

Haverhill Public Schools

April 2020 Edition

A MESSAGE FROM THE SUPERINTENDENT OF SCHOOLS

DR. MARGARET MAROTTA

HPS School Community,

Four weeks ago, we were cruising through our Spring Semester: learning, studying, attending events, and planning for our summer. Now, we are battling a pandemic we have never seen in our lifetime. Our Governor has ordered us to stay inside, maintain social distancing, and stay away from groups of 10 or more people. We miss being in the company of our family, friends, and loved ones. Some of us have even lost family, friends, and loved ones to covid-19. During these trying times, our community has shown great resolve and resiliency, and will bounce back like never before.

I am forever grateful for all the efforts put forth by those within our community and those extending beyond our community. A special thanks to our IT support staff, for their work on Chromebook distributions and remote learning, our Curriculum Team and Teachers, for designing lessons plans and teaching strategies to smoothly transition into remote learning, and our community partners, YMCA, Boys and Girls Club, Whitsons Culinary Group, and HCTV, for their work distributing food, broadcasting educational videos, and promoting a safe and healthy lifestyle! I am especially thankful to our parents and students for all of their sacrifice.

I have never been prouder of our students than I am right now; through grit and perseverance, our students have proven that even when the world comes to a halt, the learning never stops! Please do not hesitate to reach out to any of your educators and advisors. Although we are working remotely, our Faculty and Staff are checking our office voicemail and email Monday through Friday. Please do not hesitate to contact your educators and advisors. We are in this together; we will get through this together.

Warmest Regards,

Margaret Marotta

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Haverhill Public Schools Mission Statement

The Haverhill Public School system is dedicated to ensuring each learner meets or exceeds rigorous academic standards to become citizens with integrity, skills, and the resources to succeed in the global community.

HAVERHILL SCHOOL COMMITTEE

Follow Us On Social Media

Facebook

Haverhill Public Schools
@haverhillpublicschools

Instagram

haverhill_public_schools

Twitter

@havschools

Haverhill School Committee Approved Virtual Meeting Schedule

Thursday, April 23, 2020

Thursday, May 7, 2020

Thursday, May 21, 2020

Thursday, June 4, 2020

*Until further notice, all meetings will be held virtually via Google Meets and
posted and for the public to view later that evening.*

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Employment Opportunities

Haverhill-ps.org

Departments

Human Resources

***Current Employment
Opportunities***

Job vacancies and for all positions are available on our website. Job opportunities are posted as vacancies become available and will remain on the until positions are filled. Applicants may access application information and forms from our visit the Human Resource Office at the School Department located at 4 Summer Street Room 104, Haverhill, MA 01830 - EOE

Featured Artists

SUPERINTENDENT'S CORNER

It's been difficult for so many but our Food Service team have risen up to the challenge spectacularly! They continue to work diligently to ensure that families continue to have access to nutritious meals through this time of crisis. The Whitsons and Haverhill team have served over 33,000 meals to our Haverhill students!

We continue to serve from 11:00 a.m. - 1:00 p.m. Monday through Friday at:

Consentino Middle School
Hunking School

Nettle Middle School
YMCA
Boys' & Girls' Club
JG Whittier School

Students and families can pick up meals on Friday for Saturday and Sunday. Our sites will continue to serve meals throughout the scheduled April break, April 20th through April 24th.

Items offered include Grab-n-Go style meals of various sandwiches, fruits, vegetables, milk, frozen meals and breakfast packs.

Pat Haney (top) and her team have been serving at the YMCA and even received a thank you card from students. Sharon Cannata (right), also serving at the YMCA has been making masks for not only our Food Service employees here but has donated over 1,000 masks to local hospitals in need!

TEAMWORK

Team members Melissa Angelone, Darine Mauroun, and Siangkeen Ooi preparing meals.

REMOTE LEARNING

Many of our teachers and support specialists are using Google Classroom's digital environment to stay connected to students and families with online communications, materials, and digital assignments. The following terminology can be useful for navigation in this online world:

Google Classroom - an online class environment where you can connect with your teachers. Access from the [HPS LaunchPad](#) > G Suite's waffle grid, you'll find Classroom as a choice.

The Stream - much like a social media feed, this is the place where all communication takes place from class announcements, discussions, and notices for assignments and resources.

Classwork - this is where you go to see your assigned work, related materials, and to complete assignments. Clicking on an assignment shows you its details, along with the ability to Add or Create supporting documents.

We have these details and more available on our

[Chromebooks at Home resource website](#) (also from the District website > Supportive Home Learning Resources link), including videos and step-by-step guides that walk

through various common questions related to HPS Chromebooks and accounts.

To date, Haverhill Public Schools have distributed over 2,700 Chromebooks and counting. A special thanks to the Director of Technology, Doug Russell, his Support Staff, and everyone involved in this effort!

HAVERHILL PROMISE READING CHALLENGE

Nearly 600 students have participated so far in the Haverhill Promise City-Wide Reading Challenge, which challenges students to read for 20 minutes or more every day at home and report their progress at the end of each week for a chance to win a prize. This week, Haverhill Promise introduced a new element to the challenge, encouraging families to make a paper chain reading tracker that will serve as both a fun decoration, and a visual representation of their daily reading achievement. Why 20 minutes? Research consistently proves a direct correlation between time spent reading per day and reading growth, and 20 minutes seems to be the "magic number" at which students start seeing substantial positive gains in reading achievement. Families in need of access to more age appropriate books in their home should check out resources like MyON (through Haverhill Public Schools), and Hoopla (through the Haverhill Public Library) which provide Haverhill students digital access to thousands of book titles. For more information about the City-Wide Reading Challenge, visit www.haverhillpromise.com/reading-challenge or follow Haverhill Promise on Facebook.

