains) for district
Rooter-Man / Daigle Enterp	\$542.00	1010000.4.4220.6450.74.439.00.10	Plumbing repairs (drains) for district
Rooter-Man / Daigle Enterp	\$1,271.00	1010000.4.4220.6450.74.439.00.10	Plumbing repairs (drains) for district
Scherbon Consolidated Inc	\$9,974.87	1010000.4.4220.6450.74.448.00.10	Remove and install retro fit deep-sea controller, wiring,
School Health	\$23,171.00	1010000.4.3200.6425.37.160.00.20	Pluscare advanced2 renewal contract for AED's. Quote
School Health	\$297.16	1010000.4.3200.6525.37.160.00.20	MHEC 4038352 THERMOMETER EAR PRO 6000 W/SMA
School Health	\$321.89	1010000.4.3200.6525.37.160.00.20	MHEC 4038352 THERMOMETER ORAL/RECTAL SURET
School Health	\$43.11	1010000.4.3200.6525.37.160.00.20	THERMOMETER PROBE COVER SURETEMP W/A 1000/C
School Health	\$75.68	1010000.4.3200.6525.37.160.00.20	Emesis Bag Wall Dispenser
School Health	\$4.64	1010000.4.3200.6525.37.160.00.20	IBUPROFEN, TAB 200MG 100/BT
School Health	\$17.39	1010000.4.3200.6525.37.160.00.20	MHEC 4038352 Dynarex Emesis Bags 24/Bx
School Health	\$16.42	1010000.4.3200.6525.37.160.00.20	SENSITIVE EYES PLUS 12OZ BAUSH & LOMB SALINE SOL
School Health	\$20.87	1010000.4.3200.6525.37.160.00.20	Wire double glove box holder
School Outfitters	\$141.34	1010000.4.2430.6580.49.790.00.20	Stereo Headset w/Boom Microphone and Mobile-Read
Seacoast Learning Collabora	\$10,786.95	1010000.4.9200.6485.34.280.00.30	Tuition
Seacoast Learning Collabora	\$5,393.70	1010000.4.9200.6485.34.280.00.30	Tuition
SEEM Collaborative	\$10,021.00	1020000.4.9464.6485.34.280.00.30	Tuition
SEEM Collaborative	\$10,021.00	1020000.4.9464.6485.34.280.00.30	Tuition
SFE Energy Massachusetts	\$51.74	1010000.4.4120.6486.41.185.00.10	Moody
SFE Energy Massachusetts	\$245.77	1010000.4.4120.6486.42.185.00.10	Silver Hill
SFE Energy Massachusetts	\$214.92	1010000.4.4120.6486.45.185.00.10	Golden Hill
SFE Energy Massachusetts	\$225.87	1010000.4.4120.6486.47.185.00.10	Pen Lake
SFE Energy Massachusetts	\$39.80	1010000.4.4120.6486.48.185.00.10	Tilton
SFE Energy Massachusetts	\$35.82	1010000.4.4120.6486.51.185.00.10	Whittier
SFE Energy Massachusetts	\$497.50	1010000.4.4120.6486.51.185.00.10	Whittier
SFE Energy Massachusetts	\$472.63	1010000.4.4120.6486.52.185.00.10	Hunking
SFE Energy Massachusetts	\$214.92	1010000.4.4120.6486.53.185.00.10	Nettle
SFE Energy Massachusetts	\$399.00	1010000.4.4120.6486.54.185.00.10	Consentino
SFE Energy Massachusetts	\$1,751.20	1010000.4.4120.6486.61.185.00.10	HHS
SFE Energy Massachusetts	\$727.35	1010000.4.4120.6486.61.185.00.10	HHS
SFE Energy Massachusetts	\$795.01	1010000.4.4120.6486.61.185.00.10	HHS
SFE Energy Massachusetts	\$11.94	1010000.4.4120.6486.63.185.00.10	Bartlett
SFE Energy Massachusetts	\$145.27	1010000.4.4120.6486.64.185.00.10	Gateway
Shaheen Bros Inc	\$386.14	4332201.4.3400.6530.61.000.00.30	Product for the Coffee Cafe FY 25-26
Shaheen Bros Inc	\$384.70	4332201.4.3400.6530.61.000.00.30	Product for the Coffee Cafe FY 25-26
Sherman Actuarial Services	\$1,000.00	1010000.4.1410.6425.32.310.00.10	Contracted Services-Business
Shoe City Hardware	\$129.24	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$20.26	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$4.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$51.59	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$31.97	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$43.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$63.50	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$81.99	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$43.89	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$37.99	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$36.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district

