Haverhill Public Schools



School Committee Agenda March 24, 2016



Haverhill Public Schools - School Committee Agenda

DATE:

Thursday, March 24, 2016

TIME:

7:00 P.M.

LOCATION:

Theodore A. Pelosi, Jr. City Council Chambers, City Hall, Room 202

This meeting is being recorded. The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

- 1. Call to Order Roll Call Pledge of Allegiance.
- 2. Public Participation.
- 3. Communication and Reports.
 - A. Student Advisory Council Report Madeline Coady.
 - B. Superintendent Comments/Reports.
 - Introduction of Mrs. Beth Kitsos, High School Principal regarding the 2016-2017 HHS Program of Studies.
 - C. School Committee Communications.
 - Introduction of Haverhill Special Education Parent Advisory Council Representatives Mrs. Ryan-Ciardiello.
 - Grant Status Reporting Mr. Amirian.
 - · National Recognition of Pentucket Lake Elementary School Mr. Amirian.
 - Update of Search for Special Education Director Ms. Sullivan.
 - Update on Whittier Regional Vocational Technical High School Budget Mr. Wood.
 - D. Subcommittee Reports.

New Business.

- A. The Superintendent recommends approval of Warrant Number EV20160325 totaling \$241,206.13; Warrant Number EV20160325B totaling \$392,061.68 and Warrant Number JE20160325 totaling \$6,547.30 as indicated in the agenda material.
- B. The Superintendent recommends approval of Warrant Number EV20160325A totaling \$141,688.52 as indicated in the agenda material.

Items by Consensus.

- A. The Superintendent recommends approval of the minutes of the Regular Meeting of March 10, 2016 as indicated in the agenda material.
- B. The Superintendent recommends approval of the conference day request(s) as indicated in the agenda material.
- C. The Superintendent recommends approval of the use of facilities as indicated in the agenda material.
- 6. Executive Session/Adjournment.

List of Documents included as part of packet: School Committee Agenda; Agenda Request(s) - Mrs. Ryan-Ciardiello; Mr. Amirian; Ms. Sullivan; Mr. Wood; Warrants; Minutes; Conference Request(s); Use of Facilities

SC 03.24.16

From: Ryan-Clardiello, Maura mryan-clardiello@haverhill-ps.org

Subject: Re: March 24 School Committee Meeting

Date: March 16, 2016 at 4:29 PM

To: Scully, James iscully@haverhill-ps.org

74 138

MR

Yes! Thanks

Q.

On Mar 16, 2016, at 4:27 PM, Scully, James < scully@haverhill-ps.org> wrote:

Is this ok with you.... Nice people Jim

Begin forwarded message:

From: "Scully, James" < jscully@haverhill-os.org>
Date: March 16, 2016 at 4:26:11 PM EDT

To: Haverhill SEPAC <haverhillsepac@gmail.com>

Cc: "Sullivan, Gail" <gail.sullivan@haverhill-ps.org>, Mayor - James Fiorentini <mayor@cityofhaverhill.com>, "Ryan-Ciardiello, Maura" <mryan-ciardiello@haverhill-ps.org>, Magliocchetti.Paul <pmagliocchetti@haverhill-ps.org>, Wood.Scott <swood@haverhill-ps.org>, Shaun Toohey <shauntoohey@earthlink.net>, Toohey.Shaun <stoohey@haverhill-ps.org>, "Amirian, Sven" <sven.amirian@haverhill-ps.org>

Subject: Re: March 24 School Committee Meeting

Thank you - you have been slated to present....
Jim Scully

On Mar 16, 2016, at 3:26 PM, Haverhill SEPAC SEPAC haverhillsepac@gmail.com wrote:

Good afternoon!

I am writing on behalf of the Haverhill Special Education Parent Advisory Council. We would like to take just a few minutes at the next committee meeting to introduce ourselves and make a short presentation highlighting some of what we do. Part of our mission is to act in an advisory role to the superintendent and school committee. What better way to start than by saying hello!

If you can confirm that we can participate in the next meeting, we would be greatly appreciative.

Thank you!

Lisa Brady Jessica Collins Co-Chairs, Haverhill SEPAC

SC 03.24.16

From: Amirian, Sven specialminan makero lips org

Subject: Agenda item

Date: March 18, 2016 at 8:50 AM

To Amirian, Sven even am namé havernit-os org, isnauntcone vidicantitios neil, Ryan-Ciardiello, Maura innyan-ciardiello shaverhit lips org, Wood. Scott iswood & havernit lips org, Magliocchetti. Paul ipmagliocchesi. & haverhit lips org,

Sullivan, Gail gar surt van Sinavern I-ps org. Cassano, Beverly locassano & haven i I-ps org. Mayor - James Fiorentini

mayor á otyphiakem tipom. **Scully, James** (scully § naverh ti-ps org.



Jim,

I'd like to place an item on the agenda to discuss the school system process for identifying, applying for and reporting on grants. I'd like to establish a system and a schedule for grant updates.

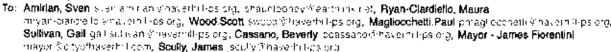
Thank you,

Sven

From: Amirian, Sven Psychianman vinaverni lips org

Subject: Agenda item

Date: March 18, 2016 at 8.11 AM





Jim,

I'd like to congratulate you on the national recognition that Pentucket Lake Elementary received yesterday from the site visit from the Hobbs, New Mexico school department.

The subsequent article in today's paper was very positive.

I had the opportunity yesterday to speak to both the superintendent from Hobbs and the consultant from Baltimore and they had nothing but great things to say about the reading program and intervention strategies in place at Pentucket Lake.

I was hoping you could brief the entire committee at the next meeting with an in depth overview of the successful program that is in place at Pentucket Lake and how that has affected the other elementary schools in our system.

Just as we must always be vigilant to identify deficiencies and areas of concern, we must also celebrate our triumphs.

The teachers and administrators at Pentucket Lake deserve high praise.

I look forward to acknowledging their hard work next week.

Regards,

Sven

SC 03.24.16

From: Sullivan, Gail galled ivan a bayern t-ballerg

Subject: Special Ed

Date: March 18, 2016 at 4:03 PM

To: Mayor - James Fiorentini mayor sid tyoffnavorm Loom, Soully, James (soully fit have thit lips org, Ryan-Ciardiello, Maura mryanic ardiello β naverh Los org, Scott Wood soultwood@883/@gmail.com, Shaun Toohey shauntoohey Rearthlink com,

Aminan, Sven sven annhan afhavern I-bs org.





Hi. I would like an agenda item about an update on the search for a new Special Ed. Director. Thank you, Gail

From: Scott Wood | Spottwood 9888 argmail.com

Subject: Agenda item

Date: Merch 18, 2016 at 2:58 PM
To: Cassano, Beverly reassance have the psiorg.



SC 03.24.16

Can you out an item on for me "update on whittier voltech budget" thanks

CITY OF HAVERHILL School Vendor Warrants LEA/ Cafeteria / Grants

SC 03.24.16

HA.

Warrant Number: EV20160325

To the City Auditor: The following names, bills and payrolls have been approved by the School Administration. We are requesting them to be placed on a warrant for payment. I hereby certify under penalty of perjury, and to the best of my ability, that the amounts as scheduled are true and correct and the services and/or materials herein represented have been received as required in accordance with contracts, and that all names, contracts and payrolls in the amounts as scheduled are school department charges.

LEA \$ 223,443.77
Cafeteria \$ PAYABLE DATE: 3/25/2016 Grants \$ 17,762.36
TODAY'S DATE: 3/10/2016 Total \$241,206.13

Brian a. O' Gomell

HAVERHILL PUBLIC SCHOOLS SCHOOL COMMITTEE APPROVAL OF VENDOR WARRANTS

I hereby certify under penalty of perjury that the amounts as scheduled are true and correct

and the services and/or materials herein repr in accordance with contracts.	esented have been received as required
	Date

Fiscal Year: 2015-2016

Invoice	Vendor	Total	EV20160325
4989	A Family Cab Inc	\$9,619.80	
30921	Alfieri - Proctor Assoc Inc	\$3,408.00	
4375905812	Apple Education	\$298.00	
311	Ariel Nelson	\$2,800.00	
498201	Book Source	\$85.27	
#003	Cambridge Rindge & Latin H.S.	\$200.00	
2/3 thru 2/25/16	Candy L Adair	\$16.42	
2355	Central Mass Special Ed Collaborative	\$5,250.00	
24947	Combustion Service Co of NE	\$336.00	
24908	Combustion Service Co of NE	\$312.00	
41315801	Comcast Business	\$8,568.00	
41483208	Comcast Business	\$386.55	
41558172	Comcast Business	\$539.19	
2762289	ConEdison Solutions	\$5,153.29	
2762288	ConEdison Solutions	\$3,525.94	
2762291	ConEdison Solutions	\$348.30	
2760199	ConEdison Solutions	\$302.32	
2760185	ConEdison Solutions	\$202.41	
RT88914	Demers Plate Glass Company	\$8.77	
RT88894	Demers Plate Glass Company	\$71.88	
RT88888	Demers Plate Glass Company	\$706.70	
reimburse 3-3-16	Denise Johnson	\$109.99	
313715	Embree Elevator	\$625.00	
313625	Embree Elevator	\$410.00	

Fiscal Year: 2015-2016

Invoice	Vendor	Total
313418	Embree Elevator	\$625.00
reimburse 3-3-16	Felicia Bonvie	\$52.66
50187114	FW Webb Company	\$101.11
50157821	FW Webb Company	\$35.02
50110263	FW Webb Company	\$63.60
49142435-3	FW Webb Company	\$977.06
50081713	FW Webb Company	\$167.89
50039257	FW Webb Company	\$14.08
9002779958	Grainger	\$301.00
11.36	Grainger	\$11.36
01420435	Griffin Greenhouse and Nursery Supplies	\$530.11
1281139	Grimes Oil Company Inc	\$1,176.16
1279382	Grimes Oil Company Inc	\$1,388.31
1276976	Grimes Oil Company Inc	\$685.42
1274768	Grimes Oil Company Inc	\$916.50
2016 70743	Haverhill Water Department	\$35.00
2016 70744	Haverhill Water Department	\$35.00
2016 70745	Haverhill Water Department	\$35.00
2016 70746	Haverhill Water Department	\$35.00
2016 70747	Haverhill Water Department	\$35.00
2016 70794	Haverhill Water Department	\$35.00
2016 70795	Haverhill Water Department	\$35.00
2016 70798	Haverhill Water Department	\$35.00
2016 70799	Haverhill Water Department	\$35.00
2016 70800	Haverhill Water Department	\$35.00
2016 70801	Haverhill Water Department	\$35.00

Fiscal Year: 2015-2016

LEA Warrant

Involce		Tatal
2016 70848	Vendor Haverhill Water Department	Total \$35.00
	•	
2016 70849	Haverhill Water Department	\$35.00
7706363	Hazelden Publishing	\$235.95
6585125	Heinemann	\$12,918.55
JL 2/5 thru 2/26/16	Hollie Littlefield	\$120.00
EL 2/5 thru 2/26/16	Hollie Littlefield	\$120.00
2/3 thru 2/29/16	Judith Nesson	\$153.07
reimburse	Julie Kukenberger	\$648.20
2921168	Kamco Supply Corporation of Boston	\$1,498.80
1/1 thru 1/29/16 owe	Karen Burns	\$140.40
030216HAV	Kellie Hickey	\$110.00
Oct 1-2,5,6 2015	Lahey Health Behavioral Services	\$200.00
Sept23-25,28-30,2 0	Lahey Health Behavioral Services	\$300.00
2/9 thru 3/3/2016	Laurie Lyons	\$300.00
0040	Lucos Transportation LLC	\$1,262.00
N5810530	Mail Finance Inc	\$334.00
688397	Mark Worcester	\$850.00
1/4 thru 2/29/16	Mary Fournier	\$39.35
104-Feb FY16	MCJ Transportation	\$1,575.00
00472520	Middlesex Gases & Technologies Inc	\$96.99
00449037	Middlesex Gases & Technologies Inc	\$96.15
ARINV30326851	Musicians Friend Inc	\$80.70
ARINV30031911	Musicians Friend Inc	\$7.99
78366-53007 Feb FY16	National Grid - Electric	\$2,600.67

3

Fiscal Year: 2015-2018

Invoice	Vendor	Total	
15733-57008 Feb FY16	National Grid - Electric	\$266.79	
3784-06001 Feb Y16	National Grid - Electric	\$1,900.97	
i0038-14141Feb 'Y16	National Grid/Gas	\$87.96	
0160226	Nereida Rosario	\$2,130.00	
0160212	Nereida Rosario	\$2,630.00	
lourly /22-2/26/16	Nicole Williams	\$274.50	
1ileage /22-2/26/16	Nicole Williams	\$290.7 0	
024564487.003	Northeast Electric Distributors	\$609.98	
024481247.001	Northeast Electric Distributors	\$55.79	
024455254.001	Northeast Electric Distributors	\$397.26	
024439455.001	Northeast Electric Distributors	\$19.19	
410.1000WIN16	Northeast Rehab Hospital	\$9,132.67	
5416	NRT Bus Inc	\$86,057.10	
NV4861259	Oticon Inc	\$1,016.00	
49693	Perkins School for the Blind	\$16,802.40	
3574334.001	Portland Group	\$75.22	
3-23	Psychiatric Education Services Inc	\$180.00	
2416	Quinns Locksmith Service	\$727.50	
2409	Quinns Locksmith Service	\$445.00	
2408	Quinns Locksmith Service	\$515.00	
2393	Quinns Locksmith Service	\$75.00	
2392	Quinns Locksmith Service	\$7.00	
2391	Quinns Locksmith Service	\$130.50	
0293180	Riddell/All American	\$443.31	

Fiscal Year: 2015-2016 LEA Warrant

Invoice	Vendor	Total
9	Sallie Pettengill	\$180.00
1/4 thru 2/24/16	Sandra J Basiliere	\$26.74
0049-1	Sherwin Williams Company	\$138.74
0050-9	Sherwin Williams Company	\$36.07
9895-8	Sherwin Williams Company	\$206.86
9832-1	Sherwin Williams Company	\$81.07
9812-3	Sherwin Williams Company	\$131.71
H 08483	Shoe City Hardware	\$12.02
H 08427	Shoe City Hardware	\$8.40
H08311	Shoe City Hardware	\$71.79
H 08308	Shoe City Hardware	\$73.26
H 08287	Shoe City Hardware	\$5.96
H 08279	Shoe City Hardware	\$3.12
H 08269	Shoe City Hardware	\$11.84
H 08261	Shoe City Hardware	\$11.93
H 08193	Shoe City Hardware	\$14.26
20992	SOS Security Systems	\$210.00
20993	SOS Security Systems	\$210.00
317195	Spark Energy Gas, LLC	\$35.01
317194	Spark Energy Gas, LLC	\$716.53
317193	Spark Energy Gas, LLC	\$1,610.46
315343	Spark Energy Gas, LLC	\$14,021.11
314822	Spark Energy Gas, LLC	\$3,820.76
359669496	Supply Works	\$555.70
359553021	Supply Works	\$426.56
359442134	Supply Works	\$831.20

Fiscal Year: 2015-2016

LEA Warrant

Invoice	Vendor	Total
0103214-IN	The Durkin Company	\$1,364.56
0103174-IN	The Durkin Company	\$1,071.63
0103173-IN	The Durkin Company	\$251.37
reimburse 3-5-16	Timothy Lawfor	\$107.35
1470011	Toshiba Business Solutions	\$132.00
1437910-C	Toshiba Business Solutions	\$1,041.00
1356764	Toshiba Business Solutions	\$264.00
132693838	WB Mason Co Inc	\$11.10
132657262	WB Mason Co Inc	\$620.75
132657818	WB Mason Co Inc	\$1,191.50
132657812	WB Mason Co Inc	\$1,191.50
132657696	WB Mason Co Inc	\$1,191.50
132657695	WB Mason Co Inc	\$1,191.50
132657688	WB Mason Co Inc	\$1,191.50
July 2015-Feb 2016	Xanthe Abreu	\$6,542.00
ARB3048	YMCA of Northshore	\$1,650.00
Grand Total:		\$241,206.13

End of Report

CITY OF HAVERHILL School Vendor Warrants LEA/ Cafeteria / Grants

41.

