Right-Sizing Proposal

Prioritizing Student Achievement Through Equitable Distribution of Resources

Haverhill School Committee
4/11/19

Tonight’s Agenda

Why Right Size?

And the Survey Says

What’s the Plan?

What does this Cost?

Now What: Where do we go from here?

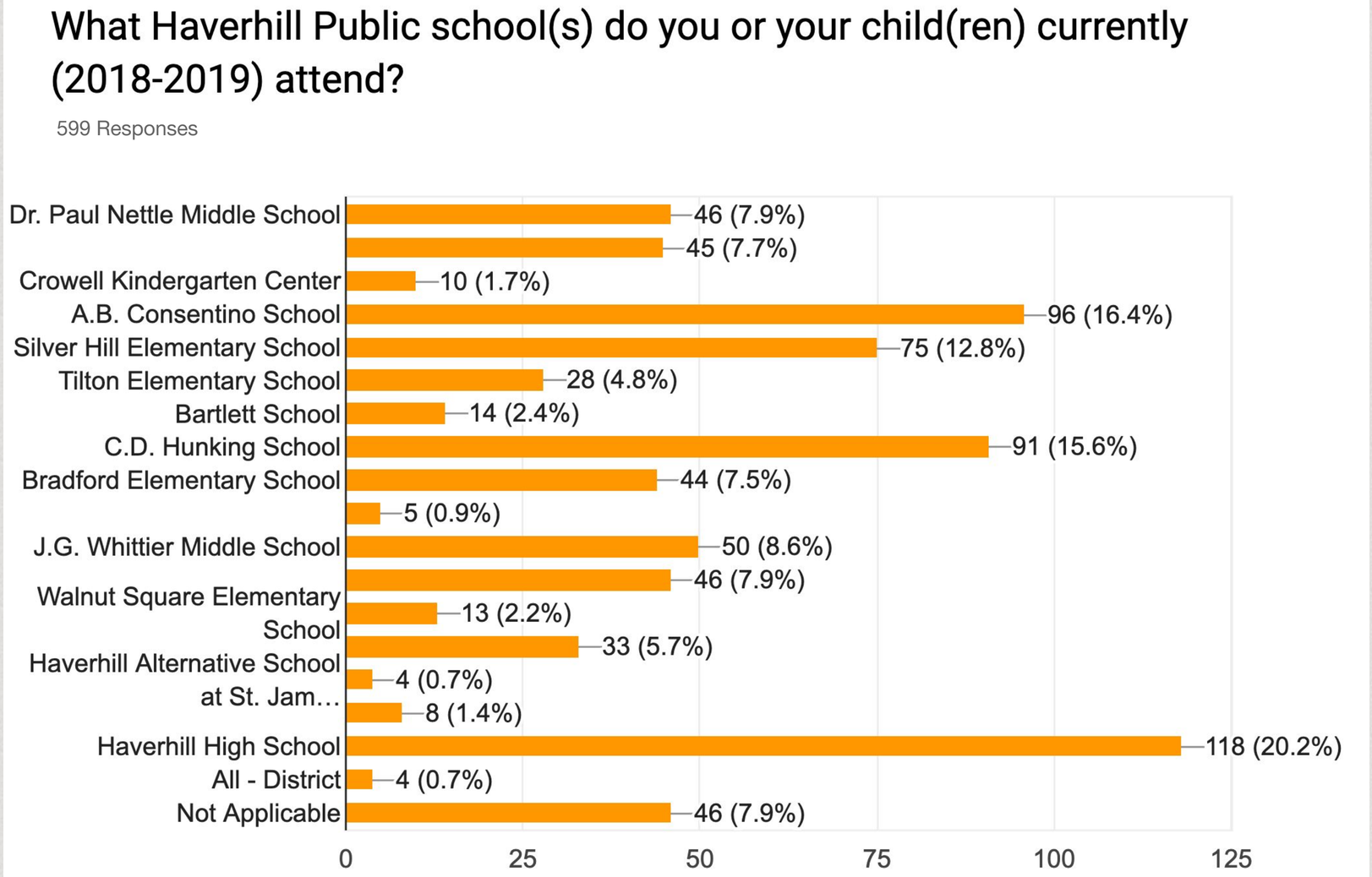
The Right-Sizing Team

Principals
Curriculum
Facilities
Technology
Business
Administration
Special Education
English Language Learners
Data Team
Human Resources
Schools (High School, Middle, and Elementary)
Teachers

Why Right Size?

