

JARED FULGONI

Professional Qualifications

Leadership

- **District Level Leadership-** Assistant Superintendent of Schools (current), Dir. of Strategy/Accountability, Coordinator of Federal Programs, Interim Director of Special Education, District Negotiating Team- NY & MA
- **School Level Administrator-** 17 years experience at all levels (K-12) proven record of increased achievement
- **School Building Construction** – 4 separate projects including 2 new construction and 2 remodeling/additions. Currently involved in a \$62 million new school construction project

Budgeting/Fiscal Management

- Developed and managed site based local operating budgets
- Supervised and managed Building Construction Project budgets
- Negotiated Collective Bargaining Agreements
- Presented Budgets at Annual Town Meetings
- Wrote and managed Federal Entitlement Grants
- Proficient in Budgetsense Accounting Software

Curriculum & Instruction

- **Chair of Science Curriculum Committee** – Triton Regional School District
- **Chair of Math Curriculum Committee-** Triton Regional School District
- **Co-Chair SET (Science, Engineering, Math) Committee-** Haverhill Public Schools
- **Co-Chair** Committee that wrote exemplar standards/benchmarks for Social Studies for NH
- **Data Coach Trainer-** training educators on use of Data Driven Dialogue method- Research for Better Teaching

Policy

- **Advisory Council Member- NH Gov. Shaheen-** *Served as advisor to Governor and Legislature on policies and laws pertaining to chronically ill children and their education*
- **Technical Advisory Group Member to NH Commissioner of Education-** *Appointed by and served with Commissioner Donohue on a five member team that helped to design and implement the State's Accountability System*
- **Urban Leaders Network for School Culture and Student Support-** *charged by the Mass. DESE with the development of policy regarding the conditions for learning in schools across the Commonwealth in accordance with the State accountability system*
- **Advisory Board Member- Anti Defamation League-** *serve at the request of the Essex County District Attorney's Office as an advisor on matters relating to public schools*

JARED FULGONI



PROFESSIONAL EXPERIENCE

Assistant Superintendent

Haverhill Public Schools, Haverhill, MA

2016- Current

- Plans, organizes and directs the overall functioning and management of the District
- Supervise and evaluates all principals and district directors
- Together with the Superintendent oversaw and supervised construction of \$62 million school building project
- Serves in the capacity as Superintendent during Superintendent's absence
- Serves as liaison to the DESE to ensure compliance with all regulations

Director of Strategy and Accountability, Principal

Haverhill Public Schools, Haverhill, MA

2012- 2016

- Key strategic advisor and problem solver.
- Establish and review key strategic priorities.
- Oversees management of the district strategic plan.
- Responsible for communicating and implementing the system's overall direction and management of accountability and program review.
- Leads key process and continuous improvement initiatives
- Principal-Hunking Middle School (6-8 450 students)

Principal

Triton Regional Middle School, Byfield, MA

2007-2012

- Recognized by State of Massachusetts for Gains in Student Achievement and closing achievement gap of subgroup populations (*one of only 8 schools in entire state*)
- Led the school from a "needs improvement" status to Level 1 {highest level} designation
- Developed 21st Century Grant Learning Program recognized as "Exemplary" by Mass. Dept. of Education.
- Nurtured continuous improvement culture resulting in school making significant gains on MCAS and the school exiting its accountability status

Principal

Haverling Middle School, Bath, NY 2003-2006

Received award from New York Commissioner of Education for "High Performing/Gap Closing School" for gains in achievement two years in a row

Worked to develop a culture of data driven decision making and researched based instructional practices resulting in continuous improvement on state test results

Presenter New York State School Boards Association Annual Conference-"Effective Middle School Alternative Education Programs"

Principal K-8

Kenneth A. Brett School, Tamworth, NH

2000-2003

Led charge to revise reading instruction to include a balanced literacy approach

Worked with Architects and construction management team to oversee school building Project

Facilitated the writing of Standards, Benchmarks and Performance Tasks for curriculums

Director of Special Education, Assistant Principal, Director Guidance

Chester School District, Chester, NH

1998-2000

Supervised and managed all aspects of the District's Special Education Program K-12

Assistant Principal Chester Academy (K-8, 530 students)

Director of Guidance (K-12)

Guidance Counselor 7-12

Moultonborough Academy, Moultonborough, NH

1994-1998

Provided comprehensive guidance and counseling program for the students and faculty at Middle School, and High School

CERTIFICATIONS

Massachusetts

Superintendent/Assistant Superintendent

Principal/Assistant Principal 5-8

New York

Superintendent -School District Administrator (SDA)

Principal K-12 -School Administrator/Supervisor (SAS)

New Hampshire

Principal K-12

Guidance K-12

PROFESSIONAL DISTINCTIONS

- **Recognized by Massachusetts DESE for being one of only eight middle schools in Massachusetts to make the gains in student achievement necessary to exit accountability status 2008-2009**

This recognition addressed the significant gains in student achievement on the MCAS by the Triton Regional Middle School

- **Recognized and awarded by New York Commissioner of Education for “High Performing/Gap Closing School” two years in a row. 2006** *This award recognized the gains in student achievement made during my tenure at Haverling Middle School*

- **Appointed by New Hampshire Commissioner of Education to serve as Technical Advisory Group Member on State’s Accountability Task Force 2003** *Appointed by and served with Commission Donohue on a five member team that helped to design and implement the State Accountability System*

- **Awarded Citation by New Hampshire Governor for work advocating for children’s educational issues 2003**

- **Appointed to the Board of the Governor’s Council for Children with Chronic Health Conditions** *Served as advisor to Governor and legislature on policies and laws pertaining to chronically ill children and their education.*

- **New England Association of Schools and Colleges Accreditation Team member** *served as an evaluator assessing the Southern Berkshire Regional School District for K-12 NEASC accreditation*

EDUCATION

Advanced Graduate Study

University of New Hampshire

Masters of Education

Plymouth State University

Bachelor of Arts

Keene State College