



Haverhill Public Schools

Budget FY25 / SY2024-2025

Prioritizing Student Achievement



Today's Agenda



**Budget
Process**



**What Does
the Data
Say?**



**Creating a
Budget/Building
a School System**



**The
Numbers**



What's Next?



Glossary of Financial Terms

- Net School Spending
 - What is required by the district to expend on education annually
 - Consists of Chapter 70 and Local Contribution
- Chapter 70
 - State funding provided to school districts
- City Costs - AKA “Chargebacks”
 - Health Insurance / City Positions / Other Costs
 - Requires agreement between School Committee and City
- ESSR
 - Federal Funds issued to School Districts during the Pandemic
- Entitlement Grants
 - Federal Funds provided annually to fund Federal Mandates (IDEA / Title Grants)
- LEA
 - Local Educational Agency (City of Haverhill)



Community Budget Survey Data

1,151 Responses

- 351 Staff 30.5%
- 176 Staff as well as Parent / Guardian 15.3%
- 589 Parent / Guardian 51.2%
- 22 Resident - No Enrolled Student 1.9%
- 08 Students 0.7%
- 05 Other 0.4%

-
- 250 Pre-K / Kindergarten
 - 439 Grades 1-4
 - 413 Grades 5-8
 - 308 Grades 9-12 + SP
 - 136 No Enrolled Student



Community Budget Survey Data

Top Responses - Community

1. Invest in the recruitment & retention of high-quality staff (473)
2. Maintain focus on investments in social-emotional learning, anti-bullying, mental health & substance use prevention (406)
3. Continue to focus on keeping low student-teacher ratios (379)
4. Improve school security & “physical hardening” of buildings (296)
5. Maintain & expand staff to support diverse learning needs (229)
6. Add more expansion opportunities in schools for above grade level students (172)
7. Continue & expand efforts to address & improve early literacy (101)
8. Maintain high levels of investment in interventionists/coaches (86)
9. Expand programs to supports improved attendance & reduce chronic absenteeism (77)
10. Expand high-quality preschool opportunities (43)
11. Expand drop-out intervention and prevention programs (23)

