



Haverhill Public Schools
Consentino Middle School

Faculty & Staff Visioning

2.2021

Colliers

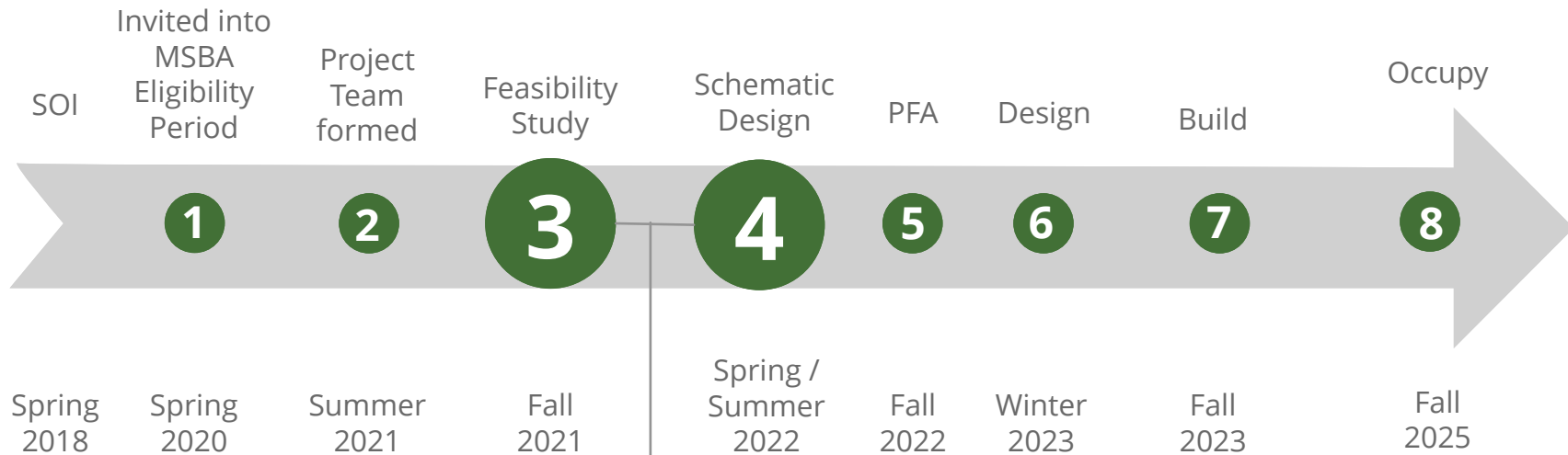
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DORE & WHITTIER

Agenda

- Overview of MSBA Process
- Review of Visioning Session #1
- Review of Visioning Session #2
- Conceptual Design Exercise
- Next Steps



MSBA PROCESS



- Existing Facility Assessment
- **Define Educational Program**
- **Define Space Requirements**
- Explore Many Options
- Explore Cost Estimates
- Narrow to Few Options
- Select Preferred Options
- Set Project Budget

MSBA PROCESS

3

4

SEPT
2021

FEASIBILITY STUDY

APRIL
2022

SCHEMATIC DESIGN

OCTOBER
2022

PLANNING

DESIGN

Public Visioning Sessions
Educational Program
Enrollment Exploration
Space Summaries

Existing Conditions Review

Develop Full Range of Options

Public Information Sessions

Select Preferred Option

Initiate Schematic Design

Develop Cost Estimates

Submit to MSBA for Approval

Public Presentations
Preferred Option & Cost

City's Funding Votes
Fall 2022



Key Project Decisions

- **Design Enrollment**
 - 715 Students
 - 985 Students (Tilton Upper School Remains in Service)
 - 1,080 Students (without Tilton Upper School in service)
- **Design & Construction Approach**
 - Renovation Only
 - Renovation/Addition
 - All New Construction
- **Project Budget**

Questions





Visioning #1

**The World Has
changed**



“We are currently preparing students for jobs that don’t yet exist, using technologies that haven’t yet been invented, in order to solve problems that we don’t even know are problems yet.”

