



***Extended Learning Opportunities
for Students of the Haverhill Public Schools
Summer 2016***





2016 HPS Summer Learning Opportunities & Enrichment Programs

TITLE I EXTENDED LEARNING TIME AND INTENSIVE INTERVENTION PROGRAM

Title I Program Supervisor

Erin Mackay: 978-374-3475

Title I Science and Engineering Coach

Natalie Moore

Title I Mathematics Coach

Rebecca Ewell

Title I ELA Coach

Renee Murphy

22 Days

Wed., July 6th & Thurs., July 7, 2016

Monday through Thursday

July 11th through August 11, 2016

8:00AM - 12:00PM (*Staff*)

8:30AM – 11:30AM (*Students*)

Students Entering Grades 1-9

Golden Hill Campus

TITLE I SUMMER PROGRAM

SHMCS

Principal

Margaret Shepherd: 978-374-3448

15 Days

Monday – Thursday

Tuesday, July 5, 2016 through July 28, 2016

4 Weeks

Time: 8:30AM – 11:30AM

Students Entering Grades 1-5

Silver Hill Horace Mann Charter School

DISCOVERY CLUB/ACCESS 21

Program Director

Denise Johnson Office: 978-420-1954;

Cell: 978-660-0538

Assistant Director

Karen Ehresman Office: 978-420-1955

July 6, 2016 through August 4, 2016

4 1/2 weeks (18 days)

Monday - Thursday

Discovery Club Elementary

School Enrichment (with and immediately following Title I morning program)

Tilton, Golden Hill, and Consentino

For Students Entering Grades 2-5

Time: 11:30AM – 2:30PM

Golden Hill

July 6, 2016 through August 4, 2016

4 1/2 weeks (18 days)

Monday - Thursday

Discovery Club Middle School Enrichment

Consentino, Hunking, Nettle, Whittier

For Students Entering Grades 6-9

Time: 8:30AM – 11:30AM

Golden Hill/Nettle School Campus

July 6, 2016 through August 4, 2016

4 1/2 weeks (18 days)

Monday – Thursday

Access 21 High School Enrichment

For students entering Grades 6-12 (two activities are open to grades 6-12 and one is for grades 9-12)

Time: 8:30AM – 11:30AM

Golden Hill





2016 HPS Summer Learning Opportunities & Enrichment Programs

TITLE III EXTENDED LEARNING TIME AND INTENSIVE INTERVENTION PROGRAM

English Learner Education Students

Title III Program Supervisor

Graciela Trilla: 978-265-7379

Title III Coordinators

Ashley Block

Dinorah Peralta

Title III Clerical

Sara Moccio

15 Days

Tues., July 5th through July 28, 2016

Monday through Thursday

4 Weeks

8:30AM – 11:30AM

Students Entering Grades 1-5

Golden Hill Campus

SPECIAL EDUCATION SUMMER PROGRAMS

Elise Comeau -HHS

978-374-5700 ext 1131

Fran Garon – Consentino 978-374-5775

Carrie Courtney - Silver Hill 978-374-3448

Renee Czyzewski - Hunking & Whittier

978-374-5787 & 978-374-5782

Monday through Thursday

Moody School

7/5/2016 to 8/11/2016

9:15AM to 1:15PM

Nettle School

7/5/2016 to 7/28/2016, 8/4/2016, or 8/11/2016

(end date depends on program)

8:00AM to 12:00PM

Golden Hill

7/5/2016 to 8/11/2016

8:30AM - 12:30PM

HAVERHILL HIGH SCHOOL SUMMER SCHOOL

Coordinator - *Hugh Morrison 781.987.4450*

July 6, 2016 through August 10, 2016

6 Weeks - 24 DAYS

July 6-8 (three days)

July 11-15 (five days)

July 18-22 (five days)

July 25-28 (four days)

August 1-4 (four days)

August 8-10 (three days)

Time: 8:00AM - 11:30PM

Students Entering Grades 9-12

(Parents/Guardians/Students are responsible for transportation)

HHS - M Wing





2016 HPS Summer Learning Opportunities & Enrichment Programs

ST. JAMES SUMMER PROGRAMS

T.E.A.C.H. Program

Therapeutic Educational Assessment Center of
Haverhill

H. ALT. Program

Haverhill Alternative School

Principal

John DePolo 978-374-7486

T.E.A.C.H. Program

Activities Coordinator

Carol Webster

July 5 – Aug 12, 2016, 29 days

(Mon-Fri, except first week Tues-Fri)

9:00AM – 2:00PM

H. ALT Program

6th-8th grade students

July 5 – Aug 4, 2016, Mon-Thurs.