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Shoe City Hardware	\$20.23	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$30.97	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$17.98	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$28.40	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$25.40	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shoe City Hardware	\$70.08	1010000.4.4110.6582.74.125.00.10	Supplies/tools for district
Shore Educational Collabora	\$12,600.72	1010000.4.9464.6485.34.280.00.30	Tuition
SkillsUSA	\$39.68	1010000.4.2420.6580.61.570.00.20	CTE - Supplies - MyCaps
Southpaw Enterprises Inc	\$25.00	4252400.4.2430.6582.34.280.07.30	Quote # 1185515 replacement screws
Staples Inc	\$595.00	1010000.4.2430.6580.54.725.00.20	ABC supply order SY 2025-2026
Staples Inc	\$789.80	4252620.4.2415.6582.34.280.07.30	copy paper
Staples Inc	\$28.40	4252620.4.2415.6582.34.280.07.30	Envelopes Nurse
Staples Inc	\$69.99	4252620.4.2415.6582.34.280.07.30	SIGN HOLDER
Stephanie Walsh	\$165.00	1010000.4.2356.6125.32.312.87.10	HEA Teacher Tuition Reimbursement
Stericycle	\$136.33	1010000.4.1410.6425.32.310.00.10	Shredding
Stericycle	\$115.87	1010000.4.3100.6425.36.120.00.10	Burnham - Shredding
Stericycle	\$115.87	1010000.4.3300.6582.75.320.00.10	Transportation
Stewart Electrical Contractir	\$480.00	1010000.4.4220.6470.74.400.00.10	Fire alarm services/inspections for district
Stewart Electrical Contractir	\$1,652.00	1010000.4.4220.6470.74.400.00.10	Fire alarm services/inspections for district
Stewart Electrical Contractir	\$1,040.00	1010000.4.4220.6470.74.400.00.10	Fire alarm services/inspections for district
Stewart Electrical Contractir	\$1,160.00	1020000.4.4220.6470.74.400.00.10	Balance of PO 250314
Stewart Electrical Contractir	\$1,125.00	1020000.4.4220.6470.74.400.00.10	Balance of PO 250314
Stewart Electrical Contractir	\$1,575.00	1020000.4.4220.6470.74.400.00.10	Balance of PO 250314
Stewart Electrical Contractir	\$640.00	1020000.4.4220.6470.74.400.00.10	Balance of PO 250314
Swank Motion Pictures, Inc.	\$13,500.00	4253050.4.2430.6580.36.000.07.10	Title I- General Classroom Supplies
The Academy	\$232.50	4262400.4.2440.6425.34.280.05.30	Consulting Services
The Academy	\$2,137.50	4262400.4.2440.6425.34.280.05.30	Consulting Services
The Academy	\$780.00	4262400.4.2440.6425.34.280.05.30	Consulting Services
The Academy	\$2,250.00	4262400.4.2440.6425.34.280.05.30	Consulting Services
