



Haverhill PASS program - Positive Alternative to School Suspension 2022-2023

PASS is an alternative to traditional suspension models, which lack resources for changing the behaviors of suspended students. PASS is:

- designed to serve as an early intervention model for students who are getting suspended for handbook offenses and minor altercations that do not involve weapons or serious injury.
- staffed tutors, recreation specialists, and a clinician to support students struggling with substance use disorder, depression, anxiety, and trauma as frequently these factors underlie student behavior outbursts.
- intervention for students who may need a break from peers or the school environment to receive short-term social/emotional support and access their academics.
- an opportunity for students to receive psychoeducational support, in both group and individual settings; PASS is considered the treatment and education not ISS or OSS, and thus supports district reporting as well as students applying for college by limiting suspensions on their transcript.
- an opportunity to have student needs assessed and to sign on for additional services, the PASS clinician supports referrals to community agencies, including Lahey Health.

In the first 100 Days of the Program:

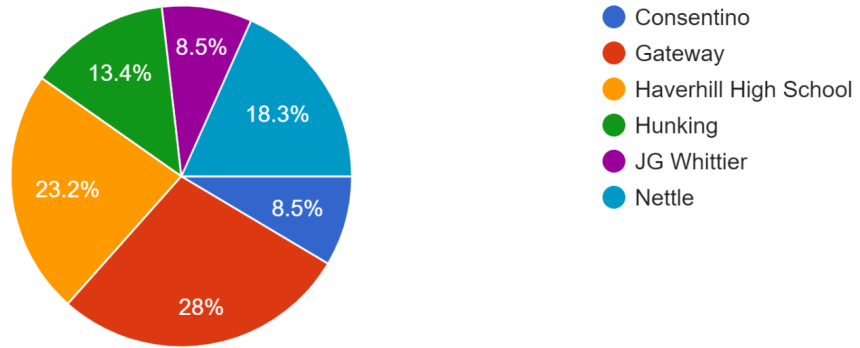
There have been 82 referrals to the PASS Program; the top referral schools are Gateway, HHS, and Nettle Middle School.

Grade Eight, followed by grades nine and seven, are the most frequently referred grades. There is a PASS re-entry form that is completed with the student and staff that identifies supports at the school and how to avoid future suspensions.

"The staff was very comfortable to be around, and the activities I did were very helpful and applicable to my life. Overall enjoyed everything about the pass program." - PASS attendee

School

82 responses



Grade

81 responses