Warrant Number: EV20160325B

To the City Auditor: The following names, bills and payrolls have been approved by the School Administration. We are requesting them to be placed on a warrant for payment. I hereby certify under penalty of perjury, and to the best of my ability, that the amounts as scheduled are true and correct and the services and/or materials herein represented have been received as required in accordance with contracts, and that all names, contracts and payrolls in the amounts as scheduled are school department charges.

Brian a.O' Cornell

HAVERHILL PUBLIC SCHOOLS SCHOOL COMMITTEE APPROVAL OF VENDOR WARRANTS

I hereby certify under penalty of perjury th and the services and/or materials herein rej in accordance with contracts.	at the amounts as scheduled are true and cor presented have been received as required	rect
	Date	

. Fiscal Year: 2015-2016

Invoice	Vendor	Total
TTL-1	A Family Cab Inc	\$152.25
4975-TL1	A Family Cab Inc	\$236.00
19028	All-Comm Technologies Inc	\$77.80
19020	All-Comm Technologies Inc	\$1,823.40
T07410	AMEGO Inc	\$17,722.77
T07411	AMEGO Inc	\$20,122.77
4589225988	Apple Computer Inc	\$10.00
4376779265	Apple Education	\$1,049.00
4376533999	Apple Education	\$119.00
313	Ariel Nelson	\$1,400.00
312	Ariel Nelson	\$1,650.00
497736423	Blue Ribbon Schools of Excellence Inc	\$507.00
1105	Bradford Ski Area	\$3,375.00
2900	C & S Airport Service LLC	\$750.00
2866	C & S Airport Service LLC	\$750.00
2834	C & S Airport Service LLC	\$750.00
2801	C & S Airport Service LLC	\$750.00
2789	C & S Airport Service LLC	\$675.00
2780	C & S Airport Service LLC	\$750.00
C4178	Career Resources Corporation	\$280.80
Coach, 2/25-2/26/16	Charles Cambria	\$112.00
Coach, 3/1/16	Charles Tryder	\$56.00
28258451-8	CIT Technology Financial Services	\$128.27
24966	Combustion Service Co of NE	\$1,758.00
67379	Commonwealth of	\$100.00

Fiscal Year: 2015-2016

Invoice	Vendor	Total
	Massachusetts - 417599	
67091	Commonwealth of Massachusetts - 417599	\$250.00
67092	Commonwealth of Massachusetts - 417599	\$100.00
66789	Commonwealth of Massachusetts - 417599	\$50.00
66750	Commonwealth of Massachusetts - 417599	\$50.00
66751	Commonwealth of Massachusetts - 417599	\$150.00
66415	Commonwealth of Massachusetts - 417599	\$100.00
66495	Commonwealth of Massachusetts - 417599	\$150.00
1 11 6	CommuniK-9, Inc.	\$896.00
2770292	ConEdison Solutions	\$1,319.87
2771144	ConEdison Solutions	\$10,593.75
2771143	ConEdison Solutions	\$10,396.53
2771145	ConEdison Solutions	\$216.97
2770285	ConEdison Solutions	\$1,830.65
2770290	ConEdison Solutions	\$791.47
2770293	ConEdison Solutions	\$4,915.63
2770295	ConEdison Solutions	\$1,172.75
2770297	ConEdison Solutions	\$ 768. 42
March 28-31 2016	Crown Plaza Palo Alto	\$6,192.00
IN111457	Custom Computer Specialists Inc	\$1,120.00
Coach 2/25-2/26-16	D Scott Crowell	\$112.00
2/10 thru 3/4/16	Dawn M Caputo	\$68.60
XJWRTWF92	Dell Marketing LP	\$363.94
350446	Delta-T Group	\$1,137.50

Fiscal Year: 2015-2016

Invoice	Vendor	Total		
RT88937	Demers Plate Glass Company	\$27.31		
RT88920	Demers Plate Glass Company	\$54.62		
Satement 2/27/16	Demoulas Supermarkets	\$2,702.32		
288589FEB16	Devereux	\$3,569.44		
303212FEB16	Devereux	\$3,569.44		
17028	Eagleton School Inc	\$11,202.70		
509300	Easter Seats NH	\$8,327.35		
509600	Easter Seals NH	\$26,741.77		
272348	Education Inc	\$90.00		
272346	Education Inc	\$90.00		
270551	Education Inc	\$30.00		
270909	Education Inc	\$180.00		
270911	Education Inc	\$30.00		
270908	Education Inc	\$90.00		
270549	Education Inc	\$120.00		
270550	Education Inc	\$90.00		
270265	Education Inc	\$60.00		
270266	Education Inc	\$60.00		
269771	Education Inc	\$142.50		
269654	Education Inc	\$82.50		
268850	Education Inc	\$60.00		
267634	Education Inc	\$22.50		
267428	Education Inc	\$135.00		
267032	Education Inc	\$180.00		
265423	Education Inc	\$30.00		
264592	Education Inc	\$90.00	 	

Fiscal Year: 2016-2016

Invoice	Vendor	Total
000042246	Educational Based Services Healthcare	\$3,380.00
Feb FY16	EMT Corporation	\$3,500.00
January FY16	EMT Corporation	\$4,750.00
142536	Feuer Lumber	\$973.44
16Ha 1 cald3a	FLLAC Educational Collaborative	\$5,224.27
31950	Francis H Maroney Inc	\$1,247,44
38218	Fulton Communications Inc.	\$85.00
37939	Fulton Communications Inc.	\$85.00
37945	Fulton Communications Inc.	\$85.00
50287654	FW Webb Company	\$76.11
50295662	FW Webb Company	\$227.19
50295635	FW Webb Company	\$87.54
50263325	FW Webb Company	\$15.47
50250884	FW Webb Company	\$146.26
50249977	FW Webb Company	\$49.95
50223019	FW Webb Company	\$53.72
50189153	FW Webb Company	\$33.05
50039008	FW Webb Company	(\$22.30)
9094042	Gopher Sport	\$479.00
9104097	Gopher Sport	\$49.95
9095026	Gopher Sport	\$66.93
19091	Grace Limousine	\$6,320.00
2016 71056	Haverhill Water Department	\$35.00
2016 71055	Haverhill Water Department	\$35.00
2016 71054	Haverhill Water Department	\$35.00

Fiscal Year: 2015-2016

Invoice	Vendor	Total
2016 71196	Haverhill Water Department	\$35.00
2016 71197	Haverhill Water Department	\$35.00
2016 71195	Haverhill Water Department	\$35.00
2016 71194	Haverhill Water Department	\$35.00
2016 71193	Haverhill Water Department	\$35.00
2016 71192	Haverhill Water Department	\$35.00
2016 71191	Haverhill Water Department	\$35.00
EL 2/29 thur 3/11/16	Holfie Littlefield	\$200.00
JL 2/29 thru 3/11/16	Hollie Littlefield	\$200.00
Posters	Holly Deluca	\$71.99
103839	Home for Little Wanderers	\$4,755.38
4/1-4/5 2016	Hyatt Regency Atlanta	\$4,995.00
Travel Mar 2-4 2016	Julie Kukenberger	\$93.27
01P82866	JW Pepper & Son Inc	\$15.00
01P82720	JW Pepper & Son Inc	\$5.00
01P80998	JW Pepper & Son Inc	\$109.99
2/1 thru 2/29/2016	Karen 8urns	\$210.00
Coach 3/1/16	Keri-Anne Allan	\$56.00
reimburse 12/19/15	Kerri L Alves	\$21.00
Coach 3/5/16	Kristen Clohecy	\$35.00
044429	Lahey Health Behavioral Services	\$3,609.36
044434	Lahey Health Behavioral Services	\$1,203.12
5414080316	Lakeshore Learning Materials	\$298.98
0042	Lucos Transportation LLC	\$1,350.00

Fiscal Year: 2015-2016

Invoice	Vendor	Total		
10641	Lyons & Rogers LLC	\$3,354.85	 	
80-0686005 FY16	MASPA/Michael Cassidy	\$250.00		
PI88745A	MB Tractor & Equipment	\$23.09		
PI88745	MB Tractor & Equipment	\$14.35		
PI88018A	MB Tractor & Equipment	\$109.81		
M022916-IN	Melmark Inc	\$84.99		
0018431-IN	Melmark Inc	\$728.00		
0018450-IN	Melmark Inc	\$435.00		
2460	Merrimack Education Center	\$400.00		
0004284-IN	MłAA	\$95.00		
0004283-IN	MIAA	\$95.00		
3/7 thru 3/11/2016	Mirca Mejias	\$352.80		
ARINV30300915	Musicians Friend Inc	\$364.18		
671114	Mutual Oil Company Inc.	\$604.62		
26472-98004 Feb FY16	National Grid - Electric	\$159.84		
39155-79004 Feb FY16	National Grid - Electric	\$5,024.01		
26733-86001 Feb FY16	National Grid - Electric	\$4,745.93		
26472-97007 Feb FY16	National Grid - Electric	\$625.77		
63897-99004 Feb FY16	National Grid - Electric	\$2,634.76		
14022-62007 Feb FY16	National Grid - Electric	\$1,021.64		
14022-64001 Feb FY16	National Grid - Electric	\$794.40		
51428-60003 Feb FY16	National Grid - Electric	\$645.30		
88820-20008 Feb FY16	National Grid - Electric	\$968.41		
40042-12280 Feb	National Grid/Gas	\$4,118.28		

Fiscal Year: 2015-2016

Invoice	Vendor	Total
FY16	·	
40142-21700 Feb FY16	National Grid/Gas	\$2,905.94
40060-10860 Feb Fy16	National Grid/Gas	\$4,912.48
40128-13270Feb FY16	National Grid/Gas	\$6,700.06
90493	National School Forms	\$251.50
10560837	NCS Pearson	\$886.62
V927738	Nereida Rosario	\$2,430.00
Hourly 2/29-3/4/16	Nicole Williams	\$213.30
Mileage 2/29-3/4/16	Nicole Williams	\$225.45
S024740760.001	Northeast Electric Distributors	\$17.07
S024455254.002	Northeast Electric Distributors	\$237.57
7665	Northeast Fire System Inc	\$272.16
6936991-MR16	Pitney Bowes	\$134.44
771198	Por-Shun Inc	\$40.55
2343431	Pro-Ed	\$66.00
0208031	RB Allen Company Inc	\$384.00
06B0438358871	Ready Refresh by Nestle	\$54.34
5464594	Really Good Stuff Inc	\$364.62
21068179	Ricoh USA Inc	\$184.83
21068180	Ricoh USA Inc	\$343.87
21068181	Ricoh USA Inc	\$48.36
98293556	Riddell/All American	\$297.75
98293555	Riddell/All American	\$93.86
246085	Ronnies Oil Service	\$313.27
Bradford	Ryan Lawnmower and	\$455.85

Fiscal Year: 2016-2016

Invoice	Vendor	Total
	Small Engine	<u> </u>
T16010227	Safeway Training & Trans Services Inc	\$29,485.00
10	Sallie Pettengill	\$150.00
42633	Seaccast Vacuum Cleaner Hospital	\$34.98
Silver Hill FY16	Sewing Center of Haverhill Inc	\$950.00
Siver Hill Nov FY16	Sewing Center of Haverhill Inc	\$60.00
0382-6	Sherwin Williams Company	\$16.48
0245-5	Sherwin Williams Company	\$39.11
H 08584	Shoe City Hardware	\$37.22
H 08546	Shoe City Hardware	\$28.84
108427	Signet Electronic Systems Inc	\$1,491.50
317940	Spark Energy Gas, LLC	\$7,414.34
317938	Spark Energy Gas, LLC	\$6,428.61
317939	Spark Energy Gas, LLC	\$7,928.60
317941	Spark Energy Gas, LLC	\$6,752.26
317936	Spark Energy Gas, LLC	\$3,521.23
317347	Spark Energy Gas, LLC	\$5,604.71
317348	Spark Energy Gas, LLC	\$9,448.81
317344	Spark Energy Gas, LLC	\$13,417.38
360941017	Supply Works	\$621.30
360829386	Supply Works	\$88.98
360712046	Supply Works	\$523.01
360712053	Supply Works	\$337.16
34995	Tel-Net	\$221.15
34975	Tel-Net	\$206.43

Fiscal Year: 2015-2018

Invoice	Vendor	Total		
34917	Tel-Net	\$139.86		
215789	The New England Center for Children, Inc.	\$25,510.14		
1486480	Toshiba Business Solutions	\$180.00		
1486478	Toshiba Business Solutions	\$264.00		
\$16-340	University of MA Medical School	\$690.36		
S16-236	University of MA Medical School	\$8,077.39		
S16-035	University of MA Medical School	\$1,919.86		
9783738466 Feb FY16	Verizon - 15124	\$90.78		
6178151951 Feb FY16	Verizon - 15124	\$3,475.46		
6178151895 Feb FY16	Verizon - 15124	\$287.76		
9761674052 Feb FY16	Verizon Wireless - 15062	\$2,557.93		
132884832	WB Mason Co Inc	\$248.30		
132841185	WB Mason Co Inc	\$37.85		
132849741	WB Mason Co Inc	\$352.07		
132733774	WB Mason Co inc	\$12.18		
CR2930157	WB Mason Co Inc	(\$12.18)		
132658117	WB Mason Co Inc	\$85.39		
132620018	WB Mason Co Inc	\$227.15		
132542945	WB Mason Co inc	\$953.20		
132471620	WB Mason Co Inc	\$248.30		
132471632	W8 Mason Co Inc	\$248.30		
132407038	WB Mason Co Inc	\$171.19		
130228019	WB Mason Co Inc	\$1,191.50		
C51971	Whalley Computer Associates	\$514.17		

Fiscal Year: 2015-2016

LEA Warrant

Invoice	Vendor	Total	
License Renewal	William J Evans	\$199.00	
Grand Total;		\$392,061.68	
		End of Report	

Printed: 03/16/2016

4A.

Warrant Number: JE20160325

To the City Auditor: The following names, bills and payrolls have been approved by the School Administration. We are requesting them to be placed on a warrant for payment. I hereby certify under penalty of perjury that the amounts as scheduled are true and correct and the services and/or materials herein represented have been received as required in accordance with contracts.

