

## Moody Speech and Language Services: Remote Learning Week 3 - Rainbows and Flowers

Dear Parents,

This week's speech and language lesson focus is on RAINBOWS and FLOWERS!

### Language lesson for integrated 3- and 4-year-old classrooms:

<https://youtu.be/u6TuVAsYipA>

This video includes a lesson on what colors make a rainbow, matching colors, what makes a flower and a drawing to tie together both flowers and rainbows. There is an exciting surprise at Miss Nikki's house...watch until the end!!

### Language lesson for DS, MSP, and LCC classrooms:

<https://www.youtube.com/watch?v=rUIZgPA1dXc>

This video includes the song "Pop, I'm a Flower", a story "The Carrot Seed" by Ruth Krauss, and a demonstration of how to plant carrot seeds. It reviews ASL signs and language concepts/action words such as *in*, *dig*, *pour*, *grow*, and *open*.

Please feel free to watch whichever video seems more appropriate for your child's language abilities.

### Receptive Language/Following Directions:

**Activity 1:** Go on an indoor scavenger hunt and find the items listed (see attached "Indoor-Scavenger-Hunt.pdf").

**Activity 2:** Answer the questions about the month of May when given 3 picture choices by pointing to the correct answer (see attached "May WH questions 3 choices.pdf").

**Activity 3:** There is a lot of spring/rainbow/flower vocabulary this week. Have fun going on a nature scavenger hunt and finding spring vocabulary items (see attached "Nature-Scavenger-Hunt.jpg"). If you can get outside, enjoy search for colors, especially in flowers (see attached "Rainbow Scavenger Hunt.jpg").

**Activity 4:** Put pictures in order for what happens as a seed grows into a flower (see attached "GrowingFlowerSequence.pdf"). Model for your child words such as 'first', 'next', 'after' and 'last'. Don't worry if this is tricky. Hearing the words in different contexts is helpful. If you can, plant your own seed(s) and watch them grow. Beans grow quickly, but a flowering plant may be more rewarding. Don't worry if you are not able to complete this activity.

### Expressive Language:

**Activity 1:** Go on an indoor scavenger hunt and find the items listed (see attached “Indoor-Scavenger-Hunt.pdf”). Name the items you find. Where did you find the items (e.g., in the bedroom, in the kitchen, etc.)?

**Activity 2:** Answer the questions about the month of May when given 3 picture choices by saying the correct answer (see attached “May WH questions 3 choices.pdf”).

**Activity 3:** There is a lot of spring/rainbow/flower vocabulary this week. Have fun going on a nature scavenger hunt and naming spring vocabulary items (see attached “Nature-Scavenger-Hunt.jpg”). If you can get outside, search for colors and name them, especially in flowers (see attached “Rainbow Scavenger Hunt.jpg”).

### **Joint Attention and Play**

**Activity 1:** Watch the parent video <https://www.youtube.com/watch?v=AFt4tS5g0lk> to learn three more ways to promote social engagement with students who don't seem interested in interacting with others: 1-2-3 Airplane, Up-Down, and Marching, Marching.

**Activity 2:** Go on a color hunt and find items (indoors or outdoors) of a specific color (see attached “Rainbow Scavenger Hunt.jpg”).

### **Articulation**

**Parent Training Video to produce /s/:**

<https://www.youtube.com/watch?v=S5y5v7TpPOw&feature=youtu.be>

**Activity 1:** Practice saying the words with /s/ in the initial position of words (see attached “s initial picture cards.pdf”).

**Activity 2:** Play a dice game with /s/ in the initial position of words (see attached “roll-a-sound s game.pdf”).

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!** All activities are also found on the Moody website under Speech and Language Resources at:

<http://www.haverhill-ps.org/preschool-resources/>