

Moody Speech and Language Services: Remote Learning Week 8 - Books

Dear Parents,

This week is Spirit Week at Moody and the speech and language department wants to promote the love of learning at Moody through books. Below are suggested books and activities to target many speech and language goals such as vocabulary, sentence structure, and speech sounds. Pick from a variety of activities that are suitable for your child and his/her IEP goals.

Check out this article for simple tips on practicing *print awareness* with your child: [Print Awareness Scholastic](#) Print awareness is the understanding of how to hold a book, reading from left to right, and vocabulary related to books such as “title,” “author,” and “illustrator.”

1. **Pete’s a Pizza by William Steig**

Watch this video:

https://www.youtube.com/watch?v=TTWBXRv_HNc&feature=youtu.be

The power of this book is in connecting with your child through shared activities so that reading it and doing the activities together becomes a meaningful time and a natural way to model and teach language.

A. Receptive Language/Following Directions: Gather simple materials to make your own pizza with paper ingredients (paper plate and cut up pieces of paper) or real ingredients. Provide directions to your child on how to make your pizza and the order to put on the toppings. You can make the directions simple (ex: Put on cheese) or harder (ex: Put on cheese, pepperoni, and extra mushrooms).

B. Expressive Language: Gather simple materials to make your own pizza with paper ingredients (paper plate and cut up pieces of paper) or real ingredients. After your child makes a pizza for you, ask your child what he wants on his pizza.

C. Joint Attention and Play: Parents can pretend the child is a pizza and follow the actions of Pete's father by kneading the "dough", stretching it, twirling it in the air, and putting on various toppings. Model language throughout play by pairing words with the fun actions. Role play ordering pizza from a restaurant where one person is the customer and the other person is the server. Reverse roles.

2. **Pat the Bunny by Dorothy Kunhardt**

Watch this video: <https://www.youtube.com/watch?v=ISd12e2jy-I>

In this video, we read Pat the Bunny by Dorothy Kunhardt. This book incorporates imitation as part of its story. After a character does an action, the book invites the reader

to do it as well. A good way to extend learning from this book is to continue reviewing the action words (ex. *smell*, *pat*, *read*) throughout the day. For example, to teach the action word *smell*, spend the day smelling different items such as flowers, stuffed animal toys, or clean laundry.

3. Still a Gorilla by Kim Norman

Watch this video: <https://www.youtube.com/watch?v=ytOAMA46EvE&t=146s>

A fun, repetitive story that allows children to guess what happens next and participate by answering yes/no questions. Model skills such as predicting (e.g. "I think this will happen next...") and making inferences from the pictures (e.g. "I see a sign that says 'zoo,' I think this story is about a gorilla that lives at the zoo"). Repetitive books allow children to practice skills such as predicting ("Will he be a zebra?" "No! Still a gorilla!"). After reading, take turns with your child pretending to be different animals. Make silly noises and label the actions of the animal (e.g. hopping, stomping, swinging). Give your child silly directions such as "Swim like you're a fish!"

Articulation

We are continuing our work on producing S-blends this week.

Watch this video on how to produce s-blends:

<https://www.youtube.com/watch?v=Bga9sV7ZR24&t=5s>

Watch this video if you're child is still working on accurate production of /s/:

<https://www.youtube.com/watch?v=S5y5v7TpPOw>

Activity: If you have a printer, print out the activity and play "bingo" where the child draws a card, produces the word, then covers up the word on the S-Blends BINGO board. When the child gets any row or column complete, he can shout "BINGO!". If you don't have a printer, practice saying words through the screen by asking questions such as "Find the sun...what is he doing?" or "What is something you can build in the winter?". (See attached "SBlendsBingo.pdf")

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!** All activities are also found on the Moody website under Speech and Language Resources at

<http://www.haverhill-ps.org/preschool-resources/>. Videos are found on the [Haverhill Speech Department YouTube](#) page.