

# Access 21

## Final chance to sign up for Glee, Robotics

Access 21 is an enrichment program offered to students at Haverhill High after school. The purpose of Access 21 is to provide learning opportunities that will help to address high school, college, and workforce readiness and success. Courses are taught by professional educators from Haverhill High and qualified personnel recruited from the community.

Access 21 will provide an afternoon snack, as well as transportation home at 5 p.m. except on Fridays. **To maintain enrollment, students must attend regularly.** Students who fail to maintain regular attendance will forfeit their slot and be replaced by students on the waiting list. There will be three (approximately) 10 week sessions, beginning on October 10.

### **AFTER-SCHOOL COURSE CHOICES**

**PLEASE PUT A CHECK MARK IN THE BOX TO THE LEFT OF YOUR COURSE CHOICE(S) AND COMPLETE APPLICATION ON THE BACK OF THIS FORM**

#### MONDAYS

##### **CULINARY SKILLS -- PROGRAM FULL**

Students will work in the Coffee Cafe to prepare for a career in the food or restaurant industry. Topics will include food preparation skills, hygiene, menu planning, pricing, ordering, and inventory management. Space limited to six students.

**First Session Class Dates: September 21 & 28; October 5 & 19; November 2, 9 & 16; December 7 & 14**

*Mr. Murphy and Ms. Gleason*

#### TUESDAYS & WEDNESDAYS

##### **INTERNSHIP (For students 16 years of age or older) -- PROGRAM FULL**

**Students who successfully complete this semester-long course will receive a half credit from HHS.**

Students will analyze their interests, develop a focus for career exploration, create a resume, learn workplace etiquette, and workplace safety, before being placed at a local business for real work experience. Internships help students make more informed college and career choices, and provide students with valuable industry contacts and may lead to Letters of Recommendation.

**First Session Class Dates: September 22, 23, 29, & 30; October 6 & 7**

*Ms. Hunt and Mrs. Kelley*

#### TUESDAYS & THURSDAYS

##### **GLEE CLUB**

Glee Club wants all singers, dancers, musicians, and all around music lovers to come join our contemporary singing and dancing group. Our goal is to showcase students singing and dancing to all genres of music as well as music of their choosing, in a diverse, student-lead, welcoming environment. The first production will be an original showcase of four creepy-themed stories. *Includes an optional extra day of practice on Wednesdays.*

*Stephanie Martens and Andre Ouellette*

##### **LIFE SKILLS ENRICHMENT -- PROGRAM FULL**

A variety of programming adapted to the special needs of students including physical activity, cooking, photography, art, and technology. **Time: 1:45 – 4:45 p.m.**

*Mr. Scanlon*

#### WEDNESDAYS & FRIDAYS

##### **ROBOTICS**

Design, Build and Program robots. Learn to use a variety of robotic platforms and controllers including Mindstorms, Drones, Crickets, iRobot Create, and Personal Exploration Rover.

Robotics includes an option to be part of competitive teams including ZERO robotics, BotBall and BotFest for middle school students. ZERO and BotBall are International competitions (for more information go to [www.botball.org](http://www.botball.org) and <http://www.zerorobotics.org>). Improve in math while having fun, working with your friends and learning engineering concepts.

*Mr. Ashbrook*

Questions?? Call After-School Program Director, Denise Johnson, at 978-420-1954

or email at [denise.johnson@haverhill-ps.org](mailto:denise.johnson@haverhill-ps.org)

**Please attach payment of your fee to your application.**

Checks should be made to "City of Haverhill".

Application Fees: Students who do not qualify for free or reduced-priced lunch - \$25 per year

Students who do qualify for free or reduced-priced lunch - \$10 per year

**1. Personal Information**

Student's Name: \_\_\_\_\_ Students' Cell Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Student's email: \_\_\_\_\_

Grade: \_\_\_\_\_ English Teacher: \_\_\_\_\_ Math Teacher: \_\_\_\_\_

Parent or Guardian: \_\_\_\_\_ Parent's email: \_\_\_\_\_

Parents' Phones: Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_

**2. Alternate Emergency Contacts:**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Phone: \_\_\_\_\_

**3. Transportation**

**We will provide bussing home from the high school for students who need it. Please indicate below what best describes your situation.**

**Student needs transportation**

**Student will provide own transportation**

4. Allergies Does this student have any allergies, especially food allergies? If so, please list them:

\_\_\_\_\_

**5. Medical Issues / Medications**

Does the student have any medical issues that we should be aware of? Is this student taking any medications? If so, please list them:

\_\_\_\_\_

Would any of these medications be needed by this student during the ACCESS 21 program?

Yes

No

**6. Media Release**

Do we have permission to include this student in photographs and have his/her name published in the newspaper?

Yes

No

Do we have permission to put photographs of this student on our web site or Facebook page?

Yes

No

**7. English Language Learner, and Special Education**

Sharing information about this student's special needs will assist our staff in helping him or her to achieve academically and socially. Does this student have an Individualized Education Plan (IEP)? Does he/she receive Special Education, or English Language Learner services? Please describe the services this student receives.

\_\_\_\_\_

8. Signature of Parent or Guardian: \_\_\_\_\_ Date \_\_\_\_\_