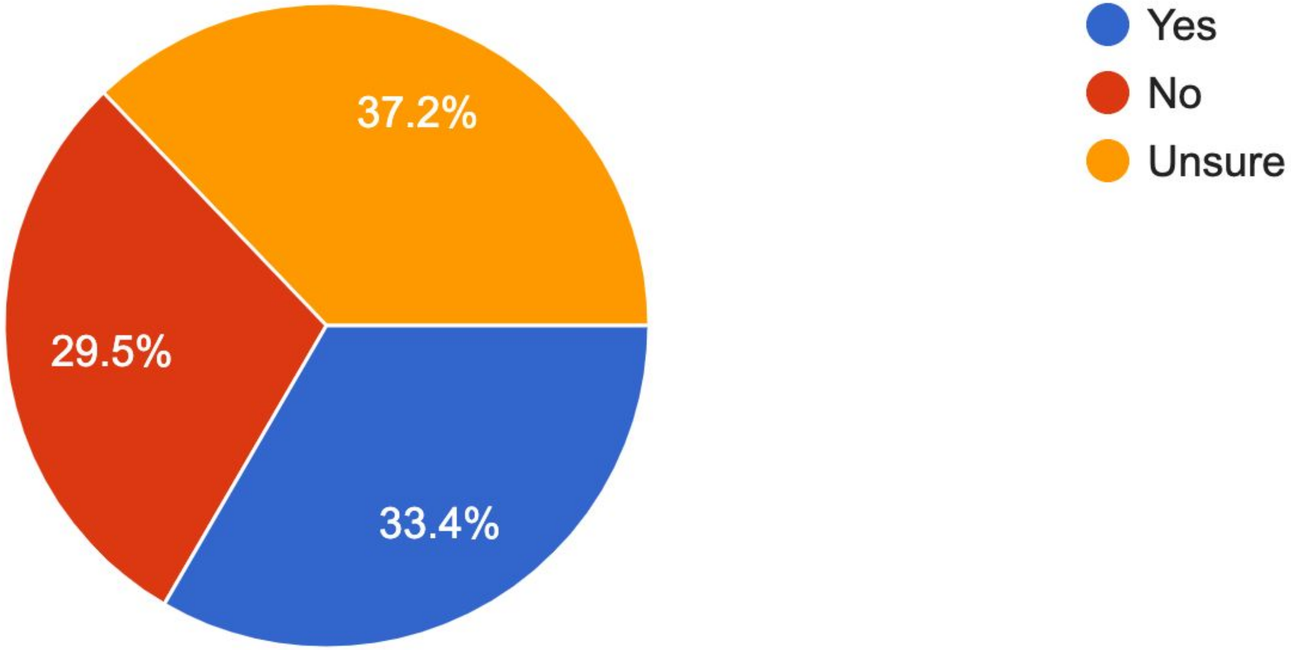
- Increase supports to Kindergarten students
- Reduce overcrowding
- Return EL’s to neighborhood schools
- Use available resources more effectively

And the Survey Says...



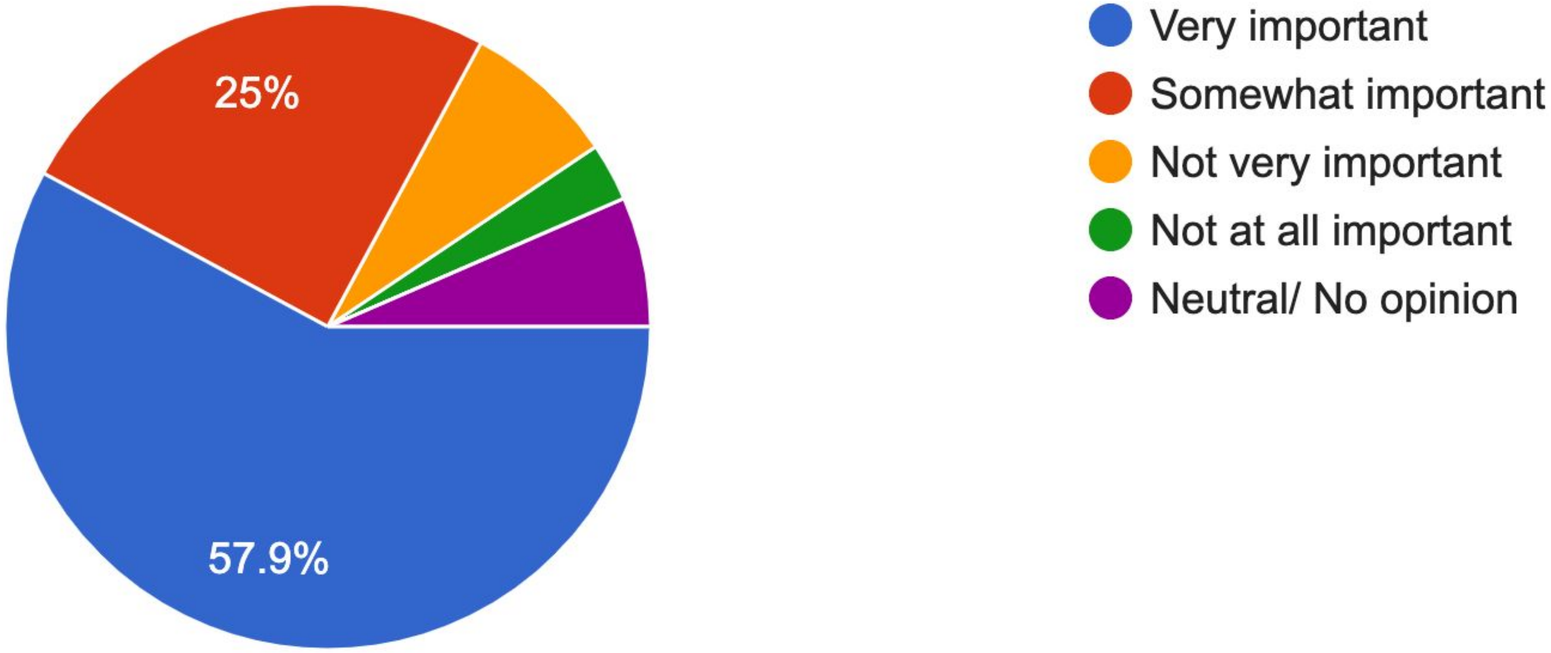
And the Survey Says...