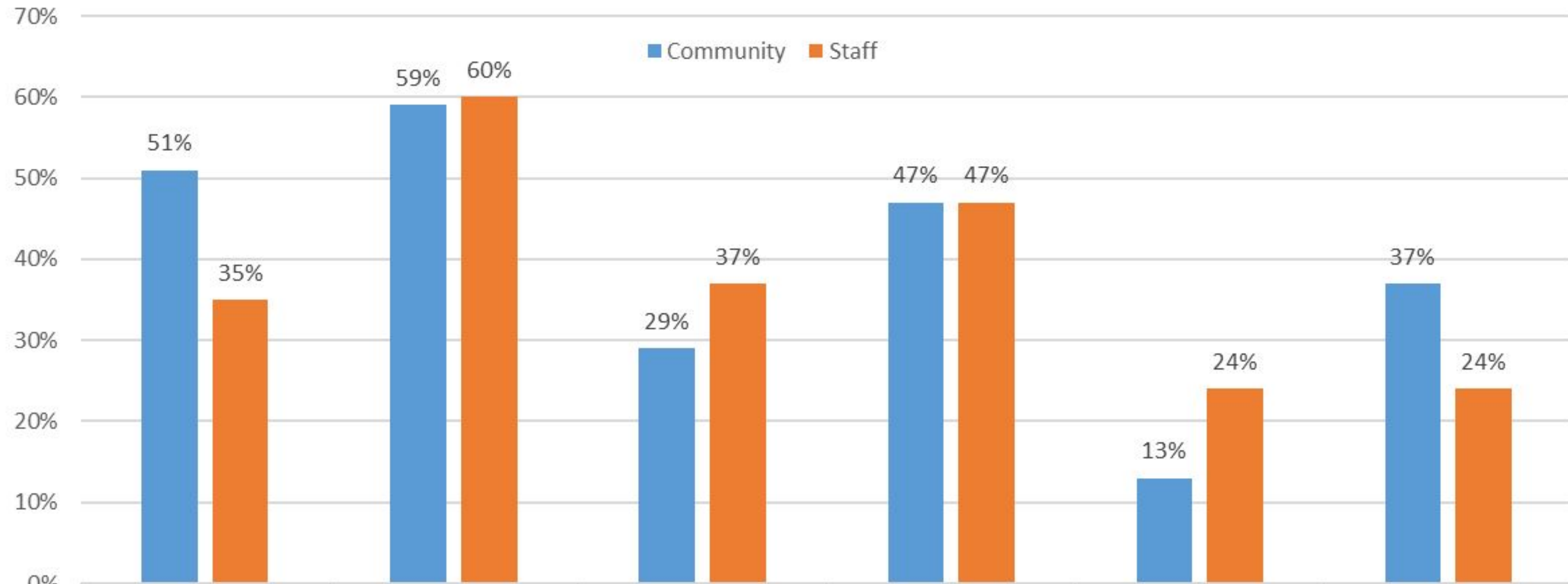
Top Responses - Staff

1. Invest in the recruitment & retention of high-quality staff (212)
2. Continue to focus on keeping low student-teacher ratios (165)
3. Maintain & expand staff to support diverse learning needs (130)
4. Maintain focus on investments in social-emotional learning, anti-bullying, mental health & substance use prevention (123)
5. Improve school security & “physical hardening” of buildings (85)
6. Continue & expand efforts to address & improve early literacy (83)
7. Maintain high levels of investment in interventionists/coaches (71)
8. Expand programs to supports improved attendance & reduce chronic absenteeism (68)
9. Expand high-quality preschool opportunities (32)
10. Add more expansion opportunities in schools for above grade level students (28)
11. Expand drop-out intervention and prevention programs (13)



Budget Process

Community Budget Survey Data - Comparison Chart

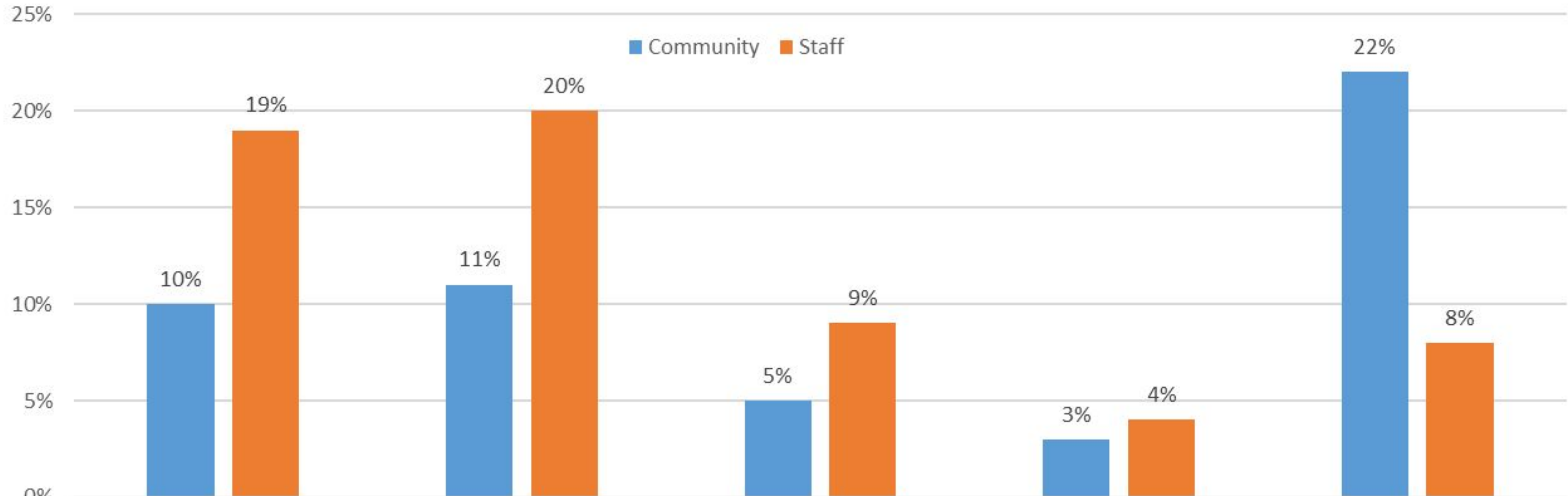


	Maintain focus on investments in SEL, anti-bullying, mental health, and substance use prevention.	Invest in the recruitment and retention of high-quality staff.	Maintain and expand staff to support diverse learning needs.	Continue to focus on keeping low student-teacher ratios.	Continue and expand efforts to address and improve early literacy.	Improve school security and "physical hardening" of buildings
Community	51%	59%	29%	47%	13%	37%
Staff	35%	60%	37%	47%	24%	24%



