

Haverhill Public Schools – Title I Program

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What is Title I?

Title I is the largest federally funded supplemental education program. It does not replace what the school does; instead it provides students supplemental instructional programming.

Title I was originally enacted in 1965 as a cornerstone of President Johnson's "War on Poverty." In January, 2002, President Bush signed the "No Child Left Behind" Act. This law establishes minimum qualifications for teachers and paraprofessionals and sets a goal of all children achieving a state-defined "proficient" level by the end of school year 2013 – 2014.

Title I teachers and staff work in the following elementary and middle schools: Golden Hill, Pentucket Lake, Tilton, Consentino and Nettle. All children in these schools are eligible for services with the goal of upgrading the entire educational program. Schools must have a poverty threshold of 40%. Services are administered by reading, mathematics and technology specialists, and mathematics and English language arts coaches.

In the above mentioned services, both school and Title I administrators, teachers and staff decide the grades that Title I staff will work with and the types of programs that Title I teachers and staff will provide. Among these programs are:

- Reading Recovery: an intensive intervention program for grade 1 students who are experiencing difficulty in learning to read and write. Students are seen individually every day of the week for 30 minutes. In approximately 16 weeks, the goal is to have students reach the average reading level of their class.
- Literacy Groups: Title I teachers go into kindergarten to grade 2 classrooms where they take responsibility for a small group of students during reading time. This allows students to receive more individual attention as there are fewer students with each teacher.
- Supplemental Educational Services: These services include tutoring & remediation provided they are consistent with the content & instruction by the school district & aligned with the state's content standards. Students from low-income families attending Title I schools in their second year of school improvement, in corrective action or in restructuring status are eligible to receive SES.
- Before/After School Tutoring.

Title I students receive instruction during the school day either individually or in small groups of 4 to 6 students. Most lessons take place in the child's classroom, however, some lessons do take place in the Title I specialist's classroom.

For more information about this program, speak to your school's Parent Liaison or call the Title I Program at Tel: 978-374-5740.