In 1970, the Autism Society launched an ongoing nationwide effort to promote autism awareness and assure that all affected by autism are able to achieve the highest quality of life possible. 1972, the Autism Society launched the first annual National Autistic Children's week, which evolved into National Autism Awareness Month. This April, we continue efforts to spread awareness, promote acceptance, and ignite change.

Light It Up Blue, annually observed on April 2, is dedicated to raising awareness of autism. It is intended to raise international awareness of autism in support of both World Autism Awareness Day and Autism Awareness Month in the United States.

Iconic landmarks around the globe – including the Empire State Building in New York City as well as airports, bridges, museums, concert halls, restaurants, hospitals, and retail stores, are among more than 100 structures in over 16 U.S. cities and nine countries around the world lit up in bright blue on the evening of April 1, 2010 – the first night of Autism Awareness Month in the United States and the eve of World Autism Awareness Day. Many state and local communities continue these traditions today in a variety of forms.

In 2000, the prevalence rate for autism spectrum disorder was 1 in 150. In 2020, the Center for Disease Control and Prevention reported that approximately 1 in 54 children in the U.S. is diagnosed with an autism spectrum disorder (ASD), according to 2016 data. Autism occurs in all racial, ethnic, and socioeconomic groups, and is more commonly diagnosed in boys. the next decade, an estimated 707,000 to 1,116,000 teens (70,700 to 111,600 each year) will enter adulthood and age out of school based autism services.

Haverhill Public Schools supports autism and continues to work on building inclusive experiences. This year Haverhill Public Schools came together as a district and produced a video showing our support to the autism community.

<http://teach.haverhill-ps.org/2020/04/02/autism-awareness-day-422020/>

REFERENCES

<https://www.autism-society.org/news>

<https://www.autismspeaks.org>

<https://www.cdc.gov/ncbddd/autism/index.html>

Marely Melendez

Golden Hill, Grade 4

Class of 2028

Griffin and Grayson Crowell

Silver Hill, Grade 2

Class of 2030

Mandy Acevedo

Silver Hill, Kindergarten

Class of 2032

IMPORTANT NUMBERS

BRADFORD K - 4

978-374-2443

CONSENTINO MIDDLE 5 - 8

978-374-5775

GOLDEN HILL K - 4

978-374-5794

GREENLEAF ACADEMY 6 - 12

978-374-3487

HHS 9 -12

978-374-5700 MAIN

HUNKING K - 8

978-374-5787

MOODY PRE - K

978-374-3459

NETTLE MIDDLE 5 - 8

978-374-5792

PENTUCKET LAKE K - 4

978-374-2421

SILVER HILL K - 5

978-374-3448

TEACH AT BARTLETT K - 12

978-469-8735

TILTON LOWER K - 3
978-374-3475

TILTON UPPER 4 - 6
978-374-3482

WALNUT SQUARE K - 2
978-374-3471

J.G. WHITTIER MIDDLE 5 - 8
978-374-5782

CENTRAL OFFICE
AT CITY HALL
978-374-3400

SPECIAL EDUCATION
978-374-3435

REGISTRATION CENTER
AT BURNHAM
978-420-1951

TRANSPORTATION DEPT.
AT BURNHAM
978-420-1921

HYGIENE

Recently CDC updated it's guidance on use of cloth face coverings to help slow the spread of Coronavirus in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies), in areas of significant community-based transmission.

CDC and many other organizations are posting directions for making cloth face masks out of items. These coverings, made at home from common materials at low cost, may be used as an additional, voluntary public health measure.

Some frequently asked questions regarding cloth face coverings:

Should cloth face coverings be washed or otherwise cleaned regularly? How regularly?

Yes. They should be routinely washed depending on the frequency of use.

How does one safely sterilize/clean a cloth face covering?

A washing machine should suffice in properly washing a face covering.

How does one safely remove a used cloth face covering?

Individuals should be careful not to touch their eyes, nose, and mouth when removing their face covering and wash hands immediately after removing.

Should I use cloth face coverings for young children?

Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance. The cloth face coverings recommended are not surgical masks or N-95 respirators. Those are *critical supplies that must continue to be reserved for healthcare workers and other medical first responders*, as recommended by current CDC guidance.

For more information:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>

REGISTRATION

REQUEST A PHONE APPOINTMENT NOW!

Registration for Haverhill Public Schools Free All-Day Kindergarten for 2020 is now open. Children turning age five on or before August 31, 2020 are eligible for enrollment.

Although the Parent Resource Center Office at Burnham School is currently closed, business is being conducted by phone and email.

APPOINTMENT REQUEST FORM

To schedule a Registration Appointment (any Grade) or for other assistance, please complete the Additional Registration information and forms are available at

WWW.HAVERHILL-PS.ORG/REGISTRATION

Evelyn Lample (left), and Damaris Peralta (right), preparing chicken salad sandwiches at HHS

Featured Artists

The Fundamentals

Wash your hands

Avoid touching your face

Cover your mouth and nose

Social Distancing 6 feet or more

Face coverings

Gloves