

HPS Budget/Achievement Data Overview



Haverhill Public Schools
School Committee Meeting
June 8, 2023



Combating Widening Gaps

“COVID-19, ..appears to be deepening divides in educational opportunitythe educational gaps that existed before the pandemic—in access, opportunities, achievement, and outcomes—are widening....these impacts are falling disproportionately on students who went into the pandemic with the greatest educational needs and fewest opportunities—many of them from historically marginalized and underserved groups.”



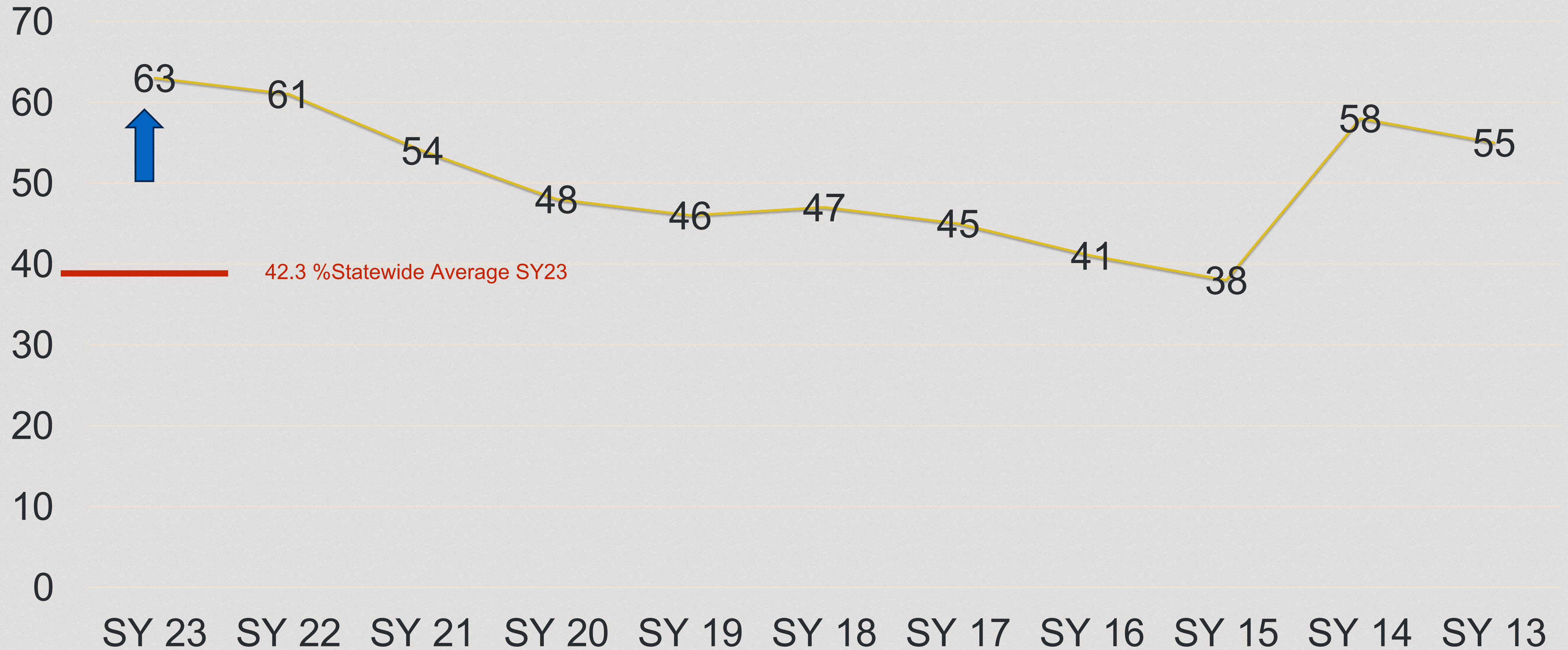


HPS Selected Populations (2022-23)

Title	% of District	% of State
First Language Not English	24.1	25.0
English Language Learner	11.4	12.1
Low-Income	60.9	42.3
Students With Disabilities	23.7	19.4
High Needs	69.8	55.1