- Karl Fisch, Educator

Education has changed



Education has changed

- More Individualized
- More Inclusive
- More Active / Engaging / Authentic
- What's worth knowing



**Facilities have
changed**



Facilities have changed

- More Environmentally Sustainable
- More Varied
- More Flexible
- More Community-Oriented



Existing & Future Challenges

- Adequately Serving a Wide Spectrum of Maturity Levels & Needs
- Lack of Socialization
- Increased Behavioral Issues
- Where and How Does Technology Fit In
- Schools Taking on More Social Responsibility & Blame
- Site Circulation
- Antiquated Facilities



Visioning #2



At your table, develop a positive headline about the project that communicates a vision for the project



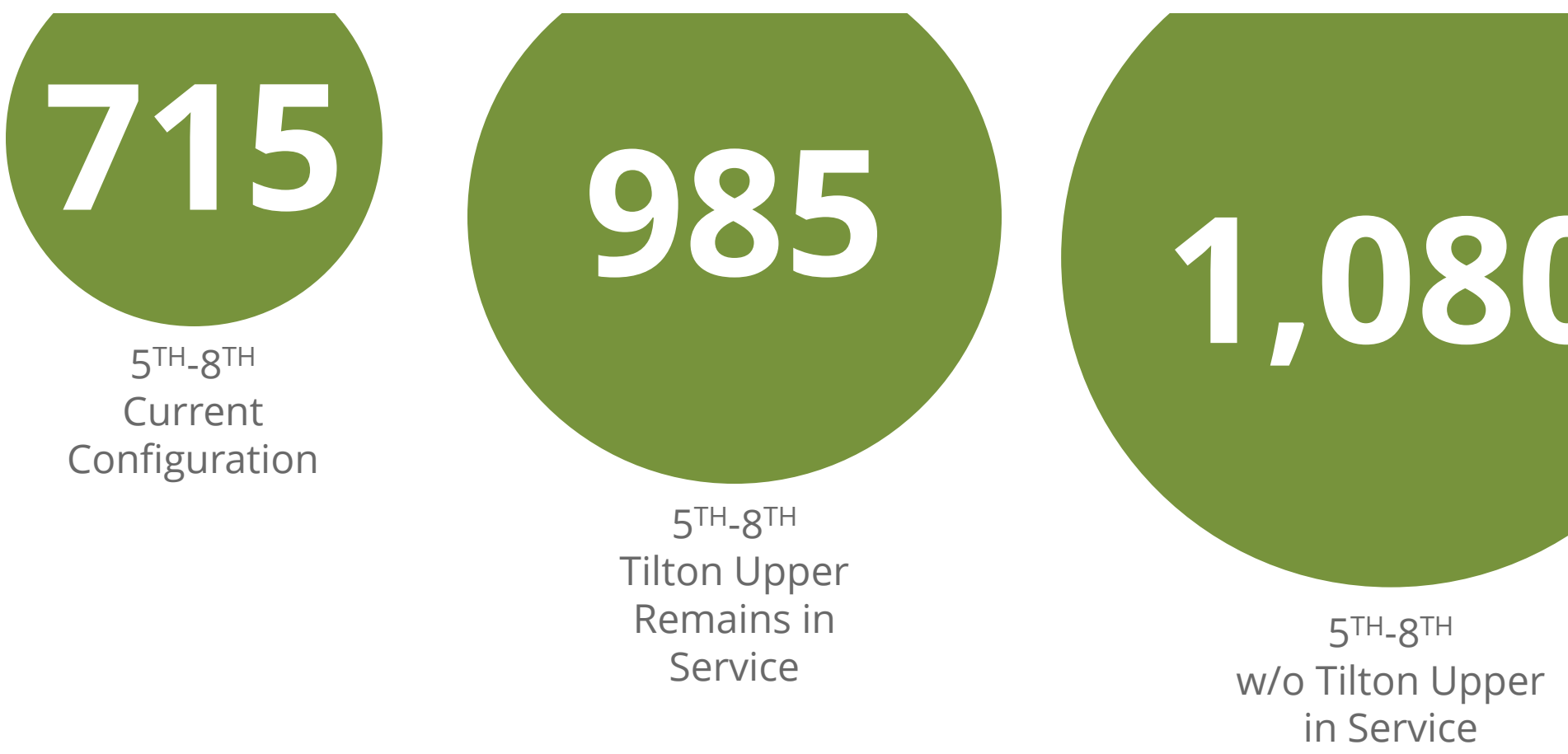
Preparing our Community & Our Students
for Success