Budget Process

Community Budget Survey Data - Comparison Chart



	Expand programs that support improved attendance and reduce chronic absenteeism.	Maintain high levels of investment in interventionists/coaches.	Expand high-quality preschool opportunities.	Expand drop-out intervention and prevention programs.	Add more expansion opportunities in our schools for students at and above grade level.
Community	10%	11%	5%	3%	22%
Staff	19%	20%	9%	4%	8%



Budget Process

- **LEVEL FUNDED**

- Same \$\$\$ as Previous Year
- Typically Indicates a Reduction in Services / Staff

- **LEVEL SERVICE**

- Providing all of the Services / Staffing / Supplies as the Previous Year
- Typically Includes Salary Increases (CBA Commitments) and Contracted Service Increases

- **INCREASED SERVICES**

- Adding Funds Above Level Service to Increase Services / Staffing



Student Opportunity Act

The FY 2023 Chapter 70 subsumed the Student Opportunity Act now defined as [An Act Relative to Educational Opportunity for Students](#) with significant changes to the Chapter 70 formula w/ higher foundation budget rates in five areas benefiting urban school districts. All to be phased in by FY2027

For FY2025, the rates have been increased by $\frac{3}{6}$ ^{ths} of the gap between the rates in FY2021—the base year used in the calculations—and the final target rates. Inflation rates play a major factor in determining the funding districts receive. The formula has legislative language capping the increase at 4.5% in any given year regardless of actual inflation.



Student Opportunity Act Continued

The Act reinstates the definition of low-income enrollment used prior to FY17, based on 185% of the federal poverty level. It replaces the economically disadvantaged designation (based on 133% of the federal poverty level) used from FY17 through FY22.

For FY25, a District's Low-Income Enrollment is Based on Three Eligibility Categories:

- Students Identified as Participating in State Public Assistance Programs,
- Students Certified as Low-Income Through the New Supplemental Data Collection Process; or
- Students Reported by a District as Homeless Through the McKinney-Vento Homeless Education Assistance Program Application



What Does the Data Say?

Historical State Contribution (Chapter 70 Funding)

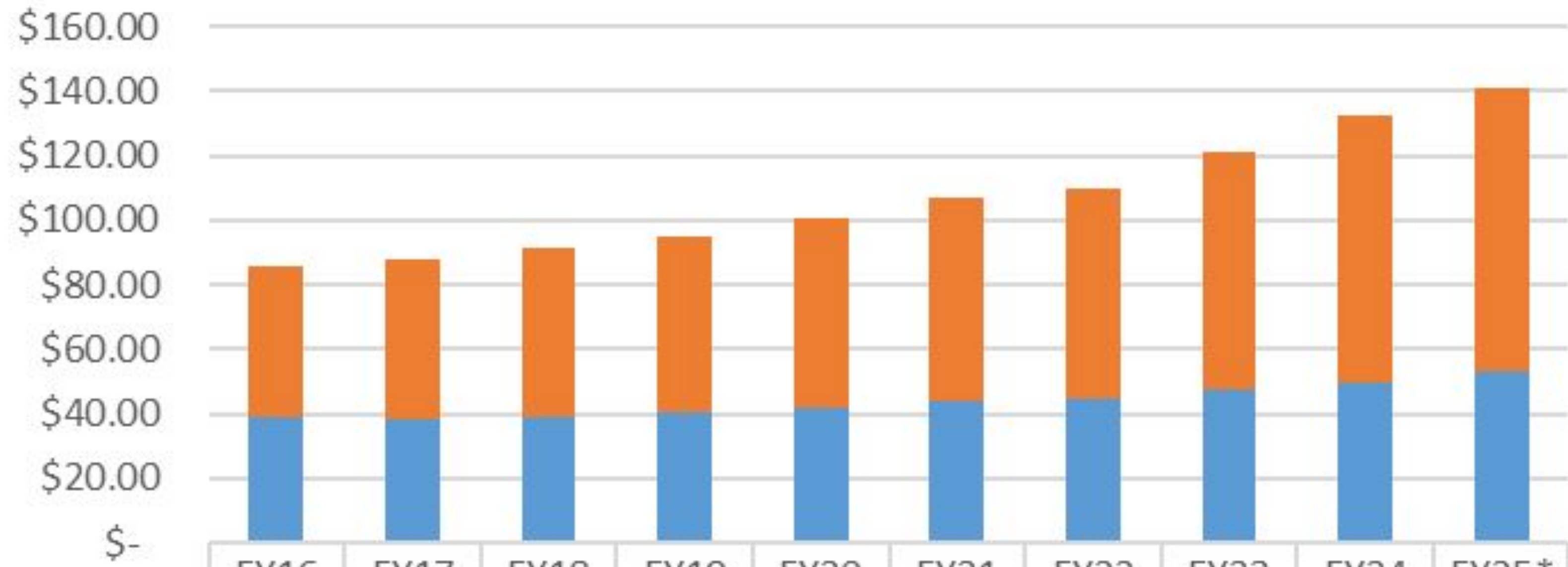
Year	Chapter 70 Aid	Change over PY	Change %
FY15	\$45,091,781		
FY16	\$46,462,498	\$1,370,717	3.04%
FY17	\$49,625,635	\$3,163,137	6.81%
FY18	\$52,474,585	\$2,848,950	5.74%
FY19	\$54,644,839	\$2,170,254	4.14%
FY20	\$58,353,924	\$3,709,085	6.79%
FY21	\$63,349,956	\$4,996,032	8.56%
FY22	\$64,982,436	\$1,632,480	2.58%
FY23	\$73,906,310	\$8,923,874	13.73%
FY24	\$82,633,811	\$8,727,501	11.81%
FY25*	\$87,836,388	\$5,202,577	6.30%

