

US History II

	September
Essential Questions <i>(What you teach)</i>	<p>Identify causes, events, and results of the Spanish-America War.</p> <p>Explain how the US dealt with the responsibilities of being a world power and controlling new possessions after 1898.</p> <p>Describe the origins and philosophy of the reform movement known as Progressivism.</p> <p>Identify the aims of the Progressive Movement.</p> <p>Describe some of the important reforms achieved by the Progressive Movement.</p> <p>Describe the personal characteristics and the career of Theodore Roosevelt.</p> <p>Discuss Roosevelt’s use of “Big Stick” diplomacy in Latin America.</p> <p>Describe Roosevelt’s programs of domestic relations in the Square Deal.</p> <p>Identify the major accomplishments of Taft as President.</p> <p>Explain the causes for the split in the Republican Party in 1912.</p> <p>Describe Wilson’s New Freedom program.</p>
Content <i>(Topics covered)</i>	<p>Progressives</p> <p>Imperialism</p>
Skills/Standards <i>(Frameworks)</i>	<p>US II. 6 Industrial America and its Emerging Role in International Affairs (1870-1920)</p> <p>US II. 8-9 The Age of Reform: Progressivism and the New Deal (1900-1940)</p>
Assessments <i>(How you assess)</i>	<p>Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below:</p> <p>Data-based question: The Women’s Suffrage Movement</p>
Activities <i>(Required)</i>	<p>W.J. Bryan’s “Cross of Gold” Speech</p> <p>Excerpt from “The Jungle” by Upton Sinclair</p> <p>Map: The Spanish-American War</p> <p>Supreme Court Case: Lochner v. New York 1905</p> <p>Political Cartoon: U.S. Imperialism</p> <p>Biography Activities</p> <p>Vocabulary Builders</p>
Instructional Resources	<p>Program Organization Workbook</p> <p>Text Book</p> <p>Activities Workbooks</p> <p>Document-based Activities</p> <p>Political Cartoons Activities</p> <p>U.S. Supreme Court Cases Workbooks</p> <p>Progress Assessments</p> <p>Study Guides</p> <p>CD-Rom, Videos, DVDs</p> <p>Outline Maps</p> <p>Map Transparencies</p> <p>Transparencies</p> <p>Differentiated Instruction Worksheets and Tests</p> <p>World Atlas</p>
Interdisciplinary Connections	<p>Literature: <i>The Jungle</i> by Upton Sinclair</p> <p style="padding-left: 40px;"><i>The Souls of Black Folk</i> by WEB DuBois</p> <p style="padding-left: 40px;"><i>How the Other Half Lives</i> by Jacob Riis</p> <p style="padding-left: 40px;"><i>The Shame of the Cities</i> by Ray Stannard Baker</p> <p style="padding-left: 40px;"><i>All in the Day’s Work</i> by Ida Tarbell</p> <p style="padding-left: 40px;"><i>The House of Mirth</i> by Edith Wharton</p> <p>Politics: Imperialism – Then and Now</p> <p style="padding-left: 40px;">Gunboat Diplomacy v. Dollar Diplomacy</p> <p>Philosophy: Social Darwinism</p> <p>Technology: Automobile, Movies, Radio</p> <p style="padding-left: 40px;">Panama Canal</p> <p>Journalism: Muckrakers – Then and Now</p> <p>Economics: Buying on Credit, Mass Marketing, Populism</p>