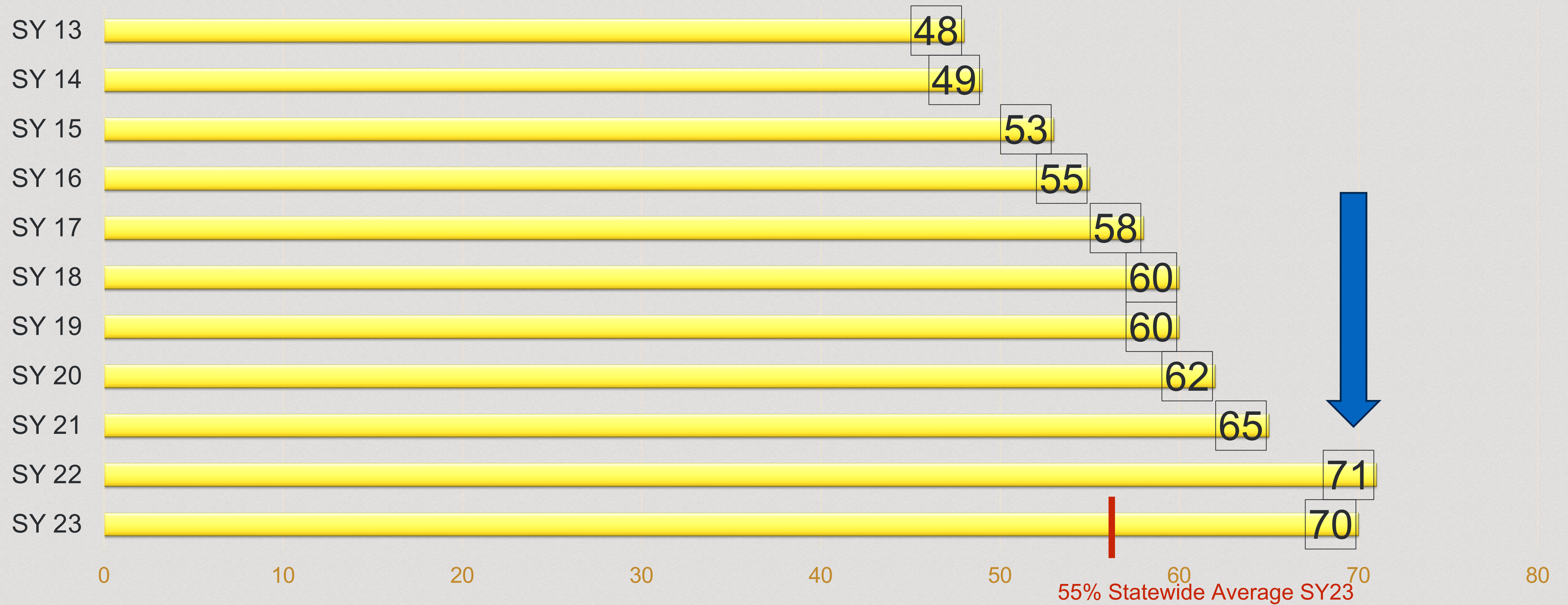


Largest Reported % HPS Low Income Students



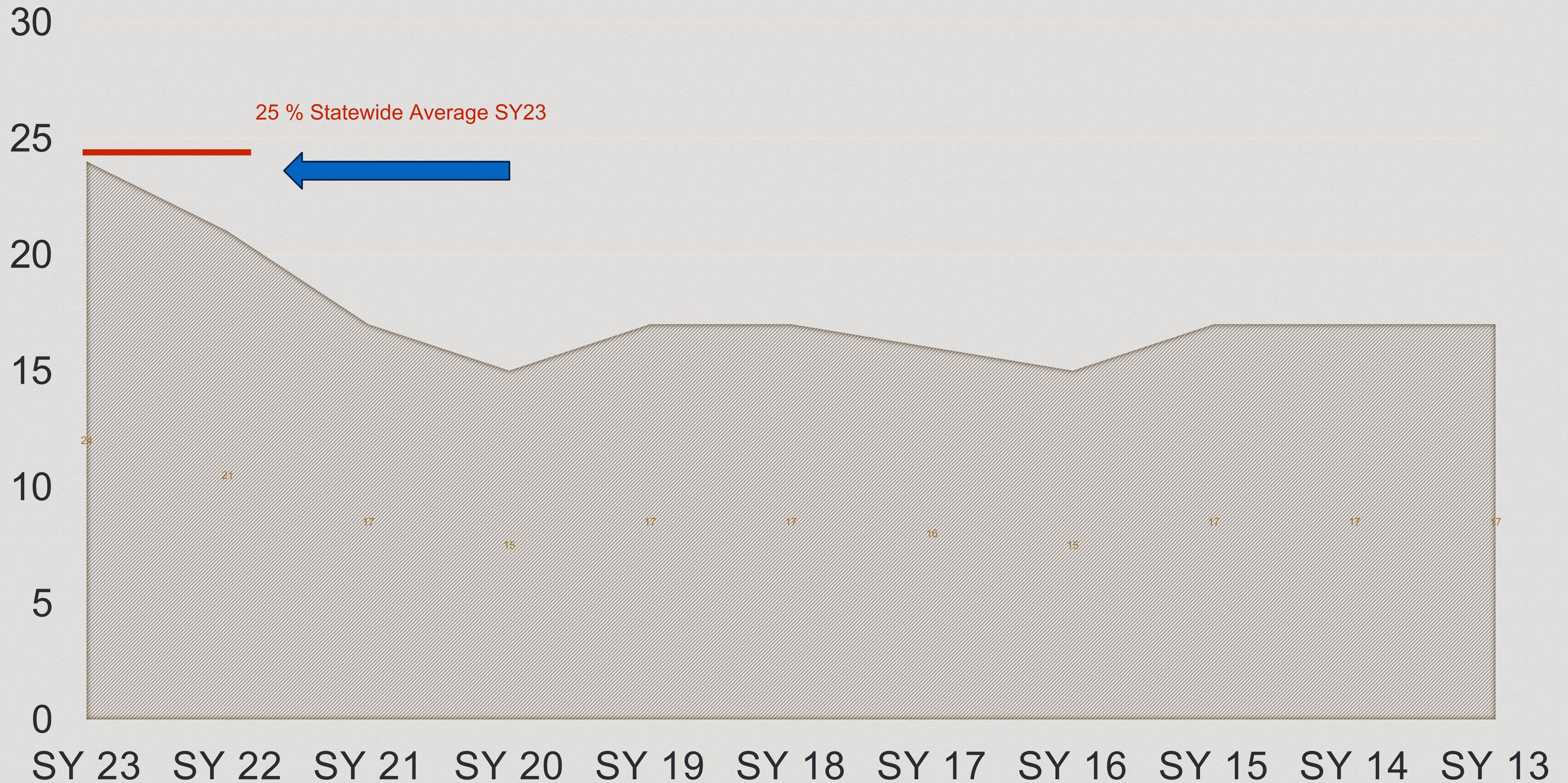


Largest % Reported HPS High Needs Population





Largest % Student's First Language Not English





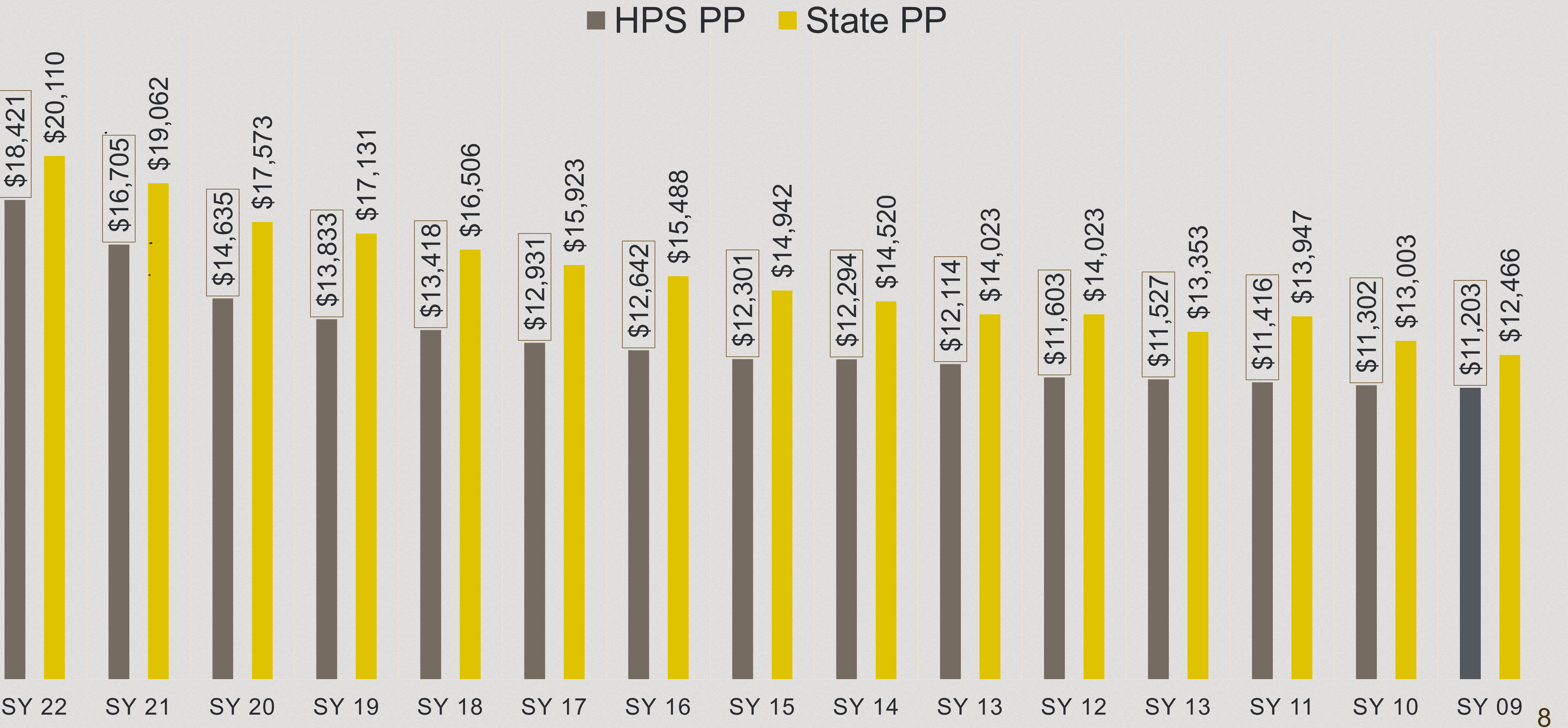
School Year 23-24 Approved Budget Funding

	SY 23	SY 24
Chapter 70 State Funding	\$73,906,310	\$82,633,811
City Contribution	\$33,098,274	\$36,548,274*
Federal ESSER III Funding	\$8,580,087	\$ 8,755,191
Total Proposed Budget		\$127,937,276