	Journal Entry	\$	6,547.30
	Cafeteria	\$	12
PAYABLE DATE:03/25/2016	Grants	\$	
TODAY'S DATE: 03/10/2016	Total	\$	6,547.30
	Prian a. O	' Count	

HAVERHILL PUBLIC SCHOOLS SCHOOL COMMITTEE APPROVAL OF VENDOR WARRANTS

 Date
Date

I hereby certify under penalty of perjury that the amounts as scheduled are true and correct



Fiscal Year: 2015-2016

SC Warrant Listing with Descriptive

Vendor	Total	Account	Detail Line Description J E 2016 0325
BANKCARD	\$1.88	1010000.1.0192.5241.00.000.00.00	Shoe City - Building Maint-City Hall Bldg Maint
BANKCARD	\$37.49	1010000.1.0192.5241.00.000.00.00	Wal-Mart - Building Maint-City Hall Bldg Maint
BANKCARD	\$39.95	1010000.4.1210.6560.32.310.00.10	B&H Photo - Office Supplies
BANKCARD	\$182.79	1010000.4.1210.6560.32.310.00.10	Staples - Office Supplies
BANKCARD	\$55.44	1010000.4.1420.6603.32.310.00.10	GNC Boston Globe - Advertising-HR
BANKCARD	\$642.32	1010000.4.2410.6595.33.135.00.10	Amazon.com - Textbooks
BANKCARD	\$20.00	1010000.4.2451.6611.73.315.00.10	Appointment Plus - Computer/Technology Software
BANKCARD	\$102.49	1010000.4.4220.6640.74.185.00.10	ADI-WB - Maintenance/Repair-Building
BANKCARD	\$874.60	1010000.4.4220.6640.74.185.00.10	Beacon Elec - Maintenance/Repair-Building
BANKCARD	\$47.92	1010000.4.4220.6640.74.185.00.10	Finishmaster - Maintenance/Repair-Building
BANKCARD	\$345.07	1010000.4.4220.6640.74.185.00.10	Kamco - Maintenance/Repair-Building
BANKCARD	\$246.49	1010000.4.4220.6640.74.185.00.10	Pella Windows - Maintenance/Repair-Building
BANKCARD	\$464.00	1010000.4.4220.6640.74.185.00.10	Sanborn Tire - Maintenance/Repair-Building
BANKCARD	\$67.78	1010000.4.4220.6640.74.185.00.10	Shoe City - Maintenance/Repair-Building
BANKCARD	\$1,714.74	1010000.4.4220.6640.74.185.00.10	The Home Depot - Maintenance/Repair-Building

Page:

Fiscal Year: 2015-2016

SC Warrant Listing with Descriptive

Vendor	Total	Account	Detail Line Description
BANKCARD	\$9.99	1010000.4.4220.6640.74.185.00.10	Tractor Supply - Maintenance/Repair-Building
BANKCARD	\$643,00	1010000.4.4220.6640.74,185.00.10	Wal-Mart - Maintenance/Repair-Building
BANKCARD	\$701.40	1010000.4.4220.6640.74.185.00.10	WW Grainger - Maintenance/Repair-Building
BANKCARD	\$349.95	4153050,4,2415,6682,33,000,06,10	WB Mason - Title I- Supplies
Grand Total:	\$6,547.30		

End of Report

CITY OF HAVERHILL School Vendor Warrants LEA/ Cafeteria / Grants

40

Warrant Number: EV20160325A

To the City Auditor: The following names, bills and payrolls have been approved by the School Administration. We are requesting them to be placed on a warrant for payment. I hereby certify under penalty of perjury, and to the best of my ability, that the amounts as scheduled are true and correct and the services and/or materials herein represented have been received as required in accordance with contracts, and that all names, contracts and payrolls in the amounts as scheduled are school department charges.

PAYABLE DATE: 3/25/2016 Cafeteria \$.
PODAY'S DATE: 3/15/2016 Total \$141,521.70

Cafeteria \$.
Grants \$ 166.82

Total \$141,688.52

HAVERHILL PUBLIC SCHOOLS SCHOOL COMMITTEE APPROVAL OF VENDOR WARRANTS

I hereby certify under penalty of perjury that the amounts as scheduled are true and correct

Date
Date



Fiscal Year: 2015-2016

Invoice	Vendor	Total	EV20160325A
1949	Coppola Bus Inc	\$140,388.54	
1981	Coppola Bus Inc	\$1,025.24	
1904	Coppola Bus Inc	\$107.92	
Y188600	Fantini Baking Company Inc	\$25.43	
Y187077	Fantini Baking Company Inc	\$45.94	
Y186367	Fantini Baking Company Inc	\$21.21	
Y185536	Fantini Baking Company Inc	\$26.02	
Y185102	Fantini Baking Company Inc	\$27.01	
Y183779	Fantini Baking Company Inc	\$21.21	
Grand Total:		\$141,688.52	
		52 N 365 XX	



Haverhill School Committee Meeting of Thursday, March 10, 2016

Mayor James Fiorentini called the Regular Meeting to order at 7:01 p.m. Present were: Mr. Sven Amirian, Mr. Shaun Toohey, Attorney Paul Magliocchetti, Mr. Scott Wood, Mrs. Maura Ryan-Ciardiello, Ms. Gail Sullivan, Mrs. Julie R. Kukenberger, Assistant Superintendent and Mr. James F. Scully, Superintendent of Schools.

The Pledge of Allegiance was recited.

Public Participation

Mr. Peter Yannakoureaus, 85 Millvale Road spoke about his concerns regarding the sexual nature of some of the curriculum. He asked members to withdraw it from the curriculum. Mayor Fiorentini took a survey of members as to changing the health curriculum. Members indicated no change is made.

Communication and Reports

Student Advisory Council Report - Madeline Coady

Ms. Coady provided the following update about Haverhill High School:

- Classical academy banquet will be held March 15th at Michal's Function Hall
- Annual dodge ball tournament will be held March 17th as an after school fundraiser for the senior class
- Second annual powderpuff game will be April 8th run by the student council
- March 26th is the beginning of the six week MCAS prep program
- · Senior scholarship applications are now on line
- March 23rd a Junior parents' information session will be conducted by the guidance department
- Spring coffee house is being held tonight beginning at 7 p.m.

Superintendent Comments/Report

Mr. Scully introduced Mr. Brian O'Connell who gave a financial overview with supporting documents.

Finance Report - Mr. Brian O'Connell, Business Manager

Mr. O'Connell reflected on the status of the current year's budget with over 1200 accounts including overall projections. The bottom line is positive assuming the current trends continue being very modest. The anticipated ending positive balance is \$238,814.39. Barring unexpected costs they are monitoring every expense carefully. Most of the anticipated balance is expected to be absorbed by the end of the year. They are monitoring changes in sped placements which are currently stabilized. He asked members to look at the reports and to contact him with any concerns or questions.

Mr. Scully indicated a pending legal issue relative to a pending \$113,000 sped expenditure which they are challenging.

Attorney Magliocchetti asked for an analysis on the trends back to 2014 in special education. He would like to see where the fluctuations are and why. Mr. Scully referenced the history of the sped budget and informed members of the review of IEP's and to see if the student requires the services and not the request of the parent/guardian.

Ms. Sullivan requested an analysis of the past four to five years of the movement of students during the summer months and how this is built into the budget. Mr. Scully and Mr. O'Connell indicated there are usually three to four out of district placements they receive during the summer months.

Mr. Amirian questioned the projected surplus and the ability to hire a hiring third health teacher. Mr. Scully stated they should have one in place by the end of the month.

School Committee Communications

Approval of Memorandum of Agreement between the Haverhill School Committee and the Haverhill Education Association (Education Support Personnel Unit) if ratified by the HEA ESP Unit.

Moved by Mr. Toohey and seconded by Mrs. Ryan-Ciardiello to table this item.

Mr. Wood indicated a conflict and would be abstaining.

A roll call vote was held and the results were the following:

Mr. Amirian	Yes	Attorney Magliocchetti	Yes
Mr. Toohey	Yes	Mr. Wood	Abstained
Ms. Sullivan	Yes	Mrs. Ryan-Ciardiello	Yes
Mayor Fiorentini	Yes		

School Committee - March 10, 2016

Page 2 of 4

A 6-0 vote; motion was approved.

Teach for America - Mayor Fiorentini

Mayor Fiorentini stated they are struggling on what to do with the Tilton School. Teach for American brings in top students from top colleges in America to work with these students. Currently, they are in Massachusetts; Lawrence is participating in this program showing tremendous increases in test scores in many of their schools. He suggested submitting an application to have this group work with Tilton students. They would be filling vacancies, receive a teacher's salary and a stipend from their organization. Mr. Scully stated they have reached out to Teach for America already.

<u>Introduction of Distri</u>ct <u>Parent Council representatives to announce</u> th<u>e 25th Anniversary of the Write A Way Contest - Mr.</u> Amirian

Mr. Herb Bergh gave an overview of the Write A Way Contest which is in its 25th year. Students from kindergarien through the 12th grade are encouraged to participate. The program began with over 500 participants and has grown to over 2,500. There is no cost to the budget and funding is mainly provided by donations from banks, the community, sponsors and the schools' PTO's. Mr. Bergh reviewed the judging process which Mr. Amirian has participated in for several years. Members were encouraged to attend the May 25th award ceremony.

Strategic Plan Update - Mr. Amirian

Mr. Amirian asked to have a discussion of the process under which the new plan is being created, the progress that has been made to date, the date of completion and what the committee's roles are in the development.

Mr. Scully stated in the past they have had two separate documents: (1) district improvement and (2) strategic plan, which they are incorporating and changing the name to what it is about. They are nearing a finished document of revisions over the past 1.5 years. He hopes to bring the completed document in April to members. Scully stated this will show what goals are met and not met but is done in an informal way. This is a more living document than in the past and are trying to get a balance with some areas not covered due to the demands on the budget.

Mr. Amirian stated they need to hold themselves accountable and make sure they are accomplishing things and support them. Mayor the easy part of running city schools—can't have everything having a balance what do you cut those are hard things not putting goals. They need to be careful on how to balance desires the guideline establishes and goals they strive to reach over tine with a long range vision and strategy of how to develop it.

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Subcommittee Reports

Manatintian Tanana

Mrs. Ryan-Ciardiella read the names of the subcommittees and members assigned to each:

Negotiating Teams	Chairperson	Member(s)
Administrators	Attorney Magliocchetti	Mr. Amirian
Cafeteria	Mr. Amírian	Attorney Magliocchetti
Custodians	Mr. Wood	Mr. Amirian
ESP's	Mrs. Ryan-Ciardiello	Mr. Toohey
School Bus Drivers & Monitors	Ms. Sullivan	Mrs. Ryan-Ciardiello
Secretaries	Attorney Magliocchetti	Mr. Toohey
Teachers	Mr. Wood	Mrs. Ryan-Ciardiello
Nurses	Attorney Magliocchetti	Mrs. Ryan-Ciardiello
Sub-Committees		
Athletic	Mr. Toohey	Mr. Wood
District Steering	Ms. Sullivan	Attorney Magliocchetti

Finance Mr. Wood Mr. Toohey

Joint Communications Mr. Amirian

Joint Maintenance/Facilities Attorney Magliocehetti Ms. Sullivan

Legislative Liaison Mr. Toohey

MASC Ms. Sullivan

Policy Mr. Wood Mr. Amirian
Strategic Planning Mr. Wood Ms. Sullivan

Transportation Mr. Toohey Mrs. Ryan-Ciardiello

Old Business:

Moved by Attorney Magliocchetti and seconded by Mr. Toohey to approve the 2016-2017 school calendar.

A roll call vote was held and the results were the following:

Mr. Amirian	Yes	Attorney Magliocchetti	Yes
Mr. Toohey	Yes	Mr. Wood	Yes
Ms. Sullivan	Yes	Mrs. Ryan-Ciardiello	Yes
Mayor Florentini	Yes	•	

A 7-0 vote; motion was approved.

New Business

Moved by Mr. Wood and seconded by Mrs. Ryan-Ciardiello to approve Warrant Number EV20160311 totaling \$448,760.59; Warrant Number EV20160311A totaling \$280,940.51 and Warrant Number EV20160311B totaling \$696,550.31.

Attorney Magliocchetti asked to take EV2010311A totaling \$280,940.51 separate.

With no objection, Mr. Wood amended his motion to reflect the withdrawal and be voted separately,

A roll call vote was held on the amended motion to approve Warrant EV20160311 totaling \$448,760.59 and EV20160311B totaling \$696,550.31 and the results were the following:

Mr. Amirian	Yes	Attorney Magliacchetti	Yes
Mr. Toohey	Yes	Mr. Wood	Yes
Ms Sultivan	Yes	Mrs. Ryan-Ciardiello	Yes.
Mayor Fiorentini	Yes	•	

A 7-0 vote: motion was approved.

Moved by Mr. Wood and seconded by Mrs. Ryan-Ciardiello to approve Warrant Number EV20160311A totaling \$280,940.51.

A roll call vote was held and the results were as follows:

Mr. Amirian	Yes	Attorney Magliocchetti	Abstained
Mr. Toohey	Yes	Mr. Wood	Yes
Ms. Sullivan	Yes	Mrs. Ryan-Ctardiello	Yes
Mayor Fioremini	Yes	•	

A 6-0 vote; motion was approved.

Items by Consensus

approval of the minutes of the Regular Meetings of February 11 and February 25, 2016

approval of the conference day request(s):

Sarah Emilio, HHS, May 2-4, 2016, Lindamond Phoneme Sequencing, Billerica, MA, 3924

approval of the field trip request(s):

Brenda Simblaris, HH, Grade 9-12, German 1-4, 3/30-3/30/16, UMass Amherst, \$\$10-\$15

approval of the use of facilities:

 Requested by Derek Daveli from Riverside Bradford Basebali for the use of the Consentino School gym on March 30, 2016 and March 31, 2016 from 6:00pm - 8:00pm for Umpire Training.

Process Fee: *Waived Utility Fee: *Waived Custodial Fee: \$30.00 per hour Rental Fee: *Waived

Mr. Wood asked to remove Item A Regular Meeting Minutes of February 11 and February 25, 2016

Moved by Mr. Wood and seconded by Mr. Toohey to approve the remaining Items by Consensus.

A roll call vote was held and the results were the following:

Mr. Amirian	Yes	Attorney Magliacchetti	Yes
Mr. Toohey	Yes	Mr. Wood	Yes
Ms. Sullivan	Yes	Mrs. Ryan-Clardiello	Yes
Movar Florentini	Yes	•	

A 7-0 vote: motion was approved.

Mr. Wood moved to remove under the February 11, 2016 minutes last sentence under Public Comment. He indicated it was quoted incorrectly and asked for the entire sentence is removed.

A roll call vote was held on the amendment of the minutes and the results were as follows:

Mr. Amirian	Yes	Attorney Magliocchetti	Yes
Mr. Toohey	Yes	Mr. Wood	Yes
Ms. Sullivan	Yes	Mrs. Ryan-Ciardiello	Yes
Mayor Frozentine	Yes	•	

A 7-0 vote: motion was approved.

Moved by Mr. Wood and seconded by Mrs. Ryan-Ciardiello to approve Item A minutes as amended.

A roll call vote was held and the results were as follows:

Mr. Amirian	Yes	Attorney Magliocchesti	Yes
Afr. Toohey	Yes	Mr. Wood	Yes
Ms. Sullivan	Yes	Mrs. Rvan-Clardiello	Yes
Mayor Florentlut	Yes	•	

A 7- θ vote: motion was approved.

Executive Session/Adjournment

Moved by Mr. Toohey and seconded by Attorney Magliocchetti to enter into Executive Session for the purpose of Contract Negotiations.

A 7-0 verbal vote indicated all in favor; motion was approved.

Meeting adjourned at 8:06 p.m.

List of Documents included as part of packet: School Committee Agenda, Agenda Request(s) Mr. Amirian: Warrants: School Calendar; Minutes: Conference Request(s): Field Trlp Request(s): Use of Fucilities

^{*} Fee Waived 100% Haverhill Students



Haverhill Public Schools

3/10/16 Needs S.C.

Professional Educational Conference/Workshop/Form

Please complete this form and submit to the Supervisor/Director and your Building Principal along with your completed registration form and estimated travel documents. When you have received the required signatures, please forward to the Assistant Superintendent of Schools for review and the final approval. Please note the Assistant Superintendent must receive all forms a minimum of 14 days prior to the event. In addition, any expenses exceeding \$250.00 must have the approval of the Haverhill School Committee. Please allow up to 30 days for processing.