The Academy	\$1,950.00	4262400.4.2440.6425.34.280.05.30	Consulting Services
The Learning Center for the	\$6,546.54	1020000.4.9305.6485.34.280.00.30	Tuition
The Learning Center for the	\$18,906.51	1020000.4.9305.6485.34.280.00.30	Tuition
The Metro Group Inc	\$512.00	1010000.4.4220.6450.74.424.00.10	Water treatment PM's for district (FAC106)
The Metro Group Inc	\$1,010.00	1010000.4.4220.6450.74.424.00.10	Water treatment PM's for district (FAC106)
The Metro Group Inc	\$113.00	1010000.4.4220.6450.74.424.00.10	Water treatment PM's for district (FAC106)
The New England Center for	\$2,586.76	1010000.4.9306.6485.34.280.00.30	Tuition
The New England Center for	\$36,214.64	1020000.4.9306.6485.34.280.00.30	Tuition
The New England Center for	\$7,135.70	4262400.4.2440.6510.34.280.05.30	NECC-ACE
Therapro Inc	\$41.46	4252400.4.2430.6582.34.280.07.30	freight
Therapro Inc	\$65.00	4252400.4.2430.6582.34.280.07.30	Green (Medium) 1LB
Therapro Inc	\$133.20	4252400.4.2430.6582.34.280.07.30	Kick Start Transition Workbook
Therapro Inc	\$133.20	4252400.4.2430.6582.34.280.07.30	Letters and Numbers for Me Workbook
Therapro Inc	\$83.25	4252400.4.2430.6582.34.280.07.30	My First School Book Workbook
Therapy Shoppe Inc	\$16.44	4252400.4.2430.6582.34.280.07.30	Jumbo Egg Shaped Pencil Grips
Timberlane Wrestling	\$300.00	1010000.4.3510.6425.72.210.00.20	Wrestling Entry Fee for Pre-Season Showcase
T-Mobile	\$145.97	1010000.4.4450.6510.73.200.00.10	Open PO for T-Mobile
T-Mobile	\$2,173.50	1010000.4.4450.6510.73.200.00.10	Open PO for T-Mobile
TNTP	\$35,000.00	4265941.4.2440.6420.33.000.06.10	State designated vendor to use for Professional Develo
Toshiba Business Solutions	\$174.00	1010000.4.2110.6560.33.135.00.10	Black Toner for Estudio 4525AC
Toshiba Business Solutions	-\$1,056.00	1010000.4.2110.6560.33.135.00.10	Credit for old toner
Toshiba Business Solutions	\$465.00	1010000.4.2110.6560.33.135.00.10	Cyan Tone for Estudio 4525AC
Toshiba Business Solutions	\$465.00	1010000.4.2110.6560.33.135.00.10	Magenta Toner for Estudio 4525AC
Toshiba Business Solutions	\$120.00	1010000.4.2110.6560.33.135.00.10	Staples for Estudio 4525AC
Toshiba Business Solutions	\$465.00	1010000.4.2110.6560.33.135.00.10	Yellow Toner for Estudio 4525AC
Toshiba Business Solutions	\$186.00	1010000.4.2210.6582.48.785.00.20	Black Toner (Discovery)
Toshiba Business Solutions	\$116.00	1010000.4.2210.6582.48.785.00.20	Black Toner ( Title1/ECC)
Toshiba Business Solutions	\$116.00	1010000.4.2210.6582.48.785.00.20	Black Toner (Moody LS)