*City Contribution Includes FY23 Approved Budget of \$33,098,274 + FY23 Strike Increase of \$1,820,000 + FY24 Strike Increase \$1,630,000 = \$36,548,274

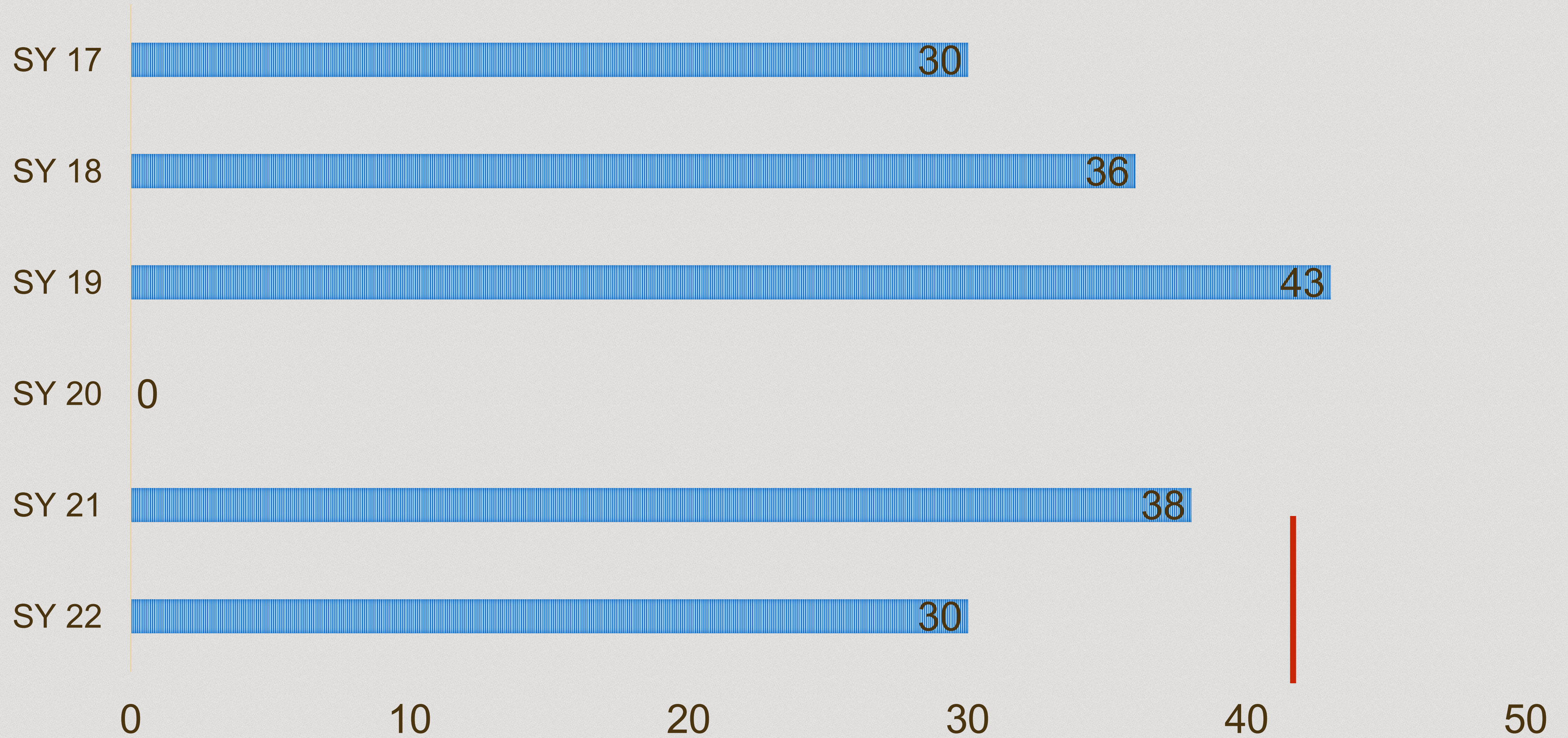


HPS V. STATE AVERAGE PER PUPIL EXPENDITURE





