# A Language and Literacy Instructional Framework for Literature and the Content Areas (K-8)

#### **READING**

# WRITING

#### LANGUAGE / WORD STUDY

# **Reading Workshop**

- Guided Reading
- Independent Literacy Work (options: individual, partners, rotating groups at centers)

# Writing Workshop

- Independent Writing
- Guided Writing (small group)
- · Interactive Writing (small group)

## Language / Word Study

- Interactive Read Aloud
- Language/Word Play
- Modeled/ Shared Reading
- Modeled/Shared Writing
- Phonics/Word Study Lesson
- · Interactive Writing
- · Handwriting

# **Working With Second Graders in:**

## **Reading Workshop**

- Guided Reading
- Independent Literacy Work (more sustained and independent tasks at the beginning of the year to build stamina, moving into full reading workshop)

# Writing Workshop

- Independent Writing
- Interactive Writing (small group)
- Guided Writing (small group)

# Language / Word Study

- · Interactive Read Aloud
- Literature Discussion
- Language/Word Play
- · Modeled/ Shared Reading
- · Modeled/Shared Writing
- Interactive Writing
- Phonics/Word Study Lesson

## Reading Workshop

- Independent Reading
- · Guided Reading
- · Literature Study

## Writing Workshop

- Independent Writing
- Guided Writing
- Investigations

## Language / Word Study

- Interactive Read Aloud
- Modeled or Shared Reading/Writing
- Readers' Theatre/Process Drama
- **Choral Reading**
- Poetry Sharing/Response
- **Current Events**
- Interactive Edit
- Interactive Vocabulary
- Handwriting
- Test Reading & Writing
- Word Study

Adapted from Fountas, I.C. & Pinnell, G.S. Guiding Readers and Writers: Teaching Comprehension, Genre and Content Literacy, Portsmouth, NH: Heinemann (2001); and also Fountas, I.C. & Pinnell, G.S. Guided Reading: Good First Teaching for All Children, Portsmouth, NH: Heinemann (1996).