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Toshiba Business Solutions	\$542.00	1010000.4.2210.6582.48.785.00.20	Black Toner (tilton)
Toshiba Business Solutions	\$116.00	1010000.4.2210.6582.48.785.00.20	Black Toner (Transportation)
Toshiba Business Solutions	-\$4,959.00	1010000.4.2210.6582.48.785.00.20	Credit for Tilton
Toshiba Business Solutions	-\$409.00	1010000.4.2210.6582.48.785.00.20	Credit Title 1
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Cyan (Tilton)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Cyan Toner ( Moody LS)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Cyan Toner (Title1/ECC)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Cyan Toner (Transportation)
Toshiba Business Solutions	-\$116.00	1010000.4.2210.6582.48.785.00.20	Discovery Credit
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Magenta Toner ( Tilton)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Magenta Toner (Moody LS )
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Magenta Toner (Tilte1/ECC)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Magnta Toner (Transportation)
Toshiba Business Solutions	-\$164.00	1010000.4.2210.6582.48.785.00.20	Toner Credit ECC
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Yellow Toner (Tilton)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Yellow Toner (Title1/ECC)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Yellow Toner (Transportation)
Toshiba Business Solutions	\$310.00	1010000.4.2210.6582.48.785.00.20	Yelow Toner (Moody LS)
Toshiba Business Solutions	\$1,252.00	1010000.4.2210.6582.61.500.00.20	Black Toner
Toshiba Business Solutions	-\$6,385.00	1010000.4.2210.6582.61.500.00.20	Credit for returned toner
Toshiba Business Solutions	\$2,310.00	1010000.4.2210.6582.61.500.00.20	Cyan Toner
Toshiba Business Solutions	\$2,310.00	1010000.4.2210.6582.61.500.00.20	Magenta Toner
Toshiba Business Solutions	\$180.00	1010000.4.2210.6582.61.500.00.20	Staples 2400
Toshiba Business Solutions	\$180.00	1010000.4.2210.6582.61.500.00.20	Staples 3900
Toshiba Business Solutions	\$2,310.00	1010000.4.2210.6582.61.500.00.20	Yellow Toner
Toshiba Business Solutions	\$178.00	1010000.4.2430.6580.42.775.00.20	Black Toner
Toshiba Business Solutions	\$155.00	1010000.4.2430.6580.42.775.00.20	Cyan Toner
Toshiba Business Solutions	\$310.00	1010000.4.2430.6580.42.775.00.20	Magenta Toner
Toshiba Business Solutions	\$155.00	1010000.4.2430.6580.42.775.00.20	Yellow Toner
Toshiba Business Solutions	\$894.00	1010000.4.2430.6580.42.775.00.20	2nd and 3rd Floor - ESTUDIO 6529A
Toshiba Business Solutions	-\$2,226.00	1010000.4.2430.6580.53.755.00.20	credit for returned toner
Toshiba Business Solutions	\$180.00	1010000.4.2430.6580.53.755.00.20	Staples 2400 for the color copier
Toshiba Business Solutions	\$240.00	1010000.4.2430.6580.53.755.00.20	Staples 3900
Toshiba Business Solutions	\$1,160.00	1010000.4.2430.6580.53.755.00.20	TFC 425UK Black toner
Toshiba Business Solutions	\$1,788.00	1010000.4.2430.6580.53.755.00.20	Toner T9029U
Toshiba Business Solutions	\$1,240.00	1010000.4.2430.6580.53.755.00.20	Toner TFC 425 UM
Toshiba Business Solutions	\$1,240.00	1010000.4.2430.6580.53.755.00.20	Toner TFC425 UK
Toshiba Business Solutions	\$1,240.00	1010000.4.2430.6580.53.755.00.20	Toner TFC425UC
Toshiba Business Solutions	\$116.00	1010000.4.3100.6582.36.130.00.10	Black Toner ( Registration)
Toshiba Business Solutions	\$310.00	1010000.4.3100.6582.36.130.00.10	Cyn toner (Registration)
Toshiba Business Solutions	\$310.00	1010000.4.3100.6582.36.130.00.10	Magenta Toner (Registrtrion)
Toshiba Business Solutions	-\$588.00	1010000.4.3100.6582.36.130.00.10	Registration Credit
Toshiba Business Solutions	\$310.00	1010000.4.3100.6582.36.130.00.10	Yellow Toner (Registration)
Toshiba Business Solutions	\$116.00	1010000.4.3200.6525.37.160.00.20	Black Toner (Health Services)
Toshiba Business Solutions	-\$177.00	1010000.4.3200.6525.37.160.00.20	Credit Health Services
Toshiba Business Solutions	\$155.00	1010000.4.3200.6525.37.160.00.20	Cyan Toner (Health Services)
Toshiba Business Solutions	\$155.00	1010000.4.3200.6525.37.160.00.20	Magenta Toner ( Health Services)
Toshiba Business Solutions	\$155.00	1010000.4.3200.6525.37.160.00.20	Yellow Toner (Health Services)
Town of North Andover	\$7,497.00	1020000.4.9305.6485.34.280.00.30	Tuition
Trane Company	\$198.72	1010000.4.4220.6450.74.448.00.10	AC rooftop unit (Trane package) STATE CONTRACT #TR
Trane Company	\$16,820.29	1010000.4.4220.6450.74.448.00.10	AC rooftop unit (Trane package) STATE CONTRACT #TR
TreeRing Corporation	\$2,058.00	7001000.4.3520.6665.53.899.99.99	150 yearbooks for 2025-2026 school year for 8th grade
Turf Prep LLC	\$5,000.00	1010000.1.0550.5248.00.000.00.00	Field Repairs - repair tear in football field. Replace with
Uline	\$214.41	1010000.4.2420.6545.61.570.00.20	CTE - Equipment
Uline	\$43.11	1010000.4.2420.6545.61.570.00.20	CTE - Equipment
Uline	\$1,406.86	1010000.4.2420.6545.61.570.00.20	CTE - Equipment
UniFirst Corporation	\$43.00	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcwell)