Please Print:				
Today's Date: Feb	12.2	0/6	12	
Staff Member Name:	Kimber	dy lennox	School: Pent	ucko+lako
Program Date(s):	arck31	Title of Program	Na ncibo (1 Vis	valiting + Verbal
	0	for lang	unze Comprehens, Program Location: Con	ion + Thinking
Organization Facilitati	ng Training: 🕰	ommonwealth	Program Location: Con	monurealth tearning
	Le	arning Center		Facility, City and State Conte
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Travel:	\$ 0			
Lodging: Meals:	\$ 0			
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Other: Total:	\$ 0			
Total.	\$ 475			
Important Note: Payment w	ill be made upon re	eceipt of the expense voucher. Rece	pints for the registration fee travel in	dging, meals, other, and a proof of mileage
must accompany the expens			in the registration rec, durer, to	ognig, mean, other, and a proof of micage
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Re. Danvers, MA Prof Dev Form

Lennox, Kimberly

Thu 3/10/2016 8 55 AM

To Queenan, Cheryl <cqueenan@haverhill-ps.org>;

Morning!

This is directly from the Commonwealth Learning website:

http://www.commlearntraining.com/trainings/nancibell-visualizing-verbalizing/

Nancibell® Visualizing & Verbalizing®

This two-day workshop gives teachers training and practice in the Nancibell® Visualizing and Verbalizing® Program for Reading Comprehension. This program helps students develop concept imagery – the ability to form mental images from oral or written language. Concept imagery has been found to enhance language comprehension, expression, following directions, and critical thinking. Students begin by describing pictures and "picturable" words. Reading comprehension is enhanced as they progress to visualizing and describing sentences, paragraphs, and longer text.

Participants may take this course for one graduate credit through Fitchburg State University.

18 PDPs

The Commonwealth Learning Center is an independent, non-profit teaching facility and is not affiliated with Lindamood-Bell Learning Processes, Pat Lindamood, Phyllis Lindamood, or Nanci Bell.

Nancibell® Visualizing & Verbalizing® for Language Comprehension and Thinking

- March 31-April 1, 2016
- 2 days, 8:30 a.m. 3:30 p.m. each day
- Danvers, MA
- Fees: \$475 (Non-refundable deposit: \$50). Includes teaching manual.
- 18 PDPs

Call 800-461-6671 to register. You will receive a confirmation letter and directions by mail.

I have already paid the \$50 deposit.

If you need any other information, please let me know.

Thank you,





Haverhill Public Schools ASCD Annual Conference Justification 2016

OD.

March 16, 2016

Dear Mr. Scully,

I am requesting to send a team of district and school leaders to the 71st ASCD Annual Conference and Exhibit Show, April 2-4, 2016, in Atlanta, GA. The conference has more than 250 sessions and is directly applicable to our work as educational leaders. It will also allow us to network with a variety of education professionals, exhibitors, and colleagues from around the world. The attending team will be responsible for developing the 2016-2017 district culture goal and strategic actions along with specific measurable objectives. This goal will be communicated will all stakeholders and drive the work in each building and classroom throughout the school year.

After reviewing the conference sessions and preview, we have identified a number of education sessions that will allow us to gain knowledge and understanding about how we can improve classroom instruction, student engagement, and school culture. The presentations are facilitated by both industry experts and educators such as Pedro Noguera, Carol Dweck, Mike Schmoker, Alan Blankstein, and Shanna Peeples, who have faced similar challenges.

We have selected a Learning Path where many of the presentations are tailored to addressing the needs of students who live with poverty and adversity. Our team will attend several sessions focused on poverty and equity. Descriptions of these session have been copied from the ASCD Learning Paths¹ and shared below:

1104 Teaching and Engaging Students with Poverty in Mind

Eric Jensen

Learn to teach Title I students like a pro. This interactive and research-based session will give you the tools for consistently engaged, high- achieving students. A best-selling ASCD author shows you how to engage every student quickly and deeply. You'll take away five powerful insights and strategies to help you rekindle your passion and erase the achievement gap with classroom-tested, role-modeled action steps. Participants will leave with 15 practical strategies and a ready-made PowerPoint presentation to take and share.

1260 Blended Learning: Changing Teaching and Learning in an Urban High School

Susan Kessler

Blended learning, where classes are taught both in person and online, is one of the newest trends for integrating technology in K-12 education. In this session, led by an ASCD 2011 OYEA honoree and turnaround principal, participants will learn about how an urban school with 85 percent of students who are economically disadvantaged uses blended learning to engage students and ultimately advance student achievement in a way that has resulted in some of the greatest improvement gains in the district.

^{1 &}quot;Learning Paths - ASCD Annual Conference & Exhibit Show." 2016. 16 Mar. 2016

http://annualconference.ascd.org/attendee/program/learning-paths.aspx>

ASCD Annual Conference Justification 2016

GS2 Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

Pedro Noguera and Alan M. Blankstein

Educators know that the journey to equity can involve uncertainty and controversy. In this dynamic keynote address, education leaders Pedro Noguera and Alan M. Blankstein will inspire you to meet these challenges by providing examples of high-leverage practices used by award-winning schools, scholars, and practitioners to achieve equity and close achievement gaps.

3111 Disrupting Poverty: Creating a Poverty-Literate Culture for Student Success

William Parrett and Kathleen Budge

Experienced educators have witnessed the increase of students who live in poverty and seen their jobs become more challenging as a result. We can learn from educators, some of whom themselves grew up in poverty, who have helped students living in poverty succeed despite the odds. In this research-based session, the authors of the award-winning ASCD book Turning High-Poverty Schools into High-Performing Schools will share a framework for collaborative action. Participants will learn practical strategies and concrete examples of how to implement them in schools and classrooms to disrupt poverty's adverse effects on learning.

3310 Critical Race Theory: A Crucial Conversation to Close Gaps

N. Chaunte Garrett

Racism is a factor when it comes to achievement gaps; it is crucial to address it effectively. In this interactive session, participants will examine research on the current effect of racism on academic achievement gaps to better understand the significance of race in educators' approaches to closing these gaps. The presenter will share insight gained and research-based strategies districts use to address racism and guide all students to high levels of academic success. Participants will gain a lens to examine best practices to mitigate racism and close academic achievement gaps.

These sessions have been selected because they directly affect the success of the learners in our district. Getting the information in a seminar format will greatly reduce the research time and costs that Haverhill would normally incur in researching the topics.

The opportunity for us to gain knowledge in poverty and equity makes our attendance at the 71st ASCD Annual Conference and Exhibit Show a wise investment, which will yield rich dividends for the Haverhill Public Schools.

Sincerely,

Julie R. Kukenberger

Assistant Superintendent of Schools

Juli R. Kubenbergen

Haverhill Public Schools



Professional Educational Conference/Workshop Form

Please complete this form and submit to the Supervisor/Director and your Building Principal along with your completed registration form and estimated travel documents. When you have received the required signatures, please forward to the Assistant Superintendent of Schools for review and the final approval. Please note the Assistant Superintendent must receive all forms a minimum of 14 days prior to the event. In addition, any expenses exceeding \$250.00 must have the approval of the Haverhill School Committee. Please allow up to 30 days for processing.

Today's Date:	uch 8,	2016		
Staff Member Name:	Joh	2016 Title of Program: ASCD Annual C	trict	
Program Date(s):	pr.1-5,	2016 Title of Program: ASCD Annual C	Confere	Toverty &
Organization Facilitat	ing Training: _	ASCD Program Location: A	H. 9A	
			Facility, City and S	tate
How will your attende	ance at this wo	rkshop help to improve student achievement?		
			• • •	
WITH TOOLS EN	& Chair	STATE OF SALAS WILL PR	OVIDE TH	to TEAN
Describe how this acti	vity will help v	ESEARCH BASED SESSIONS WILL PRESENTLY ENGLIGE BUS STUDENTS A DU meet your professional development goals.	NDEKASE	THE
AS A DICTO	IN ALE	AN G. A. W. A. K. L. W. A. C.	790	ME VEMENT OF
Epumu & A	DAARTIA	ARE CURRENTLY WORKING TO IN OITH FOR ALL STUDENTS. With your peers and supervisor/principal?	DCREASE	ACCESS,
How will you share the	is information	THE PORTICE STODENTS.		
THE AND	AD to Ken	with your peers and supervisor/principal?		
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Please complete each	line helow	LICT CULTURE GOAL AND STR.	ATES-16 A	CTONS
	me below.			
	Expense	Funding Source #	Account	A December
Substitute Coverage	\$ 0		Accour	nt Description
Registration Fee:		4163050.4.2357.6425.33.000.05.10	4	
Travel:	\$230-33	04163050.4. 2440.6164.33.000.02.1	10	
Lodging:	\$ 740		0	
Meals:	\$325	875 per day		
Other:	\$ 33	75 perday TO & FROM AIR PORT		
Total:	\$			
Important Note: Payment wi	ill be made upon re	ceipt of the expense voucher. Receipts for the registration fee, travel, lodgi		
must accompany the expens	e voucher.	to the registration ree, travel, longi	ng, meals, other, a	nd a proof of mileage
	-			
I hereby acknowledge ti	hat to the best	of my knowledge, all of the information provided above is true	. Lalso acknowl	edge that I must
submit within five (5) do	ys of the egent	oreasonably detailed written report to the Assistant Superint	endent of School	nle
	// /m	(h.11	1	,,,,
Staff Member:	13/1/6	Date: 3/14/	1h	
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11 A C 1 A C	Sign	nature	St. Action and the second	THE RESERVE
Supervisor/Director	1	Dute 19	學學學學學學	de Richard Spirit
Principal Antm	Chila		[] Approved	[] Declined
Assistant Superinter	dent -	Troka har aline	Approved	[] Declined
. Joint Silve Superinter	Ment	Juin R. Kububean 3/16/16	Approved	[] Declined



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Organization Facilitate How will your attended THESE NTERA	ting Training: _ unce at this wa		9A y, City and State
HESE INTERA	BIVE ER		y, City and State
HESE INTERA	BIVE ER	rkshop help to improve student achievement?	
HESE INTERA	BIVE ER		
Describe how this per	1 (1)	PESEARCH BASED SESSIONS WILL PROVI	
Describe how this act	P I'M ALCI	STAM I FRIMARINA FOR CONTRAINT	UE THE TEA
	lytty will help y	STENTLY ENGAGING ED STUNENTS AND ou meet your professional development goals.	EKASE THE
AC A DICHE		da meet your projessional development goals.	MEM & VELLE
AS A DISTR	HCT WE	ARE CURRENTLY WORKING TO INCK	EASE ACCES
Equiry & O	PPORTUR	VITY FOR ALL STUDENTS. With your peers and supervisor/principal?	
How will you share th	is information	with your peers and supervisor/principal?	
THE ATTE	NIDIAKE .	TEAN INIL AT DESIGNALOURS E TOWN	DE ILEI NAM
OUR 2016-2	017 0157	DICT CULTURE GOAL AND STRATE	VE VELOVIA
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Statistical Security.	Expense	Funding Source #	Account Description
Substitute Coverage	50		Precount Description
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Registration Fee:			
Travel:	\$230-33	04163050.4. 2440 6164.38.000.02.10	
	\$230-33	04163050.4. 2440.4164.33.000.02.10	
Travel:	\$230-33	04163050.4. 2440.4164.33.000.02.10	
Travel: Lodging:	\$230-33	04163050.4. 2440.4164.33.000.02.10	
Travel: Lodging: Meals: Other:	\$230-33 \$ 740 \$ 325	975 per day TO & FROM AIR PORT	
Travel: Lodging: Meals:	\$280-33 \$ 740 \$ 325 \$ 33	04163050.4. 2440.4164.33.000.02.10	
Travel: Lodging: Meals: Other: Total:	\$ 230 -33 \$ 740 \$ 325 \$ 33 \$	975 perday TO & FROM AIR PORT	
Travel: Lodging: Meals: Other: Total:	\$ 230 - 33 \$ 740 \$ 325 \$ 33 \$	04163050.4. 2440.4164.33.000.02.10	als, other, and a proof of m
Travel: Lodging: Meals: Other: Total:	\$ 230 - 33 \$ 740 \$ 325 \$ 33 \$	975 perday TO & FROM AIR PORT	als, other, and a groof of m
Travel: Lodging: Meals: Other: Total: Important Note: Payment woust accompany the expens	\$ 230 -33 \$ 740 \$ 325 \$ 33 \$	975 per day TO & FROM AIR PORT acelpt of the expense voucher. Receipts for the registration fee, travel, lodging, me	
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Today's Date: March 8,	2016	
Staff Member Name: PATRI	CIA Juranovits school: Distr	ict
Program Date(s): Apr. 1-5,	CIA JURANOVITS School: DIST	ference Equality
Organization Facilitating Training:	Program Location: 441.	GA Ity, City and State
		ry, City and State
How will your attendance at this wor	kshop help to improve student achievement?	
HESE INTERMETURE & R.	ESEARCH BASED SESSIONS WILL PROV	11)5 7115 7 14.
1174 TOOLS FOR CONSIS	ESEARCH BASED SESSIONS WILL PROV TENTLY ENGAGING ED STUNENTS AND ou meet your professional development goals.	DEV ASKALL
Describe how this activity will help yo	u meet your professional development analy.	ACHIEVEMENT OR
AS A DISTRICT WE	ARE CURRENTLY WORKING TO INCL VITY FOR ALL STUDENTS.	er ded wears
EQUITY & OPDORTION	THE POR ALL STUDEATTS	EASE ALCESS,
How will you share this information w	with your peers and supervisor/principal?	
THE ATTENDING T	TEAM WILL BE RESPONSIBLE FOR 2147 CULTURE GOAL AND STRATE	0-1-10
OUR 2016-2017 DISTE	216T CULTURE BAN ANIA STATE	VE VELOVING
Please complete each line below:	- TO TOTAL GUNCHION STRATE	GIG METIONS.
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Substitute Coverage \$	Funding Source #	Account Description
Registration Fee: \$ 369-	1111.20 11.22 - 21 112 - 22 - 1	
Travel: \$2.30 - 7.3	4163050.4.2357.6425.33.000.05.10	
Lodging: \$ 740	94163050.4. 2440.6164.33.000.02.10	
	875 par day	
Other: \$ 3.3	10 & FROM AIRPORT	
Total: \$	TO & FROM AIRPORT	
Totali Y	A STATE OF THE PARTY OF THE PAR	
	ceipt of the expense voucher. Receipts for the registration fee, travel, lodging, m	
hereby acknowledge that to the best o ubmit within five (5) days of the event	f my knowledge, all of the information provided above is true. I also a reasonably detailed written report to the Assistant Superintende	so acknowledge that I must
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taff Member: Jaluana) C	manorts Date: 3/14/16	
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Supervisor/Director	ature Date	
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Principal		pproved [] Declined
Assistant Superintendent		pproved [] Declined