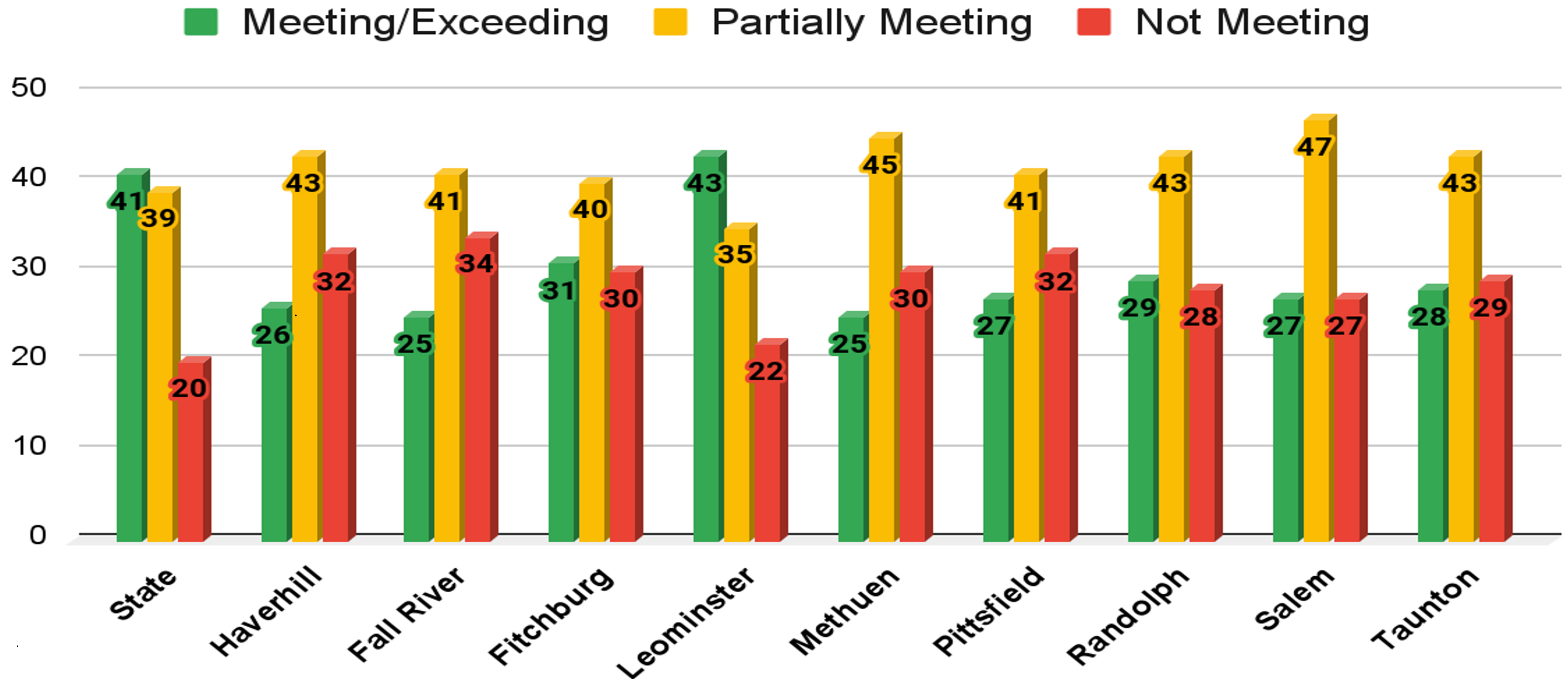
HPS GRADE 3 MCAS READING % ADVANCED & PROFICIENT





DESE Comparable Districts Math MCAS 2022

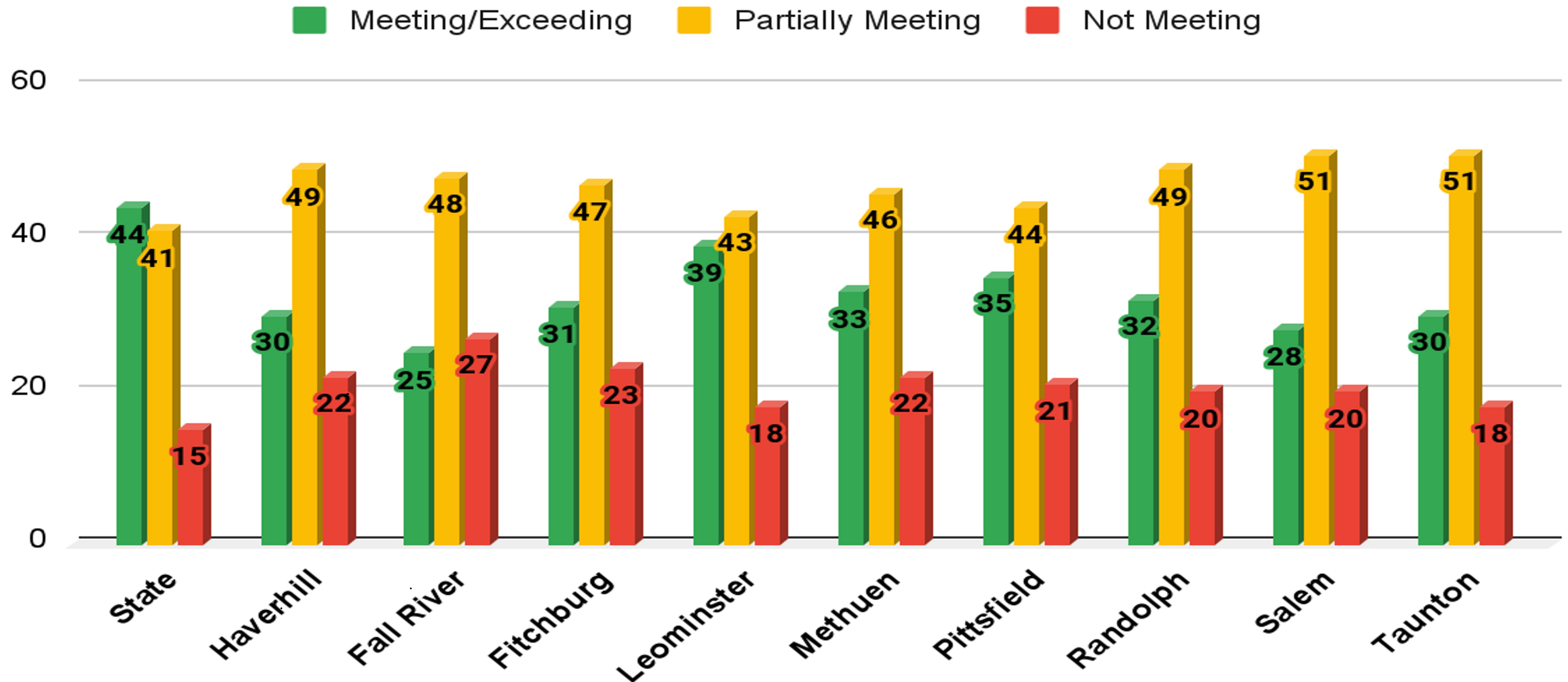
2022 Math MCAS Grade 3 (Percent)