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UniFirst Corporation	\$41.35	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$43.00	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$139.28	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$852.87	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$33.76	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$72.99	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$32.73	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$68.37	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$25.00	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$29.80	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$33.39	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$32.73	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$25.00	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$63.09	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
UniFirst Corporation	\$43.00	1010000.4.4220.6450.74.185.00.10	Dry mop service for district (040920-UFC-Sourcewell)
United States Postal Service	\$400.00	1010000.4.2210.6570.42.775.00.20	stamps
United States Postal Service	\$390.00	1010000.4.2210.6570.43.710.00.20	Roll of Stamps, 100
United States Postal Service	\$156.00	1010000.4.2210.6570.48.785.00.20	2 rolls of stamps -
US Sports and Apparel Inc.	\$175.90	1010000.4.3510.6540.72.115.00.10	Premium Indoor/Outdoor Turf Soccer Corner Flag Set, P
US Sports and Apparel Inc.	\$574.65	1010000.4.3510.6540.72.115.00.10	Select Club DB Soccer Ball - White/Blue/Yellow, sz: 5x20
Van Pool Transportation LLC	\$1,400.68	1010000.4.3300.6481.75.320.00.30	OOD
Van Pool Transportation LLC	\$3,501.70	1010000.4.3300.6481.75.320.00.30	OOD
Verizon - 15124	\$278.40	1010000.4.4130.6488.74.185.00.10	Telephone Exp
Verizon - 15124	\$38.80	1010000.4.4130.6488.74.185.00.10	Telephone Exp
Verizon Wireless - 15062	\$3,856.83	1010000.4.4130.6488.74.185.00.10	Wireless
Verizon Wireless - 15062	\$210.00	1010000.4.4130.6488.74.185.00.10	Wireless
Verizon Wireless - 15062	\$52.26	4262549.4.3200.6688.37.000.00.20	HS Nurse's phone
Verizon Wireless - 15062	\$38.01	4262551.4.3200.6688.37.000.00.20	Shanyn cell phone service and equipment
Vertex Companies, Inc.	\$39,988.75	3300015.1.0000.5001.41.000.00.00	Moody Boiler Exp
Vertex Companies, Inc.	\$31,587.75	3300015.1.0000.5001.42.000.00.00	Silver Hill Boiler Exp
Viking Control Inc	\$1,440.00	1010000.4.4220.6450.74.427.00.10	BMS school monitoring-maintenance/repairs
Viking Control Inc	\$1,440.00	1010000.4.4220.6450.74.427.00.10	BMS school monitoring-maintenance/repairs
WB Mason Co Inc	\$4.95	1010000.4.1210.6560.32.310.00.10	Central Office Supplies
WB Mason Co Inc	\$1,599.60	1010000.4.1210.6560.32.310.00.10	Central Office Supplies
WB Mason Co Inc	\$2,131.11	1010000.4.2430.6580.33.135.00.10	Talc-free White, Art Clay, 25lb Blocks 2/Carton
Weather Shield Inc	\$3,641.00	1010000.4.4220.6450.74.448.00.10	Roof maintenance/repairs for district (IFB022.24)
Weather Shield Inc	\$2,169.00	1010000.4.4220.6450.74.448.00.10	Roof maintenance/repairs for district (IFB022.24)
Western Psychological Servi	\$465.30	4252400.4.2430.6582.34.280.07.30	OPUS kit
Whalley Computer Associat	\$252.00	1010000.4.3200.6525.37.160.00.20	Per quote 428973 Brother scanner for Nursing office a
Wilson Language Training Co	\$565.92	4252400.4.2430.6582.34.280.07.30	WRS Introductory Set (Steps 1-6), 4th Edition
Winnacunnet School District	\$219.77	1020000.4.3304.6481.75.320.00.20	Transportation, contracted, out-of-town Homeless
Winnacunnet School District	\$100.00	1020000.4.3304.6481.75.320.00.20	Transportation, contracted, out-of-town Homeless
Winnacunnet School District	\$325.00	1020000.4.3304.6481.75.320.00.20	Transportation, contracted, out-of-town Homeless
Wissam Tarabay	\$35.00	1010000.4.3300.6450.75.320.00.30	Vehicle Inspections
Wissam Tarabay	\$35.00	1010000.4.3300.6450.75.320.00.30	Vehicle Inspections
<b>TOTAL</b>	<b>\$1,577,962.36</b>		