Tues & Weds 8:00AM – 3:00PM

Mon & Thurs 8:00AM – 12:00PM

BRIDGE TO GRADE 10

Haverhill High School

978-374-5700

Lead Teachers:

Judy Call

Karen Schaeffer

Location:

Haverhill High School

Dates:

August 8-11, 2016

4 Days

8:30-11:30AM

Incoming 10th grade students

20 seats

HUSKY HANGOUT

Bradford Elementary School

978-374-2443

Teachers

Kendra Brackett

Mary Lasonde

July 11, 2016 – August 5, 2016

4 Weeks

Monday thru Friday

Bradford and Greenleaf

For Students Entering Grades 1-6

Time: 8:30 a.m. – 3:00 p.m.

*(Parents/Guardians are responsible for
transportation)*

Bradford Elementary School





Program Descriptions

Overarching mission and vision of summer extended learning opportunities:

Mission: Students involved in extended learning opportunities will become more curious, self organized, self regulated learners who are engaged and motivated to reach their full potential.

Vision: Development of required and supplemental extended learning opportunities will serve the school district as a “laboratory” for testing out new evidence-based materials and instructional practices that can be scaled, implemented, and sustained during the traditional school year.

Title of Extended Learning Opportunity	Program Organizer/Creator	Target Population <i>Selected using a multiple measure</i>	Mission <i>Why the program exists</i>	Vision <i>What the program hopes to become</i>
<p>Title I Extended Learning Time and Intensive Intervention</p> <p>300 seats available</p> <p>22 days</p>	<p>Title I Director: Julie Kukenberger, Asst. Superintendent of Schools</p>	<ul style="list-style-type: none"> ★ Incoming HPS Grade 1-9 students ★ Homeless ★ Economically Disadvantaged ★ Higher number of invites sent to students in our higher need schools: <ul style="list-style-type: none"> ○ Bartlett/Tilton/Consentino ○ Crowell/GH ○ Whittier 	<p>This program is designed to extend the learning for struggling learners who are economically disadvantaged by providing supplemental intensive intervention. Science and Engineering team research project will be conducted throughout the program resulting in a collaborative public presentation.</p>	<p>The vision for this supplemental program is to extend the school year each summer by 5-6 weeks in order to ensure that two full intervention cycles (18-24 weeks) are achieved each academic year.</p> <p>Staff members employed will receive intensive job-embedded professional development that will allow them to increase their effectiveness during the traditional school year.</p>





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<p>Title III Extended Learning Time and Intensive Intervention</p> <p>150 seats available</p> <p>15 days</p>	<p>Title III Director: Graciela Trilla, ELE Program Supervisor</p>	<p>★ Incoming HPS Grade 1-4 EL students</p>	<p>This program is designed to supplement and extend the learning for English Learners so they can continue to develop the academic-technical vocabulary necessary to ensure access to grade level literacy and mathematical content.</p>	<p>The vision for this supplemental program is to extend the school year each summer by 4-5 weeks in order to ensure that English Learners are supported and enriched in the navigation of academic language through an intensive English language development model that is individualized and personalized.</p> <p>Staff members employed will receive intensive job-embedded professional development that will allow them to increase their effectiveness during the traditional school year.</p>





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<p>Special Education Summer Programs IEP driven 530 students entitled to a seat 1-4 times per week based on the varying needs of each student's disability</p>	<p>Extended School Year: Kyle Riley, Special Education Director</p>	<p>★ Special Education students age 3 to 22 who have ESY written into their IEP and demonstrated significant regression over breaks and/or weekends which would require relearning</p>	<p>The mission for this program is to negate significant regression and/or minimize the need to relearn skills. This type of program is not supplemental and is required by regulation 603 CMR 28.05(4)(d)(1) "An extended year program may be identified if the student has demonstrated or is likely to demonstrate substantial regression in his or her learning skills and/or substantial difficulty in relearning such skills if an extended program is not provided."</p>	<p>The vision for this program is to negate significant regression and/or minimize the need to relearn skills that would occur without continued specialized instruction during long breaks from the educational setting.</p>





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Discovery Club and Access 21 120 elementary (1-4) seats available 120 middle and high school seats available 18 days	Discovery Club and Access 21: Denise Johnson, Program Director	<ul style="list-style-type: none"> ★ Current HPS Grade 1-12 students ★ Homeless ★ Economically Disadvantaged ★ Grant serves elementary students at Golden Hill/Tilton/Consentino Schools ★ All HPS middle & high school students are welcome to apply 	Federal 21st Century Community Learning Centers grants provide funding to communities with low income and high need student populations in order to provide academic enrichment activities to students who might not otherwise have these opportunities outside of the school setting.	The vision of this program is to create equal learning opportunities for all students. Through project-based and service-learning activities, students learn 21st century and college and career readiness skills, with a focus on Social and Emotional Learning.
Haverhill High School Summer School 20-25 seats per subject	Beth Kitson	<ul style="list-style-type: none"> ★ Students who have failed a core class ★ Self pay - \$250 per course max. = 2 courses per student 	This program is designed to provide allow students a second chance to pass a course and earn credit.	Overtime it is our hope to eliminate this type of credit recovery program by engaging all students with the traditional academic year.





