

Haverhill Public Schools Staff Announcements August 21, 2018

The Haverhill Public Schools is pleased to announce the following appointments to the District Leadership Team for the 2018-2019 school year:

Heidi Perez – Supervisor of English Language Learners K-12

Ms. Heidi Perez has been appointed as the Supervisor of English Language Learners K-12. Heidi has been educating English Language Learners in MA for the past 25 years, and began her career in the Lawrence Public School System. During her 20 year tenure there, she was an ESL teacher, coach, and facilitator, and worked with students, families, teachers, and administration to discover and implement best practices that support language learning and access to instruction. Heidi then served as the ESL Supervisor for the Methuen Public Schools, where she led her team to build collaborative practices between ESL teachers and classroom teachers through strong coaching practices and shifts to co-teaching models. Most recently, she served as the Director of English Learners for the Malden Public Schools.

Heidi's professional journey has allowed her to work alongside her colleagues to implement the rapid changes in education law and policies, as related to English Learners. She has presented at multiple conferences, is an adjunct professor at UMass Lowell and Salem State University, and has served as a consultant for low-incidence districts, as well as for the Northeast WIDA network. She was also awarded the Salem State University Educator Alumni of the Year, based on her outstanding contribution to the field of educational leadership. Heidi is driven by her passion for educating diverse student populations and building culturally responsive schools. Providing English Learners with the highest quality of instruction, supporting schools on their journey towards cultural competency, and building partnerships between families from diverse backgrounds and schools is at the center of her work. She holds a Master's in Teaching English Language Learners from Salem State, and a Bachelor's in Humanities and Social Sciences from UMass Dartmouth.

Lyn Snow – TEACH Program Principal

Ms. Lyn Snow has been appointed as the Principal of the TEACH (Therapeutic Education Assessment Center of Haverhill) at St. James Program. Lyn has shared her knowledge and expertise with school districts and families for over 20 years, and offers a set of skills that blend her experience as an educator, behavior analyst, trainer, consultant, and district-level administrator. She began her career in the Lowell Public School system, and was the District-Wide Autism Specialist for Lowell and Tyngsborough. Subsequently, she was the Student Services Liaison in Marblehead, and the Director of Pupil Personnel Services for the Groton-Dunstable Regional Schools.

Lyn is a Licensed Applied Behavior Analyst and a Board Certified Behavior Analyst. She also holds licenses as an Intensive Special Needs Teacher, Principal, and Special Education Director in MA. In addition, she has been a certified trainer in Non-Violent Crisis Intervention for 17 years. Her extensive experience serving as a liaison between families and both public and private schools results in her ability to provide comprehensive, well-researched and thoughtful guidance to schools and families in order to effectively support students and provision for the most beneficial array of educational and behavioral services. Most recently, Lyn established the PrideStar Center for Applied Learning in Lowell. The center is a multi-faceted assessment and treatment center that specializes in Applied Behavior Analysis treatment and support to children and young adults impacted by autism. She has also served on the Editorial Board for the Berkshire Association for Behavior Analysis and Therapy, an affiliated chapter of the Association for Behavior Analysis International and the Association of Professional Behavior Analysis. She holds a CAGS in Educational Administration from American International College, a

Master's in Applied Behavior from Lesley University.	Analysis from No	ortheastern Universi	ty, and a Bachelor's	in Behavioral Science