**Haverhill Public Schools - School Committee**  
**Hybrid Regular Meeting Minutes of September 25, 2025**

Governor Healey has extended pandemic-related authorizations thereby allowing remote and hybrid meeting options for public bodies through June 30, 2027.

Mayor Barrett read the following statement published for the record: those attending tonight's meeting should be aware that the meeting is being audio and video recorded by HCTV, Eagle Tribune and WHAV. Any audience members who wish to record any part of the meeting must inform the Chairperson who will announce the recording. This is to comply with the MA wiretap statute.

**Roll Call.**

Mayor Barrett, Chairperson called the meeting to order (7:08 pm) and requested a roll call vote:

Ms. Collins	Absent	Mrs. Ryan-Ciardello	Absent
Ms. Diaz	Present (in-person)	Dr. Story	Present (remote)
Ms. Ferguson	Present (remote)	Ms. Sullivan	Present (in-person)
Dr. Grannemann	Present (in-person)	Attorney Rosa	Present (in-person)
Mrs. Lalumiere	Absent	Mayor Barrett	Present (in-person)
Attorney Magliocchetti	Present (remote)		

The Pledge of Allegiance was recited by all in attendance.

**Public Comment (In-person and remote).**

Mr. Andrew Herlihy, City of Haverhill, Community Development Office, thanked the superintendent and staff for promoting lead awareness; and acknowledged the helpfulness and cooperation of HPS staff. Additionally, he thanked Jeanne Irvwin, HPS Grants Manager for her efforts in the successful grant application from the Merrimack Valley Workforce Development Board. Mr. Herlihy noted that Haverhill had difficulty procuring funds from this Board. He noted that a funding cliff was forecasted for next year which would impact initiatives for the youth workforce.

**Student Advisory Council Report.**

Ms. Molly Jordan, reported on the student council's efforts regarding increased school spirit by trying new incentives during lunch beginning tomorrow and continuing for future Fridays. She reported that Mr. Downs would be meeting with all clubs in the near future. Molly announced the upcoming Powder Puff event which will be held around Thanksgiving (instead of in the Spring) along with other activities during this event. Molly stated planning was underway for another event In October.

A motion was made by Attorney Rosa to suspend the rules to allow for the following item: Financial Forecast by City of Haverhill Chief Financial Officer Angel Perkins. Ms. Sullivan seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Dr. Story	Yes
Ms. Ferguson	Yes	Ms. Sullivan	Yes
Dr. Grannemann	Yes	Attorney Rosa	Yes
Attorney Magliocchetti	Yes	Mayor Barrett	

8 members voted in the affirmative  
0 members voted in the negative

Motion passes

0 members abstained

Mrs. Perkins referenced the importance of the city's bond rating AA+. She reviewed information that had been distributed to the committee this evening.

In reference to Attorney Rosa's question, Mrs. Perkins explained the process.

Mrs. Perkins noted that new growth was the only unknown in the levy calculation including the cap. She stated that stabilization of the tax levy was a key factor in budgeting.

Attorney Magliocchetti expressed appreciation to both the mayor and Mrs. Perkins for their efforts. He commended them for their transparency in the city's financial situation. Attorney Magliocchetti asked about financial projections within the next three (3) years.

Mrs. Perkins replied that there would be improvement in financial benchmarks along with the stabilization of the tax rate. She stated that the conservative approach would be a difficult one for both the city and schools.

Attorney Magliocchetti asked if the financial perspective applied to only the city, not the school department. He asked if the school department would be held to the same standard, i.e., 2 ½% increase for all departments. Attorney Magliocchetti offered the delicate balance between city and state funding. He thanked Mrs. Perkins for the transparency.

**Superintendent Comments/Reports.**

**Introduction of Mr. Andrew Herlihy, Division Director, Community Development, City of Haverhill, to discuss the City's Youth and Mental Health Funds awarded to multiple Haverhill Schools, along with extending congratulations to the Haverhill Public Schools for the receipt of WIOA funds and funding challenges for the 2026 Summer Youth Program.**

Mr. Herlihy noted that many programs had previously been federally funded by the American Rescue Act. He commended the work of the city council, mayor's office staff and other community members who met during the summer. Mr. Herlihy appreciated the mayor's leadership efforts and commitment regarding these programs.

Attorney Rosa thanked the city for their efforts in obtaining additional funds for the schools.

Superintendent Marotta extended appreciation to Mr. Herlihy for his endeavors on behalf of the students of Haverhill.

**Introduction of HHS Principal Michael Downs and Associate Principal Victoria Lu to highlight important curriculum and instructional changes designed to raise expectations, expand opportunities, and ensure every student is prepared for success beyond high school.**

Both Mr. Downs and Mrs. Lu provided a brief summary of the 2025-2026 Haverhill High School Improvement and Innovation Program.

Mr. Downs expressed appreciation to Ms. Victoria Kelley for her stewardship of the CTE Program.

Attorney Rosa thanked the high school principal and associate principal for their hard work. He was impressed by the Freshman Cohort, which provided targeted support for high-needs students through smaller classes, incentives, and college/career readiness focus.

