

Moody Speech and Language Services: Remote Learning Week 5 - CLOUDS and SKY!

Dear Parents,

This week's speech and language lesson focus is on CLOUDS and SKY!

Language lesson for all classrooms:

<https://youtu.be/57Uz64G2ZsM>

This video is about appropriate for all classes and talks about different types of clouds, Carle-Tastic facts on Eric Carle, the reading of the book Little cloud, book observations and recall, along with a cloud experiment and simple 1 step directions.

Receptive Language/Following Directions:

Activity 1: Where is Little Cloud? An Interactive book! Prepositions, pronouns, and positional words. If you can print out the book, print it out. If not, then simply use it on your computer screen. Have your child identify 'Where' the clouds are. For example, ask your child 'Show me the cloud that is *in front* of the butterfly!' or '*between* the stars'. (See attached *Little Cloud Positional Concepts.PDF*)

Activity 2: Watch <https://www.youtube.com/watch?v=KWR-DsFLns4&t=449s>. In this video we make the different types of clouds that you can see when you look up in the sky. Grab blue paper, cotton balls, glue, marker to recreate this project. Use this project to work on following one to two-step directions. An example of a one-step direction is: "get the blue paper". An example of two-step direction is: "Take a cotton ball and stretch it out until it is flat." See attached *Hands On Cloud Activities.PDF*

Activity 3: Watch the Cloud experiment video at <https://www.youtube.com/watch?v=jNBI2r2kZ84&t=2s> and have your child follow directions to complete the experiment..

Activity 4: See attached *CloudDoughRecipe.PDF*

Fun and messy. Explore the additional handouts with ideas for making clouds. Play with items that you may have in your pantry. (Do not worry about shopping, if they are not there). Practice giving your child one and two step directions to complete the recipe and make pictures.

Expressive Language:

Activity 1: Where is Little Cloud? An Interactive book! Prepositions, pronouns, and positional words. If you can print out the book, print it out. If not, access it on your computer screen. Read the story with your child while pointing to one of the pictures,

then ask your child to label 'Where' the cloud is. For example, ask your child "Where is this cloud?". (See attachment *Little Cloud Position.pdf*)

Activity 2: Watch <https://www.youtube.com/watch?v=KWR-DsFLns4&t=449s>. In this video we make the different types of clouds that you can see when you look up in the sky. Grab blue paper, cotton balls, glue, marker, to recreate this project. Use this craft project to work on using descriptive words like flat, fluffy, wispy, and dark to describe the clouds that you and your child are making. For example, ask your child "are you making flat clouds or fluffy clouds?" Or describe the clouds you see your child making "Oh, your cloud looks big and fluffy." See attached *Hands On Cloud Activities.PDF*

Activity 3: See attached *CloudDoughRecipe.PDF*

In addition to making pictures, you can talk about how the "cloud" textures feel. Rough/smooth, wet/dry, slimy/sticky, etc. Ask your child how they think the textures feel and, if needed, scaffold their responses by offering choices (e.g. "Does it feel wet or dry?" "Do you think it is rough or smooth?").

Joint Attention and Play

Activity 1: Watch this shaving cream sensory play video and recreate at home <https://youtu.be/z16PLhknLw0> Engage in sensory play with your child. Sit at eye level with them. Observe how they play and copy their actions. By copying their actions, it shows your child that their actions can impact the actions of others (just like the use of language!) Build upon how your child is playing by narrating their actions or singing songs.

Activity 2: If you are able to safely do so following recommended social distancing guidelines, go outside with your child or look outside a window at the clouds. Model pointing to different clouds and using rich, descriptive language to talk about them (e.g. "Wow! That's a big, fluffy cloud," "Look at that dark cloud! I bet it will rain today").

Articulation

Parent Training Video to produce /sk/: <https://youtu.be/Bga9sV7ZR24>

Activity 1: Watch and talk along with this video <https://youtu.be/3CvBF4MndYY>

Activity 2: Chutes and Ladders Game with SK words (See attachment *Sk Blends Gameboard.pdf*).

Activity 3: Articulation cards for SK blends (See attachment *Sk Blends-AllPositions.pdf*).

If you have any questions, please email me. **If you are feeling overwhelmed by all this information, please reach out to me!** All activities are also found on the Moody website under Speech and Language Resources at

<http://www.haverhill-ps.org/preschool-resources/>. Videos are found on the Haverhill Speech Department YouTube page.