US History II

	October
Essential Questions <i>(What you teach)</i>	Describe American foreign affairs under President Wilson. Trace the events leading up to America’s entry into World War I. Describe how the United States mobilized its economy to support the war effort. Describe Wilson’s failure to win ratification of the Treaty of Versailles and postwar problems in the United States. Describe the return to isolationism and other aspects of American foreign policy between 1920 and 1929. Explain the changes in American society and culture in the “Roaring Twenties.”
Content <i>(Topics covered)</i>	World War I Return to Isolationism Roaring Twenties
Skills/Standards <i>(Frameworks)</i>	US II. 6-7 Industrial America and Its Emerging Role in International Affairs (1870-1920) USII. 10-11 The Age of Reform: Progressivism and the New Deal (1900-1940) US II. 14 World War II
Assessments <i>(How you assess)</i>	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The First World War
Activities <i>(Required)</i>	“The Fourteen Points” 1918 The Roosevelt Corollary Map: World War I in Europe Supreme Court Case: Schenck v. U.S. 1919 Political Cartoon: Isolationism and World War I Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>The Great Gatsby</i> by F. Scott Fitzgerald <i>A Farewell to Arms</i> by Ernest Hemingway <i>I, Too</i> by Langston Hughes <i>The Autobiography of an ex-Colored Man</i> by James Weldon Johnson Arts: Music – Jazz, Blues, Louis Armstrong, Bessie Smith Harlem Renaissance Film: <i>The Untouchables</i> (1987) Technology: Trench Warfare, Weapons of WWI Sports: Sports Heroes – Then and Now Current Events: League of Nations v. United Nations

US History II

	November
Essential Questions <i>(What you teach)</i>	<p>Discuss the Stock Market Crash and the major causes of the Great Depression.</p> <p>Identify Hoover's policies to end the Depression.</p> <p>Describe the effects of the Depression in the United States and the problems faced by Americans during the great Depression.</p> <p>Identify Roosevelt's qualities of leadership and his advisers.</p> <p>Describe the actions Roosevelt took during the Hundred Days.</p> <p>Identify the New Deal reforms between 1933 and 1935.</p> <p>Identify the programs under the New Deal that were designed to provide relief for unemployed Americans.</p> <p>Identify the critics of the New Deal and explain how the objectives of the New Deal changes after 1935.</p> <p>Explain how the election of 1936, FDR's Supreme Court fight, and the economic recession of 1937-1938 affected the New Deal.</p>
Content <i>(Topics covered)</i>	<p>The Great Depression</p> <p>New Deal</p>
Skills/Standards <i>(Frameworks)</i>	<p>US II. 11-13 The Age of Reform: Progressivism and the New Deal (1900-1940)</p>
Assessments <i>(How you assess)</i>	<p>Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below:</p> <p>Data-based question: The Great Depression</p>
Activities <i>(Required)</i>	<p>Map: The Dust Bowl</p> <p>Supreme Court Case: Schechter Poultry Corp. v. U.S. 1935</p> <p>Political Cartoon: Hoover and the Depression</p> <p>Biography Activities</p> <p>Vocabulary Builders</p>
Instructional Resources	<p>Program Organization Workbook</p> <p>Text Book</p> <p>Activities Workbooks</p> <p>Document-based Activities</p> <p>Political Cartoons Activities</p> <p>U.S. Supreme Court Cases Workbooks</p> <p>Progress Assessments</p> <p>Study Guides</p> <p>CD-Rom, Videos, DVDs</p> <p>Outline Maps</p> <p>Map Transparencies</p> <p>Transparencies</p> <p>Differentiated Instruction Worksheets and Tests</p> <p>World Atlas</p>
Interdisciplinary Connections	<p>Literature: <i>Bud, Not Buddy</i> by Christopher Paul Curtis</p> <p style="padding-left: 40px;"><i>To Kill a Mockingbird</i> by Harper Lee</p> <p style="padding-left: 40px;"><i>The Grapes of Wrath</i> by John Steinbeck</p> <p style="padding-left: 40px;"><i>Miss Lonelyhearts</i> by Nathanael West</p> <p style="padding-left: 40px;"><i>Their Eyes Were Watching God</i> by Zora Neale Hurston</p> <p>Arts: Music – Marian Anderson</p> <p>Economics: Causes of the Great Depression</p> <p style="padding-left: 40px;">Capitalism v. Communism</p> <p style="padding-left: 40px;">Wealth Distribution – Then and Now</p> <p>Film: Modern Times (1930?)</p> <p style="padding-left: 40px;">King Kong (1933)</p> <p style="padding-left: 40px;">The Grapes of Wrath</p>