DESE Comparable Districts ELA MCAS 2022

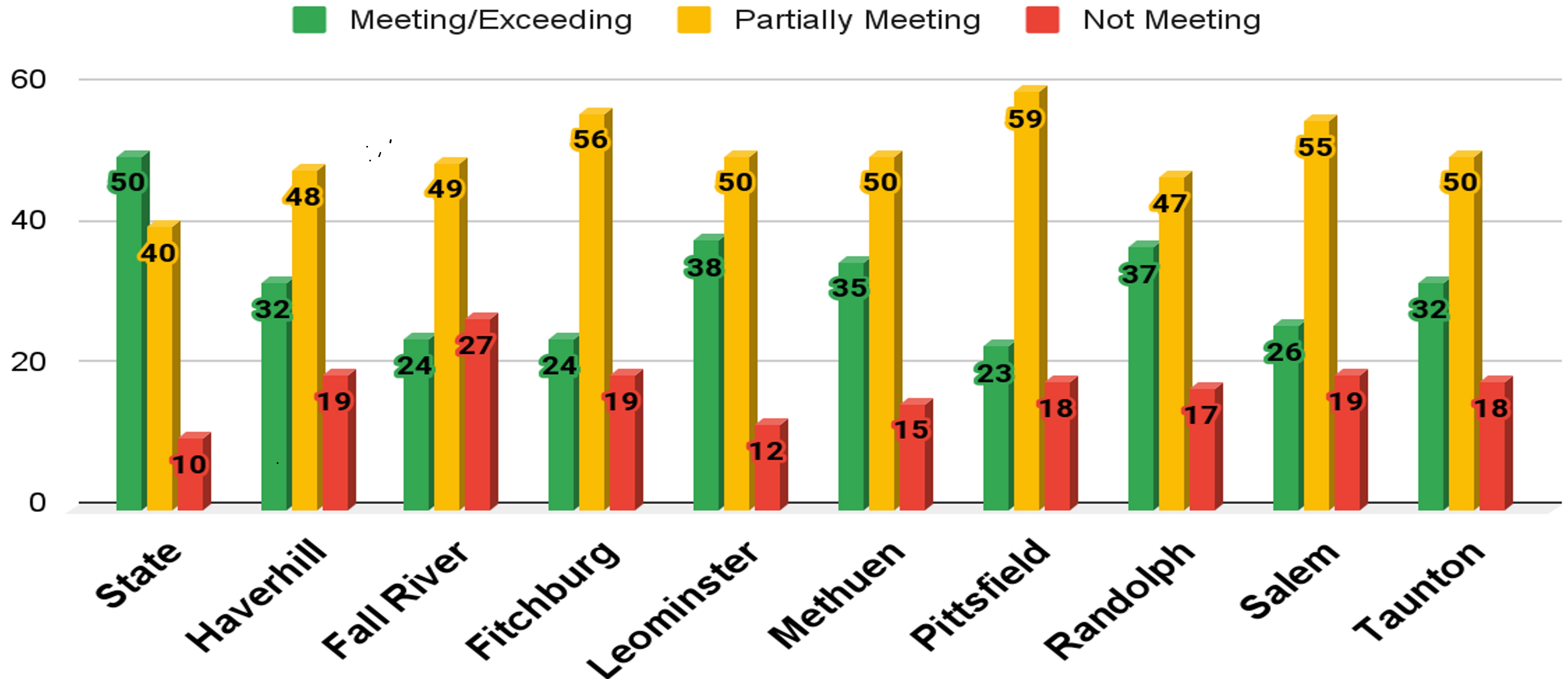
2022 ELA MCAS Grade 3 (Percent)





