## Haverhill High School <br> 

Trigonometry
Curriculum Map

# Trigonometry 

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## TERM 1

## Topic: Trigonometric Functions

Trigonometric Functions
Radians, Cofunctions
Function Values
Trigonometric Function Graphs
Trigonometric Function Relationships
Trigonometric Identities

Addison Wesley: Algebra and Trigonometry - Chapter 17

## Learning Standards:

1. Demonstrate an understanding of the trigonometric, exponential, and logarithmic functions. (12.P.4)
2. Solve a variety of equations and inequalities using algebraic, graphical and numerical methods, including the quadratic formula; use technology where appropriate. Include polynomial, exponential, logarithmic, and trigonometric functions; expressions involving absolute values; trigonometric relations; and simple rational expressions. (12.P.8)
3. Solve everyday problems that can be modeled using polynomial, rational, exponential, logarithmic, trigonometric, and step functions, absolute values, and square roots. Apply appropriate graphical, tabular, or symbolic methods to the solution. (12.P.11)
4. Define the sine, cosine, and tangent of an acute angle. Apply to the solution of problems. (12.G.1)
5. Derive and apply basic trigonometric identities and the laws of sines and cosines. (12.G.2)
6. Describe the relationship between degrees and radian measures, and use radian measure in the solution of problems, in particular, problems involving angular velocity and acceleration. (12.M.1)

## Instructional Activities:

## Addison Wesley - CP

A. Direct Instruction
B. Cooperative Learning
C. Study Guides
D. Technology Integration
E. Textbook Activities
F. Activity Worksheets
G. Chapter Review
H. Practice Assessment
I. Math Skills/Techniques
J. Spiral Activities

Assessment:

Addison Wesley - CP
A. Multi-Section Quiz
B. Chapter Test
C. Classwork Assessment
D. Homework Assessment
E. Project Assessment
F. Portfolio Assessment

## TERM 1

# Topic: Trigonometric Identities and Equations 

Trigonometric Identities<br>Trigonometric Equations Inverse Trigonometric Functions

Addison Wesley: Algebra and Trigonometry - Chapter 18

## Learning Standards:

1. Demonstrate an understanding of the trigonometric, exponential, and logarithmic functions. (12.P.4)
2. Solve a variety of equations and inequalities using algebraic, graphical, and numerical methods, including the quadratic formula; use
technology
logarithmic, and absolute values; expressions. (12.P.8)
where appropriate. Include polynomial, exponential, trigonometric functions; expressions involving trigonometric relations; and simple rational
3. Solve everyday problems that can be modeled using polynomial, rational, exponential, logarithmic, trigonometric, and step functions, absolute values, and square roots. Apply appropriate graphical, tabular, or symbolic methods to the solution. (12.P.11)
4. Define the sine, cosine, and tangent of an acute angle. Apply to the solution of problems. (12.G.1)
5. Derive and apply basic trigonometric identities and the laws of sines and cosines. (12.G.2)

## Instructional Activities:

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## Assessment:

## Addison Wesley - CP

A. Multi-Section Quiz
B. Chapter Test
C. Classwork Assessment
D. Homework Assessment
E. Project Assessment
F. Portfolio Assessment

## TERM 2

## Topic: Right Triangle Trigonometry

Right Triangle Trigonometric Relationships
Trigonometric Values

Addison Wesley: Algebra and Trigonometry - Chapter 18

## Learning Standards:

1. Demonstrate an understanding of the trigonometric, exponential, and logarithmic functions. (12.P.4)
2. Solve a variety of equations and inequalities using algebraic, graphical, and numerical methods, including the quadratic formula; use
technology logarithmic, and absolute values; where appropriate. Include polynomial, exponential, trigonometric functions; expressions involving expressions. (12.P.8)
3. Solve everyday problems that can be modeled using polynomial, rational, exponential, logarithmic, trigonometric, and step functions, absolute values, and square roots. Apply appropriate graphical, tabular, or symbolic methods to the solution. (12.P.11)
4. Define the sine, cosine, and tangent of an acute angle. Apply to the solution of problems. (12.G.1)

## Instructional Activities:

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## Assessment:

## Addison Wesley - CP

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D. Homework Assessment
E. Project Assessment
F. Portfolio Assessment

## TERM 2

## Topic: Right Triangle Trigonometry

Law of Sines
Law of Cosines

Addison Wesley: Algebra and Trigonometry - Chapter 18

## Learning Standards:

1. Demonstrate an understanding of the trigonometric, exponential, and logarithmic functions. (12.P.4)
2. Solve a variety of equations and inequalities using algebraic, graphical, and numerical methods, including the quadratic formula; use
technology logarithmic, and absolute values; where appropriate. Include polynomial, exponential, trigonometric functions; expressions involving expressions. (12.P.8)
3. Solve everyday problems that can be modeled using polynomial, rational, exponential, logarithmic, trigonometric, and step functions, absolute values, and square roots. Apply appropriate graphical, tabular, or symbolic methods to the solution. (12.P.11)
4. Define the sine, cosine, and tangent of an acute angle. Apply to the solution of problems. (12.G.1)

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Assessment:

Addison Wesley - CP
A. Multi-Section Quiz
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E. Project Assessment
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## TERM 2

# Topic: Triangle Trigonometric Applications 

Triangle Trigonometric Applications

Addison Wesley: Algebra and Trigonometry - Chapter 18

## Learning Standards:

1. Demonstrate an understanding of the trigonometric, exponential, and logarithmic functions. (12.P.4)
2. Solve a variety of equations and inequalities using algebraic, graphical, and numerical methods, including the quadratic formula; use
technology
logarithmic, and absolute values; expressions. (12.P.8)
where appropriate. Include polynomial, exponential, trigonometric functions; expressions involving trigonometric relations; and simple rational
3. Solve everyday problems that can be modeled using polynomial, rational, exponential, logarithmic, trigonometric, and step functions, absolute values, and square roots. Apply appropriate graphical, tabular, or symbolic methods to the solution. (12.P.11)
4. Define the sine, cosine, and tangent of an acute angle. Apply to the solution of problems. (12.G.1)

## Instructional Activities:

## Addison Wesley - CP

A. Direct Instruction
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