

Speech and Language Services: Remote Learning Week 2 - DUCKS

Dear Parents,

This week's speech and language lessons focus on DUCKS!

Esta carta y actividades seran traducidas enviades en espanol manana.

Language lesson for integrated 3- and 4-year-old classrooms:

https://youtu.be/l5BP_iQdDJw

This video starts with some “quack-tastic” duck facts, a story with our favorite character ‘Pete the Cat’, a song called “5 Little Ducks”, and ends with a tricky picture, “Is it a duck or a rabbit?” - you get to guess!

Language lesson for DS, MSP, and LCC classrooms:

<https://www.youtube.com/watch?v=nnGfl4k-lsE>

This video focuses on gestures, seasonal vocabulary, and simple action words. Grab a rubber duck or stuffed animal to follow along with action words while watching.

Please feel free to watch whichever video seems more appropriate for your child’s language abilities.

Receptive Language/Following Directions:

Activity 1: Watch the video <https://youtu.be/-iFQGwSWzNU> and play a version of Simon Says titled “Mama Duck Says”. This video covers one-step and two-step directions. It also teaches the strategy of repeating a direction in order to help you remember it.

Activity 2: Watch the video <https://www.youtube.com/watch?v=sKIMOa0m1K0> and help the kids use gestures for “on”, “in”, and “under”. Play a “Mama Duck Says” game by giving the child directions with “in”, “on”, and “under” (e.g., Mama Duck says, put the car under the bowl or Mama Duck says, put the bear on the chair.).

Expressive Language:

Activity 1: Watch the video <https://www.youtube.com/watch?v=ULjeJQVK41E> and as you watch, spend time talking about what the ducks are doing in the video. (ex. “The mama duck is feeding the babies”). Ask WH-questions (ex. *Where* are the ducks? They’re outside or They’re by the water; *Who* is feeding the baby ducks? The mama; *What* are the ducks doing? They are swimming.).

Activity 2: Watch the video <https://www.youtube.com/watch?v=sKIMOa0m1K0> and help the kids use gestures for “on”, “in”, and “under”. Play a game by hiding objects “in”, “on”, and “under” things and ask your child “Where is the ___(object)___?”.

Joint Attention and Play

Activity 1: As seen in the DS/MSP/LCC video lesson, engage in water play with your child by filling a plastic bin (or a bathtub!) with water and soap to create bubbles. Use rubber ducks, cups, and/or other water play toys to play. Sing songs such as “5 Little Ducks” and “All the Little Ducks Swimming in the Water,” while encouraging your child to make eye contact, dance, and sing along. Talk about the action words while making rubber ducks “jump,” “swim,” and “splash.”

Activity 2: Watch the video <https://www.youtube.com/watch?v=sKIMOa0m1K0> and help the your child use gestures for “on”, “in”, and “under”. Use the words and gestures throughout the week in everyday activities.

Articulation

Activity 1: /K/ fun articulation lesson in a ball pit. <https://youtu.be/mck5n4fCWRc> .

This is a video of a therapist picking out objects from a ball pit that begin with the /k/ sound. Have your child label the objects they see along with the therapist and practice the word three times during each opportunity.

Activity 2: Complete a simple maze to practice 5 words with /k/ in the final position (see attached “maze - final k words.pdf”).

Activity 3: Print the Quack! Go Back! Game to practice words with /k/ in the final position or view and practice the target words on pages 5-7 (see attached “quackgobackgame.pdf”).

Activity 4: If your child is working on early developing sounds including /m, b, p/, feel free to have fun with other activities. Your child can work on putting his lips together to make a /b/ for ‘ball’ or make animal sounds. Some sample sounds are ‘ack’ for ‘quack’, ‘moo’, ‘baa’, ‘meow’, or ‘woof’, etc. Sing ‘Old McDonald Had a Farm’ and pretend to be farm animals.

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!**