DESE Comparable Districts Math MCAS 2022

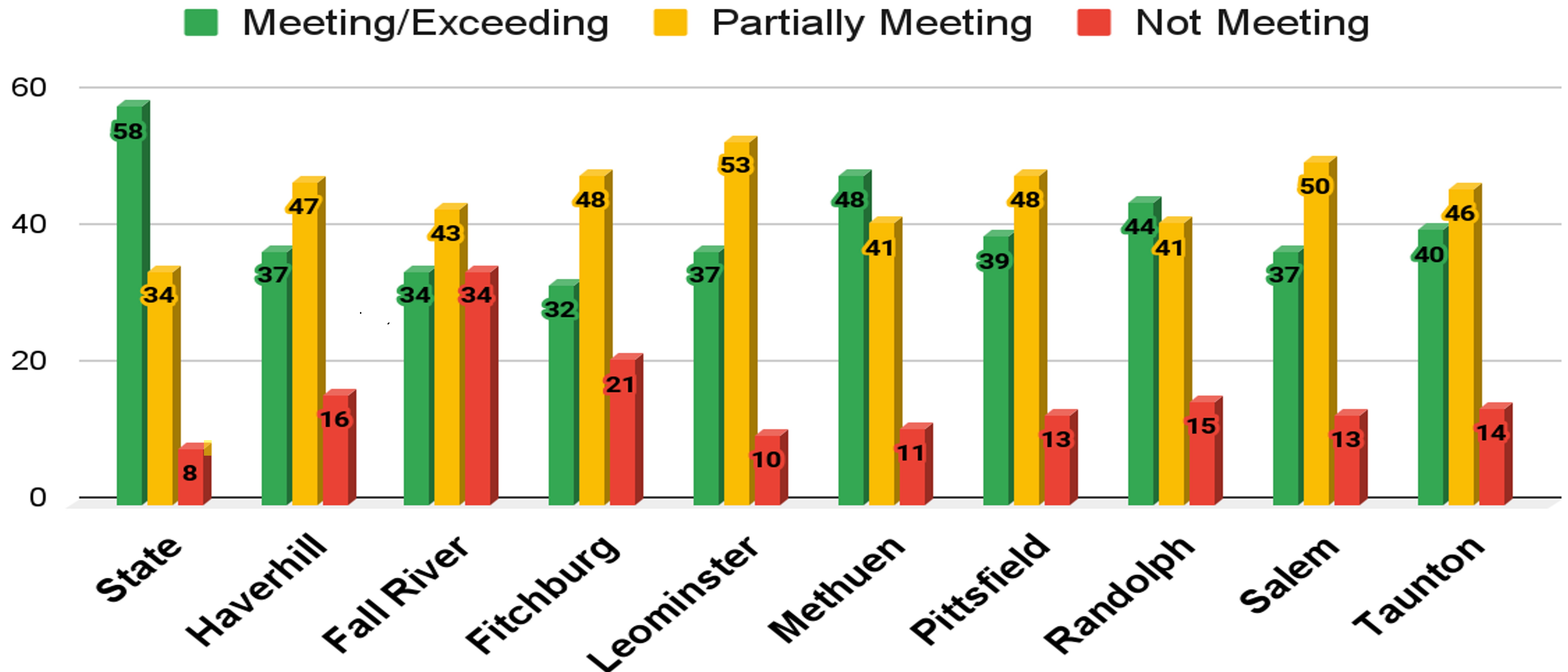
2022 Math MCAS Grade 10 (Percent)