Does this right-sizing model affect you or your school(s) next year (2019-2020)?



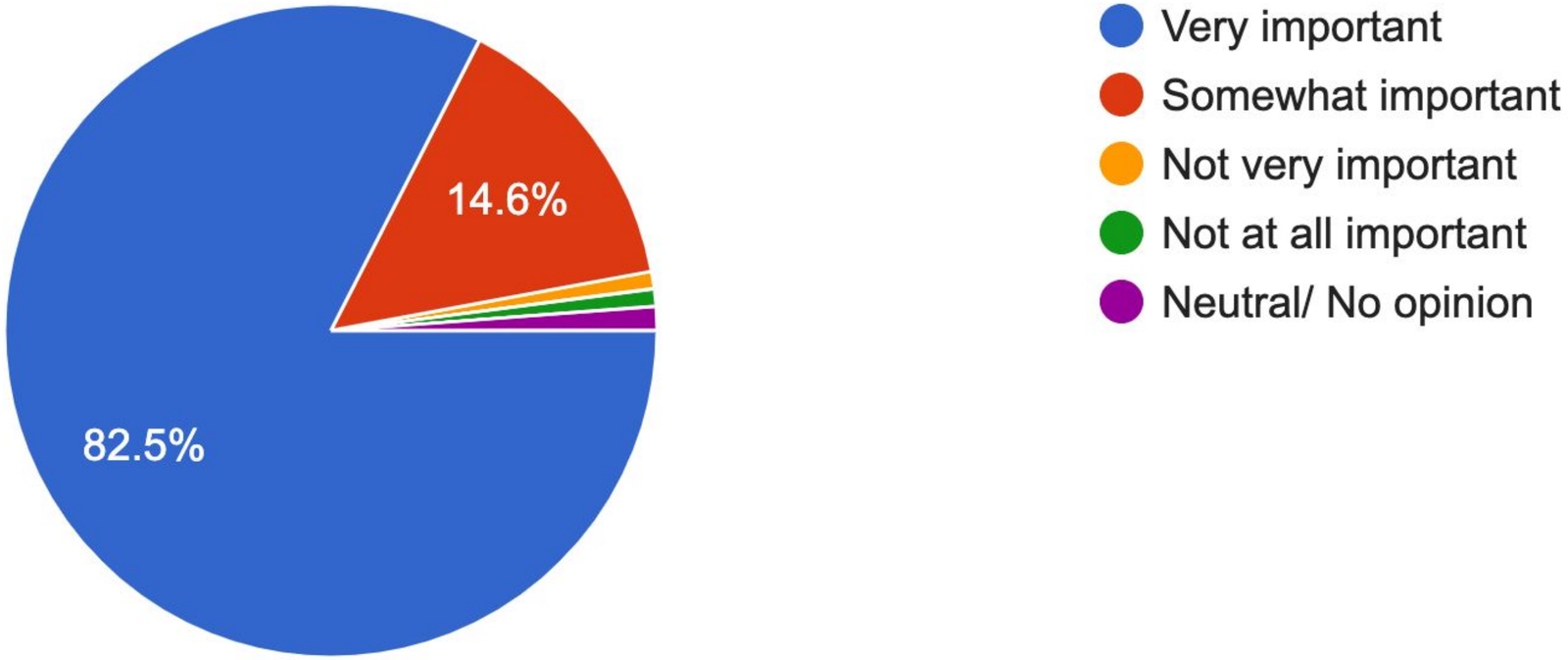
And the Survey Says...

