

Haverhill Public Schools - School Committee
Hybrid Regular Meeting Agenda of October 27, 2022 @ 7:00 pm
Theodore A. Pelosi, Jr. City Council Chambers
City Hall, Room 202, 4 Summer Street, Haverhill MA 01830
Updated 10.26.22

An Act relative to extending certain COVID-19 measures adopted during the state of emergency was signed by Lt. Governor Polito and allows for remote meetings and hearings by public bodies through March, 2023.

In order to register to participate in <u>remote public comment only</u> during the school committee meeting, please register here at least 6 hours prior to meeting:

https://docs.google.com/forms/d/17Z87UgLgzMn PwkqydLD1C5m3RmsLrLs75WqN9Qe1MU/edit. A link to the public comment session of the meeting will be emailed to you at the address you supply at least two hours before the meeting. There will also be in-person public comment. This meeting will be broadcast over HCTV and WHAV. The full meeting recording will be posted on the HCTV website.

- 1) Roll Call Pledge of Allegiance.
- 2) Communications/Reports.
 - A. Approval of Collective Bargaining Agreement between the Haverhill School Committee and the Haverhill Education Association Teachers' Unit 2022-2025.
 - B. Public Comment (In-person & Remote) see policy summary on the next page.
 - C. Student Advisory Council Report ~ Sean Wynn.
 - D. Superintendent Comments/Reports.
 - 1) High School Parking Lot Expansion Update Assistant Superintendent Pfifferling.
 - 2) Item removed.
 - E. School Committee Reports/Communications.
 - 1) Mrs. Sapienza Donais Discussion of School Calendar.
 - F. Subcommittee Reports.
 - 1) Maintenance Subcommittee Update: Attorney Magliocchetti & Mrs. Sapienza Donais.
- 3) New Business.
 - A. Superintendent's Recommendation to approve Warrant Number EV20221028 & EV20221028B totaling \$1,506,290.83 as indicated in the agenda material.
- 4) Items by Consensus.
 - A. Superintendent's Recommendation for Approval of the Hybrid Regular Meeting Minutes of October 13, 2022, as indicated in the agenda material.
 - B. Superintendent's Recommendation for Approval of the Revised Use of Facilities as indicated in the agenda material.
- 5) Executive Session: a motion to go into executive session to conduct strategy sessions in preparation for negotiations with the custodians and security specialists and not to reconvene in Open Session.

This meeting of the Haverhill School Committee will be held in-person at the location provided on this notice. Members of the public are welcome to attend this in-person meeting. Please note that while an option for remote attendance and/or participation is being provided as a courtesy to the public, the meeting will not be suspended or terminated if technological problems interrupt the virtual broadcast, unless otherwise required by law. Members of the public with particular interest in any specific item on this agenda should make plans for in-person vs. virtual attendance accordingly.

Public Comment Summary

The Haverhill School Committee encourages the district community to attend its meeting to learn about public school operations and programs. In addition, the committee wants to hear the wishes and ideas of the public. The following points are a summary of the committee's public comment policy: speakers must provide their full name and address and will be allowed three minutes to present their material, the presiding chairperson may permit an extension of the time limit. Individuals may address topics on the agenda item, items specified for public comment, or items within the scope of the responsibility of the school committee. Improper, defamatory or abusive remarks are not allowed and are always out of order. If a speaker persists in improper conduct or abusive comments, the chairperson may terminate an individual's permission to address the committee. The committee will not hear personal complaints of school personnel nor against any members of the school committee. All citizens shall speak to the full committee through the chair and should not address individual members or administrators.

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