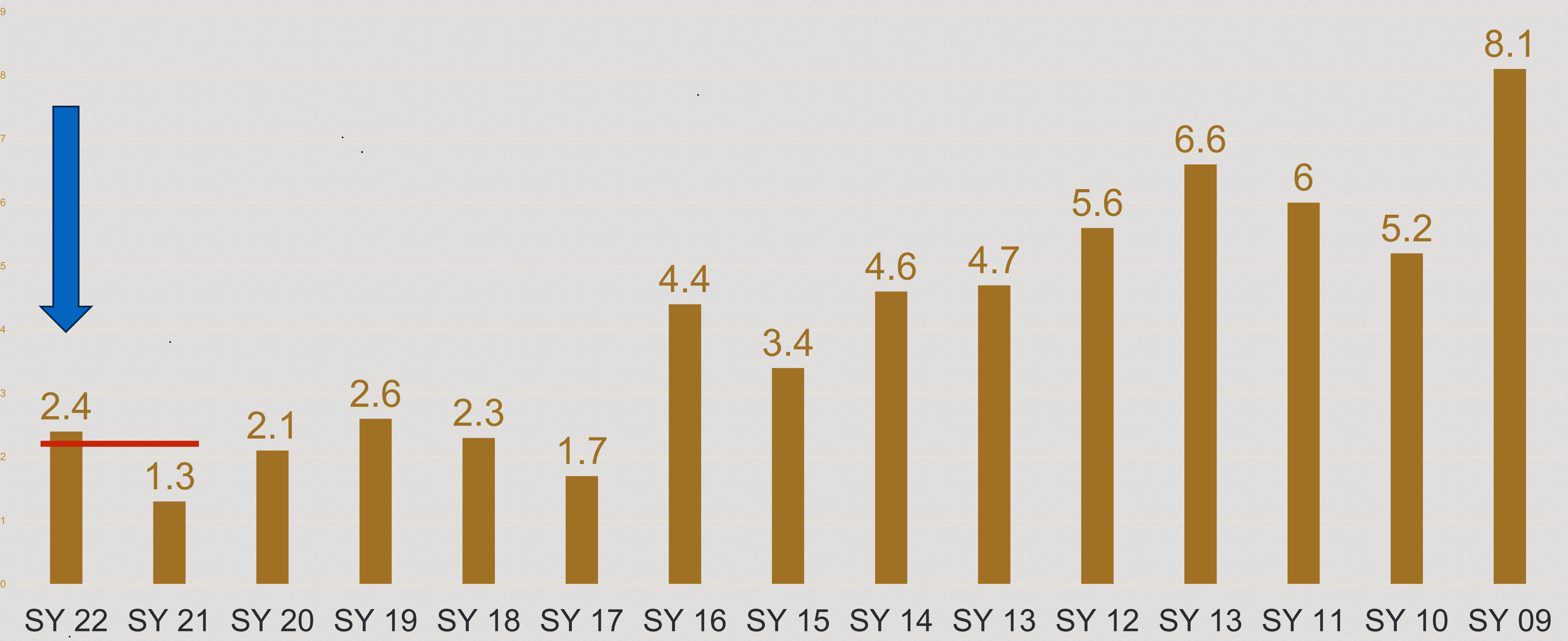
DESE Comparable Districts ELA MCAS 2022

2022 ELA MCAS Grade 10 (Percent)





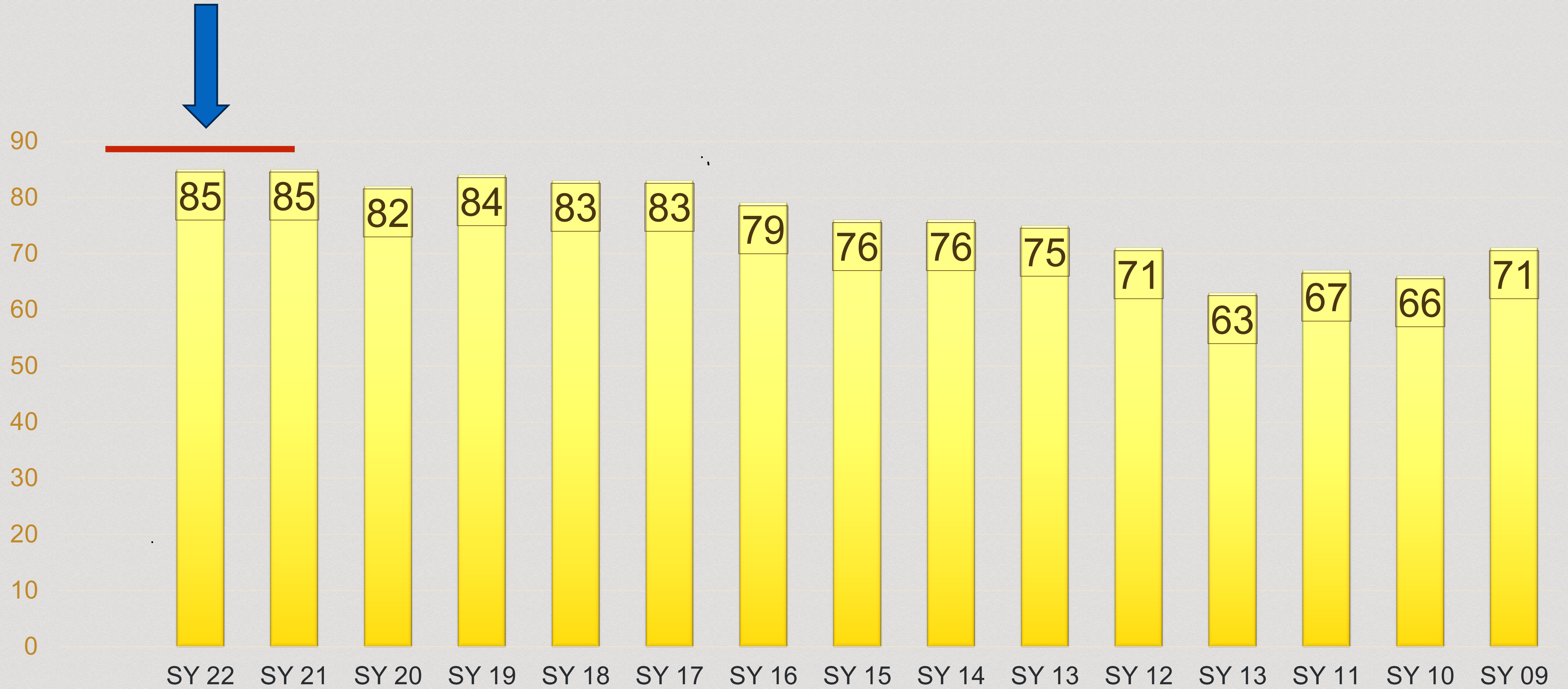
HHS Student Drop Out Rate



2.1 %Statewide Average SY22



HHS Graduation Rate



90% Statewide Average SY22



The Data is Clear

Our Students Can Learn
Our Teachers Can Teach

We Desperately Need
Resources to Meet the
Increasing Demands of Our
Diverse Student Population

