

HAVERHILL PUBLIC SCHOOLS
Grades K – 4 Visual Arts Benchmarks for Learning

PreK–12 STANDARD 1: Methods, Materials, and Techniques

Students will demonstrate knowledge of the methods, materials, and techniques unique to the visual arts.

LEARNING STANDARD	K Students will:	1 Students will:	2 Students will:	3 Students will:	4 Students will:
1.1 Use a variety of materials and media , and understand how to use them to produce different visual effects	Explore with a variety of materials (<i>paper, yarn, tissue, paper plates & bags</i>) media (<i>pencil, crayon, markers, chalk, paint</i>) and techniques (<i>cutting, folding, painting, drawing</i>)	Experiment with a variety of materials (<i>inc. straws, popsicle sticks, fabric scraps</i>) media (<i>inc. clay, found objects</i>), and techniques (<i>inc. tearing, gluing, printing, weaving</i>)	Extend the use of a variety of materials (<i>inc. cups, tubes, egg cartons</i>), media (<i>colored pencils, watercolor</i>), and techniques (<i>resist, papier-mache, pinchpot</i>)	Demonstrate skill in the use of a variety of materials, media, and techniques. Experiment with <i>wire, pariscraft, monoprint, weaving</i>	Show command of a variety of materials, media and techniques. Explore shading w/ <i>graphite, charcoal</i> , colorblending w/ <i>Colored pencils chalk and oil pastels</i> . Introduce coil method
1.2 Create artwork in a variety of two-dimensional (2D) and three-dimensional (3D) media.	Explore 2D media: drawing and painting, and 3D media: clay, paper sculpture.	Experiment with 2D media: collage, paper weaving, rubbings and 3D media: puppetry, maskmaking, paper construction.	Use a variety of 2D media: printmaking, tempera painting and 3D: clay, found object sculpture.	Apply 2D media (watercolor, crayon resist, stencils) 3D media (animal sculpture, box constructions) to create artwork with desired results.	Demonstrate skill in creating artwork that is specific in nature using the repertoire of 2D and 3D media. Combine media for desired effects.
1.3 Learn and use appropriate vocabulary related to methods, materials, and techniques	color, cut, draw, fold, glue, make, paint, paper, smocks, stamp, trace,	create, collage, loom, mask, objects, outline, print, puppet, retrace, rub, slit, strip, tear, tool, weave, workspace, 2D, 3D	additive, blend, embellish, found objects, freestanding, observe, overlap, pinch, resist, sculpture, tab,	incise, imprint, mobile, model, printmaking, oil pastels, stabile, stencil, technique, variety, woven	assemblage, ceramic, charcoal, coil, media, method, outline, pearlescent, score, shading, slip, shadow, warp, weft
1.4 Learn to take care of materials and tools and to use them safely	Introduce rules of safety and proper care and use of materials.	Learn rules of safety and proper care and use of materials.	Follow rules of safety and proper care and use of materials.	Demonstrate the ability to safely use tools and care for them properly.	Demonstrate the ability to safely use tools and care for them properly.