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Please Print:	AND THE PROPERTY OF THE		
Today's Date:	arch	8,2016	
Staff Member Name:	Shar	nnon Nolan school: Distric	+
			Dway heat
,	1.50	2016 Title of Program: ASCD Annual Cont	ENENCO EQUALITA
Organization Facilitati	ng Training: _	ASCD Program Location: Atl.	94
			y, City and State
How will your attenda	nce at this wo	orkshop help to improve student achievement?	
These intern	ctill a	A a SPOACH based Sessions will Aloun	de the team
With tooks for	r consis	Hently engaging ed students and en	ase-tho
Describe how this action	ilty will help y	ou meet your professional development goals.	MEXEMENT gap
As a custri	ct we	are currently working to increase	access;
equite and	DIDONTO	with the all students.	
How will you share thi	s information	with your peers and supervisor/principal?	0.00
Theatten	any the	am will be responsible for deve	loping our
2016 - 2017	distric	t culture goal and Strategic Action	sus.
Please complete each	ine below:	/ - / - / - / ·	
	Expense	Funding Source #	Account Description
Substitute Coverage	\$.0		
Registration Fee:	\$369	4162740.4.2357.6612.34.000.07.30)
Travel:	\$230-3	30	
Lodging:	\$ 740		
Meals:	\$385	975 per dan	
Other:	\$ 33	To and from airport	
Total:	\$		
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Important Note: Payment wi	Il be made upon	receipt of the expense voucher. Receipts for the registration fee, travel, lodging, m	eals, other, and a proof of mileage
must accompany the expens	e voucher.		
I barahy acknowledge t	hat to the best	k of any banded as all afekts to face of the state of the	
submit within five (E) de	not to the best	t of my knowledge, all of the information provided above is true. I als	o acknowledge that I must
Submit Within Jive (5) of	lys of the even	nt a reasonably detailed written report to the Assistant Superintende	nt of Schools.
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Staff Member:	WVVV	Date: 1/1/10	
Park and agreement of the control of	Service grant Proces	/ '	
4-16-38-14		gnature Date	
Supervisor/Director		[] A	pproved [] Declined
Principal			approved [] Declined
Assistant Superinter	ndent	The state of the s	pproved [] Declined
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Today's Date: March	48,2016	
Staff Member Name:	Jami Dion school Distr	ict
Program Date(s): Apr.	Jami Dion school: Distr 1-5, 2016 Title of Program: ASCD Annual Con	ference Equality
Organization Facilitating Tra	aining: ASCD Program Location: Att.	9A
	Faci	ity, City and State
dow will your attendance	1415	
IJEC Jure a Amus	t this workshop help to Improve student achievement?	
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4.6 4 D. G. C. C.	il help you meet your professional development goals.	ACHIEVEMENT OF
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Expe	nse Funding Source #	
ubstitute Coverage \$	0'	Account Description
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Registration Fee: \$3	91 7103000, 4, 6337, 647 6 53 1111 05 14	
	69- 4163050.4.2357.6425.33.000.05.10	
Registration Fee: \$ 3. Travel: \$23 Lodging: \$ 7	40 330 4163050.4. 2440.6164.33.000.02.10	
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Travel: \$23 Lodging: \$7	40 330 4163050.4. 2440.6164.33.000.02.10	
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Travel: \$23 Lodging: \$7 Meals: \$3; Other: \$3 Total: \$	30 -330 4163050.4. 2440.6164.33.000.02.10 40 25 875 perday 3 TO & FROM AIRPORT	
Travel: \$23 Lodging: \$7 Meals: \$3; Other: \$3 Total: \$	10 -330 4163050.4. 2440.6164.33.000.02.10 40 25 875 per day 3 70 & FROM AIR PORT	eals, other, and a proof of mileage
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Today's Date: <u>M</u>			
Staff Member Name:	7 in	1 Carkery school: Distr	ict
Program Date(s): $//$	pr.1-5,	2016 Title of Program: ASCD Annual Con	ference Equality
Organization Facilitat	ing Training: _	ASCD Program Location: AH.	AND THE PROPERTY OF THE PROPER
low will your ottand	ance of this us	orkshop help to improve student achievement?	
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	Expense	Funding Source #	Account Description
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Registration Fee: Travel:	\$369-	4163050.4.2357.6425.33.000.05.10	
Lodging:	\$ 740	04163050.4. 2440.6164.33.000.02.10	
Meals:	\$325	8	
Other:	-	TO & FROM AIR PORT	
	\$ 33	TO & FROM AIR PORT	
Total:	,		
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aff Member:		Date:	
aff Member:	Sic		
		gnature) Date	Approved Il Declined
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Please Print:							
Today's Date:	arch	8,2016					
Staff Member Name:	Julie	2 KUKE	nberge	r school: I	Pistric	ct	
Program Date(s):	11-5,	2016 Ti	tle of Program:	ASCD Annua	1 Conta	PPRICE	Poverty Equality
Organization Facilitati					1.	1	0
Organization racilitati	ng training: _	1,000		_ Program Location:	11		
					Pacility,	City and State	
How will your attenda	nce at this w	orkshop help to in	nprove student	achievement?			
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These Internal Tools for can Describe how this action	sistentle	PAGOSIN	O ED Sto	dent and	enso H	1 00/0	an un.
Describe how this acti	vity will help	you meet your pre	fessional devel	opment goals.	1000/20	Lacon	ans
45 0 018111	CT WY	GAA CUUN	OUTTIN A	ANVIUS TA	nesins	e nu	200
Builg + C	DEDNYON	city for	211 Stu	Lent		- au	
How will you share thi	sinformation	with your peers	and supervisor/	orincipal?			
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2016-2017	distri	et culti	ve and	I am str	stopic	da frisa	2
Please complete each	line below:		Just	2.42.5/1/	The state of the s	- was	5
	Expense	Funding Source	e #			A D	
Substitute Coverage	5 0	Turiding South				Account D	escription
Registration Fee:	SPREE		No.				
Travel:	\$238-3	30 4163050	.4.2440.	6164.33.000	17.10		
Lodging:	\$555	7	7 7.70.	107.22.000			
Meals:	\$325	508					
Other:	\$ 33	To and	from A	ir and			
Total:	\$		170.	1740			
Important Note: Payment w must accompany the expens I hereby acknowledge t submit within five (5) do Staff Member:	hat to the bes	t of my knowledg	e, all of the infor	mation provided abo eport to the Assistant	ve is true. I also Superintenden	o acknowleda	ae that I must
oran Member:		1,7~,1~	V	Date: <u>3</u>	14/16		
Distance of the second	the state of the s	ignature		Date	温 素		
Supervisor/Director					[]A	pproved [] Declined
Principal	<u> </u>			20	200000000000000000000000000000000000000] Declined
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Due to constantly changing availability, the price for this itinerary has increased. The new price is shown below if this new price is not acceptable and you would prefer to select another [tinerary, click here. We apologize for any inconvenience.

Price Summary

Price includes taxes and fees. Prices are not guaranteed until purchase is complete Baggage Fees are not included in your trip cost.

Total Trip Price: \$232.20 Per Person Price: \$232.20 All prices are in US dollars

Confirm Flight Details

Departing Flight offormation - Friday April (2016

▲ DELTA

From

To BOS) Use

Aircraft McDonnell

Flight 1170

Gen Edward Logan Intl Airport (BOS) 8oston, MA

Hartsfield-Jackson Atlanta Intl Airport (ATL)

McDonnell Douglas MD90

2h 56m , 944 mi

Departs: 11:00 AM

Atlanta, GA Arrives: 01:56 PM

(Jet) Economy/Coach

Class

Recurrying Binght Information - Tuesday, April 5, 2016

▲ DELTA

From

To

Alreraft

Flight 2100

Hartsfield-Jackson Atlanta Inii Airport (ATL)

Gen Edward Logen Intl Airport (BOS) Boston, MA

Boeing 757 (Jet) Economy/Coach

2h 35m , 944 mi

Atlanta, GA Departs: 07:25 PM

Arrives: 10:00 PM

Class

We Recommend Trip Protection

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CONFERENCE & EXHIBIT SHOW

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THIS IS WHERE YOU

THIS IS WHY YOU

THIS IS HOW YOU

May 1 The May

THES IS WHERE
YOU GET THE TOOLS
TO PUT IT ALL TOGETHER.

PRE-CONFERENCE INSTITUTES: MARCH 30--APRIL 1

Register Now and Save \$400!

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HOWHERE

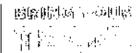
Choose from sessions organized by these learning pathways:

- Instructional Strategies
- Assessment
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- Student Engagement
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- · Data Management
- · Special Populations
- Poverty & Equity
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FREE when you register as a group! Rollin de la Companya de la Companya

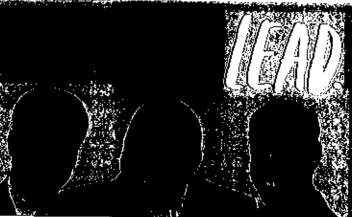
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5 GENERAL SESSIONS

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START YOUR LEARNING EARLY!

Pre-Conference Institutes begin on Wednesday, March 30. See pages 11-14 for more.

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on page 19.

To register, call 1-800-933-2723 or go to www.ascd.org/annualconference | 3

THIS IS WHERE YOU

You don't believe learning ends with a degree—you learn from your students and your colleagues every day. You're always looking for the next piece of knowledge. These sessions are built to feed that need for learning.

GENERAL SESSION

MANNY SCOTT

The Power of One

IVI anny Scott shares his against-the-odds story and several eye-opening insights of how, through hard work and with the help of others, he went from being an "unreachable" and "unteachable" high school dropout to becoming a successful student, husband, father, entrepreneur, pilot, and public servant. This presentation will not only leave listeners awed and inspired, but also moved toward change, so that people everywhere can flourish.

[ASCD inspires me] by having conferences like this where educators can come and network and learn new strategies to make what we do better.

Distripting Pousity, Creating a Poverty-Literate Culture for Studient Success

Kathleen Budge and William Parrett, authors of the award-winning ASCD book Turning High-Poverty Schools into High-Performing Schools, share practical strategies and concrete examples for how to "jump-start". your thinking about what it takes to disrupt poverty's adverse effects on learning.

Are You the Teacher Jon Intended to 8a?

You're not the same person you were when you started teaching, but are you who you wanted to be? Join the ASCO student chapter leadership team, a preservice educators' and student teachers' group, to reflect on your journey as: an educator.

Status Hour Brown Direct รียมเหลียสส ร้องรี โดยส คีโดย พ.

Don Wettrick, author of Pure Genius: Building a Culture of Innovation, and his students delve into what makes an environment ripe for innovation.

Beerly a Mudea, book by

Learn how one day in the role of a student changed the views and perspectives of three teachers and how it changed their instructional practices.

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Bring your own device to this session. and engage in on the spot video. production that you can replicate with your staff and students.

fime to feach: Getting Organized ənd illarking Smarter

Gain ideas for saving time planning lessons, delivering instruction, assessing students. and keeping records.

dia Dottinish What i Started?

Learn about the five fallacies of implementation and the four concrete steps you can take to increase the probability of successful implementation.

Arealogo to Ently Creation a Culture of their fallows and languagers

Build a classroom culture that values failure, and learn how assessment and grading can make or break a classroom that leverages the freedom to fail.

Care Cuttaboration in Partnership of Three Teacher Metwarks

Explore the free resources ASCD educators, Apple distinguished educators, and PARCC educational leaders used to create a series of Common Core State Standards resources on iTunes U* in this interactive session.

Common the style of the section The way the region of the

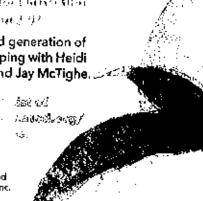
Explore the third generation of curriculum mapping with Heidi Hayes Jacobs and Jay McTighe. 💵 🚅

380 00

*iTunes U is a registered trademark of Apple, Inc.



- Coaches and Campas! Instructional Models and Homegrown Video Libraries
- Three Surprising Tools to Engage High-Poverty Students



THIS IS WHY YOU

Students are what gets you motivated. There's nothing like seeing that moment when a student just gets it. Hat a he moment that you helped create. These sessions are designed to help you recreate that moment every day.

GENERAL SESSIONS



The Journey to a Growth Mindset

Join renowned psychologist Carol Dweck as she illustrates how fixed and growth mindsets affect students' motivation and achievement and explores new research on why educators are not always effective at communicating a growth mindset to students—and how they can be more effective in the future.

SHANNA PEEPLES

The Limitations Are the Lesson: Using Adversity to Our Advantage

From Marcus Aurelius to Kelly
Clarkson, we've learned adversity
makes us stronger. But how do
we maintain best practices under
pressure to standardize, formularize,
and anesthetize? The 2015 National
Teacher of the Year examines some of
history's most resilient people and
highlights how attitude, aim,
and action can help navigate
rough waters.

The conference surpassed my expectations! The breakout sessions, the keynote speakers have all been relevant and helpful in my desire to meet the needs of my students back home.

SESSION HIGHLIGHTS

the flux the foar

Join flipped learning pioneers Jon Bergmann and Aaron Sams for an interactive look at what flipped learning looks like as it is implemented in various subject areas and grade levels.

Consideration of Lections messages

William Himmele and Pérsida Himmele, authors of *Total* Participation Techniques, share essential information for effectively using Total Participation Techniques (TPTs) to maximize student learning.

Engageres of horogonic Gentlinen (c. 5- my Estletting O forthyllogy (c. 1884)

Learn how O'Neill Middle
School designed, created, and
implemented an award-winning
voluntary gamification program
that got 80 percent of the students
connecting, collaborating,
reading, writing, and more.

Charles of the Bank Boss Os School of States of

Myron Dueck shares how to adapt assessments to measure knowledge in whatever form it may be displayed while strengthening student accountability.

গৈলে প্ৰত্যা হ'ব প্ৰতিকু ঈল্লাধীৰনাই। বিশ্বস্থান বিশ্বস্থান কৰি

Teach Title I students like a prowith 15 practical strategies to rekindle your passion and erase the achievement gap with classroom-tested, role-modeled action staps.

fransforming Bulton-Pushing Behaviors into ischem Achievement

Gain a detailed plan of strategies to eliminate 90 percent of "button-pushing" distractions in the classroom without losing the love of your kids.

onthese (Sain (Would day street) of Peranses Idade and Rope

Alex Sheen believes that every individual has the strength to become a person of their word. Hear his insights and learn how to become better at fulfilling commitments through compelling and real-life examples from the "because I said I would" movement.

Mozanierance Sassion Jor Jeachers

Calling all teachers! Looking to connect with classroom teachers from around the world, find solutions for common pain points, discuss successes, and learn new tricks of the trade? Attend this special unconference session, facilitated by an ASCO Faculty member, and welk away with ideas and suggestions to implement right away.

Explore the hall list of 2003/ent of warmingdiney/ namneleogisters

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- Is Your Project-Based Learning Up to the Gold Standard?
- Achieving the Unexpected Creating Schools Where All Leauners Thrice

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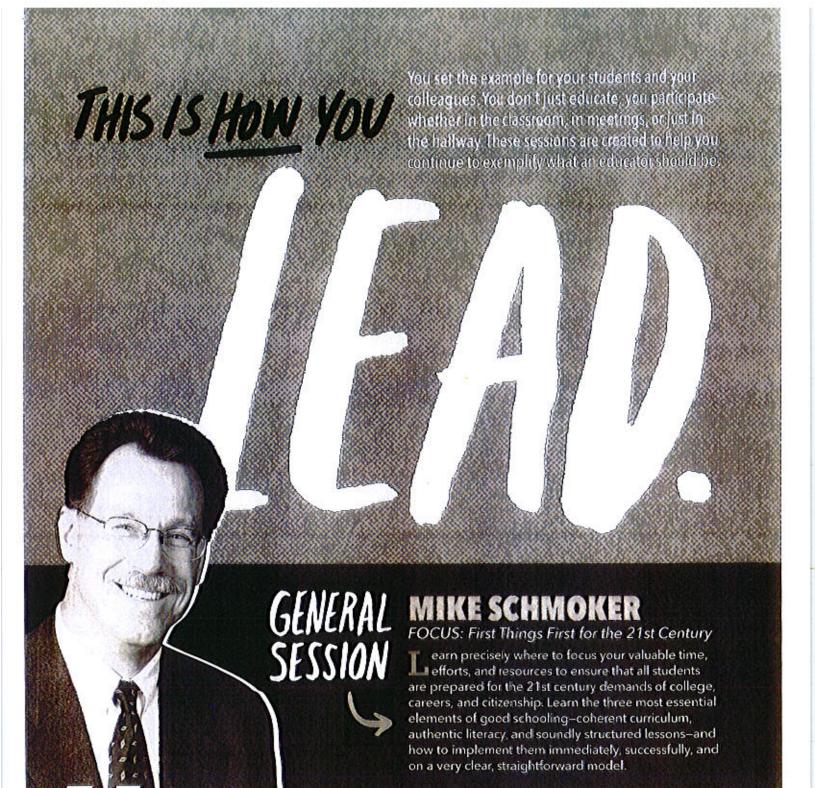
- Stoying Responsive and Resilient Whon Teaching Complex Tests
- A State of Chical specific
- Activating Stadent Voice. The Dress for Deep Learning and Whole School Change

Makabataka De Mijar Barrana De Rajakating Waliofan Ind Karajara

 Kneping Your School On the Cutting Edge with Brain Science



Fo tegister, call 1-800-933-2723 or go to www.ascd.org/snucalconference |



By attending conferences...and connecting with others in the ASCD network, **I am** able to keep a finger on the pulse of the educational landscape."