Consentino MS Represents and Works for
Students and the Greater Community

Making Progress Toward More Equitable
and Inclusive Schools for the Community



Design Enrollment



715

5TH-8TH
Current
Configuration

985

5TH-8TH
Tilton Upper
Remains in
Service

1,080

5TH-8TH
w/o Tilton Upper
in Service



715

5TH-8TH
Current
Configuration



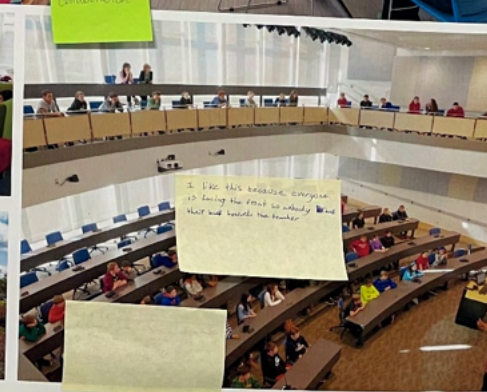
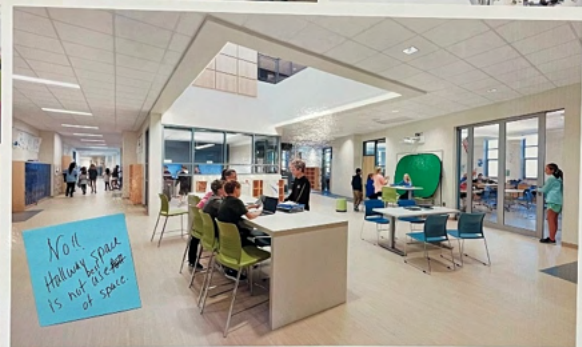
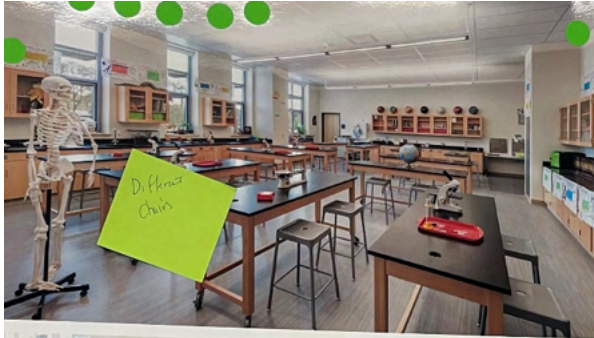
985