How important is the concept of neighborhood (close to your home) schools to you?



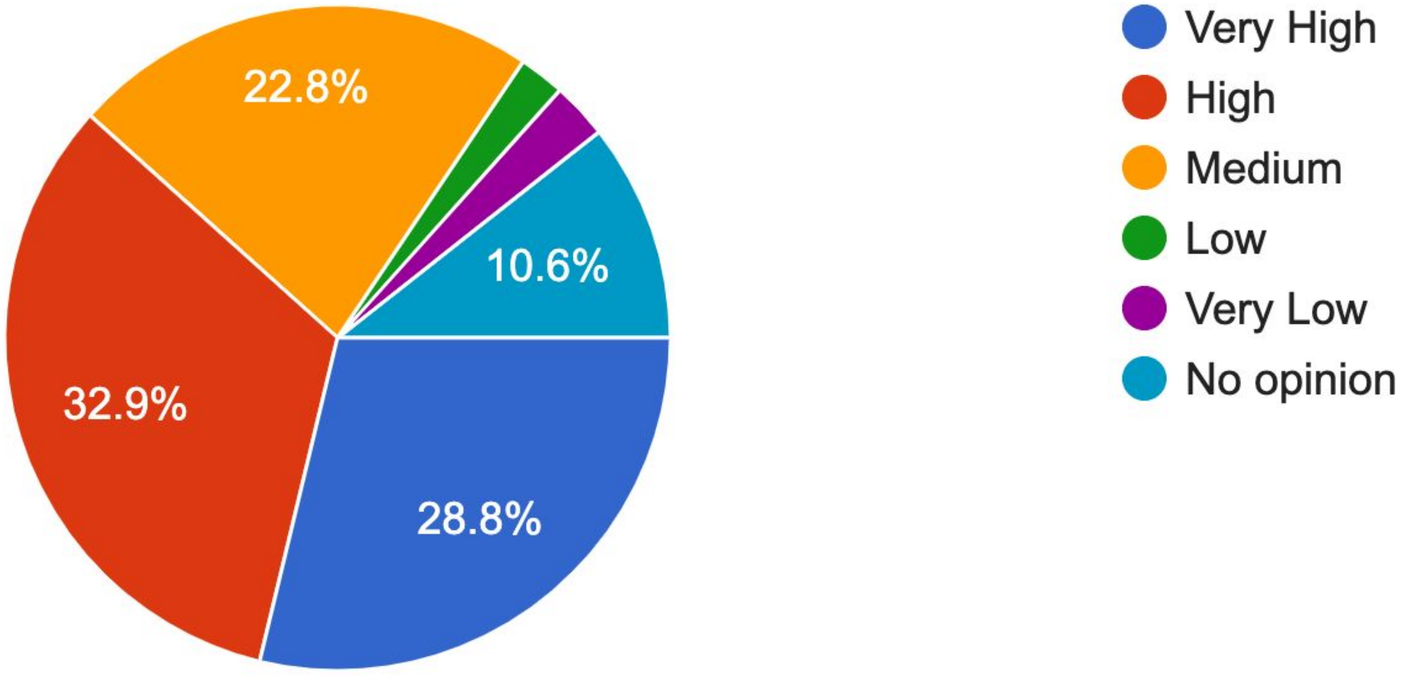
And the Survey Says...

How important is lowering class size to you?



And the Survey Says...

Please rate your opinion of the right-sizing model.



And the Survey Says...

What are the benefits of the Right –Sizing Model?

74 %	Lower class-size
45 %	Equitable access to educational resources
43 %	Improve neighborhood school model
19 %	Services (EL’s & SWD) closer to home
18 %	Shortened bus travel time

What's the Plan?