SESSION HIGHTS

ladusacing the baces Foundation

Vicki Phillips of the Bill & Melinda Gates foundation highlights examples of how the foundation partnership with ASCD goes through a process of grant awards to teachers. Learn innovative strategies and ideas on how to connect teachers with other teachers to find new ways to hone their craft to realize their ultimate goal of helping students succeed.

Got Every Teacher to be 1945 the Bast Teacher

Learn from Todd Whitaker how to lead all your teachers to be as good as your most effective ones in this session from the Carter Series on Educational Leadership.

No More Signi bays (1975) Stassis Approach to bays (19 Ceanning

Engage with digital content relating to the challenges and successes of Kentucky's digital learning on snow days program.

Leadership in Dagertain fimes

Shaifali Puri shares how using counterintuitive thinking and long-term planning to create actionable models can help identify, isolate, and solve the most complicated challenges around the globe.

Crucial Leadership Questions for Inspiring Schoolwide Excellence

In this Cawelti Leadership Lecture, Baruti Kafele provides a powerful examination of what it takes to make a school community achieve great success in the classroom and beyond.

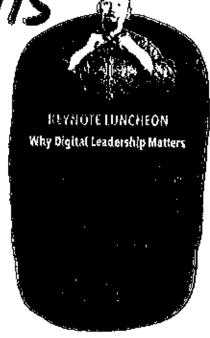
ngeliker wasen bewen i teorioo. Manka kalaisk

Join ASCD leaders-student chapter members, emerging leaders, affiliates, and others-to hear more about leadership, educational trends, and what a leader needs for educating the whole child in 2016.



At Discussion and sales hip page to the way of the contraction of the definition of the community of the con-

Visionary, Instructional Leader, Influencer, Learner and Collaborator, Fisch of the work of every propagation of the work of every propagation of the work of every propagation of the access fulseland description of a learning a success fulseland work as and icom more access towards of extension of extensions of these who serve in one of editectors many climaterial is recorded only pulse.



Principal Yalent Manageries . Getting and Reeping Great Principals

Explore the Principal Talent Management Framework developed by the George W. Bush Institute and the American Institutes for Research.

Harmataran Senganyan Senden

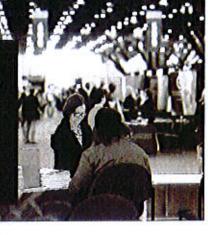
Calling all leaders! Looking to connect with school-based leaders from around the world, find solutions for common pain points, discuss successes, and learn new tricks of the trade? Attend this special unconference session, facilitated by an ASCO Emerging Leader, and walk away with ideas and suggestions to implement right away.

AGENDA

Meet, Greet, and Off to Eat

Friday, April 1, 2016 5:00-6:30 p.m. Start the conference on the right foot with a hearty welcome from ASCD. Meet up with friends old and new and gear up for all the learning ahead.





EVENT HOURS

Wednesday, March 30

Thursday, March 31

Friday, April 1

Saturday, April 2

Sunday, April 3

Monday, April 4

SCHEDULE AT-A-GLANCE

Friday, April 1

5:00-6:30 p.m Welcome Reception

Saturday, April 2

Sunday, April 3

8:00-9:30 a.m...... Educational Sessions
9:30-10:00 a.m...... Free time to explore the Exhibit Show
10:00-11:45 a.m... Third General Session
11:45 a.m.-1:00 p.m..... Free time to explore the Exhibit Show
1:00-2:30 p.m.... Fourth General Session
2:30-3:00 p.m... Free time to explore the Exhibit Show
3:00-4:30 p.m... Educational Sessions
5:00-6:30 p.m... Closing General Session

Monday, April 4

8:00-9:30 a.m...... Educational Sessions
9:30-10:00 a.m...... Free time to explore the Exhibit Show
10:00-11:30 a.m.... Educational Sessions
11:30 a.m.-1:00 p.m..... Free time to explore the Exhibit Show
1:00-3:00 p.m.... Educational Sessions

10 | 71st ASCD ANNUAL CONFERENCE & EXHIBIT SHOW



Programmes Visited Avard-Winning Scient

Thursday, March 31, 2016 9:00 a.m.-2:00 p.m.

Cost: \$269 ASCD members/ \$369 nonmembers

Learn from your peers by visiting one of these Gwinnett County public schools. The county was a 2014 recipient of the Broad Prize for Urban Education. The Broad Prize is awarded each year to honor urban school districts that demonstrate the greatest overall performance and improvement in student achievement while reducing achievement gaps among low-income students and students of color.

Come boundedings

See first-hand how Central Gwinnett college and career academy teachers work collaboratively to develop student-relevant learning and enhance student readiness for life after high school.

Committee of the engineering

Experience how the Knight community, through Academic Parent Teacher Teams, shares in the commitment of providing rigorous and high-quality instruction to meet the needs of every child.

9 thus

Discover how Peachtree Ridge High uses the 4x4 block schedule structure to create unique learning opportunities in all areas, including literacy and STEM.

Roberts Elementary

Get inspired by Roberts Elementary School as you see how their "Be The Leader" program builds student leaders, and helps students become accountable for their own learning.

and the property

See how White Oak Elementary School engages students daily with collaborative student teams to help each other research and learn.

Observe the balanced literacy and mathematics in a technology-rich workshop model at Mulberry Elementary; see project-based learning and student leadership characteristics in action.



THE UMY

PARTONIERRENCE Marging

Wednesday, March 30-Friday, April 1, 2016

Cost: \$489 ASCD members/ \$559 nonmembers

Leading for Effective Differentiation: Growing the Teachers Who Grow the Kids

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Learn what leaders can do to successfully and tokaboratively initiate, implement, and institutionalize differentiated teaching practices. This institute will provide an opportunity to explore with fellow leaders the tools and strategies necessary to deepen the motivation, learning, and practices of teachers who have the responsibility to ensure the growth of the full range of learners in poday's schools.

to a \$23 for Leading for Differentiation: Growing Teachers Who Grow Kids

- ··- PD16PCCC1

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Thursday, March 31-Friday, April 1, 2016

Cost: \$379 ASCD members/ \$449 nonmembers

Interactive Strategies for Instruction and Assessment to Engage Reluctant Learners

Relation Obselves and Jessica Harkes

Explore in depth what 4 fferentiation really looks like in today's dassrooms through hands on attivities focused on making differentiation gractical and applicable in real 6-12 settings, Engage in active strategies for building dassroom community, gathering information on student progress, engaging students in challenging content, and fostering motivation with the goal of helging teachers see and understand differentiation in the context of what they do every day.

American see \$26 for Differentiation in Middle and High School: Strategies to Engage All Learners

PD16PC002

Balancing Evaluation, Supervision, and Reflection

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Gain a comprehensive roadmap to help schools and districts empower teathers as the central, active agents. in the grocess who are engaged in every step of the l process as they build their capacity to be reflective. practitioners on a pathway toward expertise. Dezess of practical tools and protocols will be shared that can be used by teachers, coaches, supervisors, principals, and central office staff.

Materials t - \$21 for Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School Ragistratic P01620003

QUOUNT SE

Building Teachers' **Capacity for Success**

Paris Male

Award winning former principal Pete Hell will share. the took (such as the Continuum of Self Reflection). the mindset (strength-based), and the strategies (andinious ized coathing and differentiated feedback) to build our teachers' capacity for success. Bring a team. to collect maximum benefit learning the nuerties of Supporting teachers as reflectine practicioners and expert educators.

two temperature \$43 for Building Teachers" Capacity for Success, A Collaborative Approach for Coaches and School Leaders and Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom

rivers in community PD16P0004

Balanced Leadership for Powerful Learning

Bryan bandamin and Grag Cambra

Gain practical insights from research and real life. experience that will help you to create a "stop doing". list, forms on doing a few things well, overcome resistance to change, and develop a school culture where everyone works logether to effect change \$6.000. don't have to go it alone.

P0162C005

Understanding by Designe: Beginning the Journey

What is understanding and how does not fler from knowing? How do we unpack standards to identify the important big ideas that we want students to understand? What instructional practices are best suited to developing student understanding and the ability to transfer their learning? Explore these. questions and more through a selles of thought-

provoking exercises and practical and proven design topis and temptates. The institute is designed for educators at all levels interested in enhancing their design of curriculum, assessment, and instruction with focusion improving student understanding using the Uncersianding by Design® framework

\$20 for The Understanding by Design Guide to Creating High-Quality Units жеуке дека эта Солож РО16РССО6



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The Contemporary Teacher Dashboard

Heidi Hayas Jacobs and Many. Hubbay Alcock

Cultivate your expertise in creating, designing, organizing, and managing 21st century fearning environments. This action-packed series of professional devalopment experiences will help your modernize your practice with a focus on strategies to develop new digital medial iteracy, self-navigation support for personalized fearning, global partnerships, curriculum quests on relevant issues, and refreshed assess men; lasks.

Regressations (in Ast P01620007)

Developing an Understanding-Based Curriculum by Design

Jay McTigha and Opsi Dawson

Join Understanding by Design® coauthor Jay MrTighe to explore the latest work with the Understanding by Design® framework, a practical approach to transforming standards into a teachable curriculum that emphasizes understanding and long-term transfer.

This institute is designed for contaction leaders, including assistant superintendents, curriculum directors, department and grade level chairs, staff developers, and school-based administrators and lead teachers serving on curriculum committees. It is recommended that partiopants attend in school and district leams. Resources with include the latest books in the Understanding by Design® series and a large collection of excellent, supportive websites.

white rafe Fee. \$44 for Schooling by Design: Mission, Action, and Achievement and The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units 38 June 12 au to Jet 2016/2008

Causes and Cures for Academic and Behavior Problems

Margaret Seade and Maribus Seems

Explore how executive function delays keep students from making prograss and what can be done to change this outcome. Learn how to identify causes for both academic and behavior problems. Using your own students as practice cases, diagnose rook causes, write specific intervention goals, and learn ways to develop a practical three-pronged action plan with a problem-solving protocol that has helped hundreds of schools transform their intervention team meetings into productive sessions that involve families in a positive way.

* Isominit Pen \$31 for Causes and Cures in the Classroom: Getting to the Root of Academic and Behavior Problems and Yeacher Teamwork: How Do We Make it Work?

Hart Jacktoni God⊊, P016P0009



Friday, April 1, 2018

Cost: \$269 ASCD members/ \$339 nonmembers

Highly Engaging Instructional Practices That Promote Greater Student Achievement

9 Stars

Explore principles, strategies, and research based approaches from The Art and Science of Teaching that foster dimates of success for all learners. Bring your smart phone, tablet, laptop, or other digital device and design lessons that meet the learning needs of a wide range of students and help students effectively interest with new knowledge. Firs the the learning opportunities that help students achieve maximum retention and engagement. Model and practice strategies that appeal to a diverse range of learners to help them practice and deepen their understanding of new knowledge.

Science of Teaching
Lugarian Science of Teaching

Student Voice: The Key to Sustainable School Improvement

Michael Corso and Kristine Fox

Learn about the importance of pertnering with students to create a meaningful readting and learning environment. Discuss the corners trends and research related to student voice and its effect on academic motivation. Discover a variety of tools to collect student vaice data and ideas for fostering student voice in the classrooms, buildings, and districts.

Pregistroman Course PONAPCOIT

leadership Matters: A Strengths-Based Approach to Building Principals' Capacity

Ann Cunningham Mossic

Explore principal growth and professional learning using the ASCD Principal Leadership Development. Framework, the ASCD Principal Continuum of Self-Reflection, and other ASCD Jeadership development tools teave this session armed with an increased repertoire of Jeadership development practices and react step action plans aligned with your role as it principal, aspiring principal, or district leader responsible for leadership development.

Interest Ale See, \$25 for The Principal Influence: A Framework for Building Leadership Capacity [Secretor See, 1985] PD16PC012

Challenges and Solutions: Assessing Creativity, Innovation, and Learning in the Modern Classroom

AN LONG ST

Foday's educators must assess learning through the promise of creativity and digital innovation while navigabing the challenges of student poverly, stress, and anxiety. John Myron Dueck, educator and author of Gracing Smarter, Northarder, for a one-day institute focused on grading and assessment reforms that are both practical and effective in the modern classroom. This intriguing day will be packed with stories, video, and many practical examples of how to be ter assess learning and creative projects while by Ming stronger relationships.

into a marker & \$22 for Grading Smarter Not Harden Assessment Strategies That Motivate Kids and Help Them Learn Registration Code: PD16P0013

Supporting and Retaining New Teachers

Sesson Manis

The costs of new teacher attrition are high: It is expensive to recruit hire, and train new teachers, high number affects school outture and reform, and student achievement is lower in organizations with high rates of new teacher afth from What can school leaders and policy makers do about this persistent problem? In this interactive and informative session, participants will examine four research based supports that are crucial to the success of new teachers, work collaboratively to analyze the supports ourently in place in their organization, and plan for the implementation of specific strategies and supports for new teachers.

Dark + 1: Fee \$10 for Retaining New Teachers: How Do I Support and Develop Novice Teachers?

47 galanti dan di St. P01620014

Everyone Engineers: Engineering in the Elementary School Classroom

. Buight & Colean Soft now

This institute will offer participants the chance to engage in hands on minds on activities that bring engineering to the elementary school dissection. By exploring parachute design and aerospace engineering, we will engage in engineering activities as a learner and then analyze the activities as educators. Through this process, we will come to a group understanding of the benefits of incorporating engineering in elementary school dissections, how engineering supports science content learning, and the engineering habits of mind that are important to foster in children.

The Principal 50: Critical Leadership Questions for inspiring Schoolwide Excellence

Same with adoption

Why do you lead? With this deceptively simple question, Kafele begins a powerful examination of what it takes to make a school community actieve great success in the dassroom and beyond. A sares of self-reflection questions will help you gain a deeper upde standing of the meaning behind the work you do, including how best to inspire and motivate students, teachers, and other school staff to approach their work with rigor and purpose.

** A Community States of Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success

** A Community Strive for Success

** A PD16P0016

When Close Reading Becomes Too-Difficult: Designing Scaffolds and Contingencies

Browning Stagnand Statement Williams

Handling the varying levels of students at the end of a dose reading session provides a huge challenge for many educators. This institute shares practical examples of, and a plan for, scaffolding instructional steps following a dose reading session in ways that support your students' growing independence.

