

Moody Speech and Language Services: Remote Learning Week 4 - PONDS and FROGS!

Dear Parents,

This week's speech and language lesson focus is on PONDS and FROGS!

Language lesson for integrated 3- and 4-year-old classrooms:

<https://youtu.be/DNPAK1OgJY8>

This video is about FROGS!!! the life cycle of the frog, the Icky Sticky Frog book, 5 green speckled frogs and feeding freddy frog preposition fliesThe video asks comprehension questions of the story, works on a little bit of yes/no questions as well as /wh/ questions regarding prepositions. Stay tuned at the end to see how big Miss Nikki's chickens have grown.

Language lesson for DS, MSP, and LCC classrooms:

<https://youtu.be/9surFYuiokk>

This video includes the frog life cycle, the song "Five Green and Speckled Frogs" by The Kiboomers, a pop-up book "The Wide-Mouthed Frog" by Keith Faulkner, and a sentence-making activity. It incorporates a visual schedule to help develop expectations and other visual supports to help develop language.

Please feel free to watch whichever video seems more appropriate for your child's language abilities.

Receptive Language/Following Directions:

Activity 1: After reviewing The Life Cycle of a Frog (see attached FrogLifeCyclebooklets.pdf), continue to have fun with sequencing or temporal words this week. Life cycles are great for 1st, 2nd, 3rd or first, next, last. (see attached FrogLifeCyclesequ.pdf).

Activity 2: A no print activity. Work on simple directions and identification of animals by giving your child directions to put each animal into the pond. For example, tell your child to "put on the (frog)", then work together to find the frog (& each of the animals) and then move it onto the pond.

(see attached formulatingsentences-pondanimals.pptx)

Activity 3: Review prepositions while reading the story "Where is Little Frog". Talk about where each animal in the story can be found (ex. "The caterpillar is on the mushroom"). (see attached Where is Little Frog Book for Positional Concepts.pdf)

Expressive Language:

Activity 1: A no print activity. Work on formulating complete sentences and labeling animals that live in ponds. As you move each animal onto the pond, first label each and then practice the sentence “I put the _____ in the pond”.

(see attached formulating sentences-pond animals.pptx)

Activity 2: A no print activity. Play this game of tic tac toe with your child to practice labeling animals found in a pond. For example, on each turn label the animal that you move your token (the circle/ or X) onto. (See attached PondAnimals-tictactoe.pptx)

Activity 3: Frogs and Flies. More fun with frogs and counting. You can use raisins, cheerios or anything else you have handy for flies. Four and five are great /f/ words to practice a lot. Play with the spatial words. The fly can be on, over or next to the lilly pad.

Joint Attention and Play

Activity 1: Watch and sing along to this song (5 Green and Speckled Frogs) found in the DS, MSP, LCC language video: https://www.youtube.com/watch?v=ziGG_L9C12o
Pretend being frogs and jump/hop while singing.

Activity 2: Look at a frog or animal book with your child and focus on making silly animal noises. Follow your child’s lead and interests in the book. Pay attention to what animals in the book your child is interested in, model pointing/help your child point to those animals, and model the sounds. Encourage your child to make eye contact when you’re making silly animal sounds by sitting at eye level with your child and lightly tapping their arms/shoulders when you speak.

Articulation

Parent Training Video to produce /f/: <https://youtu.be/tmLgxAoZ4ac>

Activity 1: Watch and play along with this video <https://youtu.be/R2raOsIAUYM> then re-create the game at home! Hide objects around the room, turn off the lights, and use a flashlight to find the hidden objects. When your child finds an object, have them practice using the “f” sound in a sentence by saying “I found...”

Activity 2: A no print activity. Feed the frog. So much /f/ practice! The frog can eat lots of fun objects that all begin with /f/. (see attached Feedthefrog.pptx)

Activity 3: Frankie the Frog articulation book. Have fun with your child by reading the story and labeling the pictures. If you have a printer, print out the book and have your child cut and paste the pictures from the back page into the book. Otherwise, simply label the pictures as you read the story and have your child repeat the words practicing their “f” sound (see attached)

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!** All activities are also found on the Moody website under Speech and Language Resources at:

<http://www.haverhill-ps.org/preschool-resources/>