5TH-8TH
Tilton Upper
Remains in
Service

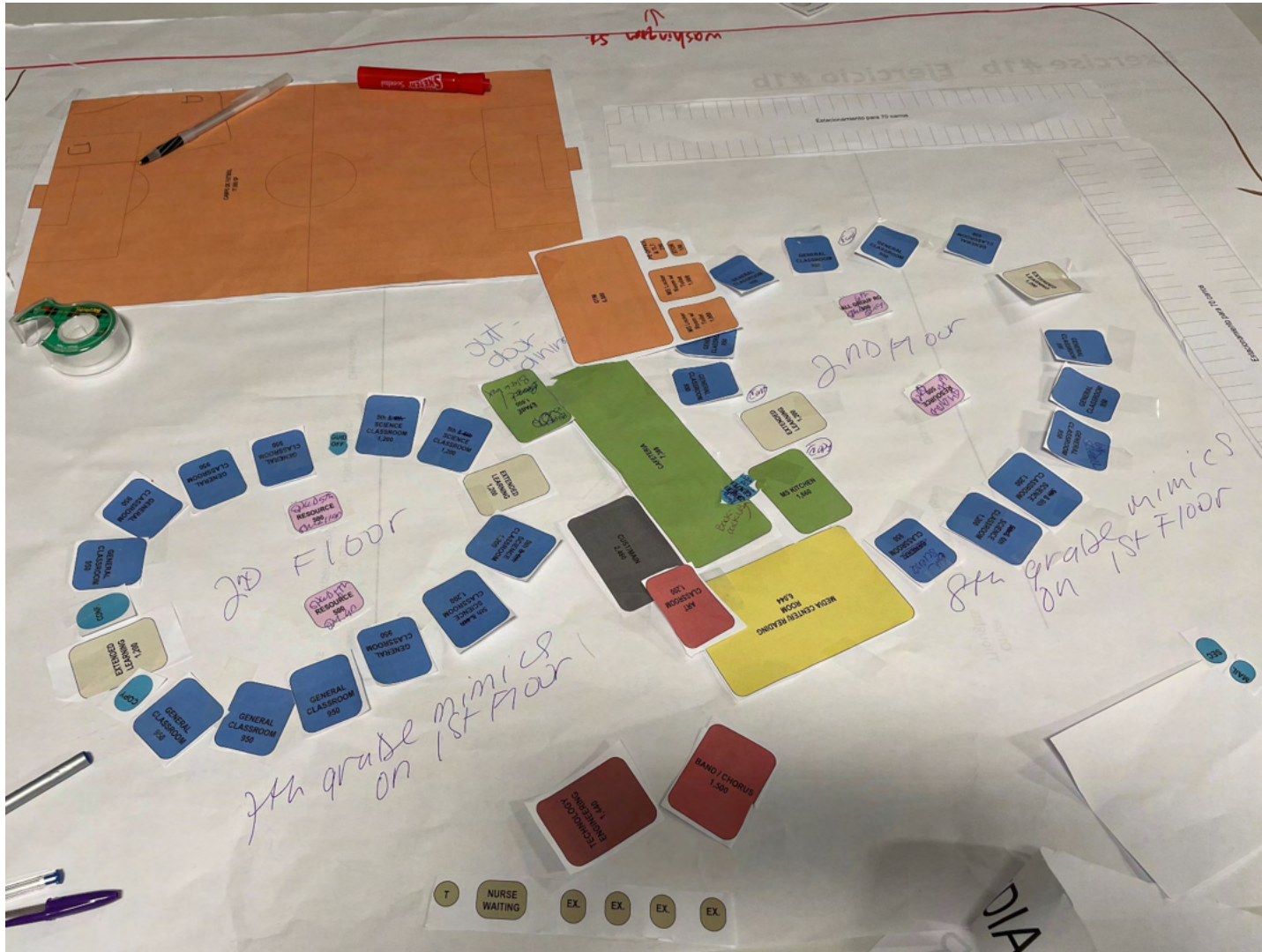


1,080

5TH-8TH
w/o Tilton Upper
in Service



- Flexibility
- Variety
- Adaptability
- Fine & Performing Arts
- Outdoor Dining
- Outdoor Learning
- Community Resources
- Inclusive



- Better Site Circulation & Parking
- Public Elements at Center
- Instructional Elements in two halves – 5th & 6th Grade, 7th & 8th Grade
- Security Features

Questions



Conceptual Design

PROGRAM LIST

- ☐ 650+ SEAT (FIXED) AUDITORIUM
- ☐ SCENE SHOP
- ☐ SCENE STORAGE
- ☐ COSTUME SHOP W/ STORAGE
- ☐ VARIOUS ENSEMBLE SPACES
- ☐ BAND/ORCHESTRA INSTRUCTION
- ☐ BLACK BOX THEATER - SIZE TBD
- ☐ STAGE W/ REMOVABLE EXTENSION