Attorney Rosa inquired about the parent complaints regarding tardiness.

Principal Downs answered that it was reinforcing a life skill and noted the improvements that had resulted from its implementation.

Attorney Rosa asked about attendance issues.

Principal Down provided some examples including after-school work and family issues (student working until 1:00 am-2:00 am) for not attending school.

Mr. Downs commended Don Davoli for his long-term efforts for students.

Dr. Grannemann commented on the many opportunities for student engagement. He stated the importance of high expectations and support for both students and teachers.

Mr. Downs replied there was something for everyone at HHS (the emphasis on connecting the kids).

Mrs. Lu highlighted the many departments and teachers who supported these efforts, especially the importance of teacher/student connections and engagement.

Dr. Grannemann asked about the Odell program and its implications for reading, especially does it include long-form books.

Mrs. Lu recognized the successful grant application by Ms. Jennifer Peterson, ELA Curriculum Supervisor which allowed for actual novels to be purchased for the students at all grade levels.

Ms. Sullivan inquired about methods of teaching for critical thinking skills.

Mrs. Lu responded that it was an ongoing effort at the high school, with training for teachers. She noted that efforts were underway to embed in the curriculum several skills that were not typically measured in the classroom, such as punctuality, critical thinking, and communication and providing regular feedback across all disciplines and grade levels.

In response to Ms. Sullivan's question in good source material, Ms. Lu replied that it was part of the school's efforts.

Ms. Diaz commented on the importance of listening to students. She commented on recent work with Ms. Collins as part of the Diversity Subcommittee.

Attorney Rosa thanked Ms. Sullivan and Dr. Grannemann for participating in "Portrait of a Graduate" committee.

**Attorney Rosa: Discussion of the current Haverhill Public Schools mobile phone policy and An Act to**

**Promote Student Learning and Mental Health, passed by the Massachusetts Senate.**

Attorney Rosa noted the recent passage in the state senate on limitations on cell phone usage during the school day (bell-to-bell ban). He stressed the significance of acting as soon as possible and not waiting for the passage of the legislation. Attorney Rosa informed Principal Downs on the school committee’s actions on this matter. He noted the negative mental health impact of cell phone usage and asked for the high school principal’s feedback.

Mr. Downs was in favor of limitations on cell phone usage and questioned the implementation method (logistics) and enforcement. He remarked on the impact on mental health. Principal Downs stated that there were many options for implementation if a cell phone ban was implemented in the district.

Ms. Sullivan seconded Attorney Rosa’s comments and recommended reading the book “The Anxious Generation”. She mentioned the book provided startling and depressing effects on kids’ mental health and suggested the importance of limiting screen time.

Ms. Diaz agreed with the proposed implementation and wanted to ensure proper support for students during the roll out.

**Review of HPS Summer Learning and Enrichment Programs.**

Superintendent Marotta introduced Mrs. Dianne Connolly, Director of Title I and Community Outreach to report on the summer programs (end of year summaries). She stressed the abundance of offerings available to students, parents and families in Haverhill (2,000 students) and thanked the numerous staff members who supported the summer programs.

Attorney Rosa asked for clarification since it was his understanding that there had been cut-backs.

Superintendent Marotta responded that the amount of time had been altered (shortened length), but not the student participation number.

Mrs. Connelly stated that the math accelerated program had been sustained after the conclusion of the grant funding, due to planning and leadership in the district.

Superintendent’s Recommendation for acceptance of a \$45,000 gift by the late Pauline Hairian made payable to the Byron B. Haitian Scholarship Fund, as included in the agenda material.

Dr. Marotta referenced a recent letter informing the school committee of the passing of Pauline Hairian (age 100) and in her estate planning documents expressed wishes for the scholarship to continue as previously stipulated along with an additional gift of \$45,000 for the scholarship fund. She expressed condolences to the Hairian family and thanked them for their generosity.