Tilton	**Maintain fidelity to Turnaround plan** • Add K's living in zone that would have attended Greenleaf and Bartlett • Remove grade 4 • Add grade 1 and 2 students that would have attended Bartlett (Next year grades)
Silver Hill	**Remain K – 5** • Add K's living in zone that would have attended Greenleaf and Bartlett • Option for grade 5 to attend St. James
Golden Hill	• Add K's previously zoned to Crowell (and Greenleaf and Bartlett to a lesser extent)
Bradford	**Tweak zone to add potential students** • Add K's living in zone that previously attended Greenleaf • Adds current grade 2 at Bartlett
St. James	• Add Tilton grade 3 moving to 4 • Add Silver Hill grade 4 moving to 5 – as requested • Add Silver Hill 5 moving to 6 – if in zone – as requested
Consentino	**Returns to 5 – 8 Middle School** • Remove grade 4 • Reduce grade 5 & 6
Whittier/ Nettle	• Tweak lines to more redistribute incoming students

What’s the Plan?

Bartlett/ Consentino Annex building is repurposed for the TEACH School and the Greenleaf School is repurposed for the HALT School offering both schools:

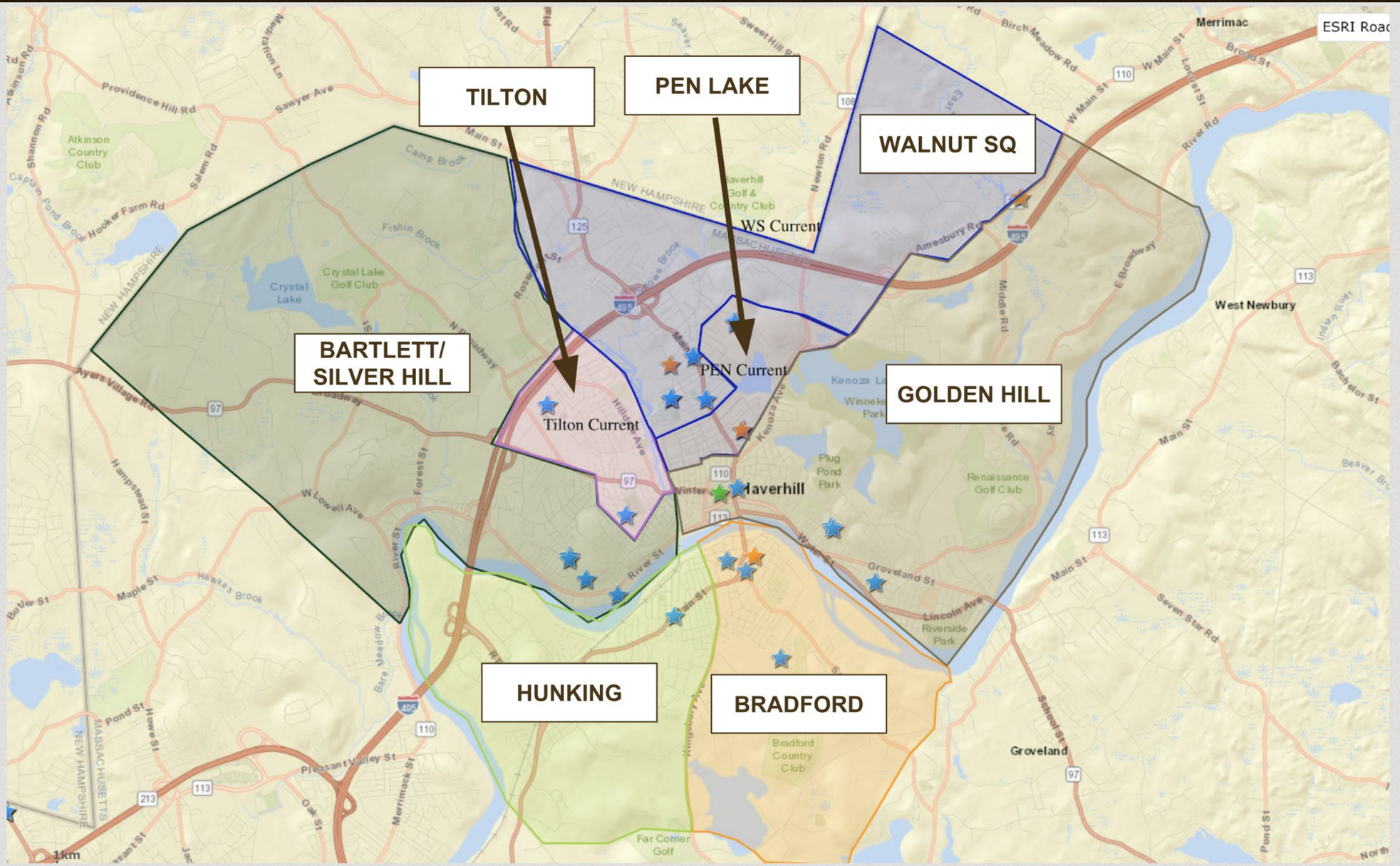
- independent learning space
- room to grow
- outdoor play areas
- facilities for student cooking/ life skills