* Governor's Budget



What Does the Data Say?

10 Year History of Funding (Millions)



	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25*
Chapter 70 Aid	\$46.62	\$49.63	\$52.47	\$54.64	\$58.35	\$63.35	\$64.98	\$73.91	\$82.63	\$87.84
Minimum City Contribution	\$38.93	\$38.18	\$39.06	\$40.63	\$42.11	\$43.84	\$44.86	\$47.43	\$49.92	\$52.95

■ Minimum City Contribution ■ Chapter 70 Aid



What Does the Data Say?

Historical Enrollment

School Year	Enrollment	Change	Change %
2009-2010	7,544		
2010-2011	7,582	+38	+0.50%
2011-2012	7,745	+163	+2.15%
2012-2013	7,923	+178	+2.30%
2013-2014	7,951	+28	+0.35%
2014-2015	8,105	+154	+1.94%
2015-2016	8,200	+95	+1.17%
2016-2017	8,304	+104	+1.27%
2017-2018	8,316	+12	+0.14%
2018-2019	8,237	-79	-0.96%
2019-2020	8,540	+303	+3.68%
2020-2021	8,276	-264	-3.19%
2021-2022	8,252	-24	-0.03%
2022-2023	8,287	+35	+0.42%
2023-2024	8,401	+114	+1.38%

These figures are based on October 1 enrollment numbers reported to DESE and do not reflect students who “move in” throughout the year. Foundation enrollment is reported in October of the prior fiscal year (e.g. FY25 enrollment = Oct 1, 2023 headcount).



What Does the Data Say?

2023-2024 Grade Enrollment Statistics

Grades PK-4

PK	350
K	579
1	590
2	589
3	590
4	594

Grades 5-8

5	615
6	661
7	631
8	649

Grades 9-12

9	539
10	508
11	416
12	462
SP	26

Other Programs

Greenleaf Academy	39
Bartlett Assessment Center	44
Gateway Academy	134



What Does the Data Say?