Close Reading: Teaching Students to Analyze Complex Texts, Grades K-5 and A Close Look at Close Reading: Teaching Students to Analyze Complex Texts,

Short on Time: Making Time to Learn and Lead Collaboratively

कार्तिक स्वतं हैं है का कहार

Join William Sterrett, former award withining school or noipal and author of the ASCO books. Shad on Ome and Impights into Action, for an institute focused on building a collaborative school culture. Learn strategies to support and affirm a pasitive culture and dimate focused on learning and collaboration, maximize faculty meetings, cultivate professional growth, and foster innovative learning inside and outside your school.

Action: Successful School Leaders Share
What Works

44 July 2007 12 PD169C018

The Power of Personal Learning

Co. Hoganiga

Learn how you can use the Internet and Web 2 O tools to create personal learning networks (PLNs) and outloomize your falways on illearning networks to better prepare and understand the Common Core State Standards, college and career readiness, technology integration, engaging learners, and effective leadership strategies.

Leadership, Changing Paradigms for Changing Times

0-2 10 2 200 0 10 35 PD16PC019



The Whole Story Behind ASCD's

You come to the conference to become a complete educator; now learn how ASCD can also help you focus on the whole child

ASCD's Whole Child Three-Year Study

Timeline: May 2012-April 2015

Participants: 10 U.S. schools



WHOLE CHILD TENETS Healthy Safe Engaged Supported Challenged Sustainability

Effective learning takes much more than just academics. ASCD recently completed a comprehensive three-year study using real-world settings to investigate how the five tenets of the ASCD Whole Child approach to education can lead to improvements in social, emotional, behavioral, and academic conditions that influence long-term student success.

Be among the first to learn about new research that demonstrates what else students need to succeed in the classroom. Hear from and connect with school and district leaders involved in the pilot program, and explore how these improvements in your school's overall environment and tone can have a sustainable effect on student performance and teacher effectiveness.

Attend These Breakthrough Sessions to Learn How to Improve Your School for the Success of the Whole Child

- Introduction to ASCD's Whole Child Approach: The Five Tenets
- Implementing ASCD's Whole Child Approach: Tools That Support the Work
- Leading Using ASCD's Whole Child Approach: Principal and Teacher Leadership Skills to Sustain the Work

Experience All the Tools to Learn, Teach, and Lead More than 300 companies

await you at the ASCD Exhibit Show. This is your chance to see all the latest products and services to help at all levels and in all areas in your schools. The centerpiece of the show is the ASCD Center, featuring all the latest resources and services, book signings, and the ASCD Bookstore. Don't miss the many different events and activities throughout the conference in the Exhibit Show!



EXPLORE AND LEARN IN ATLANTA

Experience the variety of exciting adventures Atlanta offers. The Fernbank Museum, the Georgia Aquatium, the World of Coca Cola, and the SkyView Ferr's Wheel are just a few of the city's alluring attractions. Ituly a modern city Atlanta is a covariate of the city attractor. city, Atlanta has something for everyone to enjoy and learn from.

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HOTEL RESERVATION INFORMATION

Reservations can be made August 13, 2015, through March 18, 2016. To be assured a room at the ASCD conference rates, please make your reservation by the cut off date of March 18, 2016. Hoste changes and/or concellations can be made in most instances until three days prior to arrival. To make a reservation, choose one of the following methods.

Online: www.ascd.org/annualconference

You can make your reservations online, 24 hours a day, 7 days a week. You can also see hotel descriptions, photos, and map locations. You can even update or cancel your reservations online. Reservations are secure and protected.

Phone: 1855-992 3353 (in United States and Canada). Internationally, call 1.312-527 7300, Monday - Friday, 9.00 a.m. - 7.00 p.m. eastern time.

Fax: 1-212-532-1556

Mail: ASCO Housing/onPeak LLC, 381 Park Avenue South, 3rd Roor, New York, NY 10016

COMPREMATIONS

Confirmations will be e-mailed, faxed, or mailed from onPeak within three business days upon receipt of your hotel reservation form if your thoices were available. Please review all information for scouracy. Please contact onPeak at 1.855-992-3353 if you do not receive your acknowledgment within three business days. You will not receive written confirmation from the hotel.

ROCKE RATES AND DIALES

Reservations must be received no later than March 18, 2016, to be assured a room at the ASCD Annual Conference rates. After this date, the official ASCD room blocks may be released and the hotels may charge significantly higher rates. Call-in reservations will be accepted based on availability up until the first show date of April 2, 2016. All rates are per room, per night, and are subject to a 10% sales and occupancy tax, plus a new Georgia General Assembly hotel/motel fee of \$5.00 per room, per night. (Please note: Occupancy taxes may kary by hotel.) Taxes are subject to change without notice. Hotels may charge additional fees for rooms with more than two occupants. When making a reservation, please provide room bedding preferences. The hotel will assign specific room types upon checkin, based on availability. Please be advised that requests are not guaranteed by onPeak or the hotel

Important Note: Only Georgia sales tax exemption forms can be honored in the state of Georgia. Out-of-state sales tax exemption forms cannot be accepted.

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Early-bird or advance purchase rates are subject to the conditions specified by the hotal. Please review hotal terms prior to booking

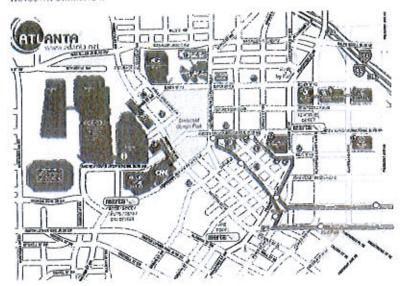
CHARGES CARCELLAROUS

Hotel cancellations should be made through on Peak at least three days prior to arrival, depending upon each hotel's cancellation policy Changes are subject to hotel availability. Also note that hotels may impose an early departure fee. This policy is at the discretion of the hotel, and the amount varies. To avoid a charge, be sure to varify your departure date upon check in.

DEPOST

All reservations must be guaranteed with a credit card or first night's deposit. No check deposits will be accepted after March 18, 2016 if on Peak receives a check after this date, it will be returned. After this date, reservations will be guaranteed by credit card only.

HOTELINFORMATION



Key	Hotel	Early-Bird Rate. Book by January 29, 2016	Standard Rate starting at	Rating
1	Aloft Atlanta Downtown	N/A	\$159	***
2	Atlanta Hilton	\$169	\$179	****
3	Atlanta Marriott Marquis	N/A	\$189	****
4	Courtyard by Marriott Atlanta Downtown+	N/A	\$179	***
5	Double Tree Atlanta Downtown	N/A	\$175	***
6	Filis Hotel	N/A	\$169	***
7	Embassy Suites Downtown at Centennial Park	N/A	\$199	***
8	Glenn Hotel, Autograph Collection	\$149*	\$159	***
9	Hampton Inn & Suites	N/A	\$159	***
10	Hilton Garden Inn Atlanta Downtown	N/A	\$185	***
11	Holiday Inn Downtown	\$139	\$149	***
12	Holiday Inn Express	N/A	\$147	***
13	Hyatt Regency Atlanta	N/A	\$185	***
14	Omni Hotell at CNN Center**	N/A	\$199	***
15	Sheraton Atlanta	\$159	\$169	***
16	The Ritz-Carlton, Atlanta	N/A	\$199	****
17	Westin Peachtree Plaza	\$184	\$195	****

^{*} Early bird rate available through February 29, 2016, for Glenn Hotel

^{**} Headquarters Hotel

71st ASCO Annual Conference and Exhibit Show • April 2-4, 2016 • Georgia World Congress Center • Adanta, Georgia, USA

PLEASE NOTE: Housing opens August 13, 2015, and closes March 18, 2016.

on Peak LLC is managing hotal reservations for ASCD's 71st Annual Conference and Exhibit Show. With on Peak's experience, (exhibit grown and reading systems, they articipate offering the Sar and Isade in you. No prepayment—pay when you stay, not when you book. No hidden fees or processing fees. On site ASCD service desk at the conference—full support from

The easiest way to reserve your room is online at www.ascd.org/annualconference; or call onPeak at 1-855-992-3353.

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- If you are paying by credit card, do not include ored t card info in this form. Upon receipt of your confirmation, you will need to enter your credit card information within 72 hours of receipt.
- All reservations must be guaranteed with a credit card or first night's deposit.
- If you are sanding a chack with the form, no check deposits will be accepted after March 18, 2016. Should onPeak receive a chack after this date, it will be returned.
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- Keep a copy of the completed form for your files.
- Please do not mail form after faxing. The onPeak fax number is 1-212-532-1556.
- Confirmations are e-mailed only to the primary guest.
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Payment must accompany registration form

- Online: Register online at www.ascd.org/annualconference with a MasterCard, VISA, American Express, or Discover Card.
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- Mall: Register by mail with a MasterCard, VISA, American Express, Discover Card, money order, purchase order, or check.
- Wire Transfer: E. mail registration@ascd.org for transfer procedures.

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Register by February 3, 2016, to save money and increase your chances of obtaining the best accommodations in Atlanta.

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Visit ASCD's website at www.ascd.org/academiccredit for full details on colleges and universities currently offering graduate credit.

SAVE WITH YOUR TEALS

Bring your team and savet Register your team at the same time, and every fifth person who registers from your school or district may attend Annual Conference, Pre Conference Institutes, or both for FREE. All team members must register at the same time and for the same choice of events, either Annual Conference, Pre Conference Institutes, or both. All five registration forms must be sent together and fasted to 1-703-575-5414. (For Pre Conference Institutes, registrations must include materials (sees, if applicable.)

VOLUMIEER AT THE ASCO ANNUAL CONFERENCE

Conference volunteers receive a \$10 gift certificate for every session they host. Gift certificates can be used toward any ASCD program, product, or service within one year of the conference. When you register, please indicate that you would like to volunteer. Before the conference, you will receive an e-mail notification with online session selection information. You must be registered to volunteer. Questions? Please e-mail us at volunteer@ascd.org

TRAMSPORTATION DISCOURTS

Discounts from Amtrak, car rentals, and aidines are available on the conference website at www.asod.org/ammualconference. Make your reservations early for the best selection and prices.

Reminder: Shuttle bus service is available at most hotels during the 71st ASCD Annual Conference and Exhibit Show, but not during the Pre-Conference Institutes.

SAVE ON MOTELS

Reservations through on Peak, the official housing company of the 71st ASCO Annual Conference and Exhibit Show, is the only way to get access to the ASCO special room rates. Visit known.ascol.org/annualconference for details.

CANCELLATIONS

If you are unable to attend an event you have registered for, contact ASCD by e-mail or regular mail no later than 14 calendar days prior to the start of the event to request a gift certificate, which can be used for ASCD products or events, or a refund. After the 14-day time-frame, you are ineligible for a gift certificate or refund, but you may send a nonregistered person in your place, with registration confirmation or written authorization from you. For all cancellations, there is a \$50 processing fee for a single conference or institute and a \$100 processing fee for both the conference and pire conference institutes. E-mail: cancel@ascd.org

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ASCD strives to exceed your expectations for high quality products and service. If within 14 calendar days after the event you feel that we have fallen short of this goal, we will give you a gift certificate that you can use toward the purchase of any ASCD products or a professional development event within the next year.

& EXHIBIT SHOW Atlanta, Georgia | April 2-4, 2016

Saturday, April 2

8:00-9:30 a.m.

1100 MEETINGS TIME BLOCK

Cawelti Leadership Lecture: Baruti Kafele

More than 30 concurrent sessions

8:00 a.m.

Exhibit Show Grand Opening and Ribbon Cutting

9:30-10:00 a.m.

Free time to explore the Exhibit Show

10:00-11:45 a.m.

Opening General Session: Manny Scott

Standby Speakers: William Parrett and Kathleen Budge

11:45 a.m.-1:00 p.m.

Free time to explore the Exhibit Show

12:00-1:30 p.m.

Keynote Luncheon with Steven Anderson

(tickets required)

1:00-2:30 p.m.

1200 MEETINGS TIME BLOCK

Special Feature: Alex Sheen

More than 30 concurrent sessions

2:30-3:00 p.m.

Free time to explore the Exhibit Show

3:00-4:30 p.m.

Second General Session: Pedro Noguera and Alan M. Blankstein

Standby Speakers: William Parrett and Kathleen Budge

A Return to top

& EXHIBIT SHOW Atlanta, Georgia | April 2-4, 2016

Sunday, April 3

8:00-9:30 a.m.

2100 MEETINGS TIME BLOCK

More than 30 concurrent sessions

9:30-10:00 a.m.

Free time to explore the Exhibit Show

10:00–11:45 a.m.	Third General Session: Carol Dweck
	Standby Speakers: William Parrett and Kathleen Budge
11:45 a.m.–1:00 p.m.	Free time to explore the Exhibit Show
1:00–2:30 p.m.	Fourth General Session: Shanna Peeples
	Standby Speakers: William Parrett and Kathleen Budge
2:30-3:00 p.m.	Free time to explore the Exhibit Show
3:00–4:30 p.m.	2200 MEETINGS TIME BLOCK
	Special Feature: Shaifali Puri

The Carter Series on Educational Leadership: Todd Whitaker

More than 30 concurrent sessions

5:00–6:30 p.m.	Closing General Session: Mike Schmoker
	Standby Speakers: William Parrett and Kathleen Budge

^{*} Return to top

Monday, April 4

8:00-9:30 a.m.

3100 MEETINGS TIME BLOCK

Education Spotlight: Jon Bermann and Aaron Sams

Special Feature: William Parrett and Kathleen Budge

More than 30 concurrent sessions

9:30-10:00 a.m.

Free time to explore the Exhibit Show

10:00-11:30 a.m.

3200 MEETINGS TIME BLOCK

More than 30 concurrent sessions

1:00-3:00 p.m.

3300 MEETINGS TIME BLOCK

More than 30 concurrent sessions

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Key Dates

January 29, 2016 Last day for earlybird hotel discounts.

February 12, 2016 Last day to register at early-bird rate.

March 18, 2016 Last day to make hotel reservations.

Choose from over 200 conference sessions.

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Learning Paths

With ASCD you hold the power to custom-design your leaming journey.



ASCD is fully committed to your professional success, and our broad and indepth programs consistently feature a vast variety of learning paths designed for that advancement. This year, ASCD has formally added these learning paths to help frame the structure and content of the 71st Annual Conference and Exhibit Show program.

To get a sense of the content available, click on one of the linked learning paths in the list below to see a few of the sessions on that path. The full list of sessions for each learning path is available in the conference planner.

Assessment

Data management

Effective ELA strategies/standards

Effective math strategies/standards

Instructional strategies [+ / -]

Poverty and equity [+ / -]

1104 Teaching and Engaging Students with Poverty in Mind Eric Jensen



Registration Fees **Hotel Reservations**

Invited Speakers

Exhibit Show

Traveling to Conference

Annual Conference

Preview

Attendees must be 18 years of age or older to attend the ASCD Annual Conference and Exhibit Show.

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Other ASCD Conferences and Events

Network on Saturday night at the Georgia Aquarium.

Track your conference session attendance.

BRING YOUR
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124 FEACH
135 FEACH
14 FEACH
15 FEACH

Rayister tode,

Learn to teach Title I students like a pro. This interactive and research-based session will give you the tools for consistently engaged, high-achieving students. A best-selling ASCD author shows you how to engage every student quickly and deeply. You'll take away five powerful insights and strategies to help you rekindle your passion and erase the achievement gap with classroom-tested, role-modeled action steps. Participants will leave with 15 practical strategies and a ready-made PowerPoint presentation to take and share.

