

Moody Speech and Language Services: Remote Learning Week 6 - The Very Hungry Caterpillar/Butterflies

Dear Parents,

This week's speech and language lesson focus is on Caterpillars and Butterflies!

Language lesson for all classrooms:

<https://youtu.be/6zx4c3ae7-w>

This video is about Eric Carle's "The Hungry Little Caterpillar", life cycle of a butterfly, and the concepts of *in* and *out*. There are /wh/ questions, story recall, sequencing, and opportunities to find core words using an AAC device.

Receptive Language/Following Directions:

Activity 1: See video: <https://youtu.be/BIUThcOOjDY>

This parent video explains why crafts are a good way to build language skills such as developing vocabulary, following directions, and using language. It reviews the materials needed and provides simple substitutions if you don't have needed materials. Before working with your child, try and have all the materials ready so you can pay full attention to building your child's language skills. You can see the materials list in the video. description.

Activity 2: Engage in pretend play with your child. If you have pretend food toys, play "restaurant" and give your child directions including food vocabulary in a fun, playful way. Pretend to be the customer and ask your child to get you different food-related items (e.g. "I want pancakes, please!"). Make your orders more challenging by specifying color and/or number of items (e.g. "I want *two* bananas on a *purple* plate, please!").

Activity 3: Build food vocabulary by taking turns 'spying' with the attached document. Say "I spy an apple" or "I spy an orange fruit" and have your child point to the food item. You can make it harder by saying "I spy a food with holes" or "I eat this in a cone" (see attached *hungrycaterpillar-i spy.pdf*).

Expressive Language:

Activity 1: Build food vocabulary by taking turns 'spying'. Say "I spy an apple" then give your child an opportunity to 'spy' a food item. This is also a good opportunity to talk about food your child likes and dislikes. Practice 3-4 word sentences such as 'I like lollipops', 'I do not like cheese', or 'My favorite food is pickles' (see attached *hungrycaterpillar-i spy.pdf*).

Activity 2: Use these cards in multiple ways. In therapy sessions, we play 'Go Fish' or 'matching'. Go Fish is great for practicing vocabulary, asking questions (ex. "Do you have a..."), using manner words (ex. thank you), and/or practicing the concept of same/different (see attached *hungrycaterpillar-matching.pdf*).

Activity 3: <https://youtu.be/yz2XNPrCZAs> This video highlights easy at home sorting activities to help your child learn categories/groups, notice similarities and differences, and use rich descriptive language during daily activities such as meal or snack times.

Joint Attention, Early Language, and Play

Activity 1: <https://youtu.be/rlqMbWdsRTs> This video highlights how to provide choices to promote a specific response from your child during snack and meal times as well as how to highlight food vocabulary and descriptive language. See <https://youtu.be/yz2XNPrCZAs> for more fun food ideas including sorting and descriptive language!

Activity 2: <https://youtu.be/rEEW0XHY38c> This video highlights the many ways our early language learners may try and communicate with us, and how to promote early conversational back and forth through play and language routines.

Articulation

Producing Multisyllabic words: <https://www.youtube.com/watch?v=fbPM-QJp1es>

In this video, we review multisyllabic words (ex. caterpillar, butterfly) that can be found in the story "The Very Hungry Caterpillar" by Eric Carle. Multisyllabic words can be difficult for children to say. The strategies of clapping and tapping each syllable in these words are used. These strategies can help make these long words easier to say.

Activity 1: Continue to practice saying multisyllabic words using the words found on this list. Practice using the strategies of clapping on each syllable or tapping your finger on each syllable in the words (see attached *hungrycaterpillar-multisyllabicwords.pdf*)

Activity 2: Practice saying multisyllabic words while completing this feed the hungry caterpillar craft (see attached *FeedHungryCaterpillar.pdf*).

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!** All activities are also found on the Moody website under Speech and Language Resources at <http://www.haverhill-ps.org/preschool-resources/>. Videos can be found on the [Haverhill Speech Department YouTube](#) page.