The district will upgrade technology, play spaces and other areas as needed

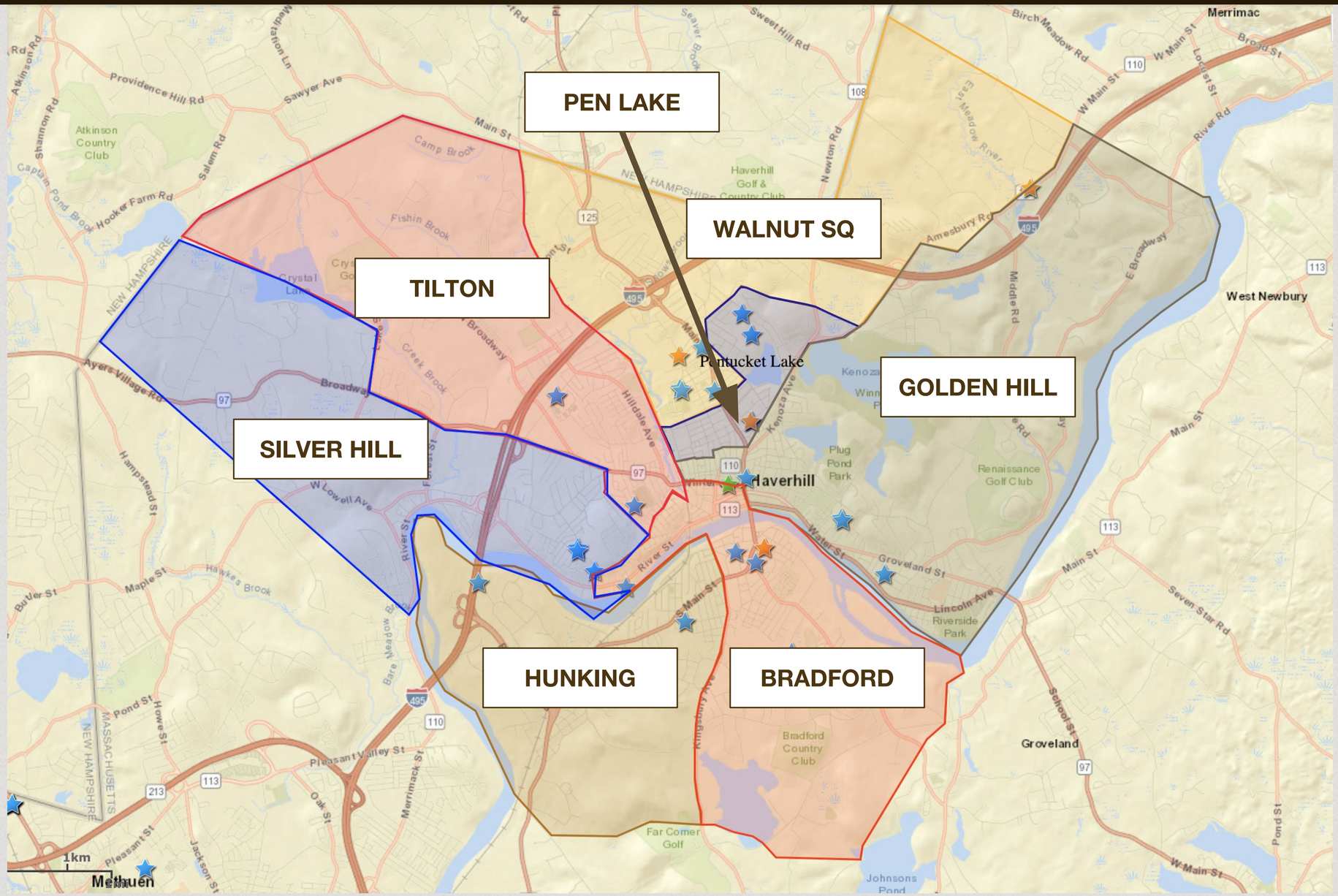
Proposed Enrollment Statistics | Elementary School

SCHOOL	CURRENT ENROLLMENT	AFFECTED GRADE(S)	IMPACT
Tilton	461	Grades K,1,2,3 (loses 4 adds K,1,2s)	Similar to present
Silver Hill	571	Grades K,1,2,3,4,5	Similar to present
Bradford	352	Grades K,1,2,3,4 (Greenleaf to Bradford)	+100
Pen Lake	483	Grades K,1,2,3,4	+20
Golden Hill	501	Grades K,1,2,3,4 (Crowell to GH)	+80