US History II

	December
Essential Questions (<i>What you teach</i>)	Describe American foreign policy between 1933 and 1939. Explain how the U.S. became involved in World War II. Describe the major military aspects of World War II. Describe the impact of World War II on Americans at home. Describe the Allies' conferences to discuss strategy for the war and plan the peace.
Content (<i>Topics covered</i>)	World War II
Skills/Standards (<i>Frameworks</i>)	US II. 14-17 World War II (1939-1945)
Assessments (<i>How you assess</i>)	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The U.S. Response to the Holocaust
Activities (<i>Required</i>)	"Four Freedoms Speech" 1941 Map: World War II in Europe World War II in the Pacific Supreme Court Case: Korematsu v. U.S. 1944 Political Cartoon: Uniting Americans for War Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>Night</i> by Elie Wiesel <i>Hiroshima</i> by John Hersey <i>No Ordinary Time: Franklin and Eleanor Roosevelt, The Home Front in World War II</i> by Doris Kearns Goodwin <i>The Good War</i> by Studs Terkel <i>Slaughterhouse Five</i> by Kurt Vonnegut <i>Plain Speaking</i> by Harry Truman Technology: Weapons of WWII Atomic Bomb Films: Judgment at Nuremberg Saving Private Ryan (1998) Tora, Tora, Tora! Patton (1973) The Battle of the Bulge

US History II

	January
Essential Questions (<i>What you teach</i>)	Describe how Eisenhower and Dulles conducted American foreign policy between 1953 and 1961. Explain how the Cold War affected the developing nations. Describe American foreign policy under President Kennedy. Describe the major features of President Kennedy’s New Frontier. Define the policy of containment and explain why President Truman adopted this policy to meet the challenge of communism. Describe the Cold War in Europe and explain how the Truman Doctrine, Marshall Plan, and NATO carried out the policy of containment. Describe the changes in American society after WWII.
Content (<i>Topics covered</i>)	Post War America Cold War New Frontier
Skills/Standards (<i>Frameworks</i>)	US II. 18-20 The Cold War Abroad (1945-1989)
Assessments (<i>How you assess</i>)	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The Korean War
Activities (<i>Required</i>)	“John F. Kennedy Inaugural Address” 1961 Map: NATO and Warsaw Pact Countries Supreme Court Case: Brown v. Board of Education, Topeka, KS 1956 Political Cartoon: Behind the Iron Curtain Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>A Raisin in the Sun</i> by Lorraine Hansberry <i>Autobiography of Malcolm X</i> <i>Stride Toward Freedom: The Montgomery Story</i> by Martin Luther King, Jr. “Letter from a Birmingham Jail” by Martin Luther King, Jr. <i>On the Road</i> by Jack Kerouac <i>Catcher in the Rye</i> by J.D. Salinger Films: Iwo Jima (2006) Thirteen Days (2000) JFK (1991) Dr. Strangelove (1963) Malcolm X (1992) Technology: Television

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	February
Essential Questions (<i>What you teach</i>)	Describe the philosophy and programs of the Great Society. Explain how American involvement in the Vietnam War increased under President Johnson’s administration and divided Americans. Identify the major domestic events during the Eisenhower years. Trace the civil rights movement from 1953 to 1963.
Content (<i>Topics covered</i>)	Great Society Civil Rights Movement Vietnam War Era (Beginning)
Skills/Standards (<i>Frameworks</i>)	US II. 25, 26, 28 Cold Was America at Home: Economic Growth and Optimism, Anti-Communism, and reform (1945-1980).
Assessments (<i>How you assess</i>)	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The Civil Rights Movement
Activities (<i>Required</i>)	“Martin Luther King, Jr.’s Speech in Memphis” 1968 Map: Desegregation The Vietnam War Supreme Court Case: Mapp v. Ohio Political Cartoon: Climbing Toward Equality Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>The Fire Next Time</i> by James Baldwin <i>Fallen Angels</i> by Walter Dean Myers <i>The Things They Carried</i> by Tim O’Brien <i>The Feminine Mystique</i> by Betty Friedan Technology: Space Race/Moon Landing Interstate Highway System Film: Ghosts of Mississippi (1996) The Long Walk Home (1991) Mississippi Burning (1988)