(2)
AUDITORIUM

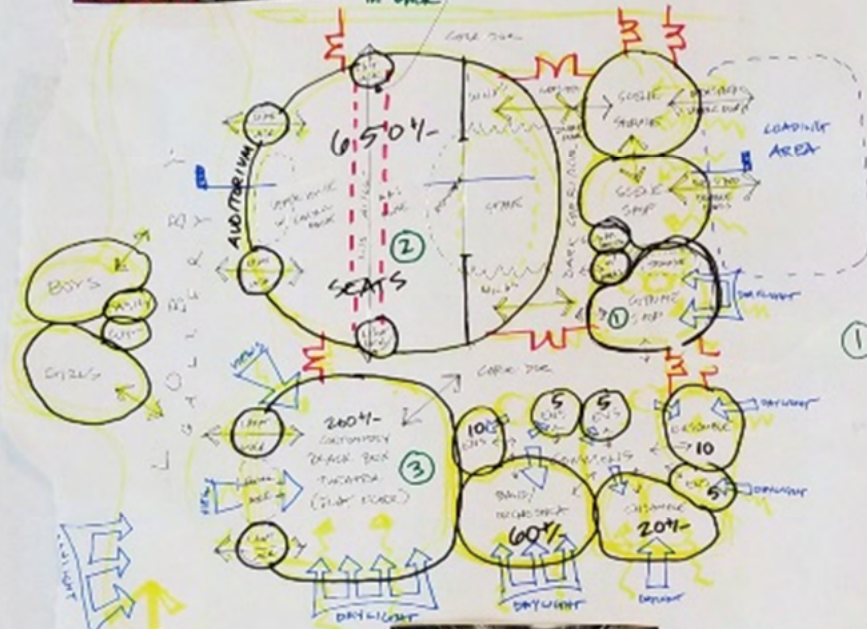


GREAT ACOUSTICS
- VOCAL
- INSTRUMENTAL
- DRAMA

GREAT SIGHT LINES
- FIT 9-12 & 12-18 SEPARATELY
- STEEP RAKE
- NO BACK

MUSIC CONSERV

SAMPLE



COSTUME SHOP
- FOR INSTRUCTION & PRODUCTION OF COSTUMES FOR PERFORMERS
- LARGE, HIGH DENSITY STORAGE FOR BACK/CURRENT COSTUMES