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<p>Bridge to Grade 10 20 seats available 4 days</p>	<p>Grant Manager: Patricia Juranovits, K-12 Mathematics Supervisor</p>	<p>★ Incoming HHS Grade 10 students</p>	<p>This program is designed to provide supplemental support for former Algebra I students who demonstrate a variety of areas in need of strengthening in order to achieve academic success in Grade 10 Geometry.</p>	<p>The vision for this intensive, supplemental support is to bridge the learning that takes place in freshman Algebra I to grade 10 Geometry in order to close any learning gaps prior to the start of the new academic year and setting students up for success.</p> <p>Long term, we would like to extend the offering of this course and potentially replicate the effectiveness to bridge other mathematical courses at each grade level.</p>





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<p>T.E.A.C.H. Summer Program I.E.P. Driven</p>	<p>John DePolo</p>	<p>★ Special Education students ages 5-22 who have ESY written into their I.E.P. and demonstrate significant regression over breaks and/or weekends which would require relearning.</p>	<p>The TEACH students will consistently showcase appropriate behavior in varying environments, to successfully implement school wide routines, transitions, and procedures that promote individual learning and growth within a community.</p>	<p>Students will improve overall independence through the development of communication, vocational, behavioral, and academic skills and effectively communicate their educational and social needs. This will be accomplished by providing various learning opportunities through a skill based, systematic educational experience and uniquely-tailored educational support plans. All students will become productive members of the community while managing their daily life activities and learning to collaborate with others. Students' achievements and success will be accomplished through a differentiated educational experience which includes exposure to the arts, vocational training, and a strategic learning approach.</p>





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H.ALT Summer Program I.E.P. Driven	John DePolo	★ Special Education students grades 6th - 8th who demonstrate significant regression over breaks and/or weekends which would require relearning.	Providing Students the Opportunity to Grow Academically and Socially	Our students will become successful learners by strengthening their ability to improve overall academic skills while we create a challenging school environment that supports emotional and social growth. Student success will be supported through developing an overall sense of belonging, teaching and modeling generosity, creating opportunities for mastery, and encouraging independence. Overall student growth is supported through healthy staff/student relationships as a guiding principal.





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<p>Title I Summer Program SHHMCS</p> <p>S'More Summertime Fun with Reading!</p> <p>Silver Hill Summer Camp 2016</p> <p>50 seats available</p> <p>4 weeks</p> <p>M-Th 8:30 - 11:30</p>	<p>Principal/Title I Margaret Shepherd</p>	<p>★ Paid through Title I funding. Students are selected through Fountas & Pinnell analysis with recommendations from classroom teachers, special educators, and reading specialists. Fifty students entering grades 1-5 who meet criteria for Tier 2 intervention are invited. Based on open spots, we have now also invited students who will be entering grade 6. The groups are determined by reading levels and are strategies based, continuing with school based interventions. A baseline reading level is obtained in June, with an exit F&P assessment given the last week of the program, with a progress report.</p>	<p>The summer school is presented as a summer reading camp, thematic based. The focus this summer is on non-fiction reading comprehension and writing strategies using the Lucy Calkins Units of Writing model (Informational). Lessons are planned to boost students' reading fluency and comprehension skills and have fun at the same time! The lessons are literacy based, with hands on activities. The summer camp includes a field trip to Fort Foster in Kittery Point, to explore tide pools and rock formations.</p>	<p>The vision for this supplemental program is to extend the school year each summer by 4 weeks in order to ensure that Tier 2 students retain skills acquired during their school based intervention. The goal is to have the child enter in the fall reading within his/her grade Fountas and Pinnell benchmark assessment level.</p> <p>The six teachers will receive job-embedded professional development, including developing Integrated Lesson Plans implementing project based learning. They will also pilot technology integration, including Raz Kids reading.</p>





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Husky Hangout	Lead Teachers: Kendra Brackett Mary Lasonde	★ Paid summer camp- 32 slots for Bradford/Greenleaf district students entering grade 1-6.	The Husky Hangout staff will strive to provide a fun, educational, and caring atmosphere for the children attending the program. We believe Husky Hangout will provide the children with a unique opportunity to learn and have fun during their summer vacation.	It is our hope that the activities offered will allow the students to work cooperatively as a group while also gaining confidence in their unique abilities as individuals.