1260 Blended Learning: Changing Teaching and Learning in an Urban High School

Susan Kessler

Blended learning, where classes are taught both in person and online, is one of the newest trends for integrating technology in K–12 education. In this session, led by an ASCD 2011 OYEA honoree and turnaround principal, participants will learn about how an urban school with 85 percent of students who are economically disadvantaged uses blended learning to engage students and ultimately advance student achievement in a way that has resulted in some of the greatest improvement gains in the district.

GS2 Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

Pedro Noguera and Alan M. Blankstein

Educators know that the journey to equity can involve uncertainty and controversy. In this dynamic keynote address, education leaders Pedro Noguera and Alan M. Blankstein will inspire you to meet these challenges by providing examples of high-leverage practices used by award-winning schools, scholars, and practitioners to achieve equity and close achievement gaps.

3111 Disrupting Poverty: Creating a Poverty-Literate Culture for Student Success

William Parrett and Kathleen Budge

Experienced educators have witnessed the increase of students who live in poverty and seen their jobs become more challenging as a result. We can learn from educators, some of whom themselves grew up in poverty, who have helped students living in poverty succeed despite the odds. In this research-based session, the authors of the award-winning ASCD book Turning High-Poverty Schools into High-Performing Schools will share a framework for collaborative action. Participants will learn practical strategies and concrete examples of how to implement them in schools and classrooms to disrupt poverty's adverse effects on learning.

3310 Critical Race Theory: A Crucial Conversation to Close Gaps N. Chaunte Garrett

Racism is a factor when it comes to achievement gaps; it is crucial to address it effectively. In this interactive session, participants will examine research on the current effect of racism on academic achievement gaps to better understand the significance of race in educators' approaches to closing these gaps. The presenter will share insight gained and research-based strategies districts use to address racism and guide all students to high levels of academic success. Participants will gain a lens to examine best practices to mitigate racism and close academic achievement gaps.

Principal leadership and effectiveness [+/-]

Professional learning

Special populations

Student engagement [+ / -]

Teacher leadership and effectiveness

Technology [+ / -]

Whole child

How To Use the Learning Paths

The learning paths will help you organize sessions you wish to attend in a meaningful way. Use the online conference planner to browse sessions by date, location, learning path, or speaker to plan your unique conference experience.

Within the ASCD 2016 Conference App, you can browse sessions by day or by learning path.

The sessions are listed in order of start times in both the online conference planner and in the app.

Browse conference sessions.

Which learning path(s) is right for me?

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Director of Staff and Student Services

SC 03.24.16

March 21, 2016

To: Jim Scully

Re: Basic School Bus Driver Instructor Course April 22-24, 2016 JD.

Please recommend for approval Elizabeth Chasse to attend this training. Consultant Marty Finnegan recommends that we have a certified trainer, as it is crucial to the growth of our transportation department. The training will consist of collaboration between trainees of other districts "after hours," hence the overnight stays.

The Registry of Motor Vehicles and Department of Public Utilities are calling attention to the importance of proper training programs. The benefit of training a HPS employee is our transportation department will be able to train our own employees at our convenience. We currently rely upon Coppola trainers to be available for our meetings and to train our new employees. The law now requires 60 hours of school bus training for new drivers. As our transportation department grows, there is a great need for a certified trainer within the fleet.

Registration for this training is time sensitive as it is only given every 2 years and registration closes March 25, 2016.

Thank you,

Tim Rooney

HAVERHILL PUBLIC SCHOOLS



Haverhill, Massachusetts Form For Professional Educational Conference/Visiting Day Attendance

The following form must be filled out and submitted to the Office of the Superintendent at least one month before the date of the requested conference attendance. The regulations of the School Committee allow the Superintendent to approve expenses below \$250 (which do not exceed the budgetary appropriation) for instate: the School Committee must approve sums of \$250 or more.

The Superintendent has the same authority with respect to out-of-state attendance expenses except that the participant shall pay 50% of the expenses unless otherwise voted by the School Committee.

	town I am and a
	Date:
Name: ELIZAbeth Chasse	School: Bychan
Title/Purpose of Professional Day(s):	14 BUSDENCE Instructi
Date(s) of Professional Day(s): 4 22 16 - L	1/24/16
Location of Professional Day Activity: HQC	Dorough MA.
Sponsoring Organization(s): STAM	<u> </u>
Estimated Costs (Subject to the approval of the Supe	rintendent):
Travel: 155,27	Mode of Travel: CCC
Meals:	Substitute coverage needed: (please circle) YES or NO
Lodging: \$239.00	Important Note: Payment will be made upon receipt of Vouchers. Receipts for meals, lodging, Registration must accompany voucher.
Registration Fees:	
Other (list):	
TOTAL COST: 3 858.20	125,417-42
Approval of the Supervisor/Director/Curriculum Supe	ervisor: T.M. Coop
Account to be charged: 101000, 4, 3300, (To be filled in by app	
Approval of Superintendent or designee:	I That I Comes
IMPORTANT NOTE: All staff members who a present a reasonably detailed written report to the	attend conferences/visiting days are required to E Superintendent within five (5) days of attendance

unless the Superintendent directs otherwise.

Tim Rooney Director of Staff & Student Services Haverhill Public Schools 4 Summer St. Haverhill, Ma. 01830

Dear Tim,

March 16, 2016

There is an upcoming class being offered through STAM in April for "A Basic School Bus Driver Instructor Course" in Marlborough, Ma. This course is only offered every 2 years and enrollment fills up fast with a strict enrollment cap. The registration fee for the course is \$495.00, payable upon enrollment. There is an additional fee for a discounted hotel room for 2 nights and meals.

As our department continues to grow, there is a great need for a certified trainer within our fleet. Currently we must rely on Coppola trainers to be available for our meetings and to train our new employees. The Registry of Motor Vehicles and Department of Public Utilities are calling attention to the importance of proper training programs.

I strongly recommend Elizabeth Chasse attend the class. She has been employed with Haverhill Public schools since 8/29/2011 and currently holds a CDL license. Beth has been involved in the collective bargaining unit for the transportation group. She is well spoken and has extensive knowledge of the industry. Beth drives a wheelchair bus transporting our most fragile children along with a nurse on board. She has great interaction with her peers in the department.

Adding Beth as a certified trainer will be a great addition to our transportation team.

Thank you in advance for your consideration.

Total expected expenses:

\$495.00 classroom \$238 for 2 nights for hotel room @\$119.00 per night \$70.00 for meals, 2 days @ \$ 35.00 per day \$55.37 milesee based upon 47.9 miles v 3 =05.0 miles

\$55.27 mileage based upon 47.9 miles x 2 =95.8 miles @ .577 per mile/map quest attached

Grand total =\$858.27

Regards,

Lorraine Turell

Transportation Department



School Trapsportation Association of Massachusetts 76 North Deglord Street East Bridgewater, MA 02335 7 00

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BASIC School Bus Driver Instructor Course scheduled for April 22 424, 2016

A BASIC School Bus Driver Instructor Course will be held on Friday, April 22nd through Sunday, April 24th, 2018 at The Courtyard by Marriott, 75 Pelton Street, Marlborough, MA 01752 Directions: Take exit 24B of julieraters 495. Turn fight before the Shell stallen and.
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In order to attend the instructor Course, an applicant must be a licensed school bus driver for AT LEAST TWO FULL YEARS, in addition to satisfying all of the requirements of Massachusetts General Law. Chapter 90, Section 8A. Englosed is information about the course and hotel arrangements, along with a cut-off registration form to be used to enroll your applicant(s) for the course. If you believe that you will require the certification of an instructor, you should enroll your driver(s) in this course as soon as odssible, as class size is limited.

The hours of the instructor course are Friday, with registration from 5:30 p.m. to 5:45 p.m., and class from 5.45 p.m. to approximately 9:30 p.m., and Saturday and Sunday, 7:30 s.m. to 4.00 p.m. Students must be present at all sessions to be considered for certification.

There have been many changes in laws and regulations affecting school transportation. The media has carried extensive news articles about greater enforcement of school transportation laws. The new changes to Massachusette General Law, 540 CMR 8.00 School Bus Driver Training Programs and School Bus Driving Instructors, passed in June of 2010, now require 60 hours of school bus training for new drivers. Practice teaching presentations and Instructional techniques learned will help to improve the confidence of future license applicants and to improve the percentage of applicants successfully passing the test on the first try. If you have any concerns about the nature of your training programs or general operations, this would be a good time to send your school bus drivers to this course.

Although it is not required, it is strongly recommended that attendeds slay at The Courtyard by Marriott. We have arranged a block of hotel rooms at a reduced rate for attendees. Hotel room rates and information are enclosed. Staying at the hotel allows the enrolles time to concentrate on the course materials and prepare for the practice teaching presentation. In addition, it provides maximum opportunity for sharing techniques and ideas with other students.

We have quite a few drivers waiting to enroll in the instructor course. Therefore, as class size is strictly limited, early registration is encouraged. Recent enforcement campaigns by the Registry of Motor Vehicles and Department of Public Utilities have called attention to the importance of proper fraining programs resulting in increased demand for School Bus Driver Instructor training. Please use the registration form on the back of this page to reserve a place In the April BASIC School Bus Driver Instructor Course.

(Over, please)

Managing Director LYNELL J. PETERSON 508.378.0440

MA Only: 1.800.368,0440

Legal Counsel ROBERT W. HEALY, Esq. 617.742.3340

Internet Site: http://www.schoolbus.org

Alfreigied with The National School Transportation Association Affiliated with The Massachuteits Association of School Committees

E-mail: gtam@schoolbus.org

Fax: 508.378.8970

SCHOOL TRANSPORTATION ASSOCIATION OF MASSACHUSETTS Basic (Certification) School Bus Driver Training Instructor Course - Info & Registration Form April 22 - 24, 2016 ~ The Courtyard by Marriott, Mariborough, MA

the registration form below and retain the top of this page for your reference. Enrollees of their employers are responsible for the cost of meals and lodging during the course. A choice of asserted sandwiches will be available Friday night. Lunches and breaks will be provided on Saturday and are included in the registration fee for the course. The meals will be attractive, healthful choices, but persons with special distanty requirements should notify the STAM office at the time of registration, so that proper alternative arrengements may be made. Students or their employers must make individual hotel arrangements. Please call The Courtyard by Marriott at 1-800-321-2211 and mention STAM to receive the special overnight room rate. A King room is \$119.00 per night or Double Queens \$143.00 per night, plus applicable taxes. All reservations must be guaranteed by credit card and made before March 25, 2016. The course begins promptly at \$45 p.m. on Friday. Enrollees must complete the brief on-site registration process anytime between 5:30 and 5:45 p.m. prior to the start of the first session. The course will end promptly at 4:00 p.m. on Sunday. In order to be certified as having completed the course, attractions these present for all sessions. The critical activity of the course is the presentation of a practice teaching these on a Sunday morning, which will demonstrate the instructional skills and techniques presented in Saturday's sessions. There is no written examination involved in the course. The only materials to be supplied by the student are notebooks for notetaking and writing tools such as pens and percile. Confirmation of enrollment and complete information for enrollees will be serif directly to the registratin's HOME ADDRESS UPON RECEIPT OF THIS FORM. The Registration Fee by \$496.00 per enrollee information for enrollees. Please make photocopies of this form for additional enrollees. NOTE: Registration Deadline - April 15, 2018. Space is limited & early registration is advised.
MAIL \$495.00 and this form to: STAM, 76 North Bedford St., East Bridgewater, MA 02333
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MAIL \$495.00 and this form to: STAM, 76 North Bedford St., East Bridgewater, MA 02333 Name AS IT APPEARS on Driver's License: Elizabeth J. Charle Email: Charle Mo: Da8135118 [A class affendence list will be available. If you DO NOT want your information published, check hire: email: phone: phone: Charles Mo: Da91, or Agency: Charles Mo: Da91, Phone: 978-420 1921
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MAIL \$495.00 and this form to: STAM, 76 North Bedford St., East Bridgewater, MA 02333 Name AS IT APPEARS on Driver's License: Elizabeth J. Charge Email: Charge Commission District License No: 38135118 [A class attendence list will be available. If you DO NOT want your information published, shack here: email: phone: phone: Charge Cha

YOUR TRIP TO:

75 Felton St



47 MIN	47.9 MI	ဓ
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Trip time based on traffic conditions as of 2:40 PM on March 16, 2016, Current Traffic: Light

O	1. Start out going southwest on Fountain St toward Main St/MA-125.
	Then 0.14 miles 0.14 total miles
F	2. Turn right onto Main St/MA-125.
·	Then 1.47 miles
ήt	3. Merge onto I-495 S toward Lawrence.
	Then 45.82 miles 47,44 total miles
飲	4. Merge onto Lakeside Ave/US-20 W via EXIT 24B toward Northboro.
	Then 0.32 miles · · · · · 47.76 total miles
L ≯	5. Take the 1st right onto Felion St.
• !	f you are on Lekeside Ave and reach Landry Dr you've gane about 0.1 miles too ar.
·- 	Then 0.10 miles
⊗_	6. 75 Felton St, Marlborough, MA 01752-1917, 75 FELTON ST is on the right.
	four destination is just past Landry Dr.
1	f you reach Forbes Ave you've gone a little too far.



REQUEST FOR USE OF FACILITIES SCHOOL COMMITTEE MEETING 3/24/2016

 Requested by Amanda Ellis from Central New England Pony Club for the use of Haverhill High School on Saturday, April 2, 2016 from 7:00am-4:00pm for the Regional Knowledge Bowl.

> Process Fee: \$10.00 Utility Fee: \$20.00/Hour Custodial Fee: \$45.00/Hour Classroom Fee: \$35.00 Cafeteria Fee: \$25.00 Library Fee: \$50.00

2. Requested by Franco Cordano from City of Haverhill -Highway Department for the use of J.G. Whittier on Wednesday, April 20, 2016 from 7:00pm-8:00pm to hold a public meeting on the new trash program.

Process Fee: Waived Utility Fee: Waived Custodial Fee: Waived Rental Fee: Waived

 Requested by Kathy Martel from Haverhill High School Lacrosse for the use of Haverhill High School on Saturday, April 2, 2016 from 9:00am – 2:00pm for an electronics fundraiser.

> Process Fee: Waived Utllity Fee: Waived Custodial Fee: Waived Rental Fee: Waived

4. Requested by Kim Ocasio from Ocasio's True Martial Arts for the use of Haverhill High School on Sunday, June 5 from 1:00pm-5:00pm for a Black Belt extravaganza.

Process Fee: \$10.00 Utility Fee: \$20.00/Hour Custodial Fee: \$45.00/Hour Rental Fee: \$50.00/Hour

5. Requested by Vinny Ouellette from Haverhill Recreation Department for the use of Haverhill High School from June 20, 2016 – August 12, 2016 from 7:30am-4:30pm for the Haverhill Recreation Day Program.

Process Fee: \$10.00 Utility Fee: Waived Custodial Fee: \$45.00 per Hour Rental Fee: Waived

* 100% Haverhill Students

6. Requested by Daniel Smith from Bradford Christian Academy for the use of Haverhill High School on Saturday, March 12, 2016 from 5:00pm-9:00pm for a student faculty game.

Process Fee: \$10.00 Utility Fee: \$20.00 per Hour Custodial Fee: \$45.00/Hour Rental Fee: \$50.00/Hour

7. Requested by Franco Cordano from City of Haverhill - Highway Department for the use of Bradford Elementary on Wednesday March 30, 2016 from 7:00pm-8:00pm to hold a public meeting on the new trash program.

Process Fee: Waived Utility Fee: Waived Custodial Fee: Waived Rental Fee: Waived