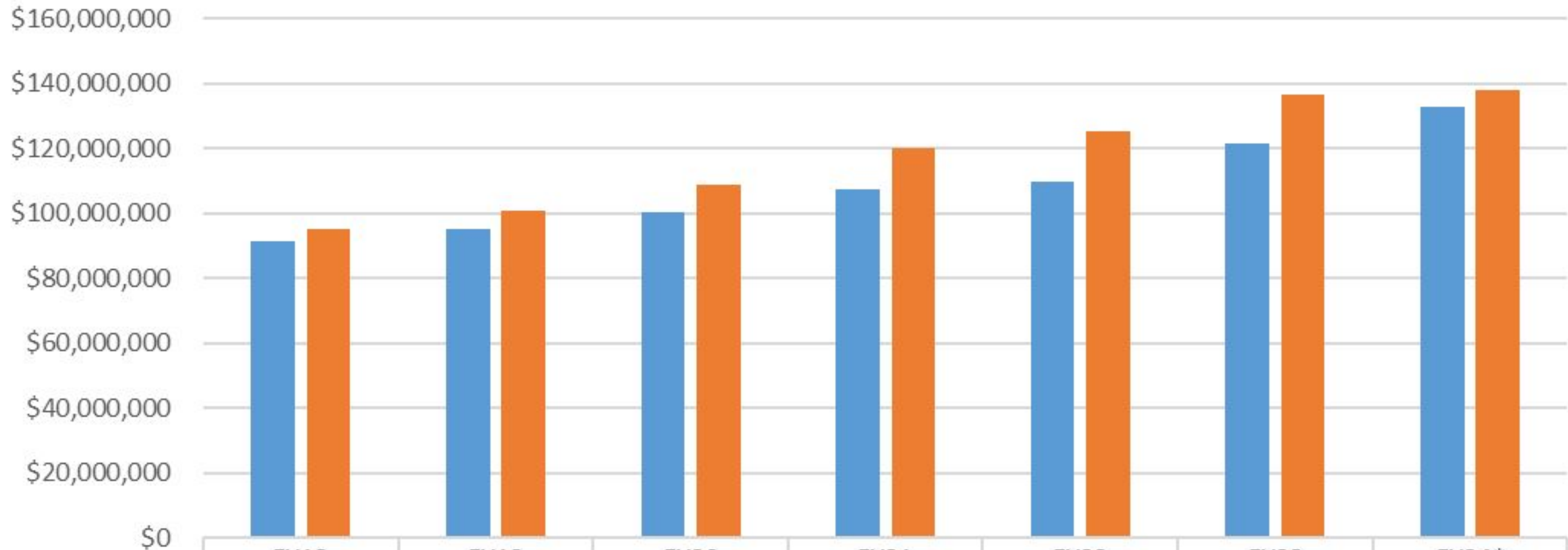
Required Net School Spending

Fiscal Year	Required NSS	Actual/ Budgeted NSS	Amount over RNSS	% over RNSS
2018	\$91,533,733	\$95,303,067	\$3,769,334	4.1%
2019	\$95,275,049	\$100,861,673	\$5,586,624	5.9%
2020	\$100,463,268	\$108,679,510	\$8,216,242	8.2%
2021	\$107,185,066	\$120,148,192	\$12,963,126	12.1%
2022	\$109,839,438	\$125,203,118	\$15,363,680	14.0%
2023	\$121,331,863	\$136,300,885	\$14,969,022	12.3%
2024	\$132,551,888	\$137,815,766	\$5,263,878	4.0%
2025	\$140,785,594			



What Does the Data Say?

Net School Spending



	FY18	FY19	FY20	FY21	FY22	FY23	FY24*
Required NSS	\$91,533,733	\$95,275,049	\$100,463,268	\$107,185,066	\$109,839,438	\$121,331,863	\$132,551,888
Actual/ Budgeted NSS	\$95,303,067	\$100,861,673	\$108,679,510	\$120,148,192	\$125,203,118	\$136,300,885	\$137,815,766

■ Required NSS ■ Actual/ Budgeted NSS



What Does the Data Say?

Amount City Reports to DESE for Non-LEA Expenses

Fiscal Year	City Data on EOYR	% Increase
FY18	\$22,973,092	
FY19	\$22,224,286	-3.26%
FY20	\$24,144,693	8.64%
FY21	\$26,660,605	10.42%
FY22	\$28,682,596	7.58%
FY23	\$31,496,109	9.81%
FY24	\$32,723,674	3.90%



Creating a Budget/Building a School System

School Year 2019-2020 Budget Successes

- 14.5 New Behavioral Health Positions
- Coaches and Interventionists
- Bilingual Parent Liaisons
- Research-based Mentor & Induction Program
- Free Full-day Kindergarten
- Universal Free Lunch and Breakfast
- Elimination of Sports Fees



Creating a Budget/Building a School System

School Year 2020-2021 Budget Successes

- Remote Learning Academy
- I-ready Implementation
- Added 8 Bilingual Parent Liaisons
- Eliminated Pre K Tuitions
- Removed AP Test Fee
- Added Special Ed, Multilingual Ed, Adjustment Counselor, Nursing, Custodial & Facilities Support Staff