Current District Lines | Elementary School



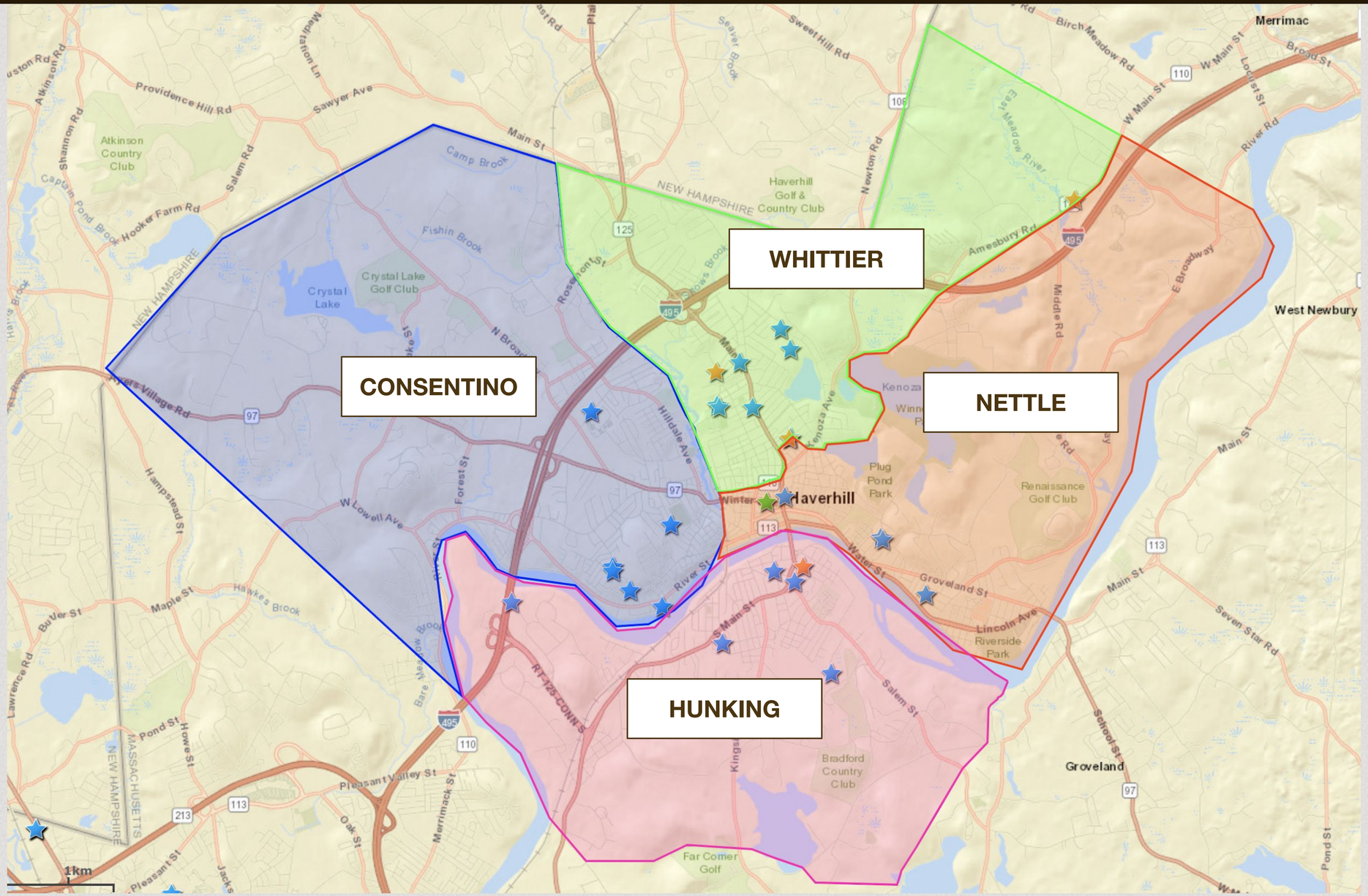
Proposed District Lines | Elementary School