A motion was made by Attorney Rosa to accept the \$45,000 gift for the Byron B. Haitian Scholarship Fund and to continue the distribution of funds subject to the same terms and conditions as all other money held in the fund. Ms. Sullivan seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Ms. Sullivan	Yes
Ms. Ferguson	Yes	Attorney Rosa	Yes
Dr. Grannemann	Yes	Mayor Barrett	

Dr. Story	Yes		
	7 members voted in the affirmative		Motion passes
	0 members voted in the negative		
	0 members abstained		

**School Committee Reports/Communications.**

**Subcommittee Reports.**

**Attorney Magliocchetti: Teacher Negotiations Update.** There was no report at this meeting.

**Dr. Grannemann: Budget/Finance Subcommittee Meeting Update.**

Dr. Grannemann reported that a subcommittee meeting had been held on September 24, 2025 subcommittee meeting with the following topics: budget monitoring {FY2025 budget closeout, meeting required city contribution, FY2026 budget}; budget projection needs {projections for multi-year planning, budget projections to inform collective bargaining agreements/negotiations} and FY 027 budget development including: funding outlook (city, state, grants) and budget priorities for FY 2027. He emphasized the importance of long-term financial planning.

**Dr. Grannemann: Elect representative(s) to MASC Delegate Assembly.**

Dr. Grannemann encouraged participation at this valuable conference (November 12-14, 2025), and informed his colleagues on his planned attendance. He would be happy to serve as the voting delegate.

A motion was made by Attorney Rosa to appoint Dr. Grannemann as the voting delegate at the Massachusetts Association of School Committee’s conference. Ms. Sullivan seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Ms. Sullivan	Yes
Dr. Grannemann	Yes	Attorney Rosa	Yes
Dr. Story	Yes	Mayor Barrett	
	6 members voted in the affirmative		Motion passes
	0 members voted in the negative		
	0 members abstained		

**Old Business.**

Mrs. Lalumiere: Recommendation for Policy BEA-School Committee Member Participation Policy for a [third reading](#), which includes an **action item (vote)**, approval or rejection.

Attorney Rosa commented that Mrs. Lalumiere had requested tabling due to her absence.

A motion was made by Attorney Rosa to table Policy BEA-School Committee Member Participation Policy. Ms. Sullivan seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Ms. Sullivan	Yes
Dr. Grannemann	Yes	Attorney Rosa	Yes
Dr. Story	Yes	Mayor Barrett	
	6 members voted in the affirmative		Motion passes
	0 members voted in the negative		
	0 members abstained		

**Ms. Collins: Recommendation for Policy JA -1 Belonging Policy for a [third reading](#), which includes an action item (vote) approval or rejection.**

Mrs. McGillicuddy read Policy JA -1 Belonging Policy into record.

A motion was made by Ms. Sullivan to approve Policy JA -1 Belonging Policy. Attorney Rosa seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Ms. Sullivan	Yes
Dr. Grannemann	Yes	Attorney Rosa	Yes
Dr. Story	Yes	Mayor Barrett	

6 members voted in the affirmative  
0 members voted in the negative  
0 members abstained  
Motion passes

**School Committee Community Announcements.**

Mayor Barrett announced the Haverhill Art Walk this Saturday from 2:00 pm-6:00 pm which would include bands and such activities as button making, silk screen, mural tour and vendors. She stated that several downtown would have in-house artists.

Attorney Rosa announced on behalf of Ms. Collins an Ozzie Kids event free Halloween costume (new costumes and accessories) give-away in the basement of City Hall on Saturday at noon

Ms. Sullivan publicized two new opportunities from Team Haverhill: Haverhill Paddles and Haverhill Walks. She noted the recent successes of “Hike Haverhill” and “Paddle Haverhill (Lake Gardner) and recommended participation by the community at these activities. Ms. Sullivan noted that both of the recent events were “sold out” and that many Haverhill residents wanted to participate in outside events with community members.

**New Business.**

Superintendent’s Recommendation to approve Warrant Number EV20250926 totaling \$6,932,641.52, as indicated in the agenda material.

A motion was made by Ms. Sullivan to approve Warrant Number EV20250926 totaling \$6,932,641.52, as indicated in the agenda material. Ms. Diaz seconded the motion. The mayor requested a roll call vote with the following results:

Ms. Diaz	Yes	Ms. Sullivan	Yes
Dr. Grannemann	Yes	Attorney Rosa	Yes
Dr. Story	Yes	Mayor Barrett	

6 members voted in the affirmative  
0 members voted in the negative  
0 members abstained  
Motion passes

**Items by Consensus.**

Superintendent’s Recommendation for approval of the Hybrid Regular Meeting Minutes of September 11, 2025, as indicated in the agenda material.

A motion was made by Attorney Rosa to approve the Hybrid Regular Meeting Minutes of



Documents reference in the meeting: [HSC Portfolio Binder 09.25.25.pdf](#)