Creating a Budget/Building a School System

School Year 2021-2022 Covid Era Budget Successes

- Moody Preschool Expansion – 120 Pre-K Seats Added
- 10.5 Behavioral Health Positions Added
- ELA & Math Coaches & Interventionists Added
- Special Ed Teachers Added
- MS Technology Teaching Positions Added
- Implementation of Early Literacy Grant: Dyslexia Screener
- K - 8 WIN (What I Need) Intervention Blocks
- Added AC 4 1990s Schools



Creating a Budget/Building a School System

School Year 2021-2022 Covid Era Operations & Facilities Wins:

- HHS Gym Roof Replaced
 - ABC Building Project Gaining Speed
 - New Boilers Tilton & Whittier
 - Water Heater HHS
 - AC Installation at 4 - 1990's Schools (3rd Floor)
 - Auditorium Brick Face
 - Oil Tanks Removed at TLT and GLA
 - HVAC Maintenance and Repairs
- Despite
- High Staff and Student Absences
 - “The Great Resignation”
 - Bus Driver Shortages
 - Universal Exhaustion



Creating a Budget/Building a School System

School Year 2022-2023 Budget Successes

- Added Grade 9 Team HHS - Enrollment Growth
- Implemented New K -12 Social Studies & History Curriculum
- Gateway Academy Expansion
- Doubled Early College Enrollment - Added Early College Promise
- Increased Access to Health & Wellness Curriculum
- Security Upgrades: Staffing, Cameras, RFID, PD, Phasing in Door Access Alarms & Bus Tracking System
- Implemented LineWize - Student Online Wellness & Security Monitoring System
- Created Para to Teacher Pipeline w/ Merrimack College & U Lowell Special Ed Teacher Training Program



Creating a Budget/Building a School System

SY 2023-2024 Preparing for Budget Reductions

Budget additions in SY 23-24 were made knowing 24-25 would be a tight fiscal year. The team attempted to concentrate on on-time allocations and added limited staffing.

- Highlights Included
 - Move and expansion of Gateway academy
 - Move and expansion of Moddy preschool - Including CPPI grant and community partnerships
- Added At-Risk Liaisons and School Avoidance Professional Development
- Added special education classes required to meet the educational and emotional needs of students
- Added ML teachers to meet the demand of our grooming ML population
- Added supports to address HHS student growth in areas of CVTE, Early College and Internship opportunities
- Continued Investments in Security Cameras and Security Enhancements
- Increased Facilities Budget for HVAC, Oil Tank Inspections / Removal, Ceiling Replacements and Emergency Contingencies



The “Fiscal Cliff”

\$8,755,191 in Federal ESSER Funding drops off in FY25

Federal Funds issued to public school districts nationwide during the pandemic.

HPS received \$26.7M in funds between FY21 and FY24.

HPS reserved 49% (\$8,411,850) of ESSER III funding for FY23 and 51% (\$8,755,191) for FY24.

There will be \$2,000,000 allocation in FY25 (carryover from FY24)



Creating a Budget/Building a School System

School Year 2024-2025 Proposed Budget Funding

Chapter 70 State Funding	\$87,836,388
City Contribution	\$36,548,274
City Strike	\$1,400,000
City Additional	\$800,000
Total Proposed Budget	\$126,584,662
Federal ESSER III Funding	\$2,000,000



Creating a Budget/Building a School System

School Year 2024-2025 Level Service Budget Drivers

● Contractual Salaries	\$4,690,292
● Tuitions	\$743,673
● Transportation	\$1,294,627
● Unsettled / Expiring Labor Agreements	<u>TBD</u>
Total	\$6,728,592 +



Creating a Budget/Building a School System

Green Cuts

Contracted Services	\$458,578
Move to Grants	\$327,480
Non-instructional Staff	\$322,193
Summer Staff to Grants	\$29,520
Offsets	\$160,000
Professional Development	\$31,935
Stipends	\$76,980
Non-instructional Subs & OT	\$135,350
Supplies	\$390,639
Instructional Support Staff	\$156,444
(3 FTE, reduce 6 ESPs @ Moody to .8)	
Vacant Positions (12)	\$530,367
Reduce Out of School Time Costs	\$360,000