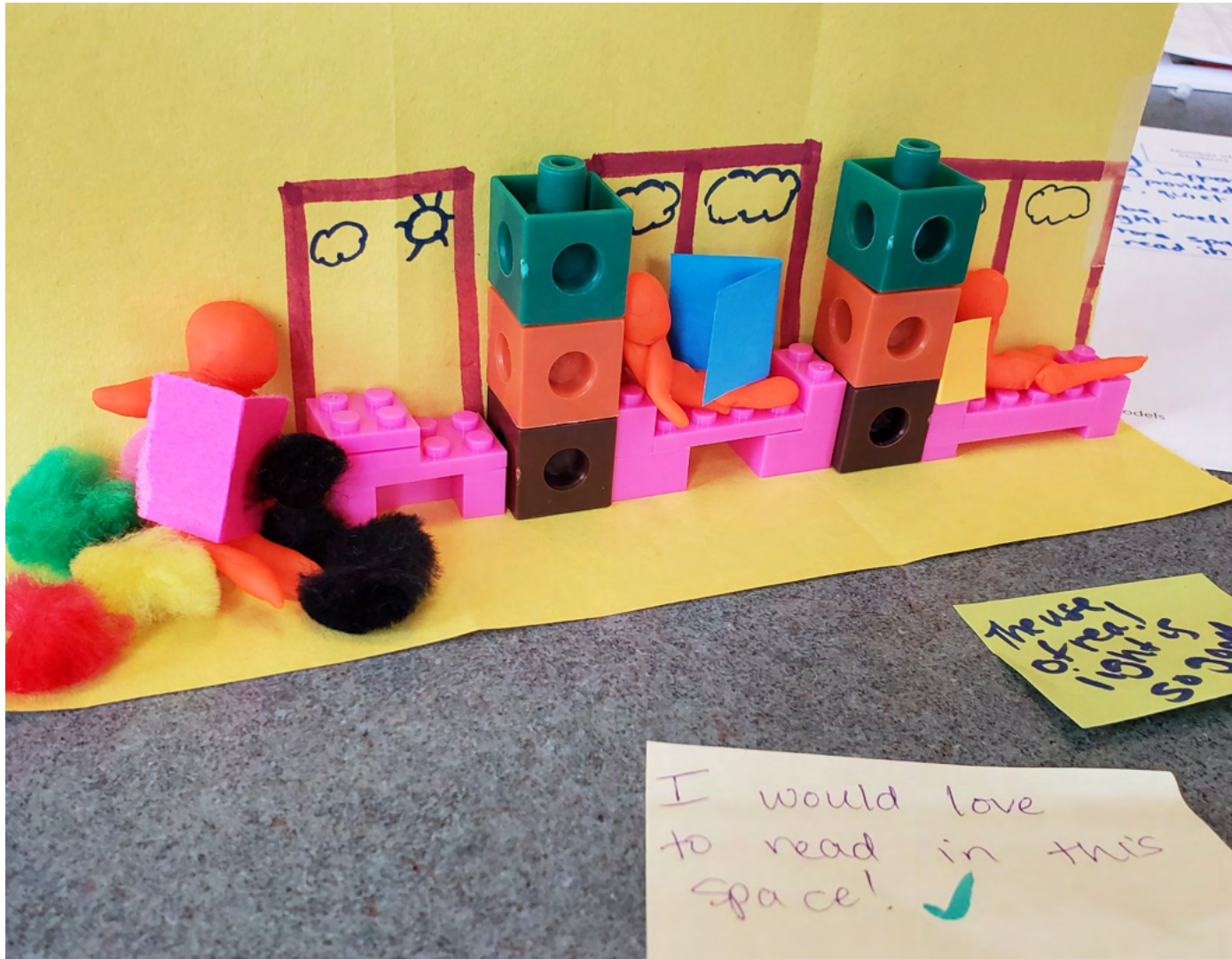
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EVENT PARKING

BLACK BOX THEATER

- FLAT FLOOR
- EQUIPMENT RACK (PIPE GRID)
- PORTABLE RISERS
- CUSTOM PORRHY EXPRESSION
- 200+ MAX AUDIENCE



- Core Academic & STEAM
- Special Education, Related Services
- Arts & Music
- Student Dining & Food Service
- Health & Physical Education
- Library/Media Center
- Administration & Guidance
- Medical / Nurse
- Custodial / Maintenance
- Other / Sports Fields & Site Amenities

Conceptual Design Exercise Instructions

Using the tools at your table, create a concept board that communicates your spatial vision. Your primary goal is to communicate enough information for D&W to understand:

- **What type?**
- **How many?**
- **How big?**
- **Where?**

Be sure to think about spaces and programs outside of this topic. Identify potential synergies with other course and programs

Conceptual Design Exercise Instructions

As you complete the task, please consider:

- **Look forward**
- **Flexibility**
- **Variety**
- **Prioritize**
- **Collaboration**
- **5th - 8th**
- **Outdoor learning**

Conceptual Design Exercise Instructions

As you complete the task, please consider:

- **45 min** - to prepare a full concept board
- **15 min** - to provide feedback on others' work (and for them to provide feedback on yours)

Conceptual Design Exercise Instructions

Critique Time



Provide a comment
about something you
really like



Pose a question about
changing something...

Did you consider...?
Is there an opportunity to...?
Could it work better if...?

Begin

Exhibit

Critique

Conceptual Design Exercise Instructions

Critique Time



Provide a comment
about something you
really like



Pose a question about
changing something...

Did you consider...?
Is there an opportunity to...?
Could it work better if...?

Reporting Out

Key take
aways

Next Steps

- Working Group Meetings
 - Review Visioning Outcomes
 - Prepare Educational Program Narrative
 - Prepare Space Summary
- Development of Options & Cost Estimates
- Public Input Meeting
- Identify Preferred Options
- January 6th - Submission of Preliminary Design Program

Thank
You