Haverhill Public Schools MLE Department



Heidi Perez: Director of MLE Programs PK-12 April 25, 2024



New Term!

Multilingual Learners! (MLs)

Multilingual learners are **students who are developing proficiency in multiple languages**. This includes
students learning English as an additional language in
school (often referred to as "English learners" or "English
language learners").



ML numbers are on the rise!

Census on 9-29-22 893

Census on 9-29-23 1037 13% increase in a year!

Census to Date: 1104

Year	% of MLs in Haverhill	% of MLs in MA
2023-2024	13% to date	13.1% to date
2022-2023	<mark>11.4%</mark>	<mark>12.1%</mark>
2021-2022	<mark>10.2%</mark>	<mark>11%</mark>
2020-2021	<mark>9.6%</mark>	<mark>10.5%</mark>
2019-2020	<mark>9.6%</mark>	<mark>10.8%</mark>
2018-2019	<mark>9.5%</mark>	<mark>10.5%</mark>

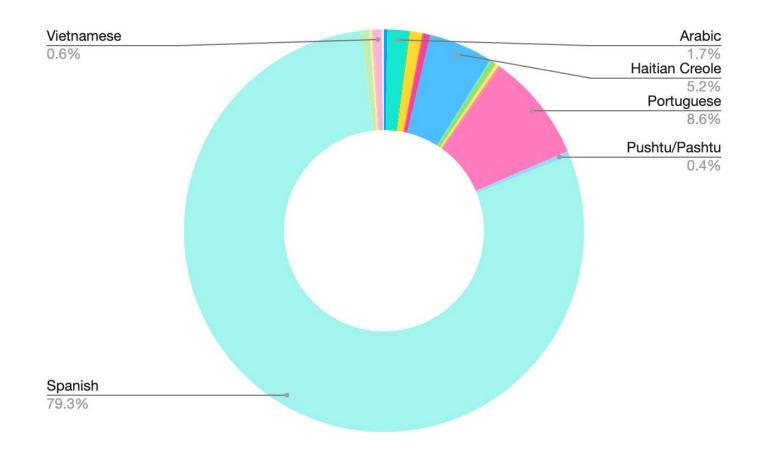


Haverhill MLE Staff Growth

Year	MLE Staff	Bilingual Parent Liaisons and Translators	Assessment Center Family Resource Center
2023-2024	38.2 2 MLE Coaches	13 BPLs 3 PT Low Incidence Language Translators	4 Assessment Specialists 1 Enrichment Assistant
2022-2023	32.6 2 MLE Coaches	13 BPLs 3 PT Low Incidence Language Translators	4 Assessment Specialists 1 Enrichment Assistant
2021-2022	29.7 1 MLE Coach	13 BPLs 3 PT Low Incidence Language Translators	3 Assessment Specialists 1 Enrichment Assistant
2020-2021	31.1 1 MLE Coach	5 BPLs	3 Assessment Specialists 1 Enrichment Assistant
2019-2020	26.1	2 BPLs	3 Assessment Specialists 1 Enrichment Assistant
2018-2019	19.5	2 BPLs	2 Assessment Specialists



MLs First Languages





Haverhill is an SEI district. What is Sheltered Instruction?

- Sheltered Instruction is content area teaching that also includes opportunities for language development.
- All Multilingual Learner students receive English Language
 Development by a licensed ESL Teacher in either a pull out, push in, or co-teach classroom setting.
- All Haverhill Core Content Teachers must have or earn the SEI Endorsement.



ML Highlights: R.I.S.E After School Respect-Inclusion-Service-Equity (An ML Multicultural & Diversity Afterschool Program)

Promoting Inclusivity and Empowerment for HS MLs

Relationships

Education and Language Development

Conflict Resolution & Anger Management

Sexual Responsibility

Leadership & Social Responsibility

Family Support

Ongoing Tutoring and Academic support

Goal Setting

Cultural Diversity

Stress Reduction & Fitness

Money Management

Career and post- secondary education

Group celebrations and student recognition

Parent Support and Informational Sessions

Field Trips to expand exposure, interest and knowledge of opportunities



ML Highlights: R.I.S.E After School







The R.I.S.E. Team is presenting at the DESE Title One Conference on May 13th.



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The purposes of the MA State Seal of Biliteracy are to:

- Encourage students to study and master languages;
- Certify attainment of biliteracy skills;
- Recognize the value of language diversity;
- Provide employers with a method of identifying people with language and biliteracy skills;
- Provide universities with a method to recognize and give credit to applicants for the attainment of high level skills in languages;
- Prepare students with skills that will benefit them in the labor market and the global society;
 and
- Strengthen intergroup communication and honor the multiple cultures and languages in a community.





There are 90 High School Multilingual Learners currently testing for the SEAL of Biliteracy distinction this week.



Early College: 39 FEL and ML students enrolled this year

Visual, Performing, and Media Arts

- MLs are well represented in all visual, performing, and media arts classes.
- MLs participate in the annual District Art Show.
- This year, several MLs submitted artwork for the Boston Globe Scholastic Arts & Writing Awards.

CVTE: 30 MLs enrolled.

ROTC: 30 MLs enrolled.

HHS Sports Teams: We have 68 Multilingual Learners on sports teams this year.

New SLIFE Program Track: Students with Limited or Interrupted Schooling



MLs in HPS: Summer Programming

Language Institute - Elementary

Targeted students: Current grade K- 6 who receive multilingual instruction during the school year

Time Frame: July 1 - July 25 (4 weeks)

Monday - Thursday

7:45 am - 12:00 pm

Location: Hunking School

Focus: The development of literacy and communication skills

Language Institute - Middle & High School

Targeted students: Current grade 7-11 students who receive multilingual instruction during the school year

Time Frame: June 24 - July 19 (four weeks)

Monday - Thursday

9:00 am - 1:00 pm

Location: HHS

Focus: The development of literacy and communication skills



MLE Department Family Literacy Program

- Parents have the opportunity to increase their English skills, computer literacy skills, and learn about HPS websites and parent portals.
- HPS students will have teacher directed homework support and enrichment activities.
- Parents and students connect for 30 minutes at the end of the session for a Family Literacy experience.









Children's Museum Field Trip: May 6th

Boston Children's Museum, funded by the Yawkey Foundation Gateway, has invited Haverhill Public Schools' Multilingual Learners for a Day of Play. We have 513 Elementary MLs prepared to attend.

Family Literacy attended an additional day in January.