Creating a Budget/Building a School System

Green Cuts Vacancies

Vacant HHS CNA Position	\$24,430
Vacant Family Engagement Nurse	\$55,615
Vacant HHS LPN	\$44,345
Vacant Early College Clerk	\$14,878
Vacant World language	\$64,000
Vacant At-Risk Liaison	\$40,000
Vacant World Language Coordinator	\$64,000
Vacant Assistant Principal	\$109,322
Vacant HR Specialist Diversity	\$65,000
Vacant .35 FTE OTR	\$27,263
Vacant .2 FTE RBT	\$6,349
Vacant HS Safety Specialist	\$25,000
Vacant ML Teacher (added 4 revise add 3)	\$64,000
Vacant Adaptive PE Teacher	\$64,000
Vacant Teacher (Tt on Leave)	\$64,000
Vacant Facilities Tradesperson - Mechanic (2)	\$96,000



Creating a Budget/Building a School System

Yellow Cuts

Contracted Services	\$488,079
Move to Revolving	\$40,000
Non-instructional Staff	\$385,778
Non-instructional Subs & OT	\$16,769
Vacant positions	\$189,223
Supplies	\$144,235
Instructional Support Staff	\$146,698
Total	\$1,410,782



Creating a Budget/Building a School System

Position Cuts

	Cut	Vacant
Admin	1	1
World Language Coord	1	1
Student Support Non-Unit	7	1
Teachers	1	1
Unit Clerk	4	0
Guidance	2	0
Non Unit Clerical	5	1
Health Non-unit	4	3
Custodial	3.6	3
Maintenance Unit	2	2
Security	6	6
Total	36.6	19

Reduce 6 ESP from 1.0 to .8 at Moody

After Backfilling vacant positions, total potential layoffs = 1.6 FTE



Creating a Budget/Building a School System

Budget Planning Priorities

- Focused on maintaining staff working closest to the students & classroom
- Planned for ESSER funding reductions since funding received in 2021
- Froze spending in February, 2024 in anticipation of funding deficit in FY25
- Identified carryover opportunities by building reserves as allowable by law
- Worked with Principals and Department Heads to identify least impactful cuts
- Surveyed community for input
- Communicated with School Committee and City Leaders consistently throughout budget process. Sought their guidance and support.



Creating a Budget/Building a School System

Other Funding Sources - IDEA

Special Education 240 IDEA Grant - \$2.7M

- Extended School Year
- Supplies
- Equipment
- Postage
- Proportionate Share
- Memberships
- Professional Development
- Assessment / Testing
- Special Education Curriculum
- Translation Services
- Safe & Supportive Services
- Transportation
- Stipends
- Assistive Technology
- Tutoring
- Evaluations



Creating a Budget/Building a School System

Other Funding Sources - Title Grants

Grant - \$ 3.3 M

- Curriculum
- Technology
- Fellows
- Stipends
- Mentor Program / Orientation
- Tuition Reimbursement
- Multilingual Enrichment
- Language Teachers
- MATSOL
- Safety Compliance
- Transportation
- School Supplemental Funds
- Summer / Vacation Academies
 - HPS / Community Partners
- Credit Recovery
- Bridge Program
- Summer Professional Development
- Tutoring
- Supplies
- Equity Imperative
- Proportionate Share
- Conferences



What's Next?

FY25 Budget Calendar

- ✓ Finance Subcommittee Meetings
- ✓ Initial Governor's Budget Posted
- ✓ Principals / Department Head Budget Procedure Review
- ✓ Release Community Survey
- ✓ Community Survey Closes
- ✓ Principals / Department Head Budget Submissions
- ✓ Individual Principal & Department Head Meetings
- ✓ Leadership Team Reviews Budget Requests
- ✓ Leadership Team Creates Draft Budget
- ✓ HWM Budget Posted
- ✓ SWM Budget Posted
- ✓ School Committee Budget Workshops
- ✓ Present FY 2024 Recommended Budget to School Committee 5/9
- __ Post FY 2024 Recommended Budget to Website 5/10
- __ Public Hearing on the FY 2024 Recommended Budget 5/20
- __ School Committee vote on the FY 2024 Recommended Budget 5/23
- __ Present FY 2024 Recommended Budget to City Council 5/30
- ++ Final State Chapter 70 Numbers Released late June / early July

* Dates are subject to change