US History II

	March
Essential Questions <i>(What you teach)</i>	Describe the major foreign policy initiatives take by President Nixon. Describe the major protest movements of the 1960's and 1970's and their goals. Trace the development of the Watergate scandal and its results. Identify the causes and results of the social revolution between 1965 and 1967. Identify the events that caused the year 1968 to be labeled the "Year of Disasters." Evaluate the success and failures of the Carter presidency.
Content <i>(Topics covered)</i>	Social Upheaval of the 1960's Nixon Years Vietnam Era (End) Carter Years
Skills/Standards <i>(Frameworks)</i>	US II. 27, 28 Cold War America at Home, Economic Growth and Optimism, Anticommunism and Reform (1945-1980).
Assessments <i>(How you assess)</i>	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The Vietnam War
Activities <i>(Required)</i>	Map: States Vote on the Equal Rights Amendment Supreme Court Case: Tinker v. DesMoines 1969 Political Cartoon: The Tape Tug of War Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>The Final Days</i> by Bob Woodward and Carl Bernstein Film: All the President's Men (1976) Technology: Warfare in Vietnam

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	April
Essential Questions <i>(What you teach)</i>	Evaluate the successes and failures of the Reagan Presidency. Identify the major social and economic issues of the 1980's. Discuss the major domestic and foreign policy issues of the Clinton presidency. Describe the events that led to the impeachment of Clinton.
Content <i>(Topics covered)</i>	Reagan Era Clinton Years
Skills/Standards <i>(Frameworks)</i>	US II. 21 The Cold War Abroad (1945-1989) US II. 29-31 Contemporary America (1980-2001)
Assessments <i>(How you assess)</i>	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: The Reagan Era
Activities <i>(Required)</i>	“César Chávez Speech” 1984 Map: The Breakup of the Soviet Union Supreme Court Case: Texas v. Johnson 1989 Political Cartoon: A Close Shave Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Literature: <i>1984</i> by George Orwell <i>Sleepwalking Through History: America in the Reagan Years</i> by Haynes Johnson <i>First in His Class: The Biography of Bill Clinton</i> by David Maraniss Film: Nixon (1995) Black Hawk Down (2001) Primary Colors Technology: Computers; the Internet

US History II

	May
Essential Questions <i>(What you teach)</i>	Describe the contested Presidential election of 2000. Describe the events of Sept. 11, 2001 and the Bush administration's response to it. Explain Bush's rationale and goals for the war in Iraq. Explain the positions of the critics of the war in Iraq.
Content <i>(Topics covered)</i>	George W. Bush Years
Skills/Standards <i>(Frameworks)</i>	US II. 32-33 Contemporary America (1980-2001)
Assessments <i>(How you assess)</i>	Teachers should be aware of standardized assessment material available for texts. The materials may be used in a variety of ways to check on daily progress (homework), quizzes, or long-term measurement (tests/essays). Additional assessment devices listed below: Data-based question: U.S. Response to the 9/11 Terrorist Attacks
Activities <i>(Required)</i>	“Address to the Nation, September 11, 2001” Map: Present Middle East Supreme Court Case: Bush v. Gore 2000 Political Cartoon: Bush and Social Security Biography Activities Vocabulary Builders
Instructional Resources	Program Organization Workbook Text Book Activities Workbooks Document-based Activities Political Cartoons Activities U.S. Supreme Court Cases Workbooks Progress Assessments Study Guides CD-Rom, Videos, DVDs Outline Maps Map Transparencies Transparencies Differentiated Instruction Worksheets and Tests World Atlas
Interdisciplinary Connections	Technology: Terrorism (Biological/Chemical) Economics: Globalization