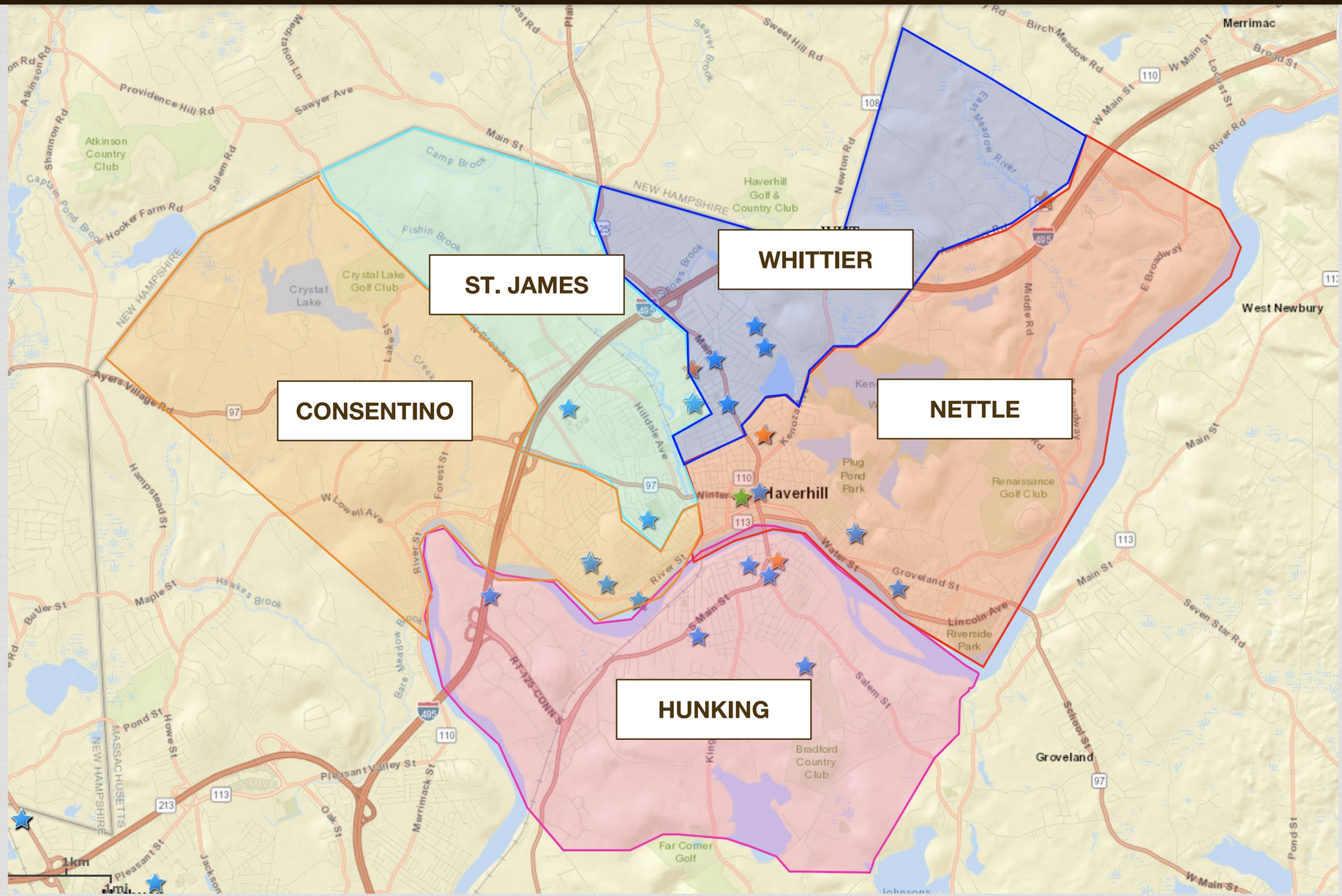
Proposed Enrollment Statistics | Middle School

SCHOOL	CURRENT ENROLLMENT	AFFECTED GRADE(S)	ESTIMATED IMPACT
Consentino	958	Grade 5,6,7,8	-100
St. James	80	Grades 4,5,6	+100 plus
Whittier	525	Grades 5,6,7,8	-40
Nettle	538	Grades 5,6,7,8	+30 w/ added classrooms

Current District Lines | Middle School



Proposed District Lines | Middle School



What Does This Cost?

- Add Administration to St. James (90K)
- Add 4 teachers to support class-size initiative (240K)
- Add School Adjustment Counselor to St. James (60K)
- Moving expenses – seeking bids (TEACH to Bartlett, HALT to Greenleaf, Bartlett, Greenleaf, Crowell to neighborhood schools).
- Program specific upgrades to facilities.

Selected actions/items can be done before July 1 & covered in FY18-19 budget

Greenleaf

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Seasons

Greenleaf

St. James

St. James

Bartlett

Bartlett

Now What? Where Do We Go From Here?

- School Committee approval to move forward
- Continue conversation with DESE about building change requirements
- Moving company bidding
- Teacher’s union conversation – staffing, packing & more?