

Moody Speech and Language Services: Remote Learning Week 10 - OCEAN

Dear Parents,

This is our last week of remote learning speech and language lessons for the school year. We have enjoyed working with your children and thank you for your support at home. This week's focus is on the OCEAN! Pick from a variety of activities that are suitable for your child and his/her IEP goals.

Language lesson for all classrooms:

Ocean

<https://youtu.be/B5A8dFNAC-Y>

This lesson is all about what is in the ocean, Yes/No questions, and lots of our favorite songs and stories: Way down deep in the deep blue sea, Slippery fish, and Let's go swimming

Receptive Language/Following Directions:

Activity 1: Click the link <https://boom.cards/fastplay/zhi6> to this activity that targets summer vocabulary. In this activity, your child will select the target vocabulary word out of a field of 3 pictures. Note: This link will expire in 13 days.

Activity 2: Review summer vocabulary (e.g. bathing suit, bugs, swim) by playing a game of bingo with your child. Have your child point to or draw a circle over each item that you name. Extend this activity by asking/talking with your child about what we do with each item. (e.g. "What do we do at the pool? Go swimming"). (See attached Summer Bingo.pdf)

Activity 3: Practice following directions and working on colors with fun beach pictures. (See attached readcolorbeach.pdf).

Expressive Language:

Activity 1: Click the link <https://boom.cards/fastplay/na88> to complete a Beach Scavenger Hunt! Practice summer vocabulary words and help your child use complete sentences to label scavenger hunt items (e.g. "I found the sunglasses!"). Note: This link will expire in 13 days.

Activity 2: Click the link <https://boom.cards/fastplay/s76a> to this activity that can be used to target summer vocabulary, verbs, object function, categories, and descriptor words! Familiarize yourself with your child's goals and choose the game that is most appropriate for him/her. If you have any questions on which activities are most appropriate for your child, please reach out to your child's speech language teacher. Note: This link will expire in 13 days.

Activity 3: Click the link <https://boom.cards/fastplay/phiu> to this activity where your child is an animal doctor to ocean animals. Practice requesting a colored key, knocking on the door, and discovering the ocean animal that lives inside. Children will choose from 6 different activities (medicine, shot, lotion, temperature, heartbeat, and band aid) to care for the animal. Talk with your child about how he/she will care for the animal. Note: This link will expire in 13 days.

Activity 4: “What doesn’t belong?” - Use these images to see how many different items you are able to find that do not belong in the ocean/on the beach. Take turns with your child using the phrases “my turn” and “your turn”. Work on formulating sentences that contain a prepositional phrase (e.g. “I see a _____ *in the ocean!*” or “There is a _____ *on the beach?*”). Encourage your child to imitate these sentence models during his or her turn. (See attached [whatdoesnt-belong-oceanbeach.pdf](#)).

Activity 5: What will you bring to the beach? Work on categorizing. Some things are great for the beach. Some things would be very silly. Can you find which is which? (See attached [what will you bring beach.pdf](#)).

Joint Attention and Play

Activity 1: Listen and watch this song

<https://www.youtube.com/watch?v=7pMEQsk3c5Y> with your child. Pause the video between verses to label and count the sea animals on the screen. Have your child request continuing the song in the way that is most appropriate for their abilities. For some children, this may be with the use of a PECS book or communication device. For other children, this may be with the use of a single word (e.g. “more”) or a short phrase (e.g. “I want more song”).

Activity 2: Under the sea paper plate craft! Create a scene from under the ocean using the following materials: *paper plate, blue marker or paint (ocean water), goldfish crackers, glue, green marker or paint (seaweed)*. Practice following simple directions (e.g. “put on” for each fish glued onto the *ocean water*) using this activity. Narrate what you and your child are doing as you complete the activity (e.g. “I’m coloring the plate”). More specific craft directions can be found here:



<https://www.survivingateacherssalary.com/under-the-sea-paper-plate-craft-for-kids/>

Articulation: We are focusing again on the sound /f/. So many fish activities! Remember all your cues. Touch your lower lip with your finger and gently bite on that lip. Next blow gently and you’ve made an /f/. The /f/ is a continuous sound so keep that air blowing.

Activity 1: More 'I spy' or 'I found' if you're practicing your /f/ sound using beach and ocean vocabulary. For those of you lucky enough, you can play this at the beach or wherever you are enjoying this summer weather. (See attached I-spy-beach.pdf)

We wish you a safe and healthy summer! All activities are also found on the Moody website under Speech and Language Resources at <http://www.haverhill-ps.org/preschool-resources/>. Videos are found on the [Haverhill